November 7, 2014

ILO Meeting

1. Update on printing brochures
2. STAR Conversation

We discussed possible prices for printing the brochure and also the types of things we might be able to get with ILO information that can communicate the ILOs to students.

How do we translate ILOs into something that is meaningful to students. These are not required to graduate but are a way of measuring performance in the aggregate. If in STAR there was a way to measure ILOs in terms of growth via a barometer over time. Might try to use it as a way to show this visually. A further dream would be to click on the barometers and it would list the types of courses they could take to get there. So the idea is that they help clarify via general education and such that they can see visually how they are meeting these things. At one level, we can look at measuring the ILOs as an opportunity for competency. Are students at the competency markers that we are there?

We met with Gary to discuss the possibilities of using STAR to help with the ILOs. The challenge is that ILOS are not attached/necessary and you can graduate without meeting these. So, how would you identify what courses meet up with these?

The more you add [to STAR] the more lost students get. If we have another dimension then it will be more difficult. How do we bridge the complexity

The end of the conversation was that while it would be possible to use STAR, it may be that the initial use would be more symbolic than actually measuring things since we are dealing with competencies and not grades. Phase in – initial graphing would be generic, not specific to the students. Then we would move to mapping it over the majors, then ultimately to all of the campus.

The final outcome was that while it may be helpful in the future, we will need to think more clearly about what we would want STAR to do in the realm of ILO and assessment.