

Bullet Points on Implementation (DRAFT)

RESEARCH

- Hiring of permanent Vice Chancellor for Research and Graduate Education (<http://www.hawaii.edu/cgi-bin/uhnews?20041022170621>)
- Chancellor's Office Reorganization - Increased staffing support for research, Graduate Division and Organized Research Units report to the Vice Chancellor for Research and Graduate Education. http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/
- For first time, the Chancellor earmarked \$500,000 in RTRF funding for Liberal Arts initiatives. http://www.manoa.hawaii.edu/mco/communications/pdf/memo_09272004_RTRF-Allocation_LA.pdf
- New Masters of Arts programs in Hawaiian and Hawaiian Studies now before the BOR for approval. ("Support advanced research/scholarship in Hawaiian language and culture.")
- New JABSOM facility at Kakaako now open. ("Invest in modern research facilities, infrastructure, administration and services," "Also shows public/private partnership with plans for research companies to setup there.")
- Hawai'i NSF Experimental Program to Stimulate Competitive Research (EPSCoR) grant (\$9M) to "build additional infrastructure and capacity for interdisciplinary research on biodiversity in an integrated island environment . . . This effort will enhance partnerships between the University, Kamehameha Schools, the Hawaii Department of Education and others to increase K-20 student interest in science, technology, engineering, and mathematics (STEM). Participation in the EPSCoR program will enable Hawaii to build on its preeminent position as the center for Pacific and tropical research and education in the United States and beyond." ("Invest in the research enterprise, also something about improving infrastructure/facilities," and "Support advanced research/scholarship in Hawaiian language and culture.") <http://www.epscor.hawaii.edu/about.asp>
- Undergraduate Summer Research Opportunities on the web - avail. from the "Current Students" page on the new UH Manoa website. ("Engage all undergraduates in research and creative scholarship") <http://www.advising.hawaii.edu/artsci/links/sumrese.htm>
- Manoa Chancellor's Office co-sponsors the annual Undergraduate Research Symposium - 'A celebration of UH undergraduate work' ("Engage all undergraduates in research and creative scholarship") <http://undergradsymposium.higp.hawaii.edu/>
- The College of Tropical Agriculture and Human Resources also sponsors an Annual Student Research Symposium in April of each year. ("Engage all undergraduates in research and creative scholarship") <http://www.ctahr.hawaii.edu/symposium/guidelines.asp>
- Manoa held its first Student Invention Competition sponsored by the Office of Technology Transfer and Economic Development. ("Engage all undergraduates in research and creative scholarship") <http://the.honoluluadvertiser.com/article/2003/Apr/30/lh/lh42a.html>

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- Established the Pacific Center for Emerging Infectious Diseases Research as part of the John A. Burns School of Medicine with \$9.6M grant from the NIH Centers of Biomedical Research Excellence program. “Its strategic geographic location and strong ties to resource-poor developing countries in the Asia-Pacific region places the University of Hawai'i at Manoa in a unique position to monitor the emergence or introduction and spread of newly recognized infectious diseases, such as Nipah virus encephalitis and severe acute respiratory syndrome (SARS).” (“Encourage research that benefits and involves the local community” [research on West Nile virus, dengue fever], and “Support research initiatives where Mānoa is uniquely positioned to excel.”) <http://www.hawaii.edu/pceidr/>
- UH Press has published the *Hawaiian National Bibliography 1780-1900*. “Thanks to the UH Press, Hawai'i now has a national bibliography that lists and annotates each important item printed about Hawai'i in Hawaiian, English and other European languages for the period from Western contact to shortly after annexation.” (“Encourage research that benefits and involves the local community,” and “Support research initiatives where Mānoa is uniquely positioned to excel.”) <http://the.honoluluadvertiser.com/article/2003/Nov/11/op/op05a.html>
- “Income from licenses of UH discoveries rose 51 percent to about \$800,000 in the year to June 30 [2004], up from \$530,000 a year ago [2003]. The number of unique ideas by faculty that have patent potential doubled to 50 in that same period, according to preliminary figures provided by the UH Office of Technology Transfer.” *Honolulu Advertiser* <http://the.honoluluadvertiser.com/article/2004/Jul/26/bz/bz01a.html>

Research Benchmarks:

- “Contracts/grant volume increased by 10% annually.” For UH System, total increased by 28.33% in 02-03 (majority UHM grants). For 03-04, “For the 6th year in a row, UH received record support of research and training. Extramural funds. . . reached \$330M for FY 04, a 2% increase over the previous fiscal year, and an increase of 2.3 times the support received ten years ago.” Per UH System “Measuring our Progress” <http://www.hawaii.edu/ovppp/mop/>.

EDUCATIONAL EFFECTIVENESS

- Permanent Vice Chancellor for Academic Affairs
- Manoa Chancellor's Office Reorganization brings enrollment management, undergraduate education, international and exchange programs, academic personnel, Native Hawaiian academic services, academic institutional research, and academic units (schools/colleges) under the Vice Chancellor for Academic Affairs, leading to educational effectiveness . . . (“Enhance educational effectiveness with an office of undergraduate studies,” “Provide enriching applied educational experiences including freshmen programs, interdisciplinary learning communities, study abroad, and service-learning.”) http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/
- Changed grading system to +/- ‘UH administrators feel it offers a more accurate picture of a student's work’ (“Deliver a modern, flexible, diverse, and multicultural curriculum supported by excellent teachers, classrooms, and information technology.”)

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- Increased enrollment again for Fall 04 (3.7%).
http://www.hawaii.edu/vpaa/vpaa_memo/PreOpenCreditEnrollF04.pdf
- UH Mānoa's average SAT-1 verbal and math scores of first-time freshmen entering the fall semester exceed average scores of US test takers ("Improve recruitment, retention, and degree completion for highly qualified undergraduates") Per MAPS Report 'Scholastic Assessment Test I (SAT-I) Scores University of Hawai'i at Manoa Fall 2004'
<http://www.hawaii.edu/cgi-bin/iro/maps?satmaf04.pdf>
- Enrollment Management improved with the Star Enrollment Management System. Online - pulls info from Banner in real time so that departments can better monitor enrollment in high demand classes and make adjustments as needed in a timely manner. Chancellor's Office held a series of training workshops for dept. chairs and deans. Chancellor's Office provided extra funding to add courses in response to increased enrollment in Fall 04, Spring 05. ("Deliver a modern, flexible, diverse, and multicultural curriculum supported by excellent teachers, classrooms, and information technology, Facilitate timely student progress towards degree completion through improved course scheduling") Brochure:
<https://www.star.hawaii.edu:10011/ReportServer/PDFs/ReportServerBrochure.pdf>
STAR: <https://www.star.hawaii.edu:10011/ReportServer/login.jsp>
Workshops:
http://www.hawaii.edu/ovcaa/communications/pdf/10142004enrollment_training.pdf
- New interdisciplinary certificates [centers] were established that respond to societal needs, including Agribusiness Management Certificate; Human Resources and Organizational Management; Language Acquisition, Human Language and Computers, Language and Cognition, Languages of Hawaii and the Pacific; Political Economy; Sustainable Tourism; Disability and Diversity Studies ("Initiate new learning centers (certificates) that respond to societal needs such as public policy, environmental sustainability, and other interdisciplinary areas of inquiry.")
- Centers responding to societal needs: The Hawaii State Center for Nursing, housed at the UH School of Nursing and Dental Hygiene, was established by the Legislature this year. The center will collect and analyze data, develop a plan for implementing recruitment and retention strategies and research best practices and quality outcomes in nursing. ("Initiate new learning centers (certificates) that respond to societal needs such as public policy, environmental sustainability, and other interdisciplinary areas of inquiry.")
<http://www.hawaii.edu/cgi-bin/uhnews?20030723101636>
- Proposed Student Technology Fee will visibly and meaningfully enhance student-oriented technology and support ("Deliver a modern, flexible, diverse, and multicultural curriculum supported by excellent teachers, classrooms, and information technology." Also Technology Imperatives.) http://www.hawaii.edu/ovppp/tuition/itfee_2005.pdf
- *Growth of General Education course offerings- PENDING - Monica Stitt-Berg* ("Evaluate and expand General Education course offerings.")

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- *Growth of Study Abroad Offerings- PENDING- Sarita Rai* (“Provide enriching applied educational experiences including freshmen programs, interdisciplinary learning communities, study abroad, and service-learning.”)
- We are building more student housing/improving residence life for students: We have announced the selection of five development teams that will submit proposals for the On-Campus Student Housing project. The submitted proposals will be evaluated by the university, and one developer will be recommended to the UH Board of Regents for approval in April 2005. The developers have formed teams with well-established construction, architectural, financial and other firms from Hawai'i and the mainland. (“Enhance the social, intellectual, cultural, residential, and recreational quality of student life.”) RFP: <http://www.hawaii.edu/oci/projects.html>, news release: <http://www.hawaii.edu/cgi-bin/uhnews?20050217104309>
- We launched the MyUH Portal (Banner)- designed to provide the UH community with secure, personalized access to UH Services and Information such as registration and enrollment. MyUH encompasses a suite of services including calendaring, email, and new course tools, and provides enhanced academic support for faculty and students through course collaboration with calendar, message board, chat, and email. It provides dynamic updates triggered by Banner events such as academic "holds". Improved accessibility to online services, access to the internet. (“Deliver a modern, flexible, diverse, and multicultural curriculum supported by excellent teachers, classrooms, and information technology.”) <http://myuhportal.hawaii.edu/cp/home/loginf>
- Improved articulation between UH System campuses and UH Manoa: Agreement between UHM, Honolulu Community College and Kapi'olani Community College regarding procedures for articulation to UHM General Education Requirements. (“Facilitate the transfer of students from peer institutions and other University of Hawai'i campuses through clear articulation procedures.”) http://www.hawaii.edu/vpaa/vpaa_memo/Articulation_UHM.pdf, http://www.hawaii.edu/vpaa/vpaa_memo/Progress_Report_on_Student_and_Credit_Transfer.pdf
- Other: First-in-nation Architectural Doctoral degree is accredited; and integrates professional practice early in the curriculum culminating in two semesters of off-campus professional leadership practicum. <http://www.hawaii.edu/cgi-bin/uhnews?20041001111605>; ROTC Recognitions - Army ROTC Receives Top Recognition from U.S. Army Cadet Command <http://www.hawaii.edu/cgi-bin/uhnews?20040608093528>. AFROTC Excellent inspection. PhD in Nursing program – responding to state needs. <http://starbulletin.com/2005/02/26/news/story11.html>

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Educational Effectiveness Benchmarks:

- Increase in undergrad enrollments (since 2003). Prelim. Fall 04 enrollments:
http://www.hawaii.edu/vpaa/vpaa_memp/PreOpenCreditEnrollSp04.pdf
- Increase in graduate enrollments by 15% (or more) in selected programs, including Public Administration, English, Molecular Bioscience & Engineering (PhD), Chemistry (PhD), Japanese Language/Lit (PhD), Geology & Geophysics (PhD), Physics (PhD), Mechanical Engineering (Masters), Microbiology (PhD) to name a few.
- Our National Survey of Student Engagement (NSSE) scores have surpassed those of our peers in certain categories.
http://manoa.hawaii.edu/wasc/report/pdf/nsse_results_standards.pdf

SOCIAL JUSTICE

- With the reorganization of the Chancellor's Office, the Kualii Council is officially advisory to Chancellor and reflected in the organizational chart. ("Recognize our kuleana (responsibility) to honor the indigenous people and promote social justice for Native Hawaiians,") http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/
- We have also created an Office of the Ombudsman that reports directly to the Chancellor and provides guidance, counseling, and advocacy for those seeking redress through the sexual harassment, non-discrimination or academic grievance policies, or needing assistance with the navigation of administrative procedures. ("Create a positive, respectful, safe, and productive learning and working environment, free from harassment and discrimination.") http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/
- We've established an Office Native Hawaiian Academic Services within the Office of the Vice Chancellor for Academic Affairs to work closely with various units in undergraduate and graduate education to improve our recruitment, retention of undergraduate and graduate students of Native Hawaiian descent. ("Recognize our kuleana (responsibility) to honor the indigenous people and promote social justice for Native Hawaiians," and "Actively recruit and retain administrators, faculty, staff and students from diverse backgrounds." Benchmark: "Our enrollment of Native Hawaiians increases to 15 percent of the student population.") http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/
- The reorganization also created an Office of International and Exchange Programs under an Assistant Vice Chancellor to support, develop, manage, and review international programs, students, faculty, and researchers ("Advance stable, peaceful, prosperous and democratic relations in the region by being an international center of learning and exchange," "Actively recruit and retain administrators, faculty, staff and students from diverse backgrounds.") http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/

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- UH Manoa participation in the NSF Louis Stokes Alliance for Minority Participation “Pacific Alliance” to increase the numbers of minority students/graduates in STEM programs. With Chaminade, and other institutions in the Pacific. UHM to be PI. . . Held workshop . . . (“Actively recruit and retain administrators, faculty, staff and students from diverse backgrounds,” and benchmark: “Our enrollment of Native Hawaiians increases to 15 percent of the student population.”)
- The Chancellor’s Office assisted the Office of the Gender Equity Counselor in posting UH policies and procedures on sexual harassment on their webpage. In addition, during the 2004 calendar year, the office held 27 workshops on sexual harassment prevention were presented to the campus community by a variety of sponsors. Additionally, 28 workshops addressing sexual assault prevention, 6 workshops addressing sexual orientation discrimination prevention, 17 general prejudice reduction workshops and 12 addressing student’s rights and responsibilities were presented. (“Create a positive, respectful, safe, and productive learning and working environment, free from harassment and discrimination,” “Instill respect for human diversity and gender equity across the campus and curriculum.”)
http://www.hawaii.edu/osa/Gender_Equity/index.html,
http://www.hawaii.edu/osa/Gender_Equity/sexual_harassment_report.pdf
- We established a Department of Native Hawaiian Health in the School of Medicine, with to mission to be a center of excellence in education, research, and quality health care practices that embraces traditional Hawaiian values and customs and is committed to optimal health and wellness of Hawai‘i Maoli, their families and communities. (“Recognize our kuleana (responsibility) to honor the indigenous people and promote social justice for Native Hawaiians.”)

Social Justice Benchmarks:

- Increase in minority and women hires into tenure-track positions: need Fall 04 Faculty/Staff Report from IRO, and EEO/AA report from Mie Watanabe (“We make continuous measurable progress toward gender equity and hiring of underrepresented groups.”)

PLACE

- Reorganization of the Chancellor’s Office, establishes an Office of International Education and Exchange to support, develop, manage, and review international programs, students, faculty, and researchers. (“Vigorously recruit students from Asia and the Pacific and foster regional alumni relations,” and “Expand leadership in international affairs, emphasizing Hawai‘i, Asia, and the Pacific.”) http://manoa.hawaii.edu/mco/initiatives_issues/mco_reorg/

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- We are building more student housing for students. Five development teams were selected to submit proposals for the On-Campus Student Housing project. The proposals will be evaluated by the university, and one developer will be recommended to the Board of Regents for approval in April 2005. The developers have formed teams with well-established construction, architectural, financial firms from Hawai'i and the mainland. ("Enhance the social, intellectual, cultural, residential, and recreational quality of student life.") (RFP: <http://www.hawaii.edu/oci/projects.html>, news release: <http://www.hawaii.edu/cgi-bin/uhnews?20050217104309>)
- UH System now has an Office of Capital Improvements website which serves as a central source for budget and project information, as well as for procurement forms for professional architects, engineers, planners, etc. who are interested in performing work for the University of Hawai'i. ("Create a Hawaiian sense of place on campus through improved landscaping, architectural design, signage, and the creation of gathering spaces," "Expand and improve on-campus housing services with mixed-use communities," "Work with the community to develop a vibrant college town surrounding the Manoa campus," "Maintain exceptional campus facilities that service the diverse social needs of students, faculty, families, and persons with disabilities.") <http://www.hawaii.edu/oci/>
- *Discuss other CIP, and long-range development plans, Athletics plan for lower campus (to be released after April 11)*
- As an outgrowth of the 2002 Strategic Planning Event, we have had a number of campus cleanup days. We now have an Office of Sustainability, that has fixed up the energy house and spearheaded a number of projects that make this campus a better place, including the Kuykendall courtyard - which was transformed by the UHM Office of Sustainability from a concrete, bland landscape to a gathering spot with plants, gardens, tables, benches and aesthetically-pleasing signs (and organic food choices). New plans include a charter on sustainability, the addition of a venue for events, and improved landscaping. ("Develop a Manoa Charter on sustainability to create a green campus and promote stewardship of natural resources," "Build on our comparative advantages such as our unparalleled natural resources, cultural diversity, sense of aloha, and excellent reputation," "Create a Hawaiian sense of place on campus through improved landscaping, architectural design, signage, and the creation of gathering spaces.") http://www.kaleo.org/vnews/display.v/ART/2004/04/20/4084ca6a61b81?in_archive=1
- Farmers Market on campus.
- Earth Day activities for 2005.

Place Benchmarks

- RFP for student housing ("Our student housing availability doubles.")

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ECONOMIC DEVELOPMENT

- The University of Hawai'i is a \$1.4 billion enterprise and represents a major economic force in Hawai'i. Measuring our Progress: <http://www.hawaii.edu/ovppp/mop/mop04.pdf>
- We benefit from the large foreign investments in astronomy facilities and operations on Mauna Kea and Haleakala, even though these are not direct investments in the UH astronomy programs. Measuring our Progress: <http://www.hawaii.edu/ovppp/mop/mop04.pdf>
- The number of invention disclosures climbed slightly in FY 2003, while licensing revenues and the number of licenses and options executed during the year rose significantly. Cumulatively, OTTED received more than 130 issued patents and realized licensing revenues of slightly more than \$3.3 million. Measuring our Progress: <http://www.hawaii.edu/ovppp/mop/mop04.pdf>
- JABSOM Kakaako development has generated hundreds of construction jobs, and hundreds more in biomedicine are anticipated. Measuring our Progress: <http://www.hawaii.edu/ovppp/mop/mop04.pdf>
- The Pacific Asian Center for Entrepreneurship and e-Business at the College of Business mentors and assists entrepreneurs throughout Hawaii with its annual Business Plan competition. Measuring our Progress: <http://www.hawaii.edu/ovppp/mop/mop04.pdf>, PACE Website: <http://www.cba.hawaii.edu/pace/website/index.asp>
- Budget Transparency: Biennium Budget Planning - on Web: http://manoa.hawaii.edu/mco/initiatives_issues/biennial_budget/budget_planning.htm
 - *UH System Biennium Budget for FY 06-07, Approved by BOR on 9/10/04:* http://www.hawaii.edu/vpaa/vpaa_memo/BOR-Approved-Biennium.pdf
 - Manoa Budget Advisory Group: <http://www.manoa.hawaii.edu/mbag/>
- Examples of Public/Private partnerships: College of Engineering/Lockheed Martin Corp. – the College's Industrial Affiliates program enables closer interaction between companies, faculty and students through sharing resources and joint participation in conferences and educational activities (“Strengthen public and private partnerships,” “Promote research applications, commercialization of intellectual property rights, and entrepreneurship”) Measuring our Progress Report: <http://www.hawaii.edu/ovppp/mop/>
- UH was awarded three Accelerated Research Commercialization (ARC) grants, enabling faculty and local tech companies to conduct joint research with commercial potential. ARC grants were awarded for projects in biotechnology, alternative energy, and atmospheric science instrumentation. (“Promote research applications, commercialization of intellectual property rights, and entrepreneurship,”) Measuring our Progress Report: <http://www.hawaii.edu/ovppp/mop/>

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- College of Education received \$2M grant from the US Department of Education to fund its Transition to Teaching program to increase the number of qualified teachers in Hawaii's high-need public schools [July 2004]. ("Partner with the Department of Education to improve the overall effectiveness of public education in Hawai'i.")
http://www.hawaii.edu/coe/documents/TTTProgram_000.pdf
- CTAHR grant: "Hawai'i-Iraq Partnership for Revitalizing Agricultural Higher Education and Development." \$3.7M to help rebuild Iraq's agriculture industry and higher education system.
<http://www.hawaii.edu/cgi-bin/uhnews?20031027164301>

Economic Development Benchmarks:

- Our share of the Gross State Product increases from 3 to 4 percent. It rose from 3 to 3.1%
Measuring our Progress Report: <http://www.hawaii.edu/ovppp/mop/>
- "Income from licenses of UH discoveries rose 51 percent to about \$800,000 in the year to June 30 [2004], up from \$530,000 a year ago [2003]. The number of unique ideas by faculty that have patent potential doubled to 50 in that same period, according to preliminary figures provided by the UH Office of Technology Transfer." ("Our rates of invention disclosures and intellectual property commercialization agreements rank in the top quartile of universities surveyed by the Association of University Technology Managers.") *Honolulu Advertiser*:
<http://the.honoluluadvertiser.com/article/2004/Jul/26/bz/bz01a.html>

CULTURE/SOCIETY & ARTS

- Proposes Masters of Arts in Hawaiian and Hawaiian Studies ("Promote the study of Hawaiian language, culture, and education.")
- The Academy for Creative Media established by the BOR. ("Support the arts as major fields of academic and creative scholarship that contribute to quality education and campus enrichment," "Evaluate a film school to support the study of cinematic and digital arts.")
Website: <http://acm.hawaii.edu/>
 - UH film school is creating a \$500,000 documentary project on Hawai'i's statehood. *Star Bulletin*: <http://starbulletin.com/2004/07/23/news/index2.html>
- The Chancellor's Office sponsored the First New Student Convocation and Ho'olaule'a in August 2004. The event offered an opportunity to showcase our campus for new students and their families as well as to celebrate the diversity of the student body and the Manoa experience. ("Promote artistic and cultural expression as a means of personal, communal, and ethnic expression and identity, "Enhance campus life with popular entertainment including movies, concerts, and plays.")
<http://www.hawaii.edu/calendar/uh/2004/08/21/20001225171725.html?filter=none>

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- The Academy for Creative Media Premieres Student Work at Hawaii International Film Festival in October 2004 - video games and short films. (“Support the arts as major fields of academic and creative scholarship that contribute to quality education and campus enrichment,” “Evaluate a film school to support the study of cinematic and digital arts.”)
<http://www.hawaii.edu/cgi-bin/uhnews?20041015112117>
- UH Alumni Affairs now actively involved in commencement, convocation, and homecoming events. Seeking other opportunities to engage alumni. New online community developed. (“Build a vibrant alumni community through outreach, campus events, and unique services.”)
<http://www.alumniconnections.com/hawaii/>
- New dining options on campus at Paradise Palms, Bale, CC dining room, and organic food in Kuykendall Courtyard. Starbucks and Jamba Juice. (“Provide an attractive variety of dining opportunities, including late night venues, coffee shops, and a faculty club.”)
<http://www.uhmdining.com/>
- Performance venues – Andrews reopened. Plans for Kuykendall Courtyard outdoor venue. (“Develop performance and exhibition venues.”)

TECHNOLOGY

- We’ve launched a new Manoa Website that integrates the strategic plan, with sites for current students, prospective students, and faculty staff, as well as calendar of events on front page. (“Modernize the Manoa website”) <http://www.manoa.hawaii.edu>
- We launched the MyUH Portal (Banner), designed to provide the UH community with secure, personalized access to UH Services and Information such as registration and enrollment. MyUH encompasses a suite of services including calendaring, email, and new course tools, and provides enhanced academic support for faculty and students through course collaboration with calendar, message board, chat, and email. It provides dynamic updates triggered by Banner events such as academic "holds". Improved accessibility to online services, access to the internet. (“Provide accurate and current online information to students regarding admissions, programs, classes, faculty, and policies.”)
<http://myuhportal.hawaii.edu/cp/home/loginf>
- We now have a new webpage for prospective students from the Manoa webpage (includes our recruitment video), with admissions links and info.
<http://manoa.hawaii.edu/prospective/index.html> (“Provide accurate and current online information to students regarding admissions, programs, classes, faculty and policies.”)
- We also have a page for current students that includes up-to-date information on programs, registration, and academic grievance procedures/student code of conduct. (“Provide accurate and current online information to students regarding admissions, programs, classes, faculty and policies.”)

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- The Faculty and Staff page provides information on the bargaining contracts, and services available on campus. (“Provide accurate and current online information to students regarding admissions, programs, classes, faculty and policies.”)
- The STAR Enrollment Management system that was launched late last year, provides real-time data on enrollment to deans and department chairs, allowing us to make timely adjustments in the course of schedules to meet student demand. (“Modernize administrative information systems to reduce the paper environment and streamline business services.”)
- New UH electronic purchasing environment called the most advanced public sector electronic purchasing environment in Hawaii. Solicitation/selection of quotations now online. Purchases can be made w/ P-Card, or automatically transferred to the web-based purchasing system for generation of a purchase order. (“Modernize administrative information systems to reduce the paper environment and streamline business services”)
- The University of Hawai'i and its project partners have received an award of \$2.5 million from the Andrew W. Mellon Foundation to advance the development of a new open source financial management system for colleges and universities. The design of the system is geared toward the unique financial management needs in higher education. [March 2005] (“Modernize administrative information systems to reduce the paper environment and streamline business services”) <http://www.hawaii.edu/cgi-bin/uhnews?20050322154859>