ILO Committee
October 10, 2014

1. Dawne helped set up a Laulima site that can be used as a way of coordinating information.

2. We did a brief reporting on the status of other Universities and their ILO progress. I would seem we are ahead of HPU, Chaminade, Mississippi State, Oregon State. We might find better examples from the California schools.

3. Wendy discussed the charge from WASC
   a. Better articulate institutional outcomes. We have approved the outcomes, started to articulate how we can achieve the outcomes.
   b. Area where we are the weakest is interacting with the students – so this might need to be a priority.
   c. Challenges – caught up too much in the method of communicating the outcomes. What do students want to know? How does general education play a part? What co-curricular activities might help?

4. Try to think about someone on co-curricular to be on the committee. Identify key units that would benefit from being involved in ILO process, etc.

5. Discussed the responsibility of the student in achieving the ILOs? How do we make it more obvious about why these things are important? We need to provide more opportunities?

6. Began to discuss the role of the STAR system – if the ILOs could be listed and have a barometer that goes across – so that there is a way to monitor a visual point of reference. A way to measure engagement with areas such as critical thinking, civic engagement.

7. Increasingly majors don’t have room to take what they have to take. Great to see what they are getting, but this is a department, faculty matter to communicate what they need to graduate. Aware of what the opportunities are most pertinent to their future. Target marketing – biology students have almost no electives, but still need to get “respect for Hawaiian values,” how do we build how these ILOs are relevant and here is where you can find these things.

8. Met with Reed to discuss OVCAA’s office and impact on the ILO committee.
   a. Faculty working group on quantitative reasoning – proposing a change from symbolic reasoning to quantitative reasoning. If assessing abilities in core competencies, this needs to be fixed in terms of the curriculum. New proposed hallmarks, etc. Still being looked at by assorted groups. Range of possible creative curricular responses – a stats course for social sciences would make a ton more sense.
   b. Information literacy – will remain more located in the department and NSSE (national survey of student engagement) – Yong Jong – what questions ought to be in NSSE. Will ask regarding information literacy. How do we take the information from the NSSE study and figure out what to do with it? We should have the information by Spring 2015. Question will be how we then
use this data to do something meaningful with it. ** Maybe have Yong Jong talk with us about NSSE and other ways to measure student learning?

c. General Education program changes. Search committee formed to pick a new faculty administrator to run general education. White paper on issues related to general education. Need to have more interaction between general education, assessment, and ILOs. Specifically the focus requirements, time to degree, etc. Student ability to move through focus requirements key to moving through in 4 years. Should have this person on the ILO committee – quantitative reasoning is going to be key here, but much more can be done.

d. Wendy – WASC interim report and the essay that will be needed on ILOs.

e. Strategic planning – current Manoa strategic plan 2010-2015. Look at all the ideas about what has been done and what is still out there.