# Bachelor of Education (BEd) in Elementary Education

## Admissions:
- Selective Process: Declaration

### Min. Total Credits: 124 (103 in core & major + 21 in electives)

## UHM General Education Core Requirements

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* See degree, college and major requirements for courses that can also fulfill these.

## UHM Graduation Requirements

### Focus
- H
- E (300+)
- O (300+)
- W
- W
- W (300+)
- W (300+)

### Hawaiian / Second Language
- The Hawaiian or Second Language requirement is **not** required for students admitted to the College of Education.

### Credit Minimums
- 124 total applicable
- 30 in residence at UHM

### Grade Point Average
- 2.0 cumulative or higher *(Note: Other GPAs may be required)*
- To graduate from COE, students must meet the College’s higher GPA requirement.
- Good academic standing

## College Requirements

### Admission Requirements
- Fall admission only.
- Submit an application no later than the following:
  - **March 1** for fall semester
  - (Feb 1 priority deadline)
- 2.75 cumulative GPA in all post-secondary institutions
- 55 credits
- Completion of all UHM General Education Core and any additional Pre-Admissions Requirements.
- Applicants who have completed an articulated A.A. degree from a UH Community College are considered to have met the UHM General Education Core Requirements with possible exceptions (see an academic advisor).
- Once you are admitted to the College of Education, you are required to verify with a College of Education OSAS advisor when you have completed one of the following degrees (if applicable):
  - AAT from Leeward Community College
  - AS in Human Services w/Early Childhood Specialization from Maui College
  - AA in Elementary Education & Special Education Dual Preparation Track from Kapiʻolani Community College
- **PRAXIS I (PPST/C-PPST):** Minimal state passing scores in reading, writing, and mathematics subtests.
- 40 hours of documented current group leadership involvement with elementary-aged youth.
- Personal admissions interview.

### Pre-Admissions Requirements (12 credits)
- FAMR 230*DS or PSY 240*DS; and SPED 201*DS or any other DS course
- HWST 107*DH; and MUS 253*DA or any other DA course
- MATH 111
- MATH 112*FS
- SPED 304

### Required Graduation Grade Point Averages
- 2.75 cumulative GPA or higher
- 2.75 GPA or higher in the major

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This program sheet was prepared to provide information and does not constitute a contract. Meet regularly with your department’s undergraduate advisor to ensure you are on track with your major requirements.
### Major Requirements for BEd in Elementary Education

**Specialization:** Elementary Education  
**Admission:** Complete all General Education, Pre-Admission & Admission requirements listed on the front.  
**Application:** Deadline = Fall entrance only. February 1-priority; March 1-final.  
**Min. major credits:** 72 (84 with related requirements)  
**Min. C grade (not C-) in all Professional Education Core and Elementary Education Emphasis courses**

#### Requirements

##### Elementary Education Emphasis Courses (21 credits)

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<th>Emphasis Courses</th>
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<tr>
<td>EDEF 310*DS</td>
<td>EDEP 311*DS</td>
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<td>EDEF/ITE 360</td>
<td>SPED 304</td>
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<tr>
<td>SPED 444</td>
<td>SPED 480</td>
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Performing Arts Course (choose **one course** from the following):  
- MUS 353; SP 333; THEA 470, 474, 475, 476, 477; KRS 333, 470; DNCE 490; SPED 443; or MAO 384  

**Prior to the start of the program, students must take SPED 304.**

**Students are strongly advised to complete EDEF 310, EDEP 311, EDEF/ITE 360, and a Performing Arts course, prior to admission to the College of Education or during summer.**

**Students will take SPED 444 & 480 during the cohort program.**

##### Professional Education Core Courses (51 credits)

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<td>ITE 343</td>
<td>ITE 390</td>
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<td>ITE 391</td>
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ITE 317 (taken three times) is two full days of field experience (7:30 am – 2:30 pm) each week in K-6 classrooms.

ITE 390 & 391: concurrent registration required; students must attempt the PRAXIS Subject Assessment Content Knowledge Test(s) with an official score report sent to UH Mānoa; however, students must pass the PRAXIS Subject Assessment Content Knowledge Test(s) and submit official documentation of their scores on or before the end of their student teaching semester.

### Notes

College of Education, Office of Student Academic Services: Everly 126; (808) 956-7915; osas@hawaii.edu; coe.hawaii.edu  
Education Undergraduate Advisors: Melvin Spencer; Everly 126; (808) 956-4269; melvins@hawaii.edu  
Denise Nakaoka; Everly 126; (808) 956-4274; nakaoka@hawaii.edu  
Niki Libarios; Everly 126; (808) 956-4268; nlibario@hawaii.edu  
Karen Wilson; B3 at UH Ctr-West Hawai‘i; (808) 322-1549; wilsonkl@hawaii.edu  
Tom Benjamin; Laulima 217 at UH Ctr-Maui CC; (808) 984-3526; tbenjami@hawaii.edu  
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