Delaware Study of Instructional Costs and Productivity
Selected Measures of Out-of-Classroom Faculty Activity: 2004-05 Summary Form

Institution: ______________________________ FICE Code: __________________
Discipline: ______________________________ CIP Code: __________________

Degrees Offered in Discipline (check all that apply):  Bachelor's  Master's  Doctorate  Professional

This study focuses on the discipline level of analysis. Please carefully consult the data definitions accompanying this data collection form before reporting information. All data should be reported for the most recent 12-month faculty evaluation period as defined in the instructions. Please denote any not-applicable data as 'na' and any data element that is truly zero as '0'.

DISCIPLINE-SPECIFIC STATISTICS

A. Total full-time equivalent (FTE) tenured faculty.

B. Total FTE tenure-track faculty.

C. Total FTE tenured and tenure-track faculty on which your responses below will be based.

ACTIVITIES RELATED TO TEACHING

1. Total number of separate course preparations faculty have developed.

2. Number of existing courses where faculty have redesigned the pedagogy or curriculum under the auspices of a grant or course-release time.

3. Number of new courses which faculty have created and delivered.

4. Number of courses indicated in the previous item which are delivered fully or primarily online.

5. Unduplicated headcount of undergraduate academic advisees formally assigned to faculty.

6. Unduplicated headcount of graduate academic advisees formally assigned to faculty.

7. Number of thesis/dissertation committees where faculty served as chairperson.

8. Number of thesis/dissertation committees where faculty served in a non-chairing role.

9. Number of undergraduate senior theses (e.g., senior thesis, recital, art show, other capstone experiences) that faculty have advised.

10. Total number of students taught individually in independent or directed studies (e.g., one-on-one student faculty interaction for credit directed as satisfying a degree requirement).

11. Number of undergraduate students formally engaged in research with a faculty mentor.

12. Number of graduate students formally engaged in research with a faculty mentor.

13. Number of clinical students (e.g., student nurses), practicum students (e.g., student teachers), internship students, and students in cooperative and service learning education programs who are formally assigned to faculty.

14. Number of students (undergraduate and graduate) who have co-authored a journal article or book chapter with a faculty mentor.

15. Number of students (undergraduate and graduate) who have co-presented a paper at a state, regional, national, and international professional meeting with a faculty mentor.

16. Number of assessment projects or separate assignments for purpose of program evaluation (as distinct from individual courses) faculty have undertaken.

17. Number of institution-sanctioned professional development activities related to teaching efforts (e.g., workshops offered by Center for Teaching Effectiveness).

Continued...
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ACTIVITIES RELATED TO SCHOLARSHIP

18. Number of print or electronic refereed journal articles, book chapters, and creative works published by faculty.

19. Number of print or electronic non-refereed journal articles, book chapters, and creative works published by faculty.

20. Number of single-author or joint-author books or monographs written by faculty and published by an academic or commercial press.

21. Number of manuscripts (e.g., journal articles, books) submitted to publishers.

22. Number of books, collections, and monographs edited by faculty.

23. Number of books, journal articles, and manuscripts reviewed and formally submitted by faculty.

24. Number of editorial positions held by faculty.

25. Number of juried shows, commissioned performances, creative readings, and competitive exhibitions by faculty.

26. Number of non-juried shows, performances, creative readings, and exhibitions by faculty.

27. Number of digital programs or applications (e.g., software development, web-based learning modules) designed by faculty related to field of expertise.

28. Number of provisional or issued patents based on faculty products.

29. Number of faculty works in progress (e.g., journal articles, paintings, musical compositions).

30. Number of formal presentations made by faculty at state, regional, national, and international professional meetings.

31. Number of external and institutionally-designated grant, contract, and scholarly fellowship proposals submitted by faculty.

32. Number of new external grants, contracts, and scholarly fellowships formally awarded to faculty or to the institution on behalf of faculty.

33. Total dollar value of the new externally funded grants, contracts, and scholarly fellowships which you reported in Item 32.

34. Number of new institutionally-designated grants and contracts formally awarded to faculty.

35. Total dollar value of the new institutionally-designated grants and contracts which you reported in Item 34.

36. Number of continuing external and institutionally-designated grants, contracts, and scholarly fellowships.

37. Number of institution-sanctioned professional development activities related to scholarship.

ACTIVITIES RELATED TO SERVICE

38. Number of faculty activities related to institutional service (e.g., faculty governance, faculty committees, peer mentoring, academic programs in residences, recruiting efforts, student activity advisor, other student activity involvement).

39. Number of faculty extension and outreach activities related to field of expertise (e.g., civic service, K-12 service, community workshops, invited talks to community groups, seminars, lectures, demonstrations).

40. Number of faculty activities related to recognized or visible service to profession (e.g., service on a regional or national committee, service on a self-study visitation team for another institution, serving as a volunteer juror for a show, performance, or exhibition).

41. Number of grant proposals reviewed by faculty related to field of expertise.

42. Number of leadership positions in a professional association held by faculty (e.g., elected officer, committee chairperson, conference chair).

Thank You!