Workgroup 2: Addressing differential rates of attainment across Hawai‘i’s population (Amy Agbayani and Kahunawai Wright)

- **Recommendation:** Funding for food and transportation for recruitment activities
  - Possible funding sources: UH Foundation, Alumni Association, tuition funds
  - **Actions:**
    - Hernandez and Kaptik will explore possibilities with Food Services (student visitor meal tickets, catering costs for off-campus events)
    - Agbayani will research costs of using a bus to transport participants from Waianae (or the point that is the most distant from Mānoa). Suggestion: Be sure to touch bases with Debra Noji in Auxiliary Services.
    - Student Housing has vans available that could be used for transportation. Costs would be minimal.

- **Recommendation:** Funding to hire students to assist with recruitment
  - **Actions:**
    - VCS will discuss using work study funds and Achievement funds.
    - Agbayani will provide more specifics about what is needed: numbers of hires, hours, amount of funds needed.

- **Recommendation:** Coordinate recruitment programs offered by units across the campus. Formally identify liaisons in each support office (e.g., Financial Aid, Student Housing, etc.) who would serve as the go-to person when units encounter problems.
  - **Action:** VCS will work with his staff to determine how to better coordinate these efforts and share resources.

- **Recommendation:** Support faculty from underrepresented groups who assist with student recruitment (revise promotion & tenure criteria, provide a stipend or release time)
  - **Action:** Changing P&T criteria highly unlikely. VCS and VCAA will look into funding for faculty stipends or release time.

Workgroup 1: Increasing the going rate of Hawai‘i’s high school graduates (Alan Yang)

- **Recommendation:** Consider Mānoa graduation designations including cum laude, magna cum laude, summa cum laude
- **Recommendation:** Allow Fall admits to register for Summer coursework automatically. Develop, market, refer prospective students and admitted students to Summer programs focused on both high achieving and marginally prepared groups.
- **Recommendation:** Develop and market academic tracks utilizing Study Abroad and National Student Exchange to provide out-of-state educational experience.
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• Recommendation: Consistent presentation of marketing and admissions material at campus unit events. All deans should be asked to provide a list of their outreach/community events. Use of Mānoa Communicators Group.

• Action: The Workgroup will continue to work on these recommendations (and others) and will come forward with more specific recommendations. Study Abroad should be consulted regarding the third recommendation. The Workgroup should consider using members of the Mānoa Experience Planning Committee as a resource. VCS will work with his staff to develop a template for a website that will create a calendar of events.

Workgroup 4: Improving retention and graduation rates (Ron Cambra)

• The Workgroup has not finalized its “top 5” items yet. Ron will submit that list to Francisco and Reed on Monday after the Workgroup’s meeting. Items that are “rising to the top” include: launching a program to bring students who have withdrawn back to complete their programs; identifying students who have accumulated excess credits as potential candidates for being administratively graduated by the deans; developing a program to inform faculty and staff regarding Mānoa’s retention and graduation rates; identifying killer courses and determining appropriate actions.

Workgroup 3: Increasing mobility between the CCs and Mānoa (Krystyna Aune)

• The Workgroup has only met twice. A list of potential actions was presented: (1) Co-recruit high school students in their sophomore year for CCs to Mānoa admission; (2) peer mentoring initiative; (3) increase Mānoa’s visiting students from CCs; (4) earlier registration for transfer students; (5) STAR training/workshops for CC students; (6) open registration for everyone with charge to change registration; (7) rebundling majors as a set of General Education and major requirements.

• Action: The Workgroup needs to be more specific regarding the tasks needed for each recommendation.