The review of academic programs is guided by Board of Regents, University of Hawai‘i, and campus policies. Section 5-1.a in Chapter 5, Academic Affairs, of the Board of Regents Policies provides policies that guide the establishment of new academic programs and the review of provisional programs. According to Section 5-1.a (2), new programs, once approved, have provisional status until the completion of a full program cycle. Provisional programs are then reviewed to determine whether the program should be continued or terminated. Section 5-1.a (3) requires the in-depth review of established programs at UH Mānoa every seventh year.

University of Hawai‘i Executive Policy E5.201, Approval of New Academic Programs and Review of Provisional Academic Programs, requires the review of provisional programs during the year following completion of the program’s provisional cycle.

University of Hawai‘i Executive Policy E5.202, Review of Established Programs, mandates the periodic examination of academic programs by faculty and administration to determine the extent to which the programs are meeting their objectives and if these objectives remain relevant to the missions of the campus, unit, and University. E5.202 provides for the review of established programs at least once every five years.

UH Mānoa’s academic program review process involves systematic evaluations of established programs and of provisional programs by either a campus Council on Program Reviews (COPR) or the Graduate Council. Reviews conducted by COPR generally focus on departments and on all approved academic programs (undergraduate and graduate) offered by a department or unit. Program reviews that involve only graduate programs are usually conducted by the Graduate Council.

The review process begins with the completion of a self-study report by the department. Three-member faculty review teams carry out program reviews, draft team reports, and report their findings to COPR and the Vice Chancellor for Academic Affairs. The Vice Chancellor then holds exit interviews with the academic dean and department chair. One year after the exit interviews, departments submit progress reports to the Vice Chancellor through the academic dean.
The following programs were under review during 2003-2004:

**Reviews Completed in 2003–2004:**

<table>
<thead>
<tr>
<th>Department/Program</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ocean and Resource Engineering</td>
<td>September 2003</td>
</tr>
<tr>
<td>Anthropology</td>
<td>November 2003</td>
</tr>
<tr>
<td>Medical Technology</td>
<td>December 2003</td>
</tr>
<tr>
<td>International Cultural Studies</td>
<td>February 2004</td>
</tr>
<tr>
<td>Construction Eng &amp; Mgt, grad cert</td>
<td>February 2004</td>
</tr>
<tr>
<td>Nursing &amp; Dental Hygiene</td>
<td>March 2004</td>
</tr>
<tr>
<td>Civil Engineering</td>
<td>April 2004</td>
</tr>
</tbody>
</table>

**Continuing or New Reviews Initiated in 2003–2004:**

- PhD in Communication and Information Sciences
- Freshman Seminar
- History
- Information & Computer Science
- Kinesiology & Leisure Science, BS program
- Library and Information Science, MLIS degree
- Mathematics
- Rainbow Advantage Program
- ROTC Programs
- Second Language Studies, graduate certificate
- Tropical Medicine & Medical Biology

**Self-Study Reports Being Prepared for 2004–2005 Review:**

- First Year Learning Communities
- Conflict Resolution, graduate certificate
- Early Childhood Education, MEd
- Environmental Education Center
- Center for Hawaiian Studies
- Hawaiian & Indo-Pacific Languages and Literature
- Physiology
- Public Administration
- Resource Management, graduate certificate
- Second Language Studies, MA and PhD
- Study Abroad Center
- Women’s Studies, Graduate Certificate