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Cover photo: The Kamehameha butterfly is one of only two butterflies native to Hawai‘i, although many other species have been introduced. Officially adopted as the state insect in 2009, this beautiful butterfly has declined in recent years. Researchers at the University of Hawai‘i at Mānoa are studying how predators impact the caterpillars and are working on the Pulelehua Project, which is an effort to map current populations using observations submitted by the public, combined with surveys of remote areas by scientists. The photo is courtesy of Dr. William Haines, a researcher with the Department of Plant and Environmental Protection Sciences in the College of Tropical Agriculture and Human Resources.

The annual report is compiled and produced by the Office of International and Exchange Programs, University of Hawai‘i at Mānoa.
MESSAGE FROM THE CHANCELLOR

Aloha kākou,

The University of Hawai‘i at Mānoa continues to enhance its reputation for international excellence in teaching and research, with the 2014–2015 academic year chock-full of noteworthy collaborative partnerships, accomplishments, and events.

Our university was involved in two major conferences held in Honolulu. In November 2014, the Center for Korean Studies hosted the 7th World Congress of Korean Studies, marking the first time this gathering was held outside of Asia. In June 2015, the Center for Chinese Studies welcomed 300-plus directors of Confucius Institutes in North America and the Pacific to a productive meeting in Waikīkī.

To mention three among a multitude of highlights:

- The Office of Graduate Education continues to develop its 3+2 degree program with prestigious universities overseas, leading to participating senior undergraduate students spending their fourth and fifth years at UH Mānoa to complete their master’s degrees. Currently, there are 15 partnerships with universities in China. Participating academic units at UH Mānoa include Asian Studies, Atmospheric Sciences, Economics, Engineering, Music, Ocean and Earth Science and Technology, Philosophy, Public Health, Social Sciences, Travel Industry Management, and Tropical Agriculture and Human Resources.

- The College of Social Sciences (CSS) announced its first dual-degree program with the Universitas Islam Indonesia (UII) in Yogyakarta. The degree is offered jointly by CSS’ Urban and Regional Planning Department and UII’s Civil Engineering and Planning. Students who complete the 2.5-year program are awarded both a Master of Urban and Regional Planning degree at UH Mānoa and a Master of Science in Earthquake Engineering Management degree at UII.

- The College of Education (COE) enrolled 56 international students from Asian and European countries. The majority are in graduate programs – 25 at the master’s level and 12 in doctoral programs, with the remainder in the undergraduate level. COE entered into Memorandum of Understanding (MOU) agreements with Sendai University, Nippon Sport Science University, Ritsumeikan University, Miyagi University of Education, University of Malaya, and Kathmandu University. In total, COE has MOUs with 19 international partners in Asia and Europe.

We are proud of our work to nurture international education for students in Hawai‘i and beyond. With our momentum only continuing to grow, UH Mānoa looks forward to more collaborations and partnerships in the future. Mahalo to the Office of International and Exchange Programs for its exemplary efforts.

Robert Bley-Vroman
Chancellor
MESSAGE FROM THE ASSISTANT VICE CHANCELLOR
FOR INTERNATIONAL AND EXCHANGE PROGRAMS

Aloha Pumehana,

International education is a vibrant and integral part of what we do at UH Mānoa. The many international programs and the people whose vision, energy, and commitment nurture and promote these programs make our campus a truly international one. In 2014–2015, we had 1,105 students from 82 countries; 543 visiting scholars, international faculty, and other employees; and 477 students studying abroad. New and ongoing collaborative projects and programs involve UH Mānoa faculty and students with research and training abroad. We continue to offer multiple levels of language instruction in more languages of Asia and the Pacific than any other university in the U.S., along with an exceptionally wide array of related courses across the humanities, social sciences, and professional schools.

Our efforts and accomplishments in fostering international engagement represent a true team effort, from junior staff to senior leadership. Chancellor Robert Bley-Vroman and Vice Chancellor for Academic Affairs Reed Dasenbrock have been strong advocates of our international vision, making time in their busy schedules to host a steady stream of visiting international delegations and to travel overseas to meet with educational leaders, government officials, and international alumni, confirming our ongoing linkages and establishing new ones.

Our report here offers a record of just some of our many international activities over the last year. On almost every front, our primary interactions and collaborations have been with institutions and individuals across Asia. Japan, China, and South Korea continue to send the most students and visiting scholars, and new programs for students and new research partnerships with other countries in Asia are now in place, including several involving partnership with the East-West Center. Collaborative projects and agreements with institutions in Southeast Asia, concentrating on Vietnam, Indonesia, and the Philippines, are resulting in exciting new opportunities that build on longstanding strengths in our academic programs from liberal arts to the professional schools. Major initiatives across the region have resulted in high impact programs of faculty partnerships and student exchanges, new degree programs, and a growing number of visiting scholars coming to UH Mānoa (45 more than during the previous year). The Shidler College of Business maintains its highly acclaimed Executive MBA program in Vietnam and Global MBA, with options for China and Japan tracks. Individual departments maintain strong international focus, from the Asian Theatre and the Ethnomusicology programs to cross-disciplinary programs in Asian Studies, Pacific Islands Studies, and regional and country concentrations in History, Political Science, and Geography, to name but a few.

We are committed to making UH Mānoa a globally oriented Hawaiian place of learning, where students truly achieve global citizenship – a must for all of us in the 21st century. Our governor and a number of state legislators have given increasing attention to international education in the state and have been supportive of major new initiatives that contribute to making UH Mānoa a truly international campus. The following pages show the breadth and depth of UH Mānoa’s accomplishments in these efforts.

R. Anderson Sutton
Assistant Vice Chancellor for International and Exchange Programs
VISION, MISSION, AND CHANCELLOR’S VISION FOR THE UNIVERSITY OF HAWAI‘I AT MĀNOA

Vision
At the University of Hawai‘i at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs [OIEP] and members of the Mānoa International Education Committee, November 2007.)

Mission
The international mission of the University of Hawai‘i at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

Chancellor’s Vision for the University of Hawai‘i at Mānoa
The University of Hawai‘i at Mānoa is the flagship campus of the University of Hawai‘i System. UH Mānoa is a world-class institution ranked among the top 200 universities in the world by the Academic Ranking of World Universities (ARWU). Our unique geographic location combines with a rich cultural heritage to enable students to meet peers from around the world and gain insight into their lives and cultures. According to Chancellor Robert Bley-Vroman, UH Mānoa embraces six core responsibilities encompassing international programs and services as well as all other aspects of the University: (1) providing a high-quality undergraduate liberal education; (2) offering a broad range of top undergraduate specializations; (3) offering specialized graduate education in particular areas of strong demand or unique strength; (4) maintaining a research university with very high research activity to strengthen human knowledge and understanding; (5) serving our community; and (6) serving the world.
PROGRAMS AND SERVICES UNDER OIEP

Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the UH System. FSIS administers UH’s Exchange Visitor Program (EVP) for J-1 scholars in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. Systemwide J-1 student interns and all UH Mānoa J-1 students are handled by the Office of International Student Services; FSIS assists the other nine campuses of the UH System with J-1 students. The FSIS director is the Responsible Officer for UH’s EVP and the three other FSIS staff members are Alternate Responsible Officers.

Additionally, FSIS processes systemwide requests for E-3, H-1B, O-1, and TN nonimmigrant employment petitions being filed on behalf of international faculty; researchers; and administrative, professional, and technical staff (APTs). Occasionally, FSIS prepares P-3 petitions for visiting artists and performers who will participate in culturally unique events at UH. Finally, FSIS assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the U.S.

Initiatives
FSIS’s services continue to include but are not limited to:

- Providing immigration advising for international employees and scholars
- Maintaining UH’s compliance with the Student and Exchange Visitor Information System (SEVIS) reporting and monitoring requirements
- Disseminating information on immigration laws, regulations, and procedures
- Maintaining UH’s immigration database in ISSM for employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies, institutions, and organizations on immigration matters
- Providing support services for international scholars and dependents (e.g. health insurance information and monitoring, orientation, tax workshops, etc.)
- Advising and providing trainings for administrative and personnel officers, department secretaries, and faculty in hiring/sponsoring units
- Updating the FSIS website and written materials

Events
In 2015, FSIS established a new partnership with the Mānoa Heritage Center to provide an annual cross-cultural opportunity for our J-1 scholars. On May 1 and June 12, the Center hosted a lei-making activity and a tour of its grounds exclusively for interested J-1 scholars and J-2 family members. The tour included views of Kūaliʻi (a historic mansion) and Kūkaʻōʻō Heiau, both of which are listed on the National Register of Historic Places, as well as a walk through a Native Hawaiian garden featuring endemic and indigenous flora of Hawaiʻi. The Center provided these well-received events free of charge in keeping with its mission to educate the community on Hawaiʻi’s history.
Future Goals
FSIS plans to continue working on the following initiatives to better serve the UH System:

- Planning and offering more cross-cultural activities for J-1 scholars and J-2 family members
- Reviewing FSIS policies and procedures to increase efficiency and enhance services
- Developing an electronic scholar request program that UH departments can use to more efficiently submit DS-2019 requests for J-1 scholars

Statistics
J-1 exchange visitors: A total of 477 international scholars conducted J-1 exchange visitor program activities throughout the UH System; 428 of these scholars conducted their activities at UH Mānoa. At UH Mānoa, the School of Ocean and Earth Science and Technology had the highest number of J-1 scholars (108), followed by the College of Tropical Agriculture and Human Resources (58) and the School of Pacific and Asian Studies (50).

Nonimmigrant employees: The systemwide number of E-3, H-1B, O-1, and TN employees totaled 142. UH Mānoa was the worksite for 115 of these individuals as E-3 Australian specialty occupation workers (1), H-1B specialty occupation workers (101), O-1 individuals with extraordinary ability (6), and TN (North American Free Trade Agreement) professionals (7). The College of Languages, Linguistics, and Literature had the largest number of nonimmigrant employees (15), followed by the John A. Burns School of Medicine (14) and the College of Tropical Agriculture and Human Resources (12).

Permanent residence sponsorship: FSIS filed 14 permanent labor certification applications and 16 employment-based immigrant petitions on behalf of faculty and APTs being sponsored by their hiring units for permanent residence. Four of the immigrant petitions were filed in the EB-1 outstanding professor or researcher category, which is reserved for individuals who are internationally recognized as outstanding in their academic fields.
UH-Sponsored International Employees & Scholars in AY 2014–2015

By World Region

<table>
<thead>
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<th>Count</th>
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<tr>
<td>Asia</td>
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<tr>
<td>Middle East</td>
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<td>Europe</td>
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<tr>
<td>North America</td>
<td>28</td>
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<tr>
<td>Central America &amp; Caribbean</td>
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</tr>
<tr>
<td>South America</td>
<td>19</td>
</tr>
<tr>
<td>Oceania</td>
<td>14</td>
</tr>
</tbody>
</table>

By Academic Field

<table>
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<tr>
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<th>Count</th>
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</thead>
<tbody>
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<tr>
<td>Architecture</td>
<td>126</td>
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<tr>
<td>Area, ethnic, cultural, gender &amp; group studies</td>
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</tr>
<tr>
<td>Biological &amp; biomedical sciences</td>
<td></td>
</tr>
<tr>
<td>Business, management &amp; marketing</td>
<td>28</td>
</tr>
<tr>
<td>Communication &amp; journalism</td>
<td>10</td>
</tr>
<tr>
<td>Computer &amp; information sciences</td>
<td></td>
</tr>
<tr>
<td>Education</td>
<td>56</td>
</tr>
<tr>
<td>Engineering</td>
<td>11</td>
</tr>
<tr>
<td>English language &amp; literature/letters</td>
<td></td>
</tr>
<tr>
<td>Family &amp; consumer/human sciences</td>
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<tr>
<td>Foreign languages, literatures &amp; linguistics</td>
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</tr>
<tr>
<td>Health professions &amp; programs</td>
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<tr>
<td>History</td>
<td>6</td>
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<tr>
<td>Legal professions &amp; studies</td>
<td>14</td>
</tr>
<tr>
<td>Library science</td>
<td>14</td>
</tr>
<tr>
<td>Mathematics &amp; statistics</td>
<td>10</td>
</tr>
<tr>
<td>Natural resources &amp; conservation</td>
<td>5</td>
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<tr>
<td>Parks, recreation, leisure &amp; fitness studies</td>
<td>4</td>
</tr>
<tr>
<td>Philosophy &amp; religious studies</td>
<td>14</td>
</tr>
<tr>
<td>Physical sciences</td>
<td>130</td>
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<tr>
<td>Psychology</td>
<td>4</td>
</tr>
<tr>
<td>Public administration &amp; social services</td>
<td>7</td>
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<tr>
<td>Social sciences</td>
<td>22</td>
</tr>
<tr>
<td>Visual &amp; performing arts</td>
<td>5</td>
</tr>
<tr>
<td>Other</td>
<td>11</td>
</tr>
</tbody>
</table>
International Student Services

The Office of International Student Services (ISS) has the responsibility for meeting University federal compliance with regard to international students and strives to support international student success through the following endeavors:

- Advising students on immigration regulations that affect their status in the U.S.
- Providing programs that help promote cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

Initiatives

Sponsored students: The ISS director convened a Sponsored Student Task Force for the Mānoa International Education Committee (MIEC) to identify ways to support UH Mānoa recruitment goals. Members of the task force included representatives from Admissions, Graduate Admissions, College of Engineering, William S. Richardson School of Law, College of Tropical Agriculture and Human Resources, Hawai‘i English Language Program, and ISS. Given the current decline in the number of sponsored students, the committee recommended to MIEC the need for UH Mānoa to actively build and maintain relationships with foreign government agencies as a way to increase government-funded, degree-seeking international student enrollment. The committee also recommended that UH Mānoa researches the Brazil Scientific Mobility Program as a way to bring in non-degree students for intensive English study and one year of study in a STEM major.

The ISS sponsored student coordinator supervised a University of Iowa graduate intern interested in the field of international education to meet with international education colleagues, update the UH Mānoa list of program sponsors, identify additional foreign government sponsors, and organize a social event for government-sponsored students.

Student retention: In an effort to address international student interests and help facilitate international student retention, ISS conducted a survey of programmatic needs, which resulted in ISS offering programs on the topics of scholarships, learning assistance, and cross-cultural dating.

Departmental Activities

ISS Mentor-Mentee Program (MMP): MMP operated during the first month of Fall 2014 and Spring 2015 semesters. It is an enrichment program, coordinated by two ISS interns (supervised by an ISS adviser), and with voluntary participation of continuing students (mentors) and new students (mentees). Mentors are trained before the program begins. Mentoring groups of five to eight students are then formed at the Welcome Party. Participating students correspond and meet during the first month of school so that the mentors can assist the mentees with their adjustment to a new campus, the surrounding community, and the local culture. Each semester, in addition to the welcome party on campus, MMP provides several additional organized events (beach or park picnic, farmers’ market, hike, and voluntary dinners). Approximately 110 students participated in the five MMP events.

KCC Farmers’ Market and Diamond Head hike
**Orientations:** Up to three weeks before classes begin each fall and spring semester, ISS provides mandatory, small-group visa clearance sessions to all new F-1 and J-1 students. The 90-minute clearance sessions review the regulations, student responsibilities, and UH Mānoa’s policies and procedures that impact student visa status. Orientations also include a tour of the major student services on campus, as well as library and learning assistance resources that will be useful to international students. Additionally, ISS holds an optional Welcome Orientation that introduces all students to the host culture, campus resources, and each other. More than 300 students attend fall and spring visa clearance sessions and orientations each academic year.

**IUSS:** For AY 2014–2015, the International Undergraduate Student Scholarship (IUSS), a scholarship for meritorious international students, was awarded to 24 new recipients: 3 freshmen, 3 sophomores, 8 juniors, and 10 seniors; of that total, 8 were transfer students. Total recipients for AY 2014–2015 were 37, which includes 13 continuing from the previous year.

**J-1 Student Intern Program:** Administered by ISS for all campuses in the UH System, the J-1 Student Intern Program is a pathway for university students in other countries to fulfill practical training degree requirements in the U.S. For 2014–2015, UH System had 40 active student interns, which was the same in 2013–2014. “Active” refers to any internship with part or all of its duration within the given year. Because some may cross from one academic year to the next, they are counted as active for both years. Actual new internships started in 2014–2015 numbered 27, down slightly from 30 in the previous year. These student interns worked in areas such as biology, chemistry, ecology, engineering, geology, hospitality administration, library information science, and public health in order to satisfy requisite training to complete degree programs in their home countries. The top three countries of participation were Germany (11), Japan (9), and China (8), accounting for 68 percent. Other countries included Brazil (1), Canada (2), Czech Republic (1), France (3), the Netherlands (1), and South Korea (4). This is the fifth year of the program, and internships were hosted at the Mānoa, Maui, and Kapi'olani campuses.

**Campus Activities**

**International Student Association (ISA):**
ISS works closely with ISA to provide cross-cultural adjustment activities for all international students. ISA is a registered independent student organization at UH Mānoa that focuses on leadership training for international students, where "international" is defined as everyone. Skills in teamwork, leadership, and cross-cultural communication are acquired through hands-on experience in designing, implementing, and evaluating culture-learning activities. Membership totaled 133 students in Fall 2014 (47 percent international) and 95 students in Spring 2015 (36 percent international). U.S. student membership significantly increased this year, giving international students who joined ISA or participated in ISA-planned activities many opportunities to interact with U.S. students.

ISA activities included:

- Fall 2014: Welcome Party, East O'ahu Tour, Leadership Retreat Camp, Carwash Fundraiser, Halloween Party, ISA Olympics with International Business Organization,
Potluck Dinner, Taro Farming (community service), Thanksgiving Dinner, and End-of-semester Banquet
  - International Night: Each March before spring break, ISA coordinates the UH Mānoa International Night to showcase international cultural diversity as represented by the student body to a standing-room only crowd of more than 600 faculty, staff, and students in the Campus Center Ballroom. Cultural groups represented in stage performances or cultural booths included: Bangladesh, China, Cote d’Ivoire, Germany, Greece, India, Indonesia, Iran, Japan, Mongolia, Nepal, the Philippines (Ilokano), Portugal, Russia, South Korea, Sri Lanka, Thailand, U.S. (Hawai’i), and Vietnam. Special thanks go to instructor Laura Gershuni and the students of the Spring 2015 TIM 102 Food and World Cultures for participating in the presentation of cultural displays. Many thanks to sponsors Campus Center Board and Activities Council, Associated Students of the University of Hawai’i at Mānoa, UH Mānoa Bookstore, and local businesses.

**Significant Achievements/Highlights of the Year**
The ISS director, in collaboration with the offices of Admissions, Graduate Admissions, Registrar, and Vice Chancellor for Students, submitted the biannual recertification request to the Department of Homeland Security – Student and Exchange Visitor Program (DHS/SEVP) in February 2015 to meet federal compliance. Recertification will be approved in October 2015.

The ISS director hosted a UH systemwide meeting to discuss new DHS/SEVP naming standards and the April 2015 implementation deadline. At this meeting, Banner representatives sought input from admissions offices as to how best to design new business procedures and data links with the UH database for international students to implement these new standards.

Ongoing paperless initiatives increased ISS online website services for international students to request a travel signature for U.S. re-entry purposes, schedule an advising appointment, or sign up to attend an optional practical training (OPT) employment workshop, significantly reducing student wait times and number of visits to the ISS office.

**Major Issue**
The number of international students with F-1 or J-1 student visa status continues to decline. The Fall 2014 enrollment of 1,105 (undergraduates: 327 degree and 118 non-degree; graduates: 646 degree and 14 non-degree) represents a 2 percent decrease from the Fall 2013 enrollment of 1,128 (undergraduates: 307 degree and 99 non-degree; graduates: 706 degree and 16 non-degree).

**Future Goals**
- Continue ongoing paperless initiatives by focusing on eliminating paper requests to issue visa documents for exchange students
- Improve communication with prospective and current enrolled international students by improving the content and presentation of information on the ISS website
- Improve visa clearance videos by adding closed captioning in order to assist students whose English is a second language and to meet ADA compliance
International Student Data, Fall 2014

Enrolled students: Includes international students with the F-1 or J-1 student visa enrolled in full-time programs of study, including degree-seeking undergraduate and graduate students, and non-degree students (i.e., visiting students). All F-1 students are sponsored by UH Mānoa. J-1 students are sponsored by UH Mānoa or a third-party organization.

Non-enrolled students: Includes F-1 and J-1 students who remain in the U.S. to engage in post-completion Optional Practical Training (F-1) or Academic Training (J-1). Also reported here are UH sponsored J-1 student interns, who are placed at various campuses in the UH System to obtain specialized training in their field of study in order to fulfill degree requirements at their home university.

<table>
<thead>
<tr>
<th>Total Students</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
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<tbody>
<tr>
<td>Enrolled Students</td>
<td>1,105</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student visa holders not enrolled:

| F-1 Optional Practical Training | 137 |
| J-1 Academic Training | 6 |
| J-1 Student Interns | 14 |
| J-1 Research Students | 3 |
| Grand Total | 1,265 |

Visa Classifications

| F-1 | 900 |
| J-1 | 205 |
| Total | 1,105 |

J-1 Sponsors*

| UH Mānoa | 133 |
| EWC/DOS | 50 |
| IIE-Fulbright | 21 |
| VEF | 2 |
| USAID | 2 |

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<th>Degree Objectives</th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
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<tbody>
<tr>
<td>Bachelors</td>
<td>180</td>
<td>147</td>
<td>327</td>
</tr>
<tr>
<td>Masters</td>
<td>137</td>
<td>96</td>
<td>233</td>
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<tr>
<td>Doctoral</td>
<td>191</td>
<td>192</td>
<td>383</td>
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<tr>
<td>Prof (Med/Law/Arch)</td>
<td>13</td>
<td>17</td>
<td>30</td>
</tr>
</tbody>
</table>

Non-Degree:

| Undergraduate - Visiting/Exchange | 80 | 38 | 118 |
| Graduate - Visiting/Exchange | 10 | 2 | 12 |
| Law | 2 | 0 | 2 |
| Total Enrolled | 613 | 492 | 1,105 |

Top 5 Majors Overall

| Travel Industry Management | 54 | 9 | 63 |
| Economics | 17 | 34 | 51 |
| Second Language Studies | 6 | 43 | 49 |
| Molecular Biosciences & Bioeng | 0 | 29 | 29 |
| Mechanical Engineering | 9 | 18 | 27 |
| Political Science | 5 | 22 | 27 |

Top 5 Countries

| Japan | 104 | 81 | 41 | 226 |
| China | 43 | 131 | 4 | 178 |
| South Korea | 49 | 74 | 23 | 146 |
| Canada | 17 | 32 | 3 | 52 |
| Taiwan | 5 | 39 | 5 | 49 |

Top 5 Colleges/Schools

| Arts & Sciences | 161 | 338 | 499 |
| Business Administration | 108 | 32 | 140 |
| Tropical Agriculture & Human Resources | 17 | 58 | 75 |
| Engineering | 13 | 58 | 71 |
| Travel Industry Management | 54 | 9 | 63 |

*Sponsors

| UH Mānoa | University of Hawai‘i at Mānoa |
| EWC/DOS | East-West Center or Department of State |
| IIE-Fulbright | Institute of International Education |
| VEF | Vietnam Educational Foundation |
| USAID | U.S. Agency for International Development |

UG Undergraduate students
G Graduate students
ND Non-Degree students
Countries

Enrolled F-1 and J-1 students' countries of citizenship are reported below by region. J-1 student interns' countries are displayed separately. Oceania includes students from American Samoa and the Marshall Islands. Students born in these island nations do not need a student visa to study in the U.S. However, nonnative-born citizens of these island nations may be required to hold a student visa to study in the U.S. and thus are counted here.

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<th>Africa</th>
<th>11</th>
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<th>Europe</th>
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<td>Finland</td>
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</tr>
<tr>
<td><strong>North America</strong></td>
<td>56</td>
<td>India</td>
<td>12</td>
<td>France</td>
<td>1</td>
</tr>
<tr>
<td>Canada</td>
<td>52</td>
<td>Indonesia</td>
<td>12</td>
<td>Germany</td>
<td>28</td>
</tr>
<tr>
<td>Mexico</td>
<td>4</td>
<td>Japan</td>
<td>226</td>
<td>Iceland</td>
<td>1</td>
</tr>
<tr>
<td><strong>Central America</strong></td>
<td>1</td>
<td>Macau</td>
<td>3</td>
<td>Ireland</td>
<td>1</td>
</tr>
<tr>
<td>Belize</td>
<td>1</td>
<td>Malaysia</td>
<td>9</td>
<td>Italy</td>
<td>9</td>
</tr>
<tr>
<td><strong>South America</strong></td>
<td>20</td>
<td>Mongolia</td>
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<td>Netherlands</td>
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</tr>
<tr>
<td>Argentina</td>
<td>1</td>
<td>Nepal</td>
<td>19</td>
<td>Norway</td>
<td>23</td>
</tr>
<tr>
<td>Brazil</td>
<td>11</td>
<td>Pakistan</td>
<td>2</td>
<td>Poland</td>
<td>3</td>
</tr>
<tr>
<td>Chile</td>
<td>6</td>
<td>Philippines</td>
<td>22</td>
<td>Portugal</td>
<td>2</td>
</tr>
<tr>
<td>Peru</td>
<td>1</td>
<td>Singapore</td>
<td>5</td>
<td>Romania</td>
<td>1</td>
</tr>
<tr>
<td>Venezuela</td>
<td>1</td>
<td>South Korea</td>
<td>146</td>
<td>Russia</td>
<td>9</td>
</tr>
<tr>
<td><strong>The Caribbean</strong></td>
<td>1</td>
<td>Sri Lanka</td>
<td>4</td>
<td>Serbia</td>
<td>4</td>
</tr>
<tr>
<td>Trinidad &amp; Tobago</td>
<td>1</td>
<td>Taiwan</td>
<td>49</td>
<td>Slovakia</td>
<td>3</td>
</tr>
<tr>
<td><strong>Oceania</strong></td>
<td>38</td>
<td>Thailand</td>
<td>23</td>
<td>Slovenia</td>
<td>5</td>
</tr>
<tr>
<td>American Samoa</td>
<td>1</td>
<td>Timor-Leste</td>
<td>1</td>
<td>Spain</td>
<td>10</td>
</tr>
<tr>
<td>Australia</td>
<td>12</td>
<td>Vietnam</td>
<td>24</td>
<td>Sweden</td>
<td>5</td>
</tr>
<tr>
<td>Fiji</td>
<td>5</td>
<td>Vietnam</td>
<td>24</td>
<td>Switzerland</td>
<td>7</td>
</tr>
<tr>
<td>Kiribati</td>
<td>1</td>
<td>total J-1 Interns</td>
<td>14</td>
<td>Ukraine</td>
<td>1</td>
</tr>
<tr>
<td>Marshall Islands</td>
<td>2</td>
<td>total Countries</td>
<td>82</td>
<td>United Kingdom</td>
<td>19</td>
</tr>
<tr>
<td>New Zealand</td>
<td>8</td>
<td>total Students</td>
<td>1,105</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Papua New Guinea</td>
<td>4</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Samoa</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tonga</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>
Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UH Mānoa demonstrates its commitment to international education and understanding. Various academic units on the UH Mānoa campus, with the assistance of the International Exchange Coordinator and the International Exchange Specialist, maintain and support international agreements with universities around the world. (For a complete list of UH Mānoa partner universities and to view copies of University-level international agreements, visit http://manoa.hawaii.edu/mix/international_agreements.)

MIX provides an opportunity for UH Mānoa undergraduate and graduate students to study overseas and also allows students from overseas universities to study at UH Mānoa. Exchange study may be for one or two semesters.

International Agreements

The UH Mānoa Chancellor has signed formal international agreements with 153 universities around the world. Eighty-one of these are primarily student exchange agreements. During the 2014–2015 academic year (August 2014–July 2015), UH Mānoa finalized new international agreements with 15 universities:

<table>
<thead>
<tr>
<th>Partner University</th>
<th>UH Mānoa Coordinating Unit</th>
<th>Agreement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Australian National University</td>
<td>Center for Pacific Islands Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Harbin Institute of Technology (China)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>Hitotsubashi University (Japan)</td>
<td>Economics</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Institut Seni Indonesia</td>
<td>Asian Studies, Theatre and Dance</td>
<td>General</td>
</tr>
<tr>
<td>Institut Teknologi Bandung (Indonesia)</td>
<td>College of Social Sciences</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Kinki University (Japan)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>National Central University (ROC)</td>
<td>Atmospheric Sciences</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Norwegian University of Science and Technology</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>Miyagi University of Education (Japan)</td>
<td>College of Education</td>
<td>General</td>
</tr>
<tr>
<td>Reitaku University (Japan)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>University of Electronic Science and Technology of China</td>
<td>College of Social Sciences</td>
<td>General</td>
</tr>
<tr>
<td>University of Malaya (Malaysia)</td>
<td>College of Education</td>
<td>General</td>
</tr>
<tr>
<td>University of Tsukuba (Japan)</td>
<td>Library and Information Science</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Vladivostok State University of Economics and Service (Russia)</td>
<td>Languages and Literatures of Europe and the Americas</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Yamaguchi University (Japan)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
</tbody>
</table>

In addition, UH Mānoa renewed existing agreements with 10 universities:

<table>
<thead>
<tr>
<th>Partner University</th>
<th>UH Mānoa Coordinating Unit</th>
<th>Agreement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hainan University (China)</td>
<td>College of Tropical Agriculture and Human Resources</td>
<td>General</td>
</tr>
<tr>
<td>Jeju National University (South Korea)</td>
<td>Center for Korean Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Nihon University (Japan)</td>
<td>Economics</td>
<td>General</td>
</tr>
<tr>
<td>Osaka University of Economics and Law (Japan)</td>
<td>Center for Korean Studies</td>
<td>General</td>
</tr>
<tr>
<td>Sophia University (Japan)</td>
<td>Center for Japanese Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>State Islamic Institute (Indonesia)</td>
<td>Center for Southeast Asian Studies</td>
<td>General</td>
</tr>
</tbody>
</table>
Outbound Exchange Students
For the 2014–2015 academic year, 156 UH Mānoa students studied abroad through MIX. Most of these students paid tuition to UH Mānoa and did not pay tuition to the partner university abroad (15 summer students paid tuition directly to the partner university abroad). There were 70 students for Fall 2014, 51 new students for Spring 2015 (plus 28 continuing students), and 35 students for Summer 2015 for a total of 158 exchange semesters. (Most summer exchanges are the equivalent of one-half semester; summer “direct enrollments” are not counted in the balance of exchanges.) Of the UH Mānoa students studying abroad through MIX in 2014–2015, 86 percent were undergraduates, 42 percent were male, and 58 percent were female. The top three majors were Business, Korean, and Japanese; the top three study destinations were South Korea (63 students), Japan (35 students), and Hong Kong (11 students); a close fourth was New Zealand (10 students).

Inbound Exchange Students
For the 2014–2015 academic year, MIX continued to welcome three categories of exchange students:

1) Exchange Agreement students who do not pay tuition to UH Mānoa based on reciprocal student exchange agreements
2) Hoakipa Scholarship students from partner universities who pay nonresident tuition to UH Mānoa and receive a scholarship that covers 15 percent of the tuition fee
3) Independent students who pay full nonresident tuition

For the 2014–2015 academic year, UH Mānoa accepted 148 Exchange Agreement students who did not pay tuition to UH Mānoa per the student exchange agreement with their home university (category #1 above). There were 91 of these students for Fall 2014 and an additional 57 for Spring 2015. Forty-four of the Fall 2014 students continued their studies in Spring 2015 for a total of 192 exchange semesters.

UH Mānoa accepted an additional 52 Hoakipa and Independent students who paid tuition to UH Mānoa (categories #2 and #3 above). There were 29 of these students for Fall 2014 and an additional 23 for Spring 2015. Five of these students who began in Fall 2014 continued their studies for Spring 2015 for a total of 57 semesters exchanged. These students generated $731,880 in tuition dollars to UH Mānoa in 2014–2015. This figure represents tuition only and does not include amounts spent for student fees, housing, meals, etc. The top five countries
represented by inbound exchange students to UH Mānoa in 2014–2015 were South Korea (55 students), Japan (47 students), Hong Kong (17 students), Norway (17 students), and Australia (8 students).

Balance of Exchanges
In 2014–2015, UH Mānoa welcomed a total of 200 students and sent out a total of 156 students through MIX. UH Mānoa provided tuition exemptions for 148 inbound exchange students and sent out 141 tuition-paying UH Mānoa students. The balance of semesters exchanged was 192 semesters in to UH Mānoa and 158 out from UH Mānoa.

Hoakipa Scholarship Program
The Hoakipa Scholarship Program allows: (1) partner universities to send more students to UH Mānoa than can be accommodated under the terms of the student exchange agreement; and (2) opportunities for other universities to partner with UH Mānoa for the purpose of unilateral exchanges. The Hoakipa Scholarship covers 15 percent of nonresident tuition. All 153 UH Mānoa partner universities may send students to study at UH Mānoa under the terms of the Hoakipa Scholarship Program, and the 81 universities that have student exchange agreements with UH Mānoa all have the option of sending additional students to UH Mānoa under the terms of the Hoakipa Scholarship Program.
National Student Exchange

UH Mānoa has been a member of the National Student Exchange (NSE) consortium (the only one of its kind for undergraduates) since 1972. Currently, approximately 165 universities in 47 states, 3 U.S. territories, and 6 Canadian provinces participate (mostly state, public institutions). UH Mānoa students can spend a semester or full academic year at one of these institutions, paying resident tuition and taking courses which will transfer into their UH Mānoa degree programs. Since 1992, over 2,000 UH Mānoa students have participated in exchange, studying in new academic settings, enhancing their degree programs, and exploring graduate school and career opportunities. UH Mānoa recruitment offices feature the NSE program, as well as Study Abroad and MIX, at all recruitment events. In addition, the three programs participate in the Academic/Student Activity Fairs at all New Student Orientations.

The main goal of the NSE consortium is for students to broaden personal and educational experiences in new cultural settings, developing a greater appreciation of people and cultures. Such diverse experiences are enhanced by the many different regions represented in the consortium, as well as the participation of historically black colleges/universities and Hispanic-serving institutions. For UH Mānoa undergraduates who have not previously lived outside of Hawai‘i, the increasing independence and maturity gained by the exchange experience is extremely valuable.

For 2014–2015, 45 UH Mānoa students were placed at 23 continental U.S. universities and 1 Canadian university. Outgoing students from the previous year reflect enthusiastically on their experiences. A sophomore who exchanged to Northern Arizona University (NAU) considered it “an amazing experience. NAU is a great school, with many students from Hawai‘i. As Flagstaff is in the northern part of the state, it’s not hot like Phoenix and Tucson. I saw snow for the first time, and got to experience all four seasons. NAU is also great for business majors (Association to Advance Collegiate Schools of Business [AACSB] accredited), and I was able to do all my prerequisites for admission to the Shidler College of Business there. The classes were small, about 30 students, so I was able to talk to my professors and get to know them on a personal level.”

A Hawai‘i Island psychology major who exchanged to the University of Minnesota noted that her NSE experience was “life-changing. Living on the mainland for an extended period of time taught me a lot about myself. And while I did not instantly fit into the culture of Minnesota, it was beneficial for me to experience that. Winter, of course, was also something great to go through! I learned so much about what I want to do with my career in Minnesota, and I will be forever grateful for that. If not for the NSE program, I would never have known about the amazing opportunities available to me at this school, and I will value that experience for the rest of my life.”

Because UH Mānoa provides some of the most diverse experiential opportunities in the
consortium, together with unique courses in languages, cultures, and other social sciences, since 1999 it has been the most popular destination for exchange. Asian- and Pacific-American students, especially those of Japanese, Chinese, Korean, Vietnamese, Filipino, and Chamorro ancestry, come to study their heritage languages and cultures. Over 4,000 students have participated in exchange to UH Mānoa since 1992, with a considerable number transferring or returning for graduate study, not only in language/culture studies and social sciences, but also in earth and ocean sciences, environmental science, and engineering. Because so many visiting students are of ethnicities not otherwise present in large numbers at UH Mānoa (especially Latino and African-American), they enrich the campus and classrooms with a greater diversity of perspectives.

One outstanding example is Angira Pickens, a high-achieving English major from Philadelphia, who spent fall semester of her junior year at UH Mānoa as an exchange student from West Chester University. Ms. Pickens came to Hawai‘i with a rich academic background, having previously taken courses not only in anthropology, but also in the Philosophies and Religions of India and the Far East, Ethnic Groups of America, Harlem Renaissance, and Afro-American Literary Theory. At UH Mānoa she enrolled in History of Japan, an upper-division History of the Pacific Islands, Media Ethics, and Hawaiian Studies (in which she earned A+). She e-mailed us what her semester in Hawai‘i had meant to her: “UH Mānoa made such a huge, positive impression on me during my time there as a participant in the NSE program. Now that I am a graduating senior here at West Chester, I want to have a piece of Hawai‘i with me when I receive my degree.” The NSE office was able to provide an artificial pikake and maile lei with a UH Mānoa logo attached, which she wore proudly, as can be seen in her picture above.

For 2014–2015, 134 students from 55 schools were accepted, and of their 181 term enrollments, 67 enrolled in Hawaiian Studies, Hawaiian language, and/or Hawaiian history; 38 in Japanese, Korean, Chinese, Filipino, Maori, Latin, Persian, Arabic, Russian, Spanish, French, or German languages; and 42 also enrolled in courses in Asian Studies, Pacific Island Studies, American Studies, Ethnic Studies, Political Science, and Women’s Studies. Visiting students are deeply interested in learning about Hawaiian culture – 51 enrolled in Hawaiian Studies or Hawaiian language – 19 earned A+ in their course. As usual, the group made excellent grades (75 percent with overall GPA above 3.00) and 10 students (plus 2 from the previous year’s exchange) transferred to UH Mānoa for Fall 2015.

Further information on the program is available at http://www.nse.org and http://www2.hawaii.edu/~nse.
**Study Abroad Center**

The mission of the UHM Study Abroad Center (SAC) is to foster the acquisition of knowledge through academic work in other countries and develop cross-cultural understanding through cultural immersion. In keeping with our mission, the programs enable students to study and earn UH Mānoa credits applicable toward their Mānoa degrees, and for UH Mānoa faculty members to teach, develop new courses, and conduct research while abroad.

**Initiatives and Highlights of the Year**

- "Beyond Intercultural Competence: Global Citizenship and a Critical Study Abroad," was completed by Jeff Berlin during Spring 2015. To a large extent, the dissertation is an analysis of the UHM Study Abroad Center’s programs, faculty and student participants, and the relationship to global citizenship. It is both a quantitative and qualitative analysis of the program learning objectives/outcomes and provides important insights for our future planning and direction.

- A new program in Dublin, Ireland, was established and successfully launched in Summer 2015. The program is hosted by the School of Nursing and Midwifery in the University College Dublin. UH Mānoa undergraduates may fulfill research requirements in nursing, public health, and related health sciences.

- During summer of 2015, the Associated Students of the University of Hawai‘i at Mānoa (ASUH) established a scholarship fund for UHM Study Abroad students beginning Spring 2016. There will be approximately $10,000 allocated in scholarship funds for each academic year.

- Moving forward, the Berlin Summer Study Abroad Program will focus on content rather than only German language and culture courses.

- SAC and the Honors Program have collaborated in developing HONS 310, a course to be offered to honors students in Study Abroad programs.

**Events on Campus and Outreach**

All activities are designed to highlight and increase the visibility of the work of SAC. The following are samples of such activities involving Director Sarita Rai and Advisors Vanessa Chong Kuna, Max Lee, and Allison Yap:

- Max Lee conducted a site visit of a new program at Institut d’Economie Scientifique et de Gestion in Paris, France, during which he attended the student orientation and met with administrators, faculty, and housing coordinators. (August 25–29, 2014)
• Sarita Rai led a "Teaching and Researching Around the World" panel of former Study Abroad resident directors and discussed research activities facilitated through the Study Abroad programs. The event was cosponsored by the Center for Teaching Excellence on September 10, 2014.

• SAC hosted the 20th Annual Study Abroad Fair on September 17, 2014, and the 12th Annual Study Abroad Spring Festival on January 21, 2015, at the Campus Center.

• SAC faculty and staff members routinely host visitors from overseas partner institutions. During the academic year 2014–2015, SAC hosted Valerie Vassallo (University of Roehampton), Virginia Vias (Directrice, Institut Français des Alpes [IFALPES]), Talah Omran (University of Roehampton), Reggie Blennerhassett (pro-vice chancellor and director of Finance, University of Roehampton), and Ignacio Martinez (academic director, International College of Seville).

• Vanessa Chong Kuna and Allison Yap developed and presented student workshops entitled "First Steps for Studying Abroad" and "Funding your Study Abroad Program" in the Fall 2014 and Spring 2015 semesters.

• Study Abroad advisors participated and/or conducted presentations in campuswide events throughout the year, including the New Student Orientation Resource Fair for Freshman Students, New Student Orientation Resource Fair for Transfer Students, Week of Welcome Resource Fair, Mānoa Exclusive Workshop for Transfer Students, Accepted Student Reception, the Mānoa Experience, the High School Counselors' Workshop Fair, and the Hawai‘i College and Career Fair at the Neal S. Blaisdell Center. For some of these events, the advisors collaborated with NSE Coordinator Sandy Davis.

• Advisors also participated in events organized by colleges on campus, including the College of Social Sciences reception for new students and their parents, the Shidler College of Business International Fair, and the Social Sciences Fair.

• Study Abroad advisors were invited to present at various on-campus departments, programs, and student clubs including the College Opportunities Program, the Department of Economics, the Department of East Asian Languages and Literatures’ Nippon Culture Day, the Center for Japanese Studies, the French Division’s French Day event, the Business Executive Society of Tomorrow and Delta Sigma Pi (both are Shidler College of Business student clubs), and the Shidler College of Business Fish Scholars ‘Education Abroad’ information session.

• Max Lee and Allison Yap were each invited to conduct informational sessions and cross-cultural training sessions for students of Chaminade University.

• Sarita Rai hosted a workshop for 17 visiting administrators from Tokyo University on “What it takes to Establish Study Abroad Programs and What is Necessary for their Success and Sustainability.” The visiting administrators program was hosted by the College of Social Sciences.
Faculty Activities: Presentations, Scholarly Activities, Engagements, Community Service, and Outreach

SAC faculty routinely participate in community service, professional development, and scholarly activities:

- Vanessa Chong Kuna serves on the Kuali‘i Council. As the University of Hawai‘i Professional Assembly (UHPA) faculty representative for Primary Academic Unit 40, she attended the Fall Faculty Representative Forum at the Ala Moana Hotel on October 18, 2014, and February 7, 2015. She also attended the NAFSA Association of International Educators Hawai‘i/Pacific Fall Luncheon and Business Meeting on November 14, 2014.

- Allison Yap serves on the Mānoa International Education Committee. She was also selected to be a reviewer for the Benjamin A. Gilman International Scholarship in Houston, Texas, on November 6, 2014.

- Max Lee serves on the Mānoa Faculty Senate Grievance Committee. He also attended the 2015 NAFSA Annual Conference in Boston, Massachusetts. (May 25–29, 2015)

- Sarita Rai was elected to, and serves on the Mānoa Faculty Senate and the UHPA Board. On both bodies, she is part of the executive team.

- Sarita Rai led a panel discussion of the film *Pride* featuring Reggie Blennerhassett, one of the characters on which the film was based, and Joseph O’Mealy, UH Mānoa professor emeritus of English. The film was presented by SAC and cosponsored by Lesbian, Gay, Bisexual, and Transgender (LGBT) Student Services; UHPA; and Pride at Work Hawai‘i. Based on a true story that happened in homophobic “Thatcherite” England, the movie depicts gay and lesbian activists who supported the miners and raised money to help families affected by the 1984 British miners’ strike in Wales. It is a sometimes humorous but powerful look at how two cultures, both of them often underground, work toward tolerance, respect, and solidarity.


- Professor John Szostak, while teaching at Konan University through our program, published nine entries on modern Japanese art for the *Routledge Encyclopedia of Modernism* (London: Routledge, scheduled 2016) and “Kiyochika’s Last Laughs: Satirical War Prints from the Sino-Japanese (1894–95) and Russo-Japanese (1904–05) Wars” in *Global History of Art in Modern Warfare* (London: Reaktion Books, scheduled 2016). He also did readings and conducted interviews for *Tradition Redux: Art Historical Re-Visions in Modern and Contemporary Japanese Art*, a book under development that examines artistic traditions in Japan as the inspirational catalyst for modernist and postmodern Japanese visual arts from the 1890s to the present day. Additionally, he met with and interviewed artists, gallerists, and art historians in preparation for *Imayo: Japan’s New Traditionists*, an exhibition of contemporary Japanese art by premorden art and craft traditions, scheduled to open in Fall 2016.
**Major Issues**

SAC continues to develop and offer programs to both faculty and students that are meaningful and provides curricula that are innovative and thoughtful. The budget constraints make it challenging to nurture fledgling and under-enrolled programs. Nonetheless, SAC will keep its course to contribute to teaching and research at the Mānoa campus.

**Future Goals (2016–2020)**

- Achieve parity in Native Hawaiian student representation in the Study Abroad student population, in proportion to the overall student body at UH Mānoa
- Develop a student advising and recruitment plan to reach out to Native Hawaiian and underrepresented students to participate in Study Abroad programs
- Contribute to pedagogy and research through faculty appointments in Study Abroad programs

**Statistics**

- The Council on Study Abroad, which is the policy-making body and the curriculum committee of SAC, appointed a total of 21 instructional and research faculty to teach and/or conduct research abroad through the UHM SAC for Fall 2014, Spring 2015, and Summer 2015. These faculty members represented: Art & Art History, Asian Studies, Communications, Electrical Engineering, English, Ethnic Studies, Family and Consumer Sciences, Financial Economics and Institutions, First-Year Programs, French, Geography, Kamakakūokalani Center for Hawaiian Studies, Library and Information Science, Nursing, Plant and Environmental Protection Sciences, Theatre and Dance, and William S. Richardson School of Law.

- During the 2014–2015 academic year, 321 students studied abroad and enrolled in 399 courses. Twenty of these courses were taught by nine UH Mānoa faculty members in semester/year-long programs and two faculty members in summer programs.
INTERNATIONAL HIGHLIGHTS

Given the curricular focus of Asia-Pacific in all programs at UH Mānoa, this report does not presume to include all international programs on the campus.

Mānoa International Education Committee
The Mānoa International Education Committee (MIEC) serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that MIEC has been focusing on include improving our recruitment and retention of international students, growing the participation in study abroad and international exchange, participating in organizations devoted to international research and higher education (APRU, APAIE, NAFSA), exploring extramural funding opportunities for international education, and enhancing UH Mānoa's international presence on the UH Mānoa website and in social media. Committee members met regularly throughout the year. MIEC members are listed below:

Nezia Azmi (College of Education)
Tom Brislin (College of Arts and Humanities)
Yi-Leng Chen (School of Ocean and Earth Science and Technology)
Junwook Chi (Travel Industry Management School)
Song Choi (College of Engineering)
Alison Conner (William S. Richardson School of Law)
Graham Crookes (Department of Second Language Studies)
Sandy Davis (National Student Exchange)
Linda Duckworth (International Student Services)
Judy Ensing (Outreach College)
David Ericson (College of Education)
Kenton Harsch (Department of Second Language Studies)
Satoru Izutsu (John A. Burns School of Medicine)
Darrell Kicker (Mānoa International Exchange)
Spencer Kimura (William S. Richardson School of Law)
Charles Kinoshita (College of Tropical Agriculture and Human Resources)
Theresa Kreif (Myron B. Thompson School of Social Work)
Amy Nye (Office of Admissions)
Sara Otis (Mānoa International Exchange)
Seungoh Paek (College of Education)
Le Ha Phan (College of Education)
Kristine Qureshi (School of Nursing and Dental Hygiene)
Sarita Rai (Study Abroad Center)
Cindy Samaroo (Office of Admissions)
Carolyn Stephenson (College of Social Sciences)
R. Anderson Sutton (Office of International and Exchange Programs, School of Pacific and Asian Studies)
Janice Taniguchi (Office of Admissions)
Joel Weaver (Hawai‘i English Language Program)
Ryan Yamaguchi (Office of Admissions)
David Yang (Shidler College of Business)
Allison Yap (Study Abroad Center)
Ivy Yeung (College of Social Sciences)
International Visits
A number of international delegations from universities in Japan, Indonesia, Thailand, China, South Korea, and other countries visited UH Mānoa. These meetings were held for the purpose of foreign dignitary visits, MOU signing ceremonies, and courtesy visits.

Signing ceremony between the Department of Urban and Regional Planning (DURP) and the Republic of Indonesia Ministry of Home Affairs (MOHA) in January 2015

Delegation from Bukkyo University, with COE Dean Donald Young and faculty/staff, at the welcome reception for the February 2015 study tour

CSS' Department of Economics and Kobe University's Graduate School of Economics signed an agreement for joint partnerships and collaboration in June 2015.
Visiting International Scholars Reception
Hosted by Chancellor Bley-Vroman, the Visiting International Scholars Reception was held at College Hill in November 2014. The reception brought together international scholars and dignitaries to celebrate and acknowledge the many contributions that these outstanding scholars make throughout the UH Mānoa schools and colleges.

Open Doors Report
The Open Doors 2015 Report on International Educational Exchange, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education (IIE). It provides a comprehensive picture of the importance of international education at higher education institutions in the U.S., and a snapshot of the global mobility of international students, including mobility patterns by state. Open Doors 2015 was released on November 16, 2015.

With respect to students from abroad coming to Hawai‘i to study, per the Open Doors Fact Sheet for Hawai‘i for AY 2014–2015, Hawai‘i ranks #39 of 50 states. UH Mānoa is the leading institution in the State of Hawai‘i with 1,242 international students; followed by Brigham Young University-Hawai‘i with 903 students; Hawai‘i Pacific University with 743 students; Kapi‘olani Community College with 724 students; and UH Hilo with 171 students. UH Mānoa has traditionally attracted the highest number of international students from Japan, South Korea, and China. Overall for the state, the total number of international students is down 8 percent. The estimated expenditure of the 4,035 students studying in Hawai‘i is $104.5 million, a small drop from the previous year.¹

UH Mānoa’s international student numbers decreased by 2.66 percent from AY 2013–2014. Nationally, per the Open Doors Executive Summary, institutions experienced a 10 percent increase, to a record high of 974,926 international students. India, China, and Brazil account for most of the growth. While China remains the top country of origin with an increase of 11 percent, India’s growth outpaced China by 29.4 percent. Students from Brazil increased 78 percent to 23,675 this year, accounting for 12 percent of total growth. The fastest-growing student populations were from Brazil, Kuwait, and Saudi Arabia, many of which are benefitting from their governments’ investments in scholarships for international studies. Nigeria also ranked among the fastest-growing international student populations in the U.S. Latin America and the Caribbean was the fastest-growing region of origin for international students in the U.S., increasing by 19 percent over the prior year, and benefitting from “100,000 Strong in the Americas,” a public-private partnership led by the U.S. Department of State.

OTHER INTERNATIONAL INITIATIVES

Academy for Creative Media

The Student Media Art (SMART) Exchange is a program that was started in 2006 and occurs semiannually, in November (Hawai‘i) and in June (Shanghai, China), under the auspices of the Hawai‘i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University (SHU), and UH Mānoa. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker’s workshop and produce film collaborations – a first in Sino-U.S. student film collaborations – during a three-week period as directed by Anne Misawa, associate professor at the Academy for Creative Media (ACM) at UH Mānoa.

Significant Achievements/Highlights of the Year

- November 2014: Five SHU students and one instructor visited Hawai‘i and stayed at UH Mānoa for three weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both dramatic narrative films that were produced in the program, *The Host Friend* and *Si Ping’s Dream*, were accepted to screen at SIFF in June 2015.

- June 2015: Six students from ACM were invited to be official delegates of the films selected to screen at SIFF and to participate in the SMART Exchange program. They each received a $1,000 travel support award from HIFF. This year’s film collaboration resulted in *Shanghai Arts and Letters*, a short film which premiered at HIFF 2015.
ACM and SHU students screen their films at SIFF 2015.

**Major Issues**
Sources of funding for future SMART Exchange programs are being sought.

**Future Goals**
With funding, the goal is to expand to departments in other international universities related to film production and media studies.

**Key Performance Indicators**
Films produced in the SMART Exchange have had consistent international distribution with film festivals such as SIFF and HIFF. Student feedback from current and past participants over the ten years of the program reveal transformative experiences as a result of participation in the program.
College of Education

The College of Education (COE) has a mission to prepare tomorrow’s teachers, educational leaders, and researchers. To support this mission, COE provides over 25 degrees and certificates. COE enrolled 56 international students in AY 2014–2015 out of 2,117 students. The majority of COE international students came from East Asia: Japan (10), China (8), Taiwan (2), Hong Kong (1), Macau (1), and the Republic of Korea (2), for a total of 24 students. Other parts of the world represented were Europe (Germany, Russia, Serbia, Slovakia, Slovenia, Switzerland, Turkey, and the United Kingdom), Southeast Asia (Brunei, Malaysia, and Vietnam), as well as Australia, Canada, and Samoa. The majority of the international students were enrolled in graduate programs – 25 students at the master’s level and 12 students in doctoral programs. Nineteen international students were enrolled in undergraduate programs.

Initiatives
The College has formal Memoranda of Understanding with 19 international partners in Asia and Europe contributing to ongoing internationalization at the college. Agreements are with institutions in China (1), Japan (7), Kazakhstan (1), Malaysia (1), Nepal (1), Norway (1), Russia (2), and Vietnam (5).

Events
- MOU Signings
  During this reporting period, COE signed Memoranda of Understanding with Sendai University in Shibata, Japan (September 2014); Nippon Sport Science University in Tokyo, Japan (March 2015); Ritsumeikan University in Kyoto, Japan (April 2015); Miyagi University of Education in Sendai, Japan (June 2015); University of Malaya in Kuala Lumpur, Malaysia (July 2015); and Kathmandu University in Kathmandu, Nepal (August 2015).

- Student Exchange Agreement with Hakuoh University (September 2014)
  A Student Exchange Agreement was transferred from the College of Tropical Agriculture and Human Resources to COE in September 2014. One Master of Education in Teaching student completed an internship at Hakuoh University from March to August 2015.
6th Engaging with Vietnam Conference (November 5–7, 2014)
Dean Donald Young, along with faculty members Le Ha Phan, David Ericson, and Michael Salzman, participated in the 6th Engaging with Vietnam Conference hosted by the University of Oregon in Eugene, Oregon. The theme of the conference was “Frontiers and Peripheries: Vietnam Deconstructed and Reconnected.”

Bukkyo University Short-term Study Tour (February 9–12, 2015)
Bukkyo faculty and students observed University Laboratory School operations, visited the UH Mānoa Children’s Center, toured the Rehabilitation Hospital of the Pacific, learned English, participated in meetings and discussions, and enjoyed cultural activities.

Sendai University Short-term Study Tour (February 9–12, 2015)
During this visit, athletic training faculty and students from Sendai University – a sports and athletics university – explored UH Mānoa Athletics, observed a UH Mānoa baseball team practice and pregame preparations, attended baseball and basketball games, visited McKinley High School’s athletics department, and participated in a series of workshops.

Reception with Dr. U Than Oo, Honorary Doctor of Humane Letters (May 17, 2015)
On May 16, 2015, Dr. U Than Oo, a COE alumnus, was bestowed with an Honorary Doctorate of Humane Letters at the UH Mānoa 104th Annual Commencement Ceremony. After earning his master’s degree from the College in 1963, Oo returned to his home country of Myanmar to begin a remarkable career and become a renowned leader in education. The next day on May 17, 2015, Dean Young, along with other COE representatives, participated in an afternoon reception to welcome Dr. Oo, hosted by the East-West Center.

Study Tour to Bukkyo University and Miyagi University of Education (June 2015)
A group of seven COE teacher candidates and one graduate student visited Bukkyo University (June 8–13, 2015) and Miyagi University of Education (June 14–19, 2015). This short-term study tour was part of the ITE 399 Inquiry and Field Study of Japanese Education course led by Aaron Levine of the Institute for Teacher Education at COE.

South Korean Delegation Visit to CDS (June 2015)
A delegation from the Jeju Institute for the Blind in South Korea visited COE’s Center on Disability Studies (CDS) on June 24, 2015, to learn about CDS’ studies and practice for services and accommodations for the blind.
• 7th Engaging with Vietnam Conference (July 2015)
  A delegation from the College, along with representatives from other UH Mānoa units, participated in the 7th Engaging with Vietnam Conference (titled "An Interdisciplinary Dialogue") as well as the 1st US-Vietnam Forum in Higher Education on July 7–8, 2015. UH Mānoa partnered with Portland State University and Hanoi University of Business and Technology in coordinating the conference, which coincides with the 20th anniversary of US-Vietnam normalization of diplomatic relations.

Leaders commemorate their new partnerships forged at the 7th Engaging with Vietnam Conference with a tree-planting ceremony on July 8, 2015 in Hanoi, Vietnam.

• Department of Learning Design & Technology (LTEC) hosted the Rainbow for Japan Kids Summit (July 2015)
  The Rainbow for Japan Kids Program is a special project that focuses on supporting youth affected by the earthquake and tsunami that struck northeastern Japan in March 2011. The program’s purpose is to bring affected students to Hawai’i for physical and psychological relief and recovery as well as to form lasting friendships with children in Hawai’i. Group activities included visits to local schools, joint camp stays, and various activities around the islands. COE’s LTEC hosted the 2015 Hawai’i Tohoku Tomodachi Summit on July 25, 2015, at the CCC room in Wist Hall, in addition to collaborating on a video project with the children and youth at the camp.

Youths from both Hawai’i and Japan began their day with chants of hope and aloha at the Rainbow for Japan Kids Summit in July 2015.
2014–2015 Visiting Scholars
COE continues to attract international scholars interested in extending their research through collaboration with COE faculty. During this reporting period, COE hosted the following visiting scholars:

- Ms. Laiju You, from the Sports Department at Suzhou University of Science & Technology, hosted by Dr. Nathan Murata, chair of Kinesiology and Rehabilitation Science (January through February 18, 2015)
- Dr. Yeon-A Son, from the College of Education at Dankook University, hosted by the Curriculum Research and Development Group, worked together with Dr. Kanesa Duncan Seraphin, Dr. Francis Pottenger, and Dr. Lori Fulton (January 2015 through January 2016)
- Dr. Lucie de Blois, from the Faculty of Educational Science in the Department of Teaching and Learning Studies at Laval University in Quebec, hosted by Dr. Lorraine Baron, assistant professor at the Institute for Teacher Education (March 2015)
- Dr. Yuanwei (Robert) Fan, from the Business School and Department of Public Policy and Management at the University of Shanghai for Science and Technology, hosted by Dr. Grace Lin, associate professor at the Department of Learning Design and Technology (March 2015 through March 2016)
- Dr. Ruhama Even, from the Department of Science Teaching at the Weizmann Institute of Science, hosted by Dr. Joseph Zilliox, professor at the Institute for Teacher Education (April to May 2015)

Significant Achievements/Highlights of the Year
- Established four new MOUs with institutions in Japan, one in Malaysia, and one in Nepal
- Further developed short-term study tour programs in Kinesiology and Rehabilitation Science with new partners in Japan
- Co-hosted the 7th Engaging with Vietnam Conference in Hanoi, Vietnam and represented UH Mānoa with alumni engagement and international student recruitment as part of the visit

Major Issues
Securing institutional financial resources for students to study abroad continue to be an issue of accessibility for COE students who have strong interest in incorporating international exposure in their learning and training, and yet may not always be able to afford to pay for their own summer trip. Similarly, recruiting international students and establishing dual/joint degree programs are limited by affordability.

Future Goals
In 2015–2016, COE will: (1) explore possible solutions to allow for more affordable opportunities for COE students to study abroad; (2) continue to strengthen existing active partnerships towards faculty exchange and dual/joint degree programs; (3) nurture new relationships with institutions in South and Southeast Asia, namely Nepal, Vietnam, and Malaysia; and (4) continue to extend COE activities and support for Mālama Honua and the worldwide voyage of Hōkūle’a.
College of Social Sciences

One of the largest units at UH Mānoa in terms of student body size, the College of Social Sciences (CSS) consists of 13 departments and includes approximately 150 current faculty members. It has over 2,000 undergraduate and graduate degree candidates, and graduates over 800 students per year. The college’s international focus, particularly in the Asia-Pacific region, produces graduates who are poised to become leaders in public and private enterprises throughout Hawaiʻi and Asia. The faculty is engaged in active teaching and research collaboration with universities around the world. Several recent international agreements at the campus level have originated with global connections initiated by CSS and its departments. Under the leadership of Dean Denise Eby Konan, CSS continues its focus on global programs. A new course, SOCS 180: Intro to Global Studies, fulfills the Global and Multicultural Perspectives requirement and was taught twice during the 2014–2015 academic year to 75 students.

Events and Highlights of the Year

CSS continued to build global partnerships by drawing on the considerable expertise of the CSS faculty in international affairs. In 2014–2015, short-term programs doubled, and many new international partnerships were forged with the following institutions: University of Electronic Science and Technology of China in Chengdu, China (November 2014); Hitotsubashi University in Tokyo, Japan (April 2015); Institut Teknologi Bandung in Bandung, Indonesia (May 2015); Kobe University in Kobe, Japan (June 2015); a trilateral Memorandum of Agreement (MOA) with East-West Center to bring faculty from Khon Kaen University in Thailand to study doctoral programs at UH Mānoa (June 2015); and 3+2 agreements between Nankai University and the Economics Department as well as Zhejiang University with the Department of Urban and Regional Planning (DURP), Geography, and the School of Ocean and Earth Science and Technology.

UH Mānoa announced its first dual-degree program with the Universitas Islam Indonesia (UII). Approved by the Western Association of Schools and Colleges (WASC), it was offered jointly by DURP in CSS and by the Faculty of Civil Engineering and Planning (FCEP) at UII. The program leveraged FCEP’s core strengths in structural, geological, and transportation engineering with DURP’s expertise in social, economic, environmental, and policy issues. Students who complete the 2.5-year program are awarded both a Master of Urban and Regional Planning degree at UH Mānoa and a Master of Science in Earthquake Engineering Management degree at UII.

According to Maya Soetoro-Ng, CSS assistant professor, this partnership serves as a bridge to further the efforts of disaster risk reduction and resilience by combining two innovative and important leaders in this field. “It is only with these kinds of collaborative efforts that we will see the kind of multifaceted improvements that will make a meaningful difference in the lives of people in both Indonesia and the United States, and eventually around the world,” stated Soetoro-Ng.

CSS’ short-term programs continued to grow through meaningful partnerships. CSS ran a one-week professional development program for University of Tokyo (UTokyo) staff, which included English language for Business Communication courses, special lectures and excursions, and meetings with UH Mānoa counterparts in March 2015. UTokyo enjoyed the program and has committed to returning in Fall 2015. In Summer 2015, CSS also ran a three-week short program for students from Tohoku University (TU), combining English language courses with special
lectures and excursions surrounding the theme of Service Learning and the Environment in Hawai‘i. Both TU and UH Mānoa students engaged in civic and environmental activities at field sites such as Ka Papa Lo‘i o Kānewai on the Mānoa campus and Ho‘oulu ‘Āina, a sustainable community garden. Similar programs are also being designed for students from other universities in the Asia-Pacific region.

In partnership with Fulbright Canada, UH Mānoa established the state’s first Fulbright Canada Visiting Research Chairs program to be housed in CSS under a five-year arrangement set to begin in Fall 2016. The program will support regional cooperation on issues including energy and the environment, Asia-Pacific engagement, indigenous issues, information and communications technology, health disparities, policy, and migration. The visiting chair will enhance research at the college and encourage dialogue between students and faculty from various disciplines. With more than 60 visiting chairs throughout Canada and the U.S., the program has expanded to Hawai‘i when Fulbright Canada CEO Michael Hawes signed the agreement with Chancellor Robert Bley-Vroman.

In 2012, a trilateral MOA was signed between Mongolia’s National Academy of Governance, Germany’s Potsdam University, and UH Mānoa. The agreement stipulated that a conference would be held biennially. This past year, the conference was held at UH Mānoa. Spearheaded by Dick Pratt, it was titled “Perspectives on the Development of Energy and Mineral Resources – Hawai‘i, Mongolia, and Germany” and explored factors affecting energy and mineral development in these three places.

In Summer 2015, Dean Konan traveled to China to strengthen existing partnerships, as well as establish new relationships, with institutions in the areas of Chengdu, Zhongshan, Hong Kong, Guangzhou, Shenzhen, and Beijing. In July, she joined the Hawai‘i delegation to attend the Chengdu International Sister Cities Youth Music Festival. She was able to meet with municipal government and university officials, all of which were eager to collaborate on several educational programs. She was met with the same enthusiasm by official delegates in Guangzhou, Shenzhen, Zhongshan, and Hong Kong. Many would like to send students to UH Mānoa for short-term study programs and exchanges.

Dr. Konan also joined the Northeast Asia Economic Forum (NEAEF) and Chairman Lee-Jay Cho in Beijing for a special meeting in conjunction with the 10th Young Leaders Program (YLP). NEAEF remains a prominent partner of CSS through joint collaborations including the recently held YLP in Tianjin and Beijing, and the Energy Work Group Meetings, which involved many international and Hawai‘i community experts including State Energy Administrator Mark Glick and representatives from Hitachi and Hawaiian Electric Company.

**Departmental Activities**
The following is a representative sample of CSS faculty and student activities during the 2014–2015 academic year, and is not meant to be comprehensive.

- **Anthropology**: From August 2014 to July 2015, Professor Miriam Stark and her colleagues presented results of their Cambodian archaeological research at international conferences in Paris, San Francisco, Siem Reap, and Seoul. Dr. Jan Brunson was invited by Oxfam India to present at a conference in February 2015 in Kathmandu, Nepal. Professor Barry Rolett helped organize and lead a climate change conference,
“Evolution of the Asian monsoon and its impact on landscape, environment, and society: Using the past as a key to the future,” held in Hong Kong in June 2015.

- **Communications:** Dr. Jenifer Winter was featured by the Voice of America in a story about Indonesians’ use of social media to foster democracy (September 2014). In the summer of 2015, Dr. Brett Oppegaard presented papers at conferences in Ireland and Puerto Rico. Dr. Hanae Kramer welcomed students from Japan’s Aichi University to her intercultural communications class. Dr. Ann Auman continued to collaborate with the Peking University School of Journalism and Communication to organize their 3rd joint conference on comparative media. She is also working on 3+2 programs and exchanges with several institutions in China and Singapore.


- **Ethnic Studies:** Dr. Ibrahim Aoudé continued his editorship of *Arab Studies Quarterly* and coedited and published an article in *Biography*, while Dr. Lisa Uperesa coedited and published two articles in a special issue of *The Contemporary Pacific*. Drs. Uperesa and Ty Tengan (chair) further developed the college’s international indigenous partnership with universities in New Zealand by attending conferences, hosting their faculty at UH Mānoa’s 45th anniversary conference, and developing an online training module. Other conference and research activities included Dr. Aoudé’s travels to the Middle East and Australia, Dr. Brian Chung’s trips to Taiwan and Canada, Dr. Monisha Das Gupta (director of the Center for South Asian Studies) published new work on Mexican deportations, and Dr. Roderick Labrador taught a study abroad course in Japan. Drs. Ulla Hasager and Tengan continued to work locally with citizens of the Freely Associated States of Micronesia in civic engagement.

- **Geography:** The Department remained globally focused in scholarship, with most faculty research and many student projects involving international or global topics. Faculty research included global climate change and regional impacts, with regional research in Russia, Hawai‘i, Southeast Asia, and the Antarctica; geopolitics at the borders of India-Bangladesh, U.S.-Mexico, and the Mediterranean region; cultural politics of tourism in Thailand and Myanmar; human-environmental issues in Indonesia, Japan, and China; and maritime boundaries and laws. Strong focus was placed on the Asia-Pacific region, with 30 percent of graduate students coming from Asian countries. The Department also built connections with Zhejiang University, China, in student admissions for its graduate program.

- **Political Science:** The faculty continued to conduct and publish research on politics in various regions, including but not limited to the Middle East, Asia, and indigenous nations throughout North America and the Pacific. In 2014–2015, the faculty gave invited talks and published in journals based out of several countries. Strong partnerships were maintained with institutions in Paris, Rio de Janeiro, and London, as part of a research cluster associated with the *International Political Sociology* journal. The Indigenous Politics Program (UHIP) is a leader in establishing international partnerships and
exchanges at both the graduate and undergraduate level with universities in Canada, the U.S., and Australia. UHIP was selected to host the Native American and Indigenous Studies Association’s (the only internationally-recognized academic association for interdisciplinary scholarship in Indigenous Studies) annual conference at UH Mānoa in 2016.

- **Psychology:** Psychology had two international visitors, Alex de Andrade (Brazil) and Colleen Ward (New Zealand). Graduate student Xander Krieg won a Fulbright-Hays Dissertation Award (about $42,000) from the State of Hawaii Department of Education this year, with the research focus on understanding social anxiety across cultures. He is the first UH Mānoa recipient in the past 12 years. Xander is currently in Japan, hosted by Tokyo University and working on his data collection. Ashley Maynard organized and hosted a meeting of the International Association for Cross-Cultural Psychology in San Cristóbal de las Casas, México.

- **Public Administration:** Dr. Chris Grandy taught a short, intensive course called Introduction to Public Management: Conceptual Tools for Public Administrators at Shinshu University in Matsumoto, Japan. Dr. Tahee Kim is working with Korean scholar Dr. Taeho Eom from Yonsei University on a project that examines Korean public sector employees. The article, "At the front lines: Examining the Effects of Perceived Job Significance, Employee Commitment, and Job Involvement on PSM," is forthcoming in *International Review of Administrative Sciences*. The Department hosted Chinese scholars Dr. Kaifang Yang from Renmin University and Dr. Jiannan Wu from Shanghai Jiao Tong University to collaborate with faculty about research opportunities.

- **Sociology:** The Department hosted a visiting researcher from Japan, who participated in a graduate seminar and worked with several graduate students. Four doctoral dissertations and one MA thesis were completed on international topics, with several more in progress. Several of our graduate students have also published on international topics and in international publication venues. Seven of our faculty members (63 percent) have continued to publish work on international topics in international publication venues and to present papers at international conferences, thus enhancing the international reputation of the Department, the College, and the University.

- **Social Science Research Institute:** The UH Economic Research Organization’s Kimberly Burnett was awarded a research fellowship to spend January to March 2015 working with an interdisciplinary team at the Research Institute for Humanity and Nature (RIHN) in Kyoto, Japan, examining “Human-Environmental Security in Asia-Pacific Ring of Fire: Water-Energy-Food Nexus.” She developed frameworks for economic analysis of the water-energy-food nexus using examples from three case studies in Japan: water allocation over multiple uses in Obama, renewable energy production in Beppu, and construction of a dike in Otsuchi. Each of these case studies involves choices that will affect inherent linkages between water, energy, and food in each system.

- **Urban Planning:** Received an extension on a USAID grant “Building Capacity Through Training” and have been working with nine universities in Indonesia to develop Disaster Risk Reduction (DRR) curriculum. The efforts to support coursework for a national framework help to bring universities into an important supporting role on DRR. The Department has partnered with the Institut Teknologi Bandung to develop a training program on DRR for the Republic of Indonesia Ministry of Home Affairs. Team members travelled to eastern Indonesia in collaboration with Ford Foundation and HOPE Worldwide to build capacity and support local government DRR efforts. Professors Karl Kim and Dolores Foley were panelists at the Third UN World Conference on DRR in Sendai City, Japan. Professor Foley was a keynote speaker at the University of Gadjah Mada International Conference on Tourism.
The mission of the College of Tropical Agriculture and Human Resources (CTAHR) is to create and deliver knowledge that supports and strengthens families, agricultural and food systems, and the natural environment. We educate and serve the people of Hawai‘i and those from around the world with integrity and excellence.

The mission of CTAHR’s Academic and Student Affairs Office (ASAO) is to prepare students for life in the global community by providing an excellent and relevant student-centered learning environment. Four CTAHR students – Mandy Chen (Animal Sciences), Rheanna Dominici (Family Resources), Brandon Ngao (Biological Engineering), and Flora Wang (Food Science and Human Nutrition) – accompanied by ASAO’s Sylvia Wu, participated in a 12-day international adventure in Peru, exploring the city of Cusco, volunteering in the Amazon jungle, and visiting one of the New Seven Wonders of the World. Volunteering at the organic Gamitana Farm, they harvested dead trees from the jungle to break down into mulch, sifted compost, cut plantains to dry and grind into flour, cleared land for agriculture, and harvested banana saplings. They observed wildlife at an animal sanctuary and went on a snake hunt. They also hiked Huayna Picchu, from which they could see the lost city of Machu Picchu, and took a guided tour of the city itself, learning about its innovative water systems; architectural techniques; and its religious, secular, and political factions.

For the second year in a row, in Spring 2015, a dozen faculty from Kyushu University’s College of Agriculture visited UH Mānoa and sat in 10 CTAHR classes to observe the American style of teaching. In November 2014, CTAHR’s Associate Dean of Academic and Student Affairs Dr. Charles Kinoshita was invited to visit Kyushu University to participate in an international education workshop to describe international exchange programs in CTAHR and the different types of courses being offered in our college.

Departmental Activities

**Department of Human Nutrition, Food and Animal Sciences (HNFAS)**

CTAHR continues to engage with Chinese faculty and students. For the second year in a row, 20 students and 2 staff from the Northwest A&F University (NWAFU) attended a three-week winter study program sponsored by CTAHR. NWAFU established a general MOU with UH Mānoa last year and signed a 3+2 study program with CTAHR this year. Professor C.Y. Hu visited South China Agricultural University and Zhongkai University of Agriculture and Technology in Guangzhou, as well as Hainan University and Chinese Academy of Tropical Agricultural Sciences (CATAS) in Hainan. These visits culminated in 3+2 agreements with Zhongkai University and Hainan University. Students from these universities are expected to enroll in CTAHR next year. Several CATAS researchers have established collaborative projects with CTAHR faculty, and several CTAHR faculty have visited their collaborators in Hainan. CTAHR also entered into a 3+2 agreement with Hunan Agricultural University (HAU), and four students have applied to this program. Two faculty members from HAU’s Food Science College took six-month sabbatical leaves with CTAHR’s HNFAS department – one worked with Dr. Soojin Jun, the other with Dr. Yong Li.
In August 2015, for the sixth year, HNFAS hosted 15 students and 2 faculty members from Nihon University’s Department of Food and Nutrition in a special lecture program at UH Mānoa. Dr. Maria Stewart and MS student Misty Wilcox taught courses on the topics of American and Hawaiian cuisine, American and Japanese dietary guidelines, and American perspectives on food. The students completed two cooking practicums: Hawaiian and local cuisine, and Thanksgiving dinner. In addition to the nutrition courses and cooking practicums, the students practiced their English skills and learned about Hawaiian culture.

Dr. Alvin Huang has been working in Samoa and American Samoa on processing breadfruits, a seasonal crop, with solar drying to help them become a viable health food product in those remote regions in the Pacific. Solar drying with gentle heat helps to preserve the nutritional value of this traditional staple for Polynesians and Micronesians, including its low glycemic index and high antioxidant/high fiber content. Several products have stemmed from his research, including breadfruit arare!

Based on a research study focused on evaluating perspectives, motivators, and barriers to minimizing food waste by early adolescents presently being conducted in Hawai‘i, Dr. Jinan Banna is collaborating with Dr. Hannah Ensaff of Leeds Beckett University in the UK on a grant application to be submitted to the British Academy so that Dr. Ensaff may perform a similar study in the UK. Dr. Banna is also partnering with Dr. Cristina Palacios of the University of Puerto Rico on two grant applications for collaborative research to identify factors related to excessive weight gain in infants and toddlers in Puerto Rico, and a multisite trial using short mobile messages to improve infant weight in low-income minorities. In collaboration with research colleagues from Seitoku University and Teikyo Heisei University in Japan, Dr. Banna, along with Cyndy Kahalewale and Dr. Barbara DeBaryshe of the Center on the Family, prepared a proposal to perform a study involving cross-cultural comparison of practices and beliefs on complementary feeding in low-income women in the U.S. and Japan.

In May 2015, Dr. Rajesh Jha taught classes on different topics of swine nutrition to a group of 21 graduate students of Dankook University in Cheonan, South Korea, and attended a collaborative research meeting with members of LOHAS Agricultural Research Institute in Seoul. For research training in animal nutrition, Dr. Jha hosted two visiting students from Brazil (one from University of Southern Santa Catarina and University Center of Belo Horizonte) in his lab during Summer 2015.

**Department of Family and Consumer Sciences (FCS)**
Dr. Thao Le has collaborated with the Center of Humanitarian Education Hue in Hue, Vietnam, to provide a series of mindfulness-based training sessions to various at-risk and underserved communities in Vietnam, including cyclo drivers, handicapped youth, rural teachers, and high school students. In Summer 2015, she presented three-day courses to several agencies in Hue, including the Department of Culture, Athletics, and Tourism of Hue, National Women Association, National
Association for Community Education, and Au Lac Vocational School. CTAHR has entered into a MOU with the Center of Humanitarian Education Hue as part of a five-year plan to develop, train, and sustain a mindfulness network of 25 teachers and professionals.

Dr. Andy Reilly led seven UH Mānoa students to Berlin this past summer through the Study Abroad Center program. A mix of Fashion Design and Merchandising (FDM) students and German-language students had the choice of taking classes in either German or English; those taking English classes enrolled in Dr. Reilly’s course on fashion and society in 20th century Germany. Students attended fashion shows and a retail convention, visited designers and manufacturers, and toured museum exhibitions that centered around the fashion industry. One student, Jeremy Divinagracia, was asked to model in a fashion show for the menswear brand, Evidence on Monday!

The Hawai‘i 4-H Youth Program, housed in CTAHR and headed by Claire Nakatsuka, supports military 4-H clubs at army and navy school-age and teen programs in Hawai‘i as well as in Kwajalein, Singapore, Japan, and South Korea. 4-H Military Partnerships create opportunities and provide support to military-connected youth on or near installations, in our communities, or overseas. 4-H clubs and opportunities provide consistency in belonging and an opportunity to develop life skills through a positive youth development framework. As military families move frequently and experience the difficulties surrounding deployment and reintegration, 4-H provides reliable programming and a safe and nurturing environment for military-connected children and youth.

Department of Natural Resources and Environmental Management (NREM)

A new book, Conservation Agriculture in Subsistence Farming: Case Studies from South Asia and Beyond, edited by Dr. Catherine Chan and Jean Fantle-Lepczyk, was recently published by the Centre for Agriculture and Biosciences International, a nonprofit development and informational organization. This collection, based on the Sustainable Management of Agroecological Resources for Tribal Societies (SMARTS) project, includes a foreword by Dean Maria Gallo, while numerous CTAHR faculty wrote the chapters with coauthors. NREM and the Department of Tropical Plant and Soil Sciences contributors include Dr. Susan Crow, Dr. Ted Radovich, and Dr. Travis Idol (shown standing on the right in the above photo with a SMARTS team in India), as well as recent NREM alumni Brinton Foy Reed, Dr. Jacqueline Halbrendt, Cynthia Lai, Dr. Bikash Paudel, and Dr. Aliza Pradhan. Its timely and important topics include cover-cropping, low-till systems, and food security, subjects of concern to Hawai‘i as well.

Recent NREM PhD graduate Bikash Paudel wrote his dissertation on “Evaluating Conservation Agriculture Production Systems for Smallholder Subsistence Farmers in the Hill Region of Nepal.” His study evaluated the technical and economic potential and technology transfer challenges of conservation agriculture (CA) systems for smallholder farmers in the hill region of Nepal. Dr. Paudel argued that CA shows promise for improving economic gains and soil quality in the long term but that the short-term gains for smallholder farmers to switch to CA systems are limited. Therefore, he suggested policy recommendations for increasing short-term
economic incentives for smallholder farmers and improving the CA information network in the hill region of Nepal.

**Department of Tropical Plant and Soil Sciences (TPSS)**

Dr. Skip Bittenbender helped to organize KAVA2015, the 2015 International Conference on Kava held in July. He also presented his research at that conference. This international meeting brought together cultural practitioners, scientists, growers, and vendors with a shared interest in kava. Speakers and panels from Hawai‘i, the Pacific, Australia, Europe, and the U.S. Mainland addressed current issues in the science, culture, and regulatory environment of kava.

Alumnus Dr. Jaco Le Roux of the Centre of Excellence for Invasion Biology at Stellenbosch University, South Africa, returned to CTAHR to present a seminar titled “The State of Invasion Science in South Africa: Achievements Over the Past Decade and Challenges Ahead.” Dr. Le Roux researches phylogeography and population genetics of invasive plants. His research interests revolve around evolutionary dynamics of small populations, evolutionary biology, and ecology of plant invaders. The Centre for Invasion Biology undertakes research on the biodiversity consequences of biological invasions, largely through postgraduate student training. The principal aims of the Centre’s work are to reduce the rates and impacts of biological invasions by furthering scientific understanding and predictive capability, and by developing research capacity.

**Campus Activities**

Members of the CTAHR ‘ohana and the Society of Nepalese in Hawai‘i (SNEHA) conducted fundraising events for the regions devastated by earthquakes. The events included a fundraising lunch at which Nepalese and other international food was served, with 100 percent of the proceeds going toward earthquake relief. CTAHR was also involved in a candlelight vigil for Nepal.

**Major Issues**

- The anticipated filling of CTAHR’s director for International Programs will raise to new heights the college’s international exchanges and strategic partnerships with international institutions in the pursuit of new funding opportunities for global initiatives.
- Securing institutional support for students to study abroad continues to be a challenge and a limiting factor in offering CTAHR students valuable international experiences.

**Future Goals**

- Expand international experience opportunities for CTAHR students
- Increase the number of international students enrolled in CTAHR
- Obtain new sources of funding to grow international education and research programs
The John A. Burns School of Medicine (JABSOM) is committed to improving the health of the people of Hawai‘i and the Pacific Basin. Its mission is to Attain Lasting Optimal Health for All (ALOHA) the people of Hawai‘i, the Pacific, and Asia.

**Office of Global Health/Medicine**

The Office of Global Health/Medicine is located in the Office of the Dean. It is directed by Vice Dean Satoru Izutsu and assisted by Paula Uchima.

**Significant Achievements/Highlights of the Year**

- Nine JABSOM students participated in a one-month reciprocal exchange program: Udayana University, Bali; Keio University, Nippon Medical School, University of the Ryukyus, and Kitasato University, Japan.
- Thirty-seven fifth- and sixth-year undergraduate and graduate medical trainees came from Japan, Taiwan, South Korea, China, and Croatia to participate in a one-month reciprocal exchange program.
- Ten short-term physician consultants were sent to Okinawa Chubu Hospital.
- Currently, 29 medical institutions in Pacific Rim countries have MOUs with JABSOM. Nine institutions are in the "pending" category.

**Major Issues**

- Explore future involvement with Association of Pacific Rim Universities (APRU)
- Identify funds for participation in international activities related to JABSOM
- Comply with the Liaison Committee on Medical Education (LCME) requirements in MOUs between JABSOM and international schools of medicine by the end of 2016

**Future Goals**

- Continue to promote the relevance of globalization in health/medicine in the minds of medical students and faculty at JABSOM
- Continue to pursue JABSOM’s mission to become the best medical school in the U.S. with an Asia/Pacific focus

**Area Health Education Center (AHEC)**

During June and July of each year, AHEC supports travel and logistics for UH Mānoa and Veterans Administration medical, nursing, and public health students in an interdisciplinary immersion experiences in Guam, American Samoa, the Republic of Palau, the Republic of Marshall Islands, Federated States of Micronesia, and the Commonwealth of the Northern Marianas. The experiences are between two weeks and three months. In summer of 2015, 24 students participated for up to four weeks in one or more of the U.S.-affiliated territories.

**Office of Medical Education (OME)**

OME designs, administers, and evaluates key elements of the medical student curriculum. In addition to its vital educational role, OME delivers faculty development both locally and internationally, supports faculty and student research in medical education, and coordinates community service initiatives that support health education in Hawai‘i.

**Significant Achievements/Highlights of the Year**

- Thirty medical students from various Japanese medical schools participated in the five-day “Summer Medical Education Institute.”
• Eleven medical educators from various Japanese medical schools participated in the 2.5-day “Introduction to Problem-Based Learning” workshop.

• Nine medical educators from various Japanese medical schools participated in the 2.5-day “Advanced Topics in Problem-Based Learning” workshop.

• Eleven second-year JABSOM medical students participated in a two-week summer elective at Keio University School of Medicine, Kochi Medical School, and Saga University Graduate School of Medicine from July 18 – August 1, 2015. Osaka Medical College accepted four students later than usual.

• Twenty-four medical students from various Japanese and Korean medical schools participated in the five-day “Learning Clinical Reasoning” workshop.

• Seven fellows, six medical educators, and staff from the following institutions attended the “Hawaii-Okinawa Medical Education Fellowship” closing session/project presentation at JABSOM: Nakagami Hospital, Okinawa Chubu Hospital, Okinawa Kyodo Hospital, Tomishiro Central Hospital, University of the Ryukyus Hospital, and Urasoe General Hospital.

Department of Cell and Molecular Biology
Events
• Hosted one student from Mannheim Institute of Applied Sciences (Germany) student practicum
• Hosted MS graduate student in the Department of Nutrition and Metabolism from University of São Paulo, campus Ribeirão Preto (Brazil)
• Hosted PhD graduate student from the Universidad Católica de Valparaíso (Chile)
• Conducted a workshop on scientific writing at Can Tho University, Vietnam, in December 2014 and established a scientific collaboration with researchers

Department of Communication Sciences & Disorders (CSD)
Scholarly and cultural exchange activities were conducted between Hawai’i and Taiwan.

Events
• Twelve rehabilitation professionals (MD, OT, SLP, and PT) from Taipei Medical University (TMU) attended the Pacific Rim Conference held in Honolulu on May 19–20.
• Dr. Henry Lew, Dr. Satoru Izutsu, and the organizers of the Pac Rim Conference hosted a dinner for the international professionals and discussed initiatives for Pac Rim 2017.

Significant Achievements
• The first international student was provided with conditional acceptance into the MS program. The student began in July 2015 to participate in summer courses and to study English in preparation for the upcoming school year.
• Discussions were initiated to plan for Pac Rim 2017, to be hosted by Taipei Medical University.
Major Issues
English proficiency of the international student. This need initiated a plan to streamline the process for potential international students.

Future Goals
- Plan for Cultural Exchanges and Education Programs for Seirei Christopher University (Japan) for February 2016
- Plan for the 2017 Pac Rim Conference in Taiwan

Department of Medical Technology
The Department of Medical Technology has an MOU with the Niigata University of Health and Welfare (Japan) for undergraduate students in Medical Technology. Once or twice a year, six to nine students (along with faculty members) visit UH for one week. Students participate in class and lab activities alongside UH Mānoa students.

Significant Achievements
Both Hawai‘i and Japanese students were able to study together, and concluded that they “speak” the same language in terms of lab science.

Major Issues
Should funding become available, the plan is for Hawai‘i students to visit Niigata on a periodic basis, as well as for Japanese students to visit Hawai‘i. Currently, a visit during spring break 2016 is being planned.

Statistics
- September 2014 visit: Fourteen students, two faculty
- March 2015 visit: Sixteen students, one faculty

Department of Native Hawaiian Health (NHH)
Through research, education, and community engagement, NHH collaborated on a comprehensive training program aimed at increasing the number of indigenous peoples in biomedical and behavioral research.

Events and Significant Achievements
- Meetings were held at JABSOM with faculty of the University of Washington (UW) and the University of Auckland (UoA) to plan and develop an international research training program.
- The first week of the international research training program was in Seattle at UW, the second week was in Hawai‘i at JABSOM, and the last eight weeks of the program was in Auckland, New Zealand, at UoA. Māhina is a part of the nationwide Minority Health and Health Disparities International Research Training (MHIRT) initiative, sponsored by the U.S. National Institutes of Health.
- As a part of an international ten-week long program, NHH welcomed students from UW and UoA in a weeklong orientation of cultural explorations, presentations of culturally-based health promotion, and disease prevention interventions and research being conducted by NHH.
- The Māhina International Indigenous Health Research Training Program aims to develop a cadre of indigenous undergraduate and graduate students dedicated to entering into careers related to biomedical, public health, or behavioral sciences health research with...
indigenous populations. The project allows collaboration between NHH, UW, and UoA and enables indigenous students from UW and UH Mānoa to learn and experience research with indigenous populations in Aotearoa (New Zealand) with faculty from UoA.

- Self-identifying indigenous students from UW, UoA, and UH Mānoa who participated in the Māhina program learned of the importance of implementing their indigenous practices and values in health research that directly and indirectly impact their families and communities. Students created digital stories that highlighted their self-development and similar themes of resiliency of their people and the responsibility to their ancestors.

**Future Goals**

- Continue to promote indigenous health research training through Māhina and strengthen relationships between JABSOM, UW, and UoA
- Identify activities and funds for Māhina to be inclusive of Maori and other Pacific Islander indigenous students at UoA

**Department of Pathology**

**Events**

- Dr. Pamela Tauchi-Nishi provided teaching/consultation at Okinawa Chubu Hospital.
- Two research fellows, Kyle Miyazaki and Ashley Okada, and Dr. Alan Schiller, chair, presented research at the Asia Pacific Endocrine Conference, a collaboration between Toda Central General Hospital (Japan) and JABSOM.
- Dr. Alan Schiller journeyed to Kanazawa, Japan, to present research at the 2015 annual Japanese Urological Association meeting. Research fellow Sara Carlile, Dr. Rob Carlile, and Dr. Tom Namiki also assisted in the presentation.

**Department of Psychiatry**

**Events**

- Five faculty presented scientific papers at the 16th World Congress of Psychiatry in Madrid, Spain (September 2014).
- Three faculty presented papers at the International Pacific Health Conference in Auckland, New Zealand (November 2014).
- Dr. William Haning presented an "Orientation to Diagnosis and Initial Management in Substance Use Disorders" on March 27, 2015, at the Australian Doctors in Recovery 20th Annual Assembly in Sydney, NSW, Australia.
- Additional relevant scholarly publications and activities include:
  - Charles Fishman, MD, clinical professor at JABSOM (but physically located in Auckland, New Zealand), conducted weekly teaching of family psychotherapy to the psychiatry residents and child and adolescent psychiatry fellows via video teleconferencing.
  - Funded collaboration between Norwegian University of Science and Technology (NTNU) and UH Mānoa with a focus on child and adolescent psychiatric education. Through this collaboration, the Department hosted Dr. Norbert Skokauskas, visiting professor from Norway (February 2015).
The Department hosted Dr. Roger Ho, visiting professor from Singapore (April 2015).

The Department and the University of Indonesia continued collaboration, building from relationships established by the late Dr. John F. McDermott in the 1970s.

**Department of Tropical Medicine, Medical Microbiology and Pharmacology**

**Significant Achievements**

- The Northern Pacific Global Health (NPGH) Research Fellows Training Consortium provided fellowship and scholarship funding for international training in Thailand or Cameroon to three JABSOM postdoctoral trainees, three JABSOM scholar trainees, two international postdoctoral trainees, and three international scholar trainees since 2012. The NPGH research projects have included clinical studies on dengue virus, malaria, tuberculosis, HIV/AIDS as well as qualitative research on transgender populations in Thailand.

- The Department supported the MHIRT program: Select undergraduate and graduate students are trained to engage in international research projects. In 2015, nine undergraduate and one graduate student conducted research on tropical diseases in Thailand. One student conducted a bioengineering research in Germany. Fifteen department faculty members trained and mentored selected MHIRT students throughout the year. Twelve Thailand-based and six Cameroon-based mentors support the international training. The projects include arbovirus clinical research, HIV clinical research, and engineering and qualitative research.

- Integrated malaria research and training program in Sub-Saharan Africa, particularly Cameroon: The project goal is to train outstanding young scientists working at the Biotechnology Center, University of Yaoundé (Cameroon) to conduct research on malaria. Currently there are three PhD and two master's degree students from Cameroon training in the Department.

- Global hantavirus research (Dr. Richard Yanagihara): Collaborations with museum curators and field mammalogists in Spain, France, Poland, Russia, Japan, South Korea, Vietnam, Mongolia, Taiwan, Côte d'Ivoire, Guinea, Canada, and the U.S. have accelerated the acquisition of new knowledge about the geospatial distribution and temporal dynamics of non-rodent-borne hantaviruses, as well as facilitated studies to ascertain their phylogeography and molecular evolution, and to determine their disease-causing potential in humans.

- Short-term research experience for underrepresented minority high school students (Dr. George Hui): The program raises awareness of biomedical research and career pathways in underrepresented minority high school students in the Pacific region, specifically U.S.-affiliated territories of American Samoa, Guam, and the Commonwealth of the Northern Mariana Islands.

- Clinical rotation in the Philippines (Dr. Kenton Kramer): Two second-year medical students completed a four-week clinical rotation at the University of Santo Tomas Medical School.

- Hawai'i Center for AIDS, Laboratory of Molecular Immunology and Infectious Diseases and International Collaborations: Active collaborative HIV and infectious disease research is currently being conducted in Thailand, Vietnam, Japan, and the Philippines.
Outreach College International Programs

Extending Mānoa’s Reach
The Outreach College International Programs (IP) division offers programs that fulfill a variety of non-degree or pre-degree educational needs of international populations. At the same time, it extends the international goals and reach of the University by forging relationships with educational institutions around the world, by supporting international programming endeavors of UH Mānoa academic departments, by preparing students to enter UH Mānoa and other UH campuses, and, in general, by contributing to the internationalization of UH Mānoa.

International Outreach Initiatives
IP offers a range of non-degree programming for individuals and groups that brings close to 2,000 international students each year to the UH Mānoa campus for a short experience at Mānoa, for intensive training in English or other subjects, for longer-term preparation leading to entering degree programs at UH Mānoa, and for a variety of programs that fulfill degree requirements at participants’ home institutions.

In addition to the individual impact these short- and long-term study programs have on each international participant, the programs help to internationalize the UH Mānoa community by providing opportunities for communication, collaboration, and reciprocal learning. UH Mānoa academic units benefit from the support IP offers for conducting short-term programs with international partner universities.

The New Intensive Courses in English (NICE) program provides in-depth English as a second language (ESL) instruction for academic, professional, and general communication purposes. NICE offers four intensive 10-week sessions per year, plus 3-week sessions that focus on English conversation and culture in winter and summer.

The Custom Programs division provides short-term programs for international groups from international universities, colleges, and high schools, as well as community and government organizations. The Custom Programs team designs and administers programs to suit the needs, schedules, and requirements of the sponsoring institution. Programs include customized English training, lectures, workshops, courses, and site visits, sometimes in collaboration with academic departments and UH Mānoa faculty.

The University Preparation (UP) Program offers a two-semester program that prepares international students to enter degree programs at UH Mānoa. The program prepares students for undergraduate and graduate university admission and academic success. With conditional admittance to UH Mānoa, students engage in intensive English training, test preparation, noncredit coursework in intercultural communication and academic study skills, and credit courses. They receive personal advising, mentoring, and tutoring to help ensure preparedness.

The Music Performance Certificate Program is a two-semester postbaccalaureate program offered in collaboration with the Music Department. Musicians work intensively on their
instruments with a master Music Department faculty member while studying English.

**Highlights of the Year**

**Departmental Activities**

- New college-level Memoranda of Agreements were signed with four Japanese universities and one Korean university: Kanazawa Seiryo University, Kyoto Women’s University, Nanzan University, Meiji University, and Sookmyung Women’s University.
- A total of 61 institutions sent students for programs during the 2014–2015 academic year, including four “Super Global” high schools from Japan, universities and colleges, and other types of institutions from Japan, South Korea, and China.
- Of those institutions, the program hosted students from the following for the first time: Futaba High School, Guangdong government, Hiroshima Dental Academy, International Dental Hygienist College, Izumi High School, Kumamoto University, Meiji University, Meijo University, Nanzan University, Noda Gakuen, Okayama Hosen High School, Seirei Christopher University, Sookmyung Women’s University, and Uwajima Minami Secondary School.
- A new collaboration with the UH Mānoa Library was developed to bring students from Sookmyung Women’s University for a six-month internship at Hamilton Library along with English language training in the NICE program.
- A new Academic Internship Program was developed for Meiji University students in collaboration with the School of Travel Industry Management and Shidler College of Business. The first cohort began their nine-month program with an intensive English course in August 2015.
- Staff engagement in professional development and service to the UH Mānoa campus: Director Judy Ensing served on the Mānoa International Education Committee, Ash Ruggiero attended the annual TESOL Conference, Saori Doi presented at the Hawai’i International Conference on Education and also served on the UH Mānoa Faculty Senate, Shira Smith served as representative on the Commission on English Language Program Accreditation (CEA), and several staff members attended the NAFSA Hawai’i/Pacific 2014–2015 events.

**Campus Activities and Contributions**

- Extending UH Mānoa’s Expertise: The IP Custom Programs division delivered content programs and cross-cultural exchange through collaboration with several UH Mānoa colleges, departments, and faculty, including: College of Education; College of Tropical Agriculture and Human Resources (Department of Human Nutrition, Food and Animal Sciences), School of Nursing and Dental Hygiene (Department of Dental Hygiene), School of Ocean and Earth Science and Technology, College of Natural Sciences (Information and Computer Sciences), College of Arts and Humanities (Department of Music), and the UH Mānoa Library.
- Impacting UH Mānoa’s Domestic Students:
  - The Interchange program provided jobs and valuable experience in English language tutoring and intercultural exchange to approximately 150 UH Mānoa students during the 2014–2015 academic year. This popular program feature provided these local students with opportunities to teach language skills while engaging in meaningful interaction with international students from around the world.
  - The International Language Exchange provided a free and fun opportunity for UH Mānoa and IP students to practice their target language(s) with students from the
target culture(s). An average of 25 students attended each weekly session.

- Impacting the Local Community: Nearly 100 IP students participated in a variety of service learning and volunteer activities in the community, including students from Kobe Women’s University and Heian Jogakuin University, earning credits from their home institutions for engaging in service learning projects.

**Significant Achievements/Highlights of the Year – Reaching Milestones**

- The UP Program graduated its first cohort in May of 2015. The three students successfully began their degree programs at UH Mānoa in Fall 2015.
- The year 2015 marked the 40th anniversary of the NICE program.
- Toho University and Outreach College celebrated their 10th year of summer Special English Programs.

**Challenges**

While continuing mainstay programs, addressing new and unique program requests from abroad, and providing support to UH Mānoa colleges and departments in their international endeavors, challenges include limited resources, such as classrooms, dormitory rooms, personnel, and office space.

**Future Goals – Continuing the Outreach**

- Continue efforts to ensure the growth and success of the newer programs while maintaining the quality of the mature programs
- Continue to seek ways to collaborate with other units on campus to further the internationalization of UH Mānoa

**Key Performance Indicators**

- Enrollment/financial stability: As a special-funded, self-supporting unit, IP must cover its own costs as well as contribute financially to the support operations of Outreach College. Fiscal year 2015 brought in over $2,490,000 in revenues and the year ended with a healthy balance.
- Student Satisfaction – Strong Returns: The large majority of feedback from students regarding the programs remains positive, as measured by program evaluation after each session. Satisfied students assure a continuous flow of future students.
- Campus and Community Contribution: While providing unforgettable and at times life-changing experiences for its constituents, the program also has a significant impact on the UH Mānoa campus and community.
Enrollment Statistics for Fall 2014 – Summer 2015

A. Enrollment by Program

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>NICE 10-week</td>
<td>4 sessions</td>
<td>243</td>
</tr>
<tr>
<td>NICE 3-week</td>
<td>4 sessions</td>
<td>287</td>
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<tr>
<td>Custom Programs</td>
<td>44 groups/sessions</td>
<td>1,242</td>
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<tr>
<td>UP Program</td>
<td>2 sessions</td>
<td>9</td>
</tr>
<tr>
<td>Music Performance Certificate</td>
<td>2 sessions</td>
<td>3</td>
</tr>
<tr>
<td>Library Internship Program</td>
<td>1 session/group</td>
<td>2</td>
</tr>
<tr>
<td>Meiji University Academic &amp; Internship Program</td>
<td>1 session/group</td>
<td>10</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td><strong>1,796</strong></td>
<td></td>
</tr>
</tbody>
</table>

Note for both charts: Data reflects enrollment, not individuals. Individual students may be counted more than once if enrolled in more than one program or term.

B. Nationality Breakdown

<table>
<thead>
<tr>
<th>Citizenship</th>
<th>Program</th>
<th>Enrollment</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Afghanistan</td>
<td>NICE 10-week</td>
<td>1</td>
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<tr>
<td>Argentina</td>
<td>NICE 10-week</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Brazil</td>
<td>NICE 10-week</td>
<td>3</td>
<td>3</td>
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<tr>
<td>Chile</td>
<td>NICE 10-week</td>
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<td>1</td>
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<tr>
<td>China</td>
<td>NICE 10-week</td>
<td>18</td>
<td>53</td>
</tr>
<tr>
<td></td>
<td>NICE 3-week</td>
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</tr>
<tr>
<td></td>
<td>Custom Programs</td>
<td>22</td>
<td></td>
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<tr>
<td></td>
<td>UP Program</td>
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<td></td>
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<tr>
<td></td>
<td>Music Perf. Certificate</td>
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<td></td>
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<tr>
<td>Finland</td>
<td>NICE 3-week</td>
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<td>1</td>
</tr>
<tr>
<td>French Polynesia</td>
<td>NICE 3-week</td>
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<td>1</td>
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<td>Germany</td>
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<td></td>
<td>NICE 3-week</td>
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<td>Indonesia</td>
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<td>Japan</td>
<td>NICE 10-week</td>
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<td>NICE 3-week</td>
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<td>Custom Programs</td>
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<td>Meiji Academic &amp; Internship Program</td>
<td>10</td>
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<tr>
<td>Mongolia</td>
<td>NICE 3-week</td>
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<td>Panama</td>
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<td>Saudi Arabia</td>
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<td>South Korea</td>
<td>NICE 10-week</td>
<td>43</td>
<td>146</td>
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<tr>
<td></td>
<td>NICE 3-week</td>
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<td></td>
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<tr>
<td></td>
<td>Custom Programs</td>
<td>90</td>
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<td></td>
<td>Library Internship</td>
<td>2</td>
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<td>Spain</td>
<td>NICE 10-week</td>
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<td>1</td>
</tr>
<tr>
<td>Switzerland</td>
<td>NICE 3-week</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Taiwan</td>
<td>NICE 10-week</td>
<td>17</td>
<td>19</td>
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<td></td>
<td>NICE 3-week</td>
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<td>Thailand</td>
<td>NICE 10-week</td>
<td>1</td>
<td>2</td>
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<tr>
<td></td>
<td>NICE 3-week</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>U.S.</td>
<td>NICE 10-week</td>
<td>10</td>
<td>10</td>
</tr>
</tbody>
</table>
School of Travel Industry Management

Founded in 1966, the School of Travel Industry Management (TIM) possesses a rich history of innovation, growth, and change, bringing it to its current status as one of the most respected programs worldwide in the field of hospitality, tourism, and transportation management. TIM pioneered the concept of integrating all aspects of the travel industry under a single discipline built on a foundation of management science. TIM faculty are internationally recognized in the field of travel industry management for their academic research, international teaching, and consultancy activities, and have authored numerous textbooks that are used worldwide by other hospitality programs and industry professionals. Approximately 16 percent of our undergraduate students and 69 percent of our graduate students were international students in 2014.

2015 International Programs

- Hainan University: Twenty-seven students from the Department of Tourism at Hainan University studied travel industry management at TIM from January 11–31, 2015. As part of their overseas study program, students visited the Pacific Aviation Museum and ‘Iolani Palace. They met with local industry professionals and Hawai‘i Chinese leaders including House Speaker Emeritus Calvin Say, Milton Kwock from DBEDT, and Robert Zheng of Wimberly Allison Tong & Goo (WATG).

- Bunkyo University: TIM welcomed 18 students from Bunkyo University for a one-week program from February 9–13, 2015. Participants studied travel industry management, customer service, sustainable tourism, and ho‘okipa. Site visits included Hanauma Bay, Sea Life Park, and Halekulani hotel.

- Nakamura Institute: TIM offered a customer service course to 38 students from Nakamura Institute (Chiba, Japan) on March 3, 2015.

- Executive Development Institute for Tourism (EDIT) 2015: TIM welcomed eight international tourism professionals from the Pacific and Asia region in the 36th annual EDIT Program from May 4–15, 2015. Participants who attended were from Malaysia, Cook Islands, Singapore, China, Papua New Guinea, and Thailand. The two-week intensive program in destination and tourism management covered courses in Global Marketing and Information Communications Technology; Global Tourism Trends and Product Development; and Government Administration Models, Structures, and Tourism.
Participants visited the island of Maui to learn about product development and product diversity. For information about EDIT 2016, visit http://www.edithawaii.com.

**Significant Achievements/Highlights of the Year**

- In 2015, Dean Thomas Bingham of TIM accepted invitations from South China Normal University (SCNU), Hainan University, Leshan Normal University, and Leshan Vocational and Technical College for official visits to explore possibilities of developing new collaborative initiatives.

- In April 2015 in Guangzhou, Dean Bingham and Vice President Wu Jian of SCNU signed an agreement that will bring up to 30 students each year into the TIM master's degree program. The agreement has moved to the next stage through creation of a separate major track for students at SCNU who are interested in studying for a master's degree in TIM after they complete all undergraduate coursework at SCNU. After five years, these students will have earned both a bachelor's degree from SCNU and a master's degree from TIM.
Shidler College of Business

Established in 1949, the Shidler College of Business has been a leader in international business education for more than six decades. During the past year, over 100 Shidler students have visited Japan, South Korea, China, Hong Kong, Taiwan, Philippines, Thailand, Vietnam, Malaysia, Singapore, Indonesia, India, Bangladesh, Australia, New Zealand, Germany, Denmark, France, and Chile on College-sponsored study tours or independent study abroad. Approximately 35 percent of our faculty members are from the Asia-Pacific region. Virtually all of our faculty members have international expertise, and incorporate a global perspective in their courses and academic activities.

Highlights of the Year

- The *U.S. News & World Report* released its 2016 edition of *Best Colleges*, ranking the Shidler College of Business 15th on its list of top international business programs. Shidler College was ranked with top schools such as New York University, University of Southern California, UC Berkeley, University of Michigan, and University of Washington. This year’s ranking is an improvement from the college’s 18th ranking last year. The Shidler College has been consistently ranked in the top 25 over the last decade.

- Oscar and Rosetta Fish Scholarships for Excellence: During the past academic year, three students used their travel scholarships to study abroad. One of the Fish Scholars spent a semester in Singapore. The others participated in the Asia Study Abroad program during the summer. Their study abroad experiences included taking formal classes at Shidler’s partner universities, engaging in cultural activities, and participating in company site visits.

- The Freeman Foundation continued its Freeman Scholars Asia Abroad Program, funding 20 undergraduate students to study abroad in Asia. The Freeman Scholars received $5,000 each for the 2014–2015 academic year and studied at one of the College’s partner universities in Japan, South Korea, Singapore, China, and Hong Kong for a semester. The Freeman Foundation supports the study and understanding of Asia and its cultures.

- Based on the success of the Freeman Scholars Asia Abroad Program, the Freeman Foundation extended its scholarship commitment to a newly developed Freeman Asian Fellows Program, which funded an additional 20 students for a total of 40 students. Each student was awarded $5,225 for participation in the Asian Field Study program, Pacific Asian Center for Entrepreneurship Showcase, and international internship for the Japan and China Tracks of the Full-Time Global MBA program.

- The William R. Johnson, Jr. Study Abroad Endowment funded seven undergraduate students to study abroad in the 2014–2015 academic year. The Johnson Scholars spent a semester at selected partner universities in Spain, United Kingdom, Denmark, Italy, and Germany. The Johnson Study Abroad program provides students with an opportunity to study abroad in Europe and gain an understanding of its culture, language, and a global perspective on issues related to that region.

- The Shidler College of Business Semiannual International Fair showcased study abroad and scholarship opportunities available to business students. Hosted by the International Business Organization student club, the fair featured MIX, Study Abroad Center, Asian Field Study, and the Freeman and Johnson Scholarships.
The 2015 Pacific Asian Lecture Series (PALS) featured six guest speakers on Pacific Asian business topics. The topics were: “Sino-Capitalism in the Xi Jinping Era” by Dr. Christopher A. McNally, professor, Chaminade University; “Corporate Governance in ASEAN and Vietnam” by Dr. Shirley J. Daniel, professor of Accountancy and director of the Pacific Asian Management Institute; “Environmental Services and International Experiences” by Ned Murphy, principal, Central Planet Repair; “Engagement of the U.S. Green Tech Sector in Asia and Latin America” by Andrew David, senior international trade analyst, U.S. International Trade Commission (USITC); “Indonesia & SEA in the Crosshairs?” by David Day and Ambassador La Porta, Hawai‘i Indonesia Chamber of Commerce (HICHAM); and “Arts, Media, and Censorship in Cosmopolitan Singapore” by Dr. Loretta Chen, director, Group Creative & Business Development (Singapore).

“Experiencing the Diverse Asian Business Environment” was the theme of the 32nd Annual Asian Field Study. This past summer, students (six Distance Learning Executive MBAs [DL-EMBA], one Executive MBA [EMBA], eight Part-Time MBAs [PT-MBA], one Juris Doctor/MBA [JD/MBA], two Full-Time MBAs [FT-MBA], one Master of Accounting [MAcc], and one BBA) participated in the three-week program and were hosted by various organizations in Seoul (POSCO Steel Pohang, Yonsei University, CJ Entertainment and Media, and Samsung Electronics), Shanghai (Flextronics Suzhou, Shanghai Volkswagen, Eutrovision, and Rockbund Development), Ho Chi Minh City (Briskheat, Intel Vietnam, Bodynits, Better Work, PTE Manufacturing, and Hop Tri Agrochemicals), Jakarta (Lippo Kemang Village, @America, and Indonesia Stock Exchange [photo above]), and Bali (Pacific Asian Consortium for International Business Education and Research [PACIBER]). The Asian Field Study program builds awareness of the interconnected components of the world’s economy, and cultural and business practices of various Asian countries.

The PACIBER 2015 Annual Meeting was held in Bali, Indonesia, from July 3–6, 2015, hosted by UH Mānoa and Universitas Pelita Harapan. The theme was “ASEAN
Integration,” attended by 28 faculty and administrators from 22 business schools and institutions representing Taiwan, the Philippines, Thailand, Indonesia, Singapore, Australia, New Zealand, Colombia, Canada, and the U.S. The meeting commenced with a greeting by the secretariat of the Bali Provincial Government; a keynote presentation on “The Philippines Economy and ASEAN” by Dr. Arsenio Balisacan, minister of Socioeconomic Planning and director-general of the National Economic and Development Authority (Philippines); followed by presentations and discussions along the conference theme.

The 48th Annual Hawai’i International Conference on System Sciences (HICSS), hosted by UH Mānoa, Shidler College of Business, and IT Management, featured Dr. Werner Vogels, chief technology officer at Amazon.com, and Shwetak Patel, scientist, entrepreneur, and University of Washington endowed professor. HICSS-48, held January 5–8, 2015, at the Grand Hyatt on Kauai, is one of the longest-running scientific conferences. The program consisted of 36 symposia, workshops, tutorials, advanced seminars, more than 500 peer-reviewed paper presentations, and ad hoc meetings, bringing over 950 academicians from more than 600 universities from 38 countries.

Marty Mitchell, partner and chief marketing officer of Bodden Partners in New York, was invited to speak at the Dr. N.H. Paul Chung Memorial Lecture. Mr. Mitchell provided insightful views on the dramatic changes in the global tourism industry, gleaning from his experience working with clients including the New York State Tourism Agency, Israel Ministry of Tourism, Waldorf Astoria, and more. He provided specific examples of how Hawai’i could capitalize on the demographic shifts. Each year, the Pacific Asian Management Institute, in honor of founder Dr. N.H. Paul Chung, invites international business leaders to speak to students and Hawai’i’s business communities.
The Vietnam Executive MBA (VEMBA) program graduated 37 students from its Ho Chi Minh City campus and 13 graduates from its Hanoi campus. The VEMBA program is a two-year, executive format program for working professionals living in Vietnam. Since 2001, the VEMBA program has proven to be immensely successful in advancing many graduates’ careers and is the only Association to Advance Collegiate Schools of Business (AACSB) accredited program in Vietnam.

Future Goals
The College will be increasing funding for travel scholarships through the Freeman Foundation; William R. Johnson, Jr. Study Abroad Endowment; and other endowments, and build on the success of the newly established Freeman Asian Fellows Program. The BBA and MBA curricula are continually enhanced through their respective curriculum committees with international business content. The College will continue leadership in expanding and enhancing study abroad and international exchange opportunities for Shidler students.
Theatre and Dance

The Department of Theatre and Dance continued its long tradition of weaving performance, scholarship, and teaching in a global community. We debuted new programs, hosted international scholars and artists, and taught and showcased more cultural forms of dance and theatre than anywhere else on earth.

Initiatives
The Department premiered its Hawaiian Theatre Program, offering the first degree in indigenous theatre in the world – an MFA in Hawaiian Performance – and presenting the Department’s first Hana Keaka production, theatre staged entirely in Hawaiian cultural mediums including language, hula, mele, and oli. Lā‘ieikawai (pictured to the right and below) played to exuberant, sold-out houses at Kennedy Theatre. Invitations were accepted to perform at UH Hilo in the spring and at the Aotearoa/New Zealand He Manawa Whenua Indigenous Conference in the University of Waikato Theatre in July. It continues to draw extraordinary community and international interest and support, and will be presented throughout 2016 as well.

Significant Achievements/Highlights of the Year
Our department was extraordinarily busy with international endeavors this past year. Here are just a few of the highlights:

Productions/Creative Endeavors
Assistant Professor Tammy Haili‘ōpua Baker is the driving force behind the entire Hawaiian Theatre Program. She founded the program, created most of the courses in the program, wrote and directed the play Lā‘ieikawai in collaboration with three other kumu whose cooperation she sought and won, and led two performance tours in Summer 2015. In conjunction with the training program and production, Professor Baker also organized and carried out extensive educational and outreach efforts on O‘ahu, the neighbor islands, and in Aotearoa/New Zealand. This inaugural production was generously hosted by our Asian Theatre Program.

Associate Professor Amy Schiffner and Assistant Professor Kara Miller, in collaboration with Outreach College and the East-West Center, produced the biannual international performance series and summer institute for teachers and college students that thus far has presented scholars and artists from New Zealand, Taiwan, Thailand, Fiji, Okinawa, the Philippines, and Hawai‘i in the Asia-Pacific Dance Festival. In addition to performances, the festival
also sponsors a lecture series to open conversations across cultural dance forms in Asia and the Pacific regions. These lectures facilitate both the acquisition among participants of content-based information about specific instances of dance in the geographic areas represented, as well as theoretical frameworks for researching, understanding, thinking about, and teaching diverse kinds of dance in other regions.

Assistant Professor Kara Miller is a performing and teaching member of the ING Group, an international collaboration of dancers, photographers, composers, and a media design team from Japan, France, Finland, South Korea, and the U.S. During 2014–2015, Miller performed with the ING Group at the Arko Theatre in Seoul, South Korea, and presented improvisation master classes at Korea National University of Arts and for the 12th Annual Seoul International Improvisation Festival.

Assistant Professor Mark Branner worked with villagers in mountainous Central China from June through August 2015 with the latest installment of his CiRCO Redempto nonprofit organization. As producer, director, and devising instructor, Branner worked with children and youth in village “theatre camps” to devise and then tour a production concerned with local and regional rights and development, The Fire of the Nosu is Rising. His nonprofit and the Dean’s Office in the College of Arts and Humanities provided the funding for the project.

Professor Julie Iezzi twice performed traditional tokiwazu narrative performance pieces in Japan by invitation: Kitsunebi (Foxfire) at the National Bunraku Theatre Small Hall for the Western Japan Tokiwazu Association’s 19th Annual Tokiwagi Kai Performance in Osaka, and Kumo no Ito (Spider’s Thread) at the 94th Annual Tokiwazu Miyako Kai Performance in Kyoto. Her performances were so successful that she has been invited to prepare for another, at which she will formally be given a professional name, and recognized as a true transmitter/carrier of her teacher’s line.

Professor Elizabeth Wichmann-Walczak led a group of international students – from Taiwan, PR China, Hawai’i, and the U.S. mainland – to perform a scene from the jingju (Beijing/Peking "opera") play Lady Mu and the Yang Family Generals at the Region VIII American College Theatre Festival in St. George, Utah.

Musicians Sze Ka Yan and Nelson Hiu were guests from Hong Kong in Spring 2015. They collaborated with faculty in classes, and composed and performed for six public performances at Kennedy Theatre for the 2015 Dancing Off the Page mainstage dance concert directed by Peggy Gaither Adams.

Our students also performed internationally, including MFA candidate Kau’i Kaina performing the title role in Lā‘ieikawai; MFA candidate Lucia Puente Treviño creating quilts and dresses for, and dancing and playing the chihuanda (Mexican guitar) in, the traditional folk performance “Danzante Conchera” (Dance Circle) in her native Mexico; and undergraduate theatre major Shannon Iriarte performing at two middle schools in Guam under a grant from the
Undergraduate Research Opportunities Program. Iriarte presented shadow puppetry performance as a form of storytelling in order to teach Guam’s native Chamorro language and cultural values.

Other ongoing departmental international performance activities included:

- Teaching of Asian-Pacific dance forms, including Japanese classical dance; hula; and Chinese, Korean, and Philippine dance forms
- Teaching of Asian theatrical forms including t'aiji, noh, kabuki, and randai techniques
- Inclusion of international dance forms in our three yearly dance productions

**Presentations**

Professor Kirstin Pauka organized and led a Round Table Discussion on “Asian Theatre Outreach Programs” at the July 2015 Association for Asian Performance Annual Conference in Montreal, Canada.

Assistant Professor Tammy Haili'ōpua Baker made a major, invited presentation at the He Manawa Whenua Indigenous Conference in Aotearoa/New Zealand, held July 28 – August 2, 2015. For her presentation on Hawaiian storytelling/performances, Baker involved the three kumu with whom she collaborated on Lāʻieikawai, as well as the participation of the student cast, who gave live demonstrations of various types of musical performance.

Professor Julie Iezzi presented three juried or invited papers and lectures during her 2014–2015 sabbatical in Japan, and was an invited participant in two additional conferences. These presentations involved kabuki, as well as noh and its comic counterpart kyogen, and traditional music and theatre in Hawai‘i.

Professor Markus Wessendorf contributed to German conferences as a panelist and presented papers on topics from hostage drama to zombies in theatre.

Professor Elizabeth Wichmann-Walczak presented at the 6th International Conference on Jingju Studies: Literature, Music, and Performance, held by the National Academy of Chinese Theatre Arts, in Beijing, PR China. Her paper on translating jingju song and speech was coauthored by Asian Theatre PhD candidate Yan Ma. Ms. Ma also presented her juried paper “Gender Performances On and Off Stage” at the 14th Annual International Graduate Student Conference (IGSC) on the Asia-Pacific region, held by the East-West Center.

Performance Studies PhD candidate Alexander Munro presented his paper on standardized patient programs at the Performance Studies Focus Group during the Preconference for the Association for Theatre in Higher Education annual convention in Montreal, Canada.

PhD candidate Alexander Rogals presented the juried paper “The Curious Case of the Sagi School” at Japan’s Inter-University Conference.

PhD candidate Kristina Tannenbaum presented the juried paper “Carving Out a New Future: Wayang Kulit Craftsmanship in Central Java” at the International Convention of Asia Scholars 9 (ICAS 9) in Adelaide, Australia.

PhD candidate Wei Zhang presented a total of three juried papers five different times:

- “Ornamented Performances: The Dai Peacock Dance on a Global Stage” at the Performance Studies International Conference in Shanghai, PR China
“Exploring Intertextuality in Brecht’s *The Good Person of Szechwan*: Two Appropriations of Chinese Xiqu Twelve Years Apart” at IGSC and at the Association for Asian Performance Annual Conference in Montreal, Canada

“Nationwide Public Square Dancing in Post Socialist China: A Global Perspective” at the 2015 School of Pacific and Asian Studies Graduate Student Conference in Honolulu and at the Performance Studies International Conference in Tohoku (Aomori, Japan)

**Research**

Our faculty and students also continued their studies and research while overseas:

- Professor Julie Iezzi conducted sabbatical research in Kyoto and Kobe through the Japan Foundation Research Fellowship; she also took part in an “Intensive Workshop on Hentaigana and Kuzushiji” (handwritten Edo Period Japanese) at Emmanuel College in Cambridge, England, funded by a UH Endowment for the Humanities Summer Research Grant and a Japanese Studies Endowment Special Projects Grant.
- Professor Kirstin Pauka conducted sabbatical research in Bali in preparation for her upcoming *wayang listrik* production, which will combine traditional dance and shadow puppetry.
- Professor Elizabeth Wichmann-Walczak worked with master *jingju* artists in Nanjing and Shanghai, China, in preparation for the next residency in 2017–2018.
- Professor Paul Mitri researched Spanish Theatre while serving as the resident director for the Semester in Seville Study Abroad Center program.
- PhD candidate Yining Lin conducted *jingju* research in Beijing, funded by a Confucius China Studies Program Joint Research PhD Fellowship.
- PhD candidate Alex Rogals conducted pre-dissertation *kyogen* research in Japan.
- PhD candidate Kristina Tannenbaum carried out the fieldwork for her dissertation in Jogjakarta, Indonesia, funded by a Fulbright Student Grant award.
- MFA candidate Kau'i Kaina carried out research on indigenous Pacific Island performing arts in Aotearoa/New Zealand.
- PhD candidate Ronald Gilliam participated in a workshop on diversity and interreligious exchange from the Indonesian Department of Education, funded by the UH Mānoa Center for Southeast Asian Studies.
- MFA candidate Margot Fitzsimmons participated in a weeklong professional development workshop called “Creating with the Cart” with the Oily Cart TYA (Theatre for Young Audiences) Company in the UK. In this workshop, company members worked with participants to devise appropriate multisensory, interactive theatrical experiences for very young profound and multiple learning disability pupils, and for pupils across a wide age range with autism spectrum disorder.

**Visiting Scholars/Artists**

The Department of Theatre and Dance is dedicated to including scholars and artists from around the world to broaden the perspectives of all of our students. This past year, we hosted over 25 of these international artists (from Fiji, Indonesia, Taiwan, the UK, Thailand, and China to name a few) who presented master classes and lectures for our students and the local community.

**Future Goals**

We see ourselves as the front door for international collaboration at UH Mānoa. We are a highly visible component of the cultural exchange, and we will strive to always be at the center of the global artistic crossroads.
William S. Richardson School of Law

The William S. Richardson School of Law has long been active in international education and exchange programs, and it offers two degree programs for international students. Members of the Law School faculty have unusually broad expertise in international and comparative law issues, especially relating to East and Southeast Asia. They specialize in areas such as international human rights law, international business and economic law, international dispute settlement and international criminal law, and they teach courses on Chinese, Japanese, Korean, and Philippines law. In addition to their Law School teaching, many colleagues also organize and participate in international conferences and symposia and teach in foreign law programs.

Master of Laws (LLM) Program for Foreign Law Graduates
The LLM Program provides international students with a broad understanding of U.S. and international legal issues during a one-year course of study at the Law School. The program is open to foreign legal professionals and law graduates who have earned their law degree outside the U.S. For the 2014–2015 academic year, there were seven LLM students at the Law School from Germany, South Korea, Japan, the Philippines, and Saudi Arabia. Including the Class of 2015, our twelfth graduating class, the LLM Program now has 127 alumni from 52 countries around the world. Our graduates include judges, law teachers, and NGO personnel as well as lawyers and businesspeople in Asia, Europe, Latin America, the Middle East, North America, and the Pacific.

We fully integrate our international students into all Law School courses and activities while offering courses tailored to their interests. Since 2010, we have recognized concentrations in seven areas: Environmental Law, International and Comparative Law, Conflict Resolution, Criminal Law, Business & Commercial Law, Ocean Law & Policy, and International Human Rights Law. The specializations have proved very popular and most LLM students earn a certificate in at least one of these areas. The Law School has also introduced a legal writing and practice class developed for international law students, which most of the LLM students now take.
Advanced Juris Doctor Program for Foreign Law Graduates

In Fall 2014, the Law School welcomed its first class of Advanced Juris Doctor (AJD) students, who will graduate in 2016. The AJD program grants advanced standing for applicants who have already earned a foreign law degree. Highly qualified law graduates may receive up to one year of credit for their law training outside the U.S., allowing them to earn their JD degree in two years instead of three. The program is especially attractive to foreign lawyers who seek a deeper grounding in American and international law than a one-year program can provide, and to those who wish to qualify to take a bar exam in the U.S.

We expect that students in this new program will continue to enrich the diversity of the student body and open up the school even more to international students. The first group of AJD students earned law degrees from Taiwan, Finland, Poland, Chile, Japan, the Pacific Islands, and the UK. Most of our first AJD students also had practice experience or had earned an American LLM degree before applying to this program. They are joined by three international transfer students, graduates of our LLM program, from Chile, Argentina, and Spain.

International Visiting Professors and Visiting Scholars

Last year, the Law School welcomed distinguished visiting professors, including Antonio Oposa, a leading international environmental law specialist from the Philippines; Jae-Hyup Lee and Jisuk Woo of Seoul National University; and former Chief Justice Hilario Davide of the Supreme Court of the Philippines.
Each year the Law School also hosts visiting scholars from around the world, mainly from Asia, to conduct research and work with colleagues at the Law School. Most visiting scholars give faculty seminars or participate in our Asia Law Talks series open to both students and faculty. During the 2014–2015 academic year, we hosted 10 visiting scholars from South Korea, Japan, and China.

**Student Exchange and Training Programs**

The Law School has exchange agreements with a number of universities in Asia, including Beijing Foreign Studies University, Aichi University, Aoyama Gakuin University, and Meiji University, and we welcome international exchange students to study law in Hawai‘i. In Fall 2014, the Law School embarked upon a student exchange with Bucerius Law School in Hamburg. Bucerius is a private German law school with an excellent training program for law students from its partner universities around the world. One Law School student spent the semester at Bucerius and one Bucerius student studied at the Law School.
The Law School also organizes special training sessions for international legal groups, including a mediation short course for Thai judges. In Spring 2015, we welcomed a group of 36 students and 9 faculty members from the University of the Ryukyus, Aoyama Gakuin University, and Meiji University. The study tour, hosted every year, provided basic law training for Japanese law students, including customized lectures on American law topics and site visits to legal institutions in Honolulu. It also served as an outreach tool to promote the Law School within the close-knit legal community of Japan.

Events
Every year the Law School organizes a series of programs involving participation by international legal experts and scholars, in addition to the regular Asia Law Talks series.

Future Goals
The Law School continues to develop degree programs for international law graduates. We hope to introduce a Doctor of Juridical Science (SJD) degree, which will be particularly attractive to international academics. Once all final approvals have been obtained, the Law School would like to welcome the first group of students, probably beginning in the 2016–2017 academic year.