The Mānoa Experience
New Student Survey Report

Office of Academic Affairs
University of Hawai‘i at Mānoa

October 2011
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Introduction

A Hawaiian Place of Learning and Hawaiian Sense of Place are referenced as part of the Mānoa Experience and major themes of the University of Hawai‘i at Mānoa in the 2002-2010 Strategic Plan: Defining Our Destiny. The 2011-2015 Strategic Plan: Achieving Our Destiny further clarified and refined the strategic goals that were envisioned in 2002 to enable Mānoa to achieve those goals.

To solicit alumni input regarding their Mānoa Experience, a survey was conducted among Mānoa alumni in late July 2010. In line with the Mānoa Experience Alumni Survey, a survey questionnaire was distributed to new students during the fall 2011 orientation in July and August 2011, with the assistance of the UHM New Student Orientation Program. The purpose of the new student survey was to gauge student attitudes about the reasons they decided to attend UH Mānoa based on five close-ended questions and student expectations regarding their Mānoa Experience based on one open-ended question. The survey questionnaire is attached.

The five close-ended questions request responses from students in terms of their level of agreement (strongly disagree, disagree, neutral, agree, strongly agree, not applicable). Questions include quality and distinctive academic programs, engagement in research and creative activities, participation in sustainability projects and sustainability issues, learning about Native Hawaiian history, culture, and practices, and the infusion of Hawaiian, Asian, and Pacific traditions, values, and perspectives in Mānoa courses and campus life. The one open-ended question asks about student expectations regarding their Mānoa Experience.

Responses were received from 798 new undergraduate students. All students provided answers for the five close-ended questions. However, the number of students who responded to the open-ended question was 576, representing a 72% response rate. To better understand the data collected, the survey team regrouped respondents based on their field of study and residency status. The field of study groups includes Arts & Sciences, Professional and Unidentified. The professional group covers business, technology, education, nursing, and social work. The unidentified group is comprised of those who responded “undecided” as well as those who did not provide information regarding their field of study. Finally, residency status includes Hawai‘i, non- Hawai‘i, and unidentified. The unidentified group indicates those who did not provide information regarding their residence. The breakdown of the responses by student’s field of study and residence is provided as follows.
Responses by the field of study

<table>
<thead>
<tr>
<th>Field of Study</th>
<th>Number of Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arts &amp; Sciences</td>
<td>221</td>
<td>27.69%</td>
</tr>
<tr>
<td>Professional</td>
<td>359</td>
<td>44.99%</td>
</tr>
<tr>
<td>Unidentified</td>
<td>218</td>
<td>27.32%</td>
</tr>
</tbody>
</table>

Responses by residency status

<table>
<thead>
<tr>
<th>Residence</th>
<th>Number of Respondents</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hawai‘i</td>
<td>651</td>
<td>81.58%</td>
</tr>
<tr>
<td>Non-Hawai‘i</td>
<td>25</td>
<td>3.13%</td>
</tr>
<tr>
<td>Unidentified</td>
<td>122</td>
<td>15.29%</td>
</tr>
</tbody>
</table>

For the survey questions, Likert Scale responses were inputted based on the following value assignments: 1=strongly disagree, 2=disagree, 3=neutral, 4=agree, and 5=strongly agree, 6=not applicable. Survey information was recorded in an Excel spreadsheet. “Not applicable” was not considered in this analysis due to the relatively small percentages of “not applicable” responses to the five close-ended questions (0.25%, 1.26%, 2.13%, 1.38%, and 1.63%). In order to remain in parallel with the Alumni Survey, the survey team combined strongly disagree and disagree into one scale as strongly disagree/disagree, and strongly agree and agree into agree/strongly agree. The result was to create three scale measures: strongly disagree/disagree, neutral, and agree/strongly agree. The data were then analyzed through the Statistical Analysis System (SAS) in different steps. First, a one-way frequency analysis was conducted to obtain numbers and percentages of responses. Second, a two-way frequency analysis was conducted to obtain numbers and percentages of responses in the sub-group of the student’s field of study. Since the number of respondents from non-Hawai‘i residence is very small (n=25) and the numbers for those who did not provide this information is very big (n=122), responses were not disaggregated by residence for the present study. Percentage responses were calculated for each of the three scales and the results were reported in the Figure 1 pie chart. The percentages were automatically rounded. Responses were then disaggregated by academic field. Some percentages were rounded numbers. Those results are presented in Table 1.

The agree responses ranged from a high of 85% to the statement that “Mānoa has high quality and distinctive academic programs,” to a low of 32% for the statement “I am interested in learning about Native Hawaiian history, culture, and practice.” Higher percentages of students from the Professional group (87%) agreed that “Mānoa has high quality and distinctive academic programs” than students from Arts & Sciences (85%) and students from Unidentified (83%). Higher percentages of students from Arts & Sciences (58%) agreed that “I want to participate in research and creative activities (art/drama/music/etc.)” than students from the Unidentified (51%) and students from the Professional (46%) groups. Higher percentages of students from the Unidentified group (54%) agreed that “I am interested in participating in sustainability projects and learning about sustainability” than students from the Arts & Sciences (50%) and students from the Professional (43%). Slightly higher percentages of students from Professional (70%) agreed that “Hawaiian, Asian, and Pacific traditions, values, and perspectives are infused in
Mānoa’s courses and campus life” than students from Arts & Sciences (69.01%) and students from the Unidentified (69%). Compared to the other four items, the agree responses to “I am interested in learning about Native Hawaiian history, culture, and practices” received the lowest percentage (32%). Specifically, the agree responses are 37% for students of Arts & Sciences, 32% for those of the Unidentified, and 28% for those of Professional. The low rate for agree responses may be caused by the large number of Hawai‘i residents (82%) among the respondents.

The responses to the only open-ended question were analyzed based on the major themes that emerged. Nvivo 9 software was utilized for data analysis. The word frequency query was conducted first to identify the most recurring responses. The five major themes which were identified according to the results of the word frequency query are as follows: Hawaiian place and cultural diversity, distinct experience, academics, socialization and network, and campus life and activities. The respondents’ comments on those issues are presented as bullet points. New students surveyed are very positive about their expectations for their Mānoa experience. The negative responses were not included in this analysis due to the tiny percentage they comprised.

Two suggestions for future research are discussed as follows: Firstly, since the articulation of the Mānoa Experience is a systematic process, the research team suggests that follow-up surveys be conducted in two years and four or five years with the same cohort of students surveyed in this study. The pre-program student survey results, along with the mid-program survey and the post-program survey can help to reveal significant information about the Mānoa Experience. Secondly, future research may generate surveys with more accurate data in terms of students’ personal information and responses of survey questions. Third, future research should consider residence status as one of the predictor variables and include more students with non-Hawai‘i residence status. The noticeable weakness of this study is that the majority of respondents are Hawai‘i residents (81.58%) and a very small number of respondents (3.13%) are non-Hawai‘i residents.
The Mānoa Experience New Student Survey
One-Way Frequency Distribution
Figure 1

1. Mānoa has high quality and distinctive academic programs.

2. I want to participate in research and creative activities (art/drama/music/etc.).
3. I am interested in participating in sustainability projects and learning about sustainability.

4. I am interested in learning about Native Hawaiian history, culture, and practices.
5. Hawaiian, Asian, and Pacific traditions, values, and perspectives are infused in Mānoa’s courses and campus life.

The Mānoa Experience New Student Survey Comparison by Field of Study
Two-way Frequency Distribution
Table 1

1. Mānoa has high quality and distinctive academic programs.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Arts &amp; Sciences</th>
<th>Professional</th>
<th>Unidentified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree/Agree</td>
<td>85.25%</td>
<td>84.93%</td>
<td>86.55%</td>
<td>83.41%</td>
</tr>
<tr>
<td>Neutral</td>
<td>12.11%</td>
<td>13.24%</td>
<td>10.64%</td>
<td>13.36%</td>
</tr>
<tr>
<td>Strongly Disagree/Disagree</td>
<td>2.65%</td>
<td>1.83%</td>
<td>2.80%</td>
<td>3.23%</td>
</tr>
<tr>
<td>Total Number of Responses</td>
<td>793</td>
<td>219</td>
<td>357</td>
<td>217</td>
</tr>
</tbody>
</table>

- A high percentage of responses (85%) reflect the belief that Mānoa has high quality and distinctive academic programs.
- Among the three groups, agree percentage for the Professional is the highest and the Unidentified field is slightly lower than the other two groups.
2. I want to participate in research and creative activities (art/drama/music/etc.)

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Arts &amp; Sciences</th>
<th>Professional</th>
<th>Unidentified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree/Agree</td>
<td>50.19%</td>
<td>57.35%</td>
<td>45.63%</td>
<td>50.70%</td>
</tr>
<tr>
<td>Neutral</td>
<td>38.16%</td>
<td>32.23%</td>
<td>41.41%</td>
<td>38.60%</td>
</tr>
<tr>
<td>Strongly Disagree/Disagree</td>
<td>11.65%</td>
<td>10.43%</td>
<td>12.96%</td>
<td>10.70%</td>
</tr>
<tr>
<td>Total Number of Responses</td>
<td>781</td>
<td>211</td>
<td>355</td>
<td>215</td>
</tr>
</tbody>
</table>

- Approximately half of responses indicate that students want to participate in research and creative activities.

- Among the three groups, agree responses for the field of Arts & Sciences is higher than the other two groups. Agree responses for the Professional field are lower than the average (46%). However, the percentage of neutral responses for the Professional group is the highest (41%) among the three groups.

3. I am interested in participating in sustainability projects and learning about sustainability.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Arts &amp; Sciences</th>
<th>Professional</th>
<th>Unidentified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree/Agree</td>
<td>45.71%</td>
<td>50.00%</td>
<td>43.34%</td>
<td>54.33%</td>
</tr>
<tr>
<td>Neutral</td>
<td>45.71%</td>
<td>40.19%</td>
<td>48.44%</td>
<td>46.73%</td>
</tr>
<tr>
<td>Strongly Disagree/Disagree</td>
<td>8.58%</td>
<td>9.81%</td>
<td>8.22%</td>
<td>7.94%</td>
</tr>
<tr>
<td>Total Number of Responses</td>
<td>781</td>
<td>214</td>
<td>353</td>
<td>214</td>
</tr>
</tbody>
</table>

- Agree and neutral responses are the same (46%) regarding student participation in sustainability projects and learning about sustainability.

- The students from the Unidentified field have the highest agree response rate (54%), while the students from the Professional field reflect the lowest agree response rate (43%) among the three groups.
4. I am interested in learning about Native Hawaiian history, culture, and practices.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Arts &amp; Sciences</th>
<th>Professional</th>
<th>Unidentified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree/Agree</td>
<td>31.68%</td>
<td>37.16%</td>
<td>28.25%</td>
<td>31.78%</td>
</tr>
<tr>
<td>Neutral</td>
<td>44.02%</td>
<td>40.83%</td>
<td>46.05%</td>
<td>43.93%</td>
</tr>
<tr>
<td>Strongly Disagree/Disagree</td>
<td>24.30%</td>
<td>22.02%</td>
<td>25.71%</td>
<td>24.30%</td>
</tr>
<tr>
<td>Total Number of Responses</td>
<td>786</td>
<td>218</td>
<td>354</td>
<td>214</td>
</tr>
</tbody>
</table>

- Approximately 32% of students agree that they are interested in learning about Native Hawaiian history, culture, and practices. Students from the Professional field have the lowest agree response (28%) among the three groups.

- Compared with the other four items, this received the lowest percentage of strong agree/agree responses (32%). This result may be caused by the large number of Hawai`i residents (82%) among the respondents since Hawaiian studies has been infused in K-12 school curriculum in the State of Hawai`i.

5. Hawaiian, Asian, and Pacific traditions, values, and perspectives are infused in Mānoa’s courses and campus life.

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>Arts &amp; Sciences</th>
<th>Professional</th>
<th>Unidentified</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree/Agree</td>
<td>69.52%</td>
<td>69.01%</td>
<td>70.42%</td>
<td>68.52%</td>
</tr>
<tr>
<td>Neutral</td>
<td>25.00%</td>
<td>26.29%</td>
<td>23.10%</td>
<td>26.85%</td>
</tr>
<tr>
<td>Strongly Disagree/Disagree</td>
<td>5.48%</td>
<td>4.69%</td>
<td>6.48%</td>
<td>4.63%</td>
</tr>
<tr>
<td>Total Number of Responses</td>
<td>784</td>
<td>213</td>
<td>355</td>
<td>216</td>
</tr>
</tbody>
</table>

- Approximately 70% students agree that Hawaiian, Asian, and Pacific traditions, values, and perspectives are infused into Mānoa’s courses and campus life.

- Agree percentages for students from the three groups are very close, with the percentage for those from the Professional field slightly higher (70%) than the other two groups.
Responses to the open-ended question (What are your expectations for your Mānoa experience?) were analyzed based on the major themes that emerged. NVivo 9 queries were used to identify the themes: Hawaiian place and cultural diversity, high quality and distinctive experience, high quality and distinctive academics, socialization and network, and campus life and activities. The overwhelming majority of students responded with positive answers to this question although there were six negative responses. The negative responses were not included in this analysis due to the tiny percentage they comprised. The detailed analysis of student expectations of their Mānoa Experience is represented as follows:

**Hawaiian Place and Cultural Diversity**

**Major words:** Hawai‘i, Hawaiian, place, commit, direction, local, positions, positive, range, recreational, base, family, home, Aloha, taste, artistic, sense, appreciation, attitude, content, cultural, culturally, culture, cultures, ethnic, ethnically, finish, grow, social, taste, different, diverse, diversity, interest, recreational, show, track, turn, variety, various, etc.

- To have a greater appreciation for Hawai‘i
- I expect to learn more about my Hawaiian heritage.
- Learn a lot about Hawai‘i and have a good time
- Increase my appreciation for the unique culture of Hawai‘i
- Learn more about the Hawaiian culture in UHM
- A very artistic and diverse cultural based campus with a wide variety of intended major focuses
- Gain a sense of Hawai‘i
- I expect to gain new knowledge of the artistic history and background of Hawai‘i.
- Learn more about the Hawaiian culture and experience new things
- I expect to learn a lot about Hawai‘i and have a good time while getting my education.
- I would like to experience the Aloha in Hawai‘i.
- Learn more about Hawaiian and Pacific cultures because we live in the most beautiful place
- An enlightening experience of education infused with cultural understanding and learning
- To surround myself with professors who will show interest in Hawai‘i life and culture
- College life and learn the Hawaiian culture
- Learn about Hawaiian culture and have fun
- I want to infuse the attitude and lifestyle of Hawai‘i into my business practices and daily life going forward to help make others' life better from this experience.
- I expect immersing myself in the local culture in terms of its recreational center as well as being a diverse student.
- Infuse Asian culture into my education
- Diverse learning community
- Learn in a multi-cultural environment
• Ethnic diversity and nice weather
• I expect it to be an ethnically-diverse community that is familiar to me.
• To get a taste of another culture
• Truly experience the island and get to know the culture of the people
• Expect a diverse and interesting experience
• I expect to learn in a multi-cultural environment.
• To open my mind to new cultures and ideas
• To meet many people of different ethnic backgrounds
• I hope to understand all of the different cultures that the campus offers.
• The melting-pot feeling of many cultures and ethnic blending
• Diverse learning community
• To learn more about different cultures
• Experience different cultures
• It will further increase my appreciation for diverse cultures in Hawai‘i.
• I will learn new skills and learn about new cultures.
• I want to learn about other cultures. Being in such diverse college I will be able to see how different cultures live.
• A diverse environment that provides opportunities for the students and a rich and educational atmosphere
• A very artistic and diverse cultural based campus with a wide variety of intended major focuses
• Being a part of a diverse campus
• I expect to gain much more especially many new life styles since UM Mānoa is basically a mixing pot, so I will learn new skills and learn about new cultures.

**Distinctive Experience**

**Major words:** Mānoa, college, experience, feel, gets, have, know, live, receive, great, large, love, enjoyable, expect, expectations, required, pleasant, involved, interesting, career, future, succeed, successful, sense, wide, majors, environment, graduate, advantage, programs, comfortable, well, years, grades, degree, chances, opportunities, achieve, mature, grow, goals, really, awesome, amazing, explore, informative, enlightening, information, much, practices, rigorous, tough, knowledge, etc.

• I feel that UH Mānoa is going to be a fun, helpful, informative experience.
• Have a good college experience
• My expectations for Mānoa experience is to learn as much as possible.
• Will be an eye-opening experience and will allow me to learn a lot and have fun
• I expect to have this experience to prepare me for a great first semester.
• Just to have both memorable and enjoyable experience here in Mānoa
• Take full advantage and get involved
• A new chapter of my life
• I expect to feel comfortable and challenged.
• Challenging four years, knowledge and experienced professors
• It will be fun experience through the college years.
• I expect to have a filled college experience.

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• I expect my Mānoa experience to be fun and enriching.
• Experience a wider range of programs
• I hope Mānoa will help me become more independent.
• I expect an awesome college experience.
• Have fun and have a good experience in my classes and get help when need it
• I feel that I will have a great time here.
• Get my education but have a relaxing enjoyable college life
• I expect Mānoa to be a good college.
• It will be a fun experience filled with many opportunities.
• Cooperative, enjoyable and productive experience
• I expect my experience to be fun and worth
• I expect Mānoa to provide the necessary tools
• My Mānoa experience is to explore different programs.
• An enjoyable and easy going experience
• I expect my Mānoa experience to be extremely fun.
• I expect my Mānoa experience to be very enriching and fun.
• The Mānoa experience to be very helpful and fun and enjoyable learning experience.
• I want to have a fun and valuable experience at UH Mānoa.
• Fun, exciting, and safe experience I can enjoy
• I expect UH Mānoa to mature me for adulthood.
• I expect a fun, enjoyable experience with opportunities to learn.
• Pursue my goals and have no regrets
• Have a fulfilling intellectual experience
• Would be a really positive experience
• Get ready for the real world
• I expect my Mānoa experience to be a great learning experience.
• I expect that Mānoa will give me many opportunities.
• My Mānoa experience is to graduate with the knowledge and experience to succeed in my career.
• I hope it more than fun
• Help me succeed in my academic goals
• I expect the Mānoa experience to be fun and educational, and will lead me in the right direction of my future career.
• I expect it to be interesting and helpful in shaping who I am as a person. I also expect it to be a little challenging, to broaden my mind.
• I hope Mānoa will help me become more independent.
• An independent yet interactive life style with a high-quality education in a safe environment
• I expect to learn and grow academically and personally.
• I expect a rewarding one.
• I think my Mānoa experience will open doors for me and future opportunities, new cultures and people.
Academics

Major words: academic, class, better, course, educated, college, enlightening, foundation, informative, learning, preparation, scholarship, schooling, teaching, major, study, explore, think, quality, excellence, help, worth, advantage, professors, programs, future, graduate, schedule, plan, knowledge, create, provide, chance, opportunities, interaction, etc.

- I hope to be able to get the classes I register for while receiving good grades.
- Get a good education which will help me pursue my career
- I expect to graduate with enough knowledge to be successful.
- Learning a variety of subjects from science to different languages
- A safe and productive learning environment that will enable me to graduate in four years
- A decent education that readies me for a career & successful future
- Friendly peers, interesting & captivating classes
- It will be fun and educational and I hope to enjoy my classes and just going to clas.s
- To get a good education
- I am hoping to further my education & become a better person.
- An enlightening experience of education infused with cultural understanding and learning
- A comfortable varied education with many types of people and classes
- I expect to have a lot to learn here in Mānoa.
- I expect a nurturing environment to blossom my education while still feeling at home.
- Just to have a good learning experience and be able to succeed in my career
- Get a good education which will help me pursue my career
- Learn lots, get good grades, have fun
- I just expect to learn as much as possible. New content, like skills, lessons, etc.
- My expectation includes a high standard education.
- I expect to see many opportunities open up for me because of my education at UH Mānoa.
- Learn new things and take challenging classes
- I expect that the classes I will take will help me in the future.
- Learning a variety of subjects from sciences to different languages
- Get an education that will put on the fast track to getting my degree
- To be able to take classes in a variety of fields and not be worried about class availability
- A successful education
- To get a good quality education
- I just wish to excel in school and have opportunities to experience new things.
- Good education, learn things
- I will be able to achieve greater things through higher education.
- I expect to gain an education in my field of interest that will be useful to me.
- To get a good base of knowledge for a future career
- I expect to get to learn more about my major and see more options.
- Learn what I need to learn to succeed
• A safe and productive learning environment that will enable me to graduate in four years
• To prepare me for higher education--graduate school/medical school
• Fun and enjoyable learning experience
• I am hoping that I will decide what my future career would be and to prepare well for the real world.
• I also want to be able to learn a lot and make sure I know what I want to do.
• A decent education that readies me for a career and successful future
• Preparedness, enjoyable, helpful for my career
• I hope that I can have fun here and learn a lot to get a good and successful career.
• A challenging education
• Hope to get all the benefits out of being a college student including participating in special projects and learning how to make a difference.
• Learn and grow academically and personally
• I am expecting much more challenging classes and teachers.
• Learn a lot, gain independence
• I expect Mānoa to provide an education with interaction between students and professors.
• To deepen my love of learning
• Great learning experiences which will help me achieve my goal to find a career.
• Expect that Mānoa will give me many opportunities, education wise and career wise
• To learn, explore, and see my potential grow
• To help me to achieve my academic goals and to help me lead me a strong higher education
• Helpful professors and large variety of classes to take/good class availability
• To keep me informed and motivated on my right path in my future career
• Knowing about career path
• Learn more information to make me transition to UH smoothly
• To get a degree in a high expectation major and possibly go to graduate school at a mainland college

Socialization and Network

Major words: community, place, program, reach, party, interact, social, socially, meeting, person, friendly, individual, people, friends, network, closer, balance, healer, etc.

• It will also help me network and grow.
• Mānoa will help me with social networking and meet lots of people.
• Meet a lot of new people with different interests and background
• Involved with school/community and network and make new friends
• Also to expand my social network and broaden my horizons
• I want to interact with other students from different places.
• Be surrounded by active individuals and make many friends
• To mainly meet a lot of new people and enjoy what college life has to offer
• A satisfying social scene coupled with a refreshing academic environment
• I expect to meet lots of new people.

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• To meet new people and be more independent
• Get to know new friends and take fun classes
• To make lifelong friends
• I also expect to be able to maintain a healthy academic and social life.
• I am expecting to have a wonderful year in college and meet awesome people.
• Have fun, meet new people, & obtain my academic & social goals
• To learn a lot about life as well as myself and to meet a lot of great people
• To do a lot of fun stuff and meet new people
• To learn a lot and make as many good friends as possible
• I also want to make some good friends and experience new things.
• Making new friends is important to me
• I expect to meet new and interesting people, have great professors and learn a lot.
• I am hoping to meet new friends and to gain experience.
• I expect to make new friends.
• My expectations were to meet new people, interact, and make new friends.
• Good learning experience and making new friends
• Meet new people and graduate on time
• I hope to have fun and meet new people/peers.
• I expect to meet a lot of new, refreshing people.
• Also to expand my social network and broaden my horizons
• I will be able to meet new people and gain knowledge.
• I expect to enjoy college life & make new friends.
• To meet new people and learn
• Have fun, learn, make new friends, prepare for the future
• I expect to meet lots of new people.
• Make new friends who are also interested in the same major that I am in.
• To meet new people/network
• To meet new and exciting people and have this be the best first step of my grown-up life
• A good interactive place to meet new people
• Meet life-long friends, nice professors
• Meet a lot of people who I will know throughout life and be able to have career connections
• To meet friendly people, have outgoing teachers, and learn to live independently.
• More opportunities to socialize and network with different people
• Good network of peers
• A good social community to interact with and get my zoology degree on time
• Not only will it help me pursue my future career, it will also help me network and grow more as a person.
• I expect that Mānoa will help me with social networking and meet lots of new people.
• A good interactive place to meet new people and have new experiences
• I hope to have a great academic education as well as meeting new people and making friends.
• Get involved with school/community and network and make new friends
Campus Life and Activities

Major words: active, activities, assistance, best, building, busy, career, center, class, commission, course, dancing, direction, excited, exciting, feel, help, individual, interest, involved, lead, leadership, life, love, music, offer, open, ordering, part, participate, person, place, planning, preparation, process, registration, schooling, show, taste, teaching, thanks, trips, turn, walk, community, content, credits, discover, interact, keep, learn, program, clubs, meet, etc.

• Many extracurricular activities that I will be able to participate in
• Get a better understanding of on-campus life at UHM
• Exciting indoor/outdoor activities
• The campus life makes hard classes less stressful.
• I plan to be involved in clubs and maybe international events.
• I am really looking forward to becoming more involved in the UH community.
• I expect to have more freedom on campus than in high school. I expect a more challenging community.
• I expect to be able to join clubs that fit all my interests and apply to my major and minor.
• I'm looking for a very involved campus life in my first year. I'm really looking forward to it.
• I expect a lot of campus activities.
• It was great discovering the different clubs/programs/trips before I go to UH
• I expect to create strong relationships with the community.
• I am excited to get involved in clubs and meet new people.
• I also expect it to be full of activities and very busy.
• To get involved and get use to campus life
• To enjoy myself and be able to do many events and activities
• To participate in as much activities and opportunities for me to build relationships and succeed
• I am expecting to have lots of fun in some of the many clubs at Mānoa.
• I will be able to get more involved with on-campus activities.
• Being involved in campus activities, gaining knowledge and activities to benefit my future
• I expect Mānoa to be an exciting four or five years for me with all the programs, activities, clubs, and seminars offered, there are new things to explore.
• I expect to get involved in a lot of on campus clubs and activities.
• I expect to be involved in many clubs and attend many events.
• Be able to keep up with classes while still taking advantages of all school activities
• I expect that there will be many extracurricular activities that I will be able to participate in.
• I hope to get involved on campus while studying and working hard.
• Holistic learning and a good balance between academic life and recreational activities
• I also want to join clubs and be active on campus.
• Be really involved on campus and meeting lots of new people
• I expect to commit myself to school work and to be involved in at least one club on campus.
• Get involved with school/community and network and make new friends
• To have a fun experience and getting a better understanding on campus life at UH
• I hope to take full advantage of the programs and facilities on campus.
• I hope to be part of robotics program and other extracurricular programs.
• I expect to have more freedom on campus than in high school.
• I expect to be able to join clubs that fit all my interests and apply to my major and minor.
• I also expect to participate in dancing clubs /activities.
• Good clubs and sports to join
• I expect to be active in many different activities and clubs.
• To take on challenging leadership positions
• A wide variety and fun social as well as academic events
The Mānoa Experience New Student Survey

Welcome to UH Mānoa! We hope that your Mānoa experience will be productive, successful, and interesting. We are interested in why you chose to attend UH Mānoa and would appreciate it if you would complete and return this survey. Your responses will be confidential. Mahalo!

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<tr>
<th>First Name</th>
<th>Last Name</th>
<th>M.I.</th>
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<tr>
<th>Mailing Address</th>
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<th>UH Email Address</th>
<th>Intended Major(s)</th>
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Instructions:

*Please rate the degree to which you agree with the following statements (circle one per statement)*

1. Mānoa has high quality and distinctive academic programs.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Not Applicable
   
2. I want to participate in research and creative activities (art/drama/music/etc.).
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Not Applicable
   
3. I am interested in participating in sustainability projects and learning about sustainability issues.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Not Applicable
   
4. I am interested in learning about Native Hawaiian history, culture, and practices.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Not Applicable
   
5. Hawaiian, Asian, and Pacific traditions, values, and perspectives are infused in Mānoa’s courses and campus life.
   - Strongly Disagree
   - Disagree
   - Neutral
   - Agree
   - Strongly Agree
   - Not Applicable
   
6. What are your expectations for your Mānoa experience? Feel free to use the back of this sheet for your answer.