**University of Hawai‘i at Mānoa**

**College of Education Program Sheet 2012-2013**

**Bachelor of Education (BEd) in Elementary Education**

**Admissions: Selective  Process: Application**

**Min. Total Credits: 120 (100 in core & major + 20 in electives)**

### UHM General Education Core Requirements

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<th>Foundations</th>
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<td>FG (A / B / C)</td>
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<td>FG (A / B / C)</td>
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<th>Diversification</th>
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*See degree, college and major requirements for courses that can also fulfill these.*

### UHM Graduation Requirements

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<tr>
<th>Hawaiian / Second Language</th>
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<tr>
<td>The Hawaiian or Second Language requirement is <strong>not</strong> required for students admitted to the College of Education.</td>
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<th>Credit Minimums</th>
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<td>120 total applicable</td>
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<tr>
<td>30 in residence at UHM</td>
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<td>45 upper division (300+ level) credits</td>
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<th>Grade Point Average</th>
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<td>2.0 cumulative or higher <strong>(Note: Other GPAs may be required)</strong></td>
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<tr>
<td>To graduate from COE, students must meet the College’s higher GPA requirement(s).</td>
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<td>Good academic standing</td>
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### Licensure Track Admission Requirements

- Fall admission only.
- Submit an application no later than the following:
  - **March 1** for fall semester
    (Feb 1 priority deadline)
- 2.75 cumulative GPA in all post-secondary institutions
- 55 credits
- Completion of all UHM General Education Core and any additional Pre-Admissions Requirements.
- Applicants who have completed an articulated A.A. degree from a UH Community College are considered to have met the UHM General Education Core Requirements with possible exceptions (see an academic advisor).
- Once you are admitted to the College of Education, you are required to verify with a College of Education OSAS advisor when you have completed one of the following degrees (if applicable):
  - AAT from Leeward Community College
  - AS in Human Services w/Early Childhood Specialization from Maui College
  - AA in Elementary Education & Special Education Dual Preparation Track from Kapi‘olani Community College
- **PRAXIS I (PPST/C-PPST):** Minimal state passing scores in reading, writing, and mathematics subtests.
- 40 hours of documented current group leadership involvement with elementary-aged youth.
- Personal admissions interview.
- Note: **PRAXIS II Content Knowledge Test(s):** must be passed with minimal State passing score(s) in subject area(s) to qualify for Student Teaching Residency.

### Licensure Track Prerequisites

- FAMR 230*DS or PSY 240*DS
- SPED 201*DS or any other DS course
- HWST 107*DH
- MUS 253*DA or any other DA course
- MATH 111
- MATH 112*PS
- SPED 304

### Required Graduation Grade Point Averages

- 2.75 cumulative GPA or higher

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This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department’s undergraduate advisor to ensure you are on track with your major requirements.
Major Requirements for BEd in Elementary Education

Specialization: Elementary Education

Admission to Licensure Track: Complete all General Education and Pre-Licensure requirements listed on the front.

Application: Deadline = Fall entrance only. February 1-priority; March 1-final.

Min. major credits: 72 (75 with related requirements)

Min. C grade (not C-) in all Licensure Track Core and Elementary Education Emphasis courses

Requirements

Elementary Education Emphasis Courses (15 credits)

For pre-licensure and licensure students

Emphasis Courses

- EDEF 310
- EDEF 311
- EDEF/ITE 360
- SPED 304

Performing Arts Course (choose one course from the following):

- MUS 353; COMG 333; THEA 470, 474, 475, 476, 477; KRS 333, 470; DNCE 490; SPED 443; or MAO 384

Prior to the start of the licensure track courses, students must take SPED 304.

Students are strongly advised to complete EDEF 310, EDEF 311, EDEF/ITE 360, and a Performing Arts course, prior to admission to the licensure track program.

Licensure Track Core Courses (57 credits)

Required Courses

- ITE 312
- ITE 313
- ITE 314
- ITE 317
- ITE 317
- ITE 317
- ITE 322
- ITE 323
- ITE 324
- ITE 325
- ITE 326
- ITE 329
- ITE 343
- ITE 390
- ITE 391
- SPED 444

ITE 317 (taken three times) is two full days of field experience (7:30 am – 2:30 pm) each week in K-6 classrooms.

ITE 390 & 391: concurrent registration required; students must pass the PRAXIS Subject Assessment Content Knowledge Test(s) and submit official documentation of their scores before the start of their student teaching semester.

Notes

College of Education, Office of Student Academic Services: Everly 126; (808) 956-7915; osas@hawaii.edu; coe.hawaii.edu

Education Faculty Advisors:

- Denise Abara; Everly 126; (808) 956-5192; dabara@hawaii.edu
- Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu
- Kalehua Krug; UA 4-1; (808) 956-3866; krug@hawaii.edu
- Pohai Kukea Shultz; Everly 126; (808) 956-2526; pohai@hawaii.edu
- Niki Libarios; Everly 126; (808) 956-4268; nlubario@hawaii.edu
- Denise Nakaoka; Everly 126; (808) 956-4274; nakaoka@hawaii.edu
- Karen Wilson; B3 at UH Ctr-West Hawai‘i; (808) 322-1549; wilsonkl@hawaii.edu
- Melvin Spencer; Everly 126; (808) 956-4269; melvins@hawaii.edu

Pu‘uhonua: Hale for Native Hawaiian Student Support, puuhonua@hawaii.edu

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