2012-2013
Annual Report
International Education
University of Hawai‘i at Mānoa
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MESSAGE FROM THE CHANCELLOR

Aloha Kākou,

As we head into the 2013-2014 academic year, international education is more than a priority at the University of Hawai‘i at Mānoa – it is a shining beacon of accomplishment. Of our many recent accolades, we are especially proud of our recent acceptance into the Association of Pacific Rim Universities (APRU), of establishing eminent university partnerships, and of bringing to campus both key administrative leaders and faculty with acknowledged commitment to international education.

**APRU.** Established in 1997 by the presidents of four top California universities (USC, UCLA, UC Berkeley, and the California Institute of Technology), APRU is devoted to fostering educational advancement through collaboration among premier research universities around the Pacific Rim. It has added elite universities from East Asia, Southeast Asia, Australia, New Zealand, Latin America, and North America, with UH Mānoa invited to join in 2013.

**Partnerships.** We strengthened and expanded our international linkages, particularly in East and Southeast Asia, by establishing Memoranda of Agreement for exchange programs at Fudan University and Zhejiang University in China; with Ateneo de Manila University in the Philippines; and throughout Indonesia at Bandung Institute of Technology, Gadjah Mada University, Islamic University of Indonesia, and BINUS University. We signed a Memorandum of Agreement for an exchange program with ISTI Haute Ecole de Bruxelles in Belgium, and Memoranda of Understanding with Capital Normal University and Tongji University in China. And we will be launching new Study Abroad programs in Delhi and Shanghai, which is exciting news for undergraduates commencing their transformative journeys toward becoming strong global citizens.

**People.** We are pleased by our successful efforts in attracting new leadership and faculty with international expertise. Key administrative hires include a new University Librarian with a strong commitment to an international focus via the Hamilton Library’s Asia Collection and Hawaiian and Pacific Collection; and a new Director of the University of Hawai‘i Press with an interest in publishing books and journals with an Asia and Pacific focus. In addition, our new Assistant Vice Chancellor for International and Exchange Programs, who also serves as Dean of the School of Pacific and Asian Studies, has extensive research, teaching, and administrative experience relating to Southeast Asian Studies (focus on Indonesia) and East Asian Studies (focus on Korea). In the classrooms, faculty hires include new language teachers in Japanese, Chinese, and the addition of Persian; and experts on culture and the arts of the Pacific.

UH Mānoa is proud of international education’s positive momentum, but it has only just begun. We intend to grow our undergraduate student population from 14,000 to 17,000, with a particular focus on the recruitment of international undergraduates. As you read this annual report, remember that the shining beacon of accomplishment known as international education will beam even brighter in the years ahead.

Tom Apple
Chancellor
Aloha Pumehana,

International education at UH Mānoa surges ahead on all fronts. Since stepping into my new position here in August 2013, I have had the great pleasure of getting to know the many international programs and the people whose vision, energy, and commitment makes this campus a truly international one. In 2012-2013 we had over 1,200 students from more than 80 countries; over 400 visiting scholars, international faculty, and other employees; and more than 450 UH Mānoa students studying abroad. Ongoing collaborative projects and programs involve UH Mānoa faculty and students with research and training abroad. We offer multiple levels of language instruction for more languages of Asia and the Pacific than any other university in the USA.

The commitment to fostering international engagement spans from junior staff to senior leadership. Chancellor Tom Apple and Vice Chancellor for Academic Affairs Reed Dasenbrock continue to be tireless advocates of our international vision, carving out time from their busy schedules to host visiting international delegations and to travel overseas to meet with educational leaders, confirming UH Mānoa’s ongoing linkages and establishing new ones.

The following pages offer a record of just some of our many international initiatives and accomplishments over the last year. On almost every front, our primary interactions and collaborations have been with institutions and individuals across Asia. Japan and South Korea continue to send the most students and visiting scholars, with China on the increase. Collaborative projects and agreements with institutions in Southeast Asia, concentrating on Vietnam, Indonesia, and the Philippines, promise exciting new opportunities that build on longstanding strengths in our academic programs from liberal arts to the professional schools. Major initiatives in China are resulting in dual degree programs, a new study abroad program in Shanghai set for Spring 2014, and a growing number of visiting scholars. The College of Social Sciences is launching a new Global Studies BA degree that will require study abroad. The School of Law just hired new faculty from South Korea and the Philippines, both expert in international law. The School of Nursing launched its new Global Nursing Program, linking to peer institutions in China, Australia, and Canada. The Shidler School of Business maintains its Vietnam Executive MBA program, and is planning a new Global MBA program. Individual departments maintain strong international focus, from the Asian Theatre Program in Theatre and Dance and the Ethnomusicology Program in the Music Department, to the cross-disciplinary programs in Philippine Studies, Asian Studies, and Pacific Islands Studies, and regional and country concentrations in History, Political Science, Geography, to name but a few.

Our internationalization efforts are inspired by our commitment to making UH Mānoa a globally oriented Hawaiian place of learning, where students truly achieve global citizenship – a must for all of us in the 21st century. Governor Neil Abercrombie has urged higher education in Hawai‘i to enhance its international posture. The following pages show the breadth and depth of UH Mānoa’s accomplishments in realizing this mandate.

R. Anderson Sutton
Assistant Vice Chancellor for International and Exchange Programs
VISION, MISSION, AND CHANCELLOR’S VISION FOR THE UNIVERSITY OF HAWAI’I AT MĀNOA

Vision
At the University of Hawai‘i at Mānoa, students will engage the world as they work to acquire the knowledge, skills, and spirit required to function competently, competitively, and responsibly as citizens of a global society. (Formulated by the staff of the Office of International and Exchange Programs (OIEP) and members of the Mānoa International Education Committee, November 2007.)

Mission
The international mission of the University of Hawai‘i at Mānoa is to promote excellence by engaging diverse peoples and cultures and integrating international dimensions through teaching, research, scholarship, and outreach. (Formulated by the members of the Mānoa International Education Committee, September 2011.)

Chancellor’s Vision for the University of Hawai‘i at Mānoa
The University of Hawai‘i at Mānoa is the flagship campus of the University of Hawai‘i System. UH Mānoa is a world-class institution ranked among the top 150 universities in the world by the Academic Ranking of World Universities conducted by Shanghai Jiao Tong University. Our unique geographic location combines with a rich cultural heritage to enable students to meet peers from around the world and gain insight into their lives and cultures. Chancellor Tom Apple has provided the Mānoa community with three priorities encompassing international programs and services as well as all other aspects of the University. These priorities are: (1) Helping students find their individual academic passions, (2) Continuing to focus on research that has impact and matters to society, and (3) Grounding the campus in the traditional values of the Native Hawaiian culture.
PROGRAMS AND SERVICES UNDER OIEP

Faculty and Scholar Immigration Services

The Office of Faculty and Scholar Immigration Services (FSIS) provides immigration services for departments, international scholars, and employees across the University of Hawai‘i System. FSIS is responsible for the overall administration of UH’s J-1 Exchange Visitor Program (EVP) and administers the EVP for J-1 exchange visitors in the professor, research scholar, short-term scholar, and specialist categories at all ten campuses of the UH System. FSIS also assists the other nine campuses of the UH System with sponsoring J-1 non-degree students, while systemwide student interns and all Mānoa students are assisted by the Office of International Student Services. The Director of FSIS is the Responsible Officer for UH’s J-1 program and two of its professional staff members are Alternate Responsible Officers.

Additionally, FSIS processes systemwide requests for nonimmigrant employment petitions for H-1B, O-1, TN, and E-3 status on behalf of international faculty, researchers, and administrative, professional, and technical staff (APTs). Occasionally, FSIS prepares P-3 petitions for visiting performers who will participate in culturally unique events. FSIS also assists UH System hiring units in sponsoring tenure-track faculty, eligible researchers, and APTs for lawful permanent residence in the U.S.

Initiatives
FSIS’s services include but are not limited to:

- Providing immigration advising for international employees and scholars
- Maintaining UH’s compliance with the Student and Exchange Visitor Information System (SEVIS) reporting and monitoring requirements
- Interpreting and disseminating information on immigration laws, regulations, and procedures
- Maintaining UH’s immigration database for employees and scholars
- Preparing and submitting narrative and statistical reports to governmental agencies, external organizations, and internal administrative units
- Liaising with federal agencies, institutions, and organizations on immigration matters
- Providing support services for international scholars and dependents (e.g. health insurance information and monitoring, orientation, tax workshops, etc.)
- Advising and providing trainings for administrative and personnel officers, department secretaries, and faculty in hiring/sponsoring units
- Updating the FSIS website and written materials

Major Issues
In AY 2013, FSIS filled two staff positions that had been sitting vacant for over a year. Much of the focus was therefore placed on comprehensively training the new staff members in immigration regulations and UH policies and procedures. There was also a significant increase from the prior year in the number of incoming scholars and immigration processing requests sent by departments to our office. Delays occasionally resulted, which led to visiting scholars arriving late, and faculty and staff beginning their appointments after the target start dates.
Future Goals
FSIS plans to continue conducting a full review of its operations, and aims to improve and enhance the services it provides to the UH System, such as:

- Develop and deploy a J-1 exchange visitor online orientation system, which will work in conjunction with ongoing in-person appointments
- Develop and test an electronic scholar request program that UH departments can use to more efficiently submit DS-2019 requests to FSIS
- Develop an automated health insurance expiration reminder system for J-1 scholars
- Revise and implement updated J-1 scholar minimum financial support requirements
- Revise and streamline the FSIS website to simplify navigation and make information more easily accessible

Statistics for AY 2013
J-1 exchange visitors: A total of 452 international scholars conducted J-1 exchange visitor program activities throughout the UH System; 401 of these scholars conducted their activities at UH Mānoa. The School of Ocean and Earth Science and Technology had the highest number of J-1 scholars (136), followed by the College of Natural Sciences (39), the John A. Burns School of Medicine (JABSOM) (38), and the School of Pacific and Asian Studies (38).

Nonimmigrant employees: The systemwide number of nonimmigrant (H-1B, O-1, TN, and E-3) employees totaled 144. UH Mānoa was the worksite for 121 of these international employees as H-1B specialty occupation workers (111), O-1 individuals with extraordinary ability (7), TN (North American Free Trade Agreement) professionals (2), and E-3 Australian specialty occupation workers (1). JABSOM had the largest number of nonimmigrant employees (15), followed by the College of Languages, Linguistics, and Literature (14), and the College of Tropical Agriculture and Human Resources (13).

Culturally unique performers: FSIS prepared a P-3 petition on behalf of the five performing members of SamulGwangDae, a neo-traditional Korean percussion musical group. Hosted by Outreach College in collaboration with the Halla Huhm Foundation, SamulGwangDae arrived in Hawai‘i in early July 2013 to perform and provide workshops on their music.

Permanent residence sponsorship: FSIS filed 13 permanent labor certification applications and 6 employment-based immigrant petitions on behalf of faculty, researchers, and APTs being sponsored by their hiring units for permanent residence. One of the immigrant petitions was filed and approved in the EB-1 outstanding professor or researcher category, which include individuals who are internationally recognized as outstanding in their academic fields.
International Employee & Scholar Data by World Region in AY 2012-2013

- Asia: 361
- Europe: 149
- Africa: 4
- Middle East: 9
- North America: 31
- Central America & Caribbean: 2
- South America: 25
- Oceania: 15
International Student Services

The Office of International Student Services (ISS) has the responsibility for meeting University federal compliance with regard to international students. ISS strives to support international student success through the following endeavors:

- Advising students on immigration regulations that affect their status in the U.S.
- Providing programs that help promote cross-cultural adjustment
- Serving as a resource to the campus and international student communities
- Advocating for international students and international education

Initiatives

- Provided support for the recruitment of international students: ISS coordinated the translation of an undergraduate admissions recruitment brochure directed to both prospective international students and their parents in the following languages: Cantonese, Indonesian, Japanese, Korean, Mandarin, Tagalog, and Vietnamese. The brochure includes a general profile of the university (enrollment, average class size, academic programs, etc.), and in addition, provides information on university distinctions and rankings, estimated cost of attendance, scholarship opportunities, application procedures, and a personal statement from a former international student about his experience at UH Mānoa.

- Obtained international student tax software: For the first time in Spring 2013, ISS purchased Glacier tax software for international students who submit nonresident tax forms, specifically Form 8843 (required of all international students) and the 1040 NR/1040 NR-EZ. This tax software was made available to all international students, but was not as heavily utilized as was expected.

- Improved sponsored student coordination: Graduate Admissions agreed in Spring 2013 to make new efforts to identify prospective sponsored students whose visa documents are prepared by external agencies, and to notify ISS of these incoming students so that ISS will be able to include these students in pre-departure information e-mails that include helpful information regarding arrival processes and orientation programs. Other efforts with respect to sponsored students this year included developing a new agreement between UH Mānoa, East-West Center, and the Sampoerna Foundation (a private foundation in Indonesia); making new contacts with the Iraqi government’s student scholarship program; and increasing communication with the Saudi Arabian government’s scholarship program.

Events

A. Departmental Activities

- ISS Mentor-Mentee Program (MMP): The MMP is an enrichment program offered at the beginning of each fall and spring semester to provide a mentor to new students. The program attracts approximately 80 participants in the fall and 60 in the spring. Continuing students, after receiving training, were matched with incoming mentees to create small
mentoring groups. At the beginning of each semester, MMP offered a welcome party, a beach outing and picnic, a hike, and a visit to a local farmers’ market for breakfast and food shopping.

- Orientations: ISS provides a two-part orientation program for all new F-1 and J-1 students under UH Mānoa sponsorship. Mandatory regulatory sessions introduced new international students to the rules, responsibilities, and rights of student visa status. A half-day “welcome orientation” introduced students to a variety of campus resources and services, promoted cultural adjustment, and provided opportunities for social and academic networking. ISS conducts orientations for more than 300 new students each academic year, with fall orientation being larger than spring.

- IUSS: For Fall 2012, 29 recipients of the International Undergraduate Student Scholarship (IUSS) enrolled at UH Mānoa – 3 freshman, 3 sophomores, 10 juniors, and 13 seniors. Of that total, 5 were transfer students. Although an annual award, applications were reopened for a Spring 2013 distribution of remaining scholarships. For Spring 2013, there were 14 recipients of the award who enrolled: 3 freshman, 2 sophomores, 6 juniors, and 3 seniors. Of that total, 2 were transfer students.

- J-1 Student Intern Program: ISS administers this program for the UH System. UH had a total of 22 student interns who were active in programs at various periods during AY 2013. Students came primarily from China, Germany, the Philippines, and Brazil. Student internships were spread across the UH Mānoa and Maui Community College campuses. Programs included the fields of Hospitality Administration, Biology and Biomedical Sciences, Public Health, Engineering, and Second Language Studies.

B. Campus Activities

International Student Association (ISA): ISA is a registered independent organization (RIO) of UH Mānoa that is sponsored by ISS. Membership is comprised of local, U.S. mainland, and international students. ISA is affiliated with ISS in that the ISS Director serves as faculty advisor and the club’s purpose is to help international students by planning cross-cultural adjustment activities. By doing so, members gain experience in teamwork, leadership, and cross-cultural communication. Highlights from this past year include:

- The ISA East O’ahu Tour (September 1, 2012) helped orient new international students to the geography of O’ahu and included stops at Halona Blowhole, Pali Lookout, and Waimānalo Beach Park.

- ISA Leadership Retreat (September 29-30, 2012): A group of 64 ISA members participated in the annual leadership retreat held at Kualoa Regional Park. Students participated in teamwork, leadership, and communication modules over a 1.5 day period in order to promote ʻohana and facilitate good working relationships for future committee work.
ISA Retreat 2012 at Kualoa Regional Park

- ISA International Night (March 15, 2013): Students staged performances and made cultural displays featuring the cultures of Australia, Cameroon, China, Czechoslovakia, France, India, Indonesia, Japan, Korea, Malaysia, Mariana Islands, Mexico, Micronesia, Nepal, Philippines, Portugal, Samoa, South Africa, Tahiti/French Polynesia, Thailand, and Vietnam. Special thanks go to Dr. Joyce Hwang and the students of the Spring 2013 TIM 102 “Food and World Cultures” and Returned Peace Corps Volunteers for participating in the presentation of cultural displays.

International Night 2013 attracted a standing-room only crowd of more than 700 students, faculty, staff, and community members. Sponsors included the Associated Students of University of Hawai‘i, Campus Center Board, and the business community. Although International Night is free and open to the public, donations to the Hawai‘i Food Bank were requested in lieu of an admission fee and collected at the door by ISS staff.

- ISA Community Service activities included a beach cleanup in Hale‘iwa Beach Park (November 10, 2012), taro farming at Ka Papa Lo‘i O Kānewai (November 17, 2012), and participation in Relay for Life (April 13-14, 2013).

Significant Achievements/Highlights of the Year
ISS initiated a meeting with Senator Brian Taniguchi and Representative Isaac Choy, Chairpersons of the Senate and House Committees on Higher Education, respectively, and Darlene Kutara, who is the Community Relations Officer in U.S. Citizenship and Immigration Services for District 26 (Hawai‘i, Guam, and the Northern Mariana Islands), to discuss ways to assist international students in dealing with two Hawai‘i state agencies:

- Regarding difficulties resulting from the May 2013 implementation of the REAL ID Act, a request was made to provide assistance to ISS and the local U.S. Citizenship and Immigration Services (USCIS) office to train Department of Motor Vehicle staff to recognize additional documents, other than the ones currently listed on the list of eligible documents, which can validate international students’ legal presence in the U.S. and Hawai‘i in order to facilitate the process of license acquisition and renewal.

- An additional request was made to help facilitate the licensing of international students, who must first receive approval from the Hawai‘i Professional and Vocational Licensing Division (HPVL) in order to perform mandatory internships at local high schools per program requirements in Kinesiology and Rehabilitation Science. At first reluctant to
recognize employment authorization unless authorized by USCIS, HPVL now recognizes school employment authorization, per U.S. federal regulations.

Major Issues

- The number of international students with F-1 or J-1 student visa status engaged in a full course of study continues to decline. Fall 2012 enrollment of 1,148 (Undergraduates: 310 degree and 92 non-degree; Graduates: 740 degree and 6 non-degree) represents a 5% decrease from the Fall 2011 enrollment of 1,209 (Undergraduates: 319 degree and 81 non-degree; Graduates: 776 degree and 33 non-degree).

- International Student Scholarship Over-awards: Current business procedures designed last year to allow international students the ability to receive scholarship awards above the amount of tuition and fees (known as over-awards) need improvement. Such over-awards are currently dispersed to international students before University review for possible federal tax withholding, followed by communication for the students to return the over-award, since it had not yet been reviewed for possible tax withholding. This results in a confusing and frustrating experience for the international students receiving these meritorious achievement scholarships, and significant risk for the university. The optimum solution would be to move toward a disbursing process that can and will identify international students with taxable scholarship over-awards in advance of any fund dispersal to students.

- Reporting on international student data continues to be inconsistent depending on the department preparing the data report due to applying different definitions of “international student” and different methods to collect, monitor, and report data. The ISS Director chairs a UH Mānoa International Student Data Taskforce to address such inconsistencies.

- New academic degree programs with varying start dates, including summer, as well as the decentralization of select graduate admission programs has created greater complexity in how ISS supports the admission cycle, and has led to developing new business procedures for timely preparation of visa documents, communication with admission offices and newly admitted international students, and data audits at ISS.

Future Goals

- Work with relevant units to streamline the collection and reporting of international student data.

- Work with relevant units to advocate for a comprehensive financial system that will automate the tax processes for scholarships and other payments to international students, increase accuracy and efficiency in accounting, and reduce unnecessary supervisory burdens of affected units.

- Work with graduate schools who administer admission procedures independent of Graduate Admission to streamline support required from ISS.

- Continue to promote international student enrollment by advocating for more scholarships, assisting recruitment efforts through connections with international alumni, providing programs to support cross-cultural adjustment, and participating on committees focused on international student recruitment and retention.
International Student Data, Fall 2012

ISS monitors the academic and visa status of foreign citizens who enroll at UH Mānoa under a nonimmigrant student visa (F-1 or J-1), excluding Intensive English-only students. In addition to the currently registered students, graduates may remain for a limited period of F-1 practical training or J-1 academic training experience (employment) under the visa sponsorship of the University and are reported here.

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<th>Total Students</th>
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**Sponsors**

- **UH Mānoa**  
  University of Hawai‘i at Mānoa
- **EWC**  
  East-West Center
- **IIE-Fulbright**  
  Institute of International Education
Countries

Only F-1 and J-1 students are reported. Thus, this report excludes students from Guam and Northern Mariana Islands (who are U.S. citizens), American Samoa (U.S. nationals), and students from the Federated States of Micronesia, Marshall Islands, and Palau (Belau) who, per Free Association with the U.S., require no student visa to study in the U.S.

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<td>Kiribati</td>
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<td>Marshall Islands</td>
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<td>Norway</td>
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<td>Kuwait</td>
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<td>New Zealand</td>
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<td>Libya</td>
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<td>Papua New Guinea</td>
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<td>Romania</td>
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<tr>
<td>Morocco</td>
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<td>Samoa (Western)</td>
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<td>Serbia</td>
<td>4</td>
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<td></td>
<td></td>
<td>Sri Lanka</td>
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<tr>
<td>Brazil</td>
<td>6</td>
<td>Southeast Asia</td>
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<td>Chile</td>
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<td>Brunei</td>
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<tr>
<td>Colombia</td>
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<td>Burma (Myanmar)</td>
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<tr>
<td>Peru</td>
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<td>Cambodia</td>
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<td></td>
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<tr>
<td>Venezuela</td>
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<td>Indonesia</td>
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<td>Bangladesh</td>
<td>7</td>
<td>Switzerland</td>
<td>4</td>
</tr>
<tr>
<td>Belize</td>
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<td>Bhutan</td>
<td>3</td>
<td>Turkey</td>
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<td>Dominican Republic</td>
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<td>India</td>
<td>26</td>
<td>Ukraine</td>
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<tr>
<td>Mexico</td>
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<td>Nepal</td>
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<tr>
<td>South America</td>
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<td>Brazil</td>
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<td>Southeast Asia</td>
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<tr>
<td>Chile</td>
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<td>Brunei</td>
<td>1</td>
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</tr>
<tr>
<td>Colombia</td>
<td>1</td>
<td>Burma (Myanmar)</td>
<td>3</td>
<td></td>
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<tr>
<td>Peru</td>
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<td>Cambodia</td>
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<td></td>
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<tr>
<td>Venezuela</td>
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<td>Indonesia</td>
<td>17</td>
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<tr>
<td>Malaysia</td>
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<td></td>
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</tr>
<tr>
<td>Philippines</td>
<td>22</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<tr>
<td>Singapore</td>
<td>7</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Thailand</td>
<td>28</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>Timor-Leste</td>
<td>16</td>
<td>Total Students</td>
<td>1148</td>
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<td></td>
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<tr>
<td>Vietnam</td>
<td>39</td>
<td>Total Countries</td>
<td>86</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Mānoa International Exchange

Mānoa International Exchange (MIX) is one of the many ways UH Mānoa demonstrates its commitment to international education and understanding. Various academic units on the UH Mānoa campus, with the assistance of the International Exchange Coordinator and the International Exchange Specialist, maintain and support international agreements with universities around the world. (For a complete list of UH Mānoa partner universities and to view copies of University-level international agreements, visit http://manoa.hawaii.edu/international/international_agreements/.)

MIX provides an opportunity for UH Mānoa undergraduate and graduate students to study overseas and also allows students from overseas universities to study at UH Mānoa. Exchange study may be for one or two semesters.

International Agreements
The UH Mānoa Chancellor has signed formal international agreements with 122 universities around the world. Seventy-six (76) of these are primarily student exchange agreements. During the 2012-2013 academic year (August 2012-July 2013), UH Mānoa finalized new international agreements with 24 universities:

<table>
<thead>
<tr>
<th>Partner University</th>
<th>UH Mānoa Coordinating Unit</th>
<th>Agreement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anglo-American University (Czech Rep.)</td>
<td>Social Sciences</td>
<td>General</td>
</tr>
<tr>
<td>Ateneo de Manila University (Philippines)</td>
<td>Center for Philippine Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>BINUS University (Indonesia)</td>
<td>Social Sciences</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Capital Normal University (China)</td>
<td>Center for Chinese Studies</td>
<td>General</td>
</tr>
<tr>
<td>Chinese Culture University (Taiwan)</td>
<td>CTAHR</td>
<td>General</td>
</tr>
<tr>
<td>Chung-Ang University (Korea)</td>
<td>Center for Korean Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Chuo University (Japan)</td>
<td>Engineering</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Fudan University (China)</td>
<td>Center for Chinese Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Ibaraki Christian University (Japan)</td>
<td>Second Language Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>ISTI Haute Ecole de Bruxelles (Belgium)</td>
<td>LLEA</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Kasetsart University (Thailand)</td>
<td>CTAHR</td>
<td>General</td>
</tr>
<tr>
<td>Kwansei Gakuin University (Japan)</td>
<td>Second Language Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Kyungsu University (Korea)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>La Trobe University (Australia)</td>
<td>Law</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Meiji University (Japan)</td>
<td>CTAHR</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>Northwest Agricultural &amp; Forestry U. (China)</td>
<td>CTAHR</td>
<td>General</td>
</tr>
<tr>
<td>Okayama University (Japan)</td>
<td>Sea Grant College Program</td>
<td>General</td>
</tr>
<tr>
<td>Sapporo International University (Japan)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>Seoul Nat’l U. of Science and Tech. (Korea)</td>
<td>MIX</td>
<td>Hoakipa</td>
</tr>
<tr>
<td>Suranaree University of Tech. (Thailand)</td>
<td>CTAHR</td>
<td>General</td>
</tr>
<tr>
<td>Tongji University (China)</td>
<td>Architecture</td>
<td>General</td>
</tr>
<tr>
<td>Tuebingen University (Germany)</td>
<td>Social Sciences</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Universitas Islam Indonesia (Indonesia)</td>
<td>Social Sciences</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Zhejiang University (China)</td>
<td>CTAHR</td>
<td>Student Exchange</td>
</tr>
</tbody>
</table>
In addition, UH Mānoa renewed existing agreements with 14 universities:

<table>
<thead>
<tr>
<th>Partner University</th>
<th>UH Mānoa Coordinating Unit</th>
<th>Agreement Type</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ewha Womans University (Korea)</td>
<td>Center for Korean Studies, American Studies</td>
<td>Student Exchange</td>
</tr>
<tr>
<td>Hiroshima University (Japan)</td>
<td>Center for Japanese Studies, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Hokkaido University (Japan)</td>
<td>Anthropology, Business, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Inha University (Korea)</td>
<td>Center for Korean Studies, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Keio University (Japan)</td>
<td>Education, Business, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Korea University (Korea)</td>
<td>Business, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Lund University (Sweden)</td>
<td>Ethnic Studies, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Nagasaki University (Japan)</td>
<td>MBBE, Student Exchange</td>
<td>General</td>
</tr>
<tr>
<td>Ritsumeikan Asia Pacific University (Japan)</td>
<td>SPAS, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Lund University (Sweden)</td>
<td>IPLL, General</td>
<td></td>
</tr>
<tr>
<td>Royal U. of Phnom Penh (Cambodia)</td>
<td>IPLL, General</td>
<td></td>
</tr>
<tr>
<td>Taisho University (Japan)</td>
<td>Religion, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Thammasat University (Thailand)</td>
<td>Economics, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>University of Waikato (New Zealand)</td>
<td>Center for Pacific Is. Studies, Student Exchange</td>
<td></td>
</tr>
<tr>
<td>Waseda University (Japan)</td>
<td>Business, Student Exchange</td>
<td></td>
</tr>
</tbody>
</table>

Outbound Exchange Students
For the 2012-2013 academic year, 162 UH Mānoa students studied abroad through MIX. Most of these students paid tuition to UH Mānoa and did not pay tuition to the partner university abroad (Nineteen summer students paid tuition directly to the partner university abroad). There were 67 students for Fall 2012, 64 new students for Spring 2013 (plus 33 continuing students), and 31 students for Summer 2013 for a total of 155 exchange semesters. (Most summer exchanges are the equivalent of one-half semester; summer “direct enrollments” are not counted in the balance of exchanges.) Of the UH Mānoa students studying abroad through MIX in 2012-2013, 90% were undergraduates, 53% were male, and 47% were female. The top three majors were Business, Korean, and Japanese; the top three study destinations were Korea (67 students), Japan (37 students), and Hong Kong (11 students).

Inbound Exchange Students
For the 2012-2013 academic year, MIX continued to welcome three categories of exchange students:

1) Exchange Agreement students who do not pay tuition to UH Mānoa based on reciprocal student exchange agreements.
2) Hoakipa Scholarship students from partner universities who pay nonresident tuition to UH Mānoa and receive a scholarship that covers 15% of the tuition fee.
3) Independent students who pay full nonresident tuition.
For the 2012-2013 academic year, UH Mānoa accepted 108 Exchange Agreement students who did not pay tuition to UH Mānoa per the student exchange agreement with their home university (category #1 above). There were 62 of these students for Fall 2012 and an additional 46 for Spring 2013. Twenty-four (24) of the Fall 2012 students continued their studies in the Spring for a total of 132 exchange semesters.

UH Mānoa accepted an additional 40 Hoakipa and Independent students who paid tuition to UH Mānoa (categories #2 and #3 above). There were 27 of these students for Fall 2012 and an additional 13 for Spring 2013. Sixteen (16) of the Fall 2012 tuition-paying students continued their studies in the Spring and one non-tuition-paying student continued as a Hoakipa student for a total of 57 semesters. These students generated $674,500 in tuition dollars to UH Mānoa in 2012-2013. This figure represents tuition only and does not include amounts spent for student fees, housing, meals, etc.

The top three countries represented by inbound exchange students to UH Mānoa in 2012-2013 were Korea (51 students), Japan (33 students), and Norway (22 students).

Balance of Exchanges
Through MIX for 2012-2013, UH Mānoa welcomed a total of 148 students and sent out a total of 162 students. UH Mānoa provided tuition exemptions for 108 inbound exchange students and sent out 143 tuition-paying UH Mānoa students. The balance of semesters exchanged was 132 semesters in to UH Mānoa and 155 out from UH Mānoa.

Hoakipa Scholarship Program
The Hoakipa Scholarship Program allows: (1) partner universities to send more students to UH Mānoa than can be accommodated under the terms of the student exchange agreement, and (2) opportunities for other universities to partner with UH Mānoa for the purpose of unilateral exchanges. The Hoakipa Scholarship covers 15% of nonresident tuition. All 122 UH Mānoa partner universities may send students to study at UH Mānoa under the terms of the Hoakipa Scholarship Program, and the 76 universities that have student exchange agreements with UH Mānoa all have the option of sending additional students to UH Mānoa under the terms of the Hoakipa Scholarship Program.
National Student Exchange

UH Mānoa has been a member of the National Student Exchange (NSE) consortium (the only one of its kind for undergraduates) since 1972. Currently over 180 universities in 48 states, 3 U.S. territories, and 7 Canadian provinces participate (mostly state, public institutions). UH Mānoa students can spend a semester or full academic year at one of these institutions, paying resident tuition and taking courses which will transfer into their UH Mānoa degree programs. Since 1992, over 2,000 UH Mānoa students have participated in exchange, studying in new academic settings, enhancing their degree programs, and exploring graduate school and career opportunities. UH Mānoa recruitment offices feature the NSE program, as well as Study Abroad and MIX, at all recruitment events. In addition, the three programs participate in the Academic/Student Activity Fairs at all New Student Orientations.

The main goal of the NSE consortium is for students to broaden personal and educational experiences in new cultural settings, developing a greater appreciation of people and cultures. Such diverse experiences are enhanced by the many different regions represented in the consortium, as well as the participation of 14 historically black colleges/universities and 18 Hispanic-serving institutions.

For 2012-2013, 49 UH Mānoa students were placed at 24 continental U.S. and 2 Canadian universities. Although primarily a domestic exchange program, their diverse experiences show the broader cultural aspects of the program. Devon DeAngelo, a UH Mānoa French major, had an immersion French language experience at the Universite du Quebec a Montreal. Matthew Bielecki, a veteran and UH Mānoa Natural Resources Management major, obtained forest ranger certification at Northern Arizona University. Sandrine Meltemwamu, an East-West Center student from Vanuatu, experienced the Midwestern U.S. on exchange to Ferris State University in Michigan. Mercedes Ramos, a Western Undergraduate Exchange student from California, went on an exchange to Chico State, and returned to UH Mānoa inspired to start a UH Mānoa Latino student organization.

Because UH Mānoa provides some of the most diverse experiential opportunities in the consortium, together with unique courses in languages, cultures, and other social sciences, since 1999 it has been the most popular destination for exchange in the consortium. Asian- and Pacific-American students, especially those of Japanese, Chinese, Korean, Filipino, and Samoan ancestry, come to study their heritage languages and cultures. Over 4,000 students have participated in exchange to UH Mānoa since 1992, with a considerable number transferring or returning for graduate study, not only in the language/culture studies and social sciences, but also in earth and ocean sciences, environmental science, and engineering. Because so many visiting students are of ethnicities not otherwise present in large numbers at UH Mānoa (especially Latino and African-American), they enrich the campus and classrooms with a greater diversity of perspectives.

For 2012-2013, 152 students from 65 schools were accepted, and of their 157 term enrollments, 59 enrolled in Hawaiian Studies, Hawaiian Language, and/or Hawaiian History; 45 in Japanese, Korean, Chinese, Filipino, Hindi, Arabic, Russian, Spanish, French, Italian, or German.
languages; and 45 also enrolled in courses in Asian Studies, Pacific Island Studies, American Studies, Ethnic Studies, Political Science, and Women’s Studies. As usual, the group made excellent grades (65% with GPA above 3.00) and six students transferred to UH Mānoa for Fall 2013.

In addition to the usual numbers of students of Latino, African-American, and Asian ancestries, two Hmong (Meo/Miao) girls (one from California who was born in Thailand and one from Minnesota) attended UH Mānoa for the year. Bee Thao from Chico State took anthropology and archaeology courses to guide her planned research in Laos, her family’s original home. Tenzin Choezin was born in Dharamsala (home of the Dalai Lama) and moved to Vermont when he was 14. On exchange at UH Mānoa from Johnson State, he and a Tibetan friend from Hawai‘i Pacific University were able to provide considerable help to a Chinese graduate student studying Tibetans in Yunnan province.

Further information on the program is available at www.nse.org and www2.hawaii.edu/~nse.
Study Abroad Center

The mission of the UHM Study Abroad Center (SAC) is to foster the acquisition of knowledge through academic work in other countries and develop cross-cultural understanding through cultural immersion. In keeping with our mission, the programs enable students to study and earn UH Mānoa credits applicable toward their Mānoa degree and for UH Mānoa faculty members to teach, develop new courses, and conduct research while abroad. Thus, students in the program gain a deeper knowledge and understanding of other cultures and their environments, learn sensitivities and gain perspectives in regard to other nations, increase the capacity to analyze issues with appreciation for disparate viewpoints, and respect and tolerate differences. All these goals contribute to a citizenry better able to succeed in the 21st century.

Initiatives and Highlights of the Year

- The Council on Study Abroad – the policy-making body and the curricula committee of SAC – appointed a total of 20 instructional and research faculty to teach and/or conduct research abroad through the UHM SAC for Fall 2012, Spring 2013, and Summer 2013. These faculty members represented the following departments: Accountancy, American Studies, Curriculum Studies, Economics, English, Financial Economics and Institutions, Geography, History, Language Learning Center, LLEA-French, LLEA-Spanish, Molecular Biosciences and Bioengineering, Pediatrics, Political Science, and Urban & Regional Planning.

- During the 2012-2013 academic year, 293 students studied abroad and enrolled in 345 courses. Twenty-eight of these courses were taught by eight UH Mānoa faculty members in semester/year-long programs and eight faculty in summer programs.

- A major initiative that arose out of Dr. Sarita Rai’s 2012 India Fulbright was the establishment of our new program in Delhi, India. SAC recruited students during the Fall 2012 and Spring 2013 semesters, and accepted our first cohort for the Fall 2013 semester.

- SAC, in partnership with the College of Social Sciences, initiated the Global Experience Preferred Option (GEPO) for all Social Sciences undergraduate majors. GEPO was offered as an additional option, where students participate in UHM SAC programs and earn 12-15 credits, in lieu of the "breadth" or "depth" requirement, for the Colleges of Arts & Sciences majors. SAC is now working toward securing Study Abroad as a viable option to replace and/or revise the degree requirements for the Colleges of Arts and Humanities; Natural Sciences; and Languages, Linguistics, and Literature.

- "...Study abroad has to be done correctly. It shouldn't be a separate or tangential part of education, but rather an integrated part of the curriculum..." (New York Times, October 17, 2013) Toward that end, the College of Social Sciences is collaborating with the Study Abroad Center to offer a new undergraduate degree in Global Studies (GS). One of the graduation requirements for all GS majors is to study abroad for a minimum of one semester and complete at least 12-15 credits. Additionally, we have worked together to develop a course entitled "Introduction to Global Studies" (SOCS 180). This class is designed with a course-based "global and multicultural" focus designation that will allow not only GS majors, but all UH Mānoa undergraduate students to fulfill their "global/multicultural focus" general education requirement.

- Advisor Allison Yap was awarded the first Fulbright International Education Administrators Program to the United Kingdom (August 3-23, 2013).
• SAC welcomed two new team members. Lentina Villa will focus on SAC’s web and design needs while Yayoi Marshall will focus on fiscal matters.

• SAC staff held a series of office retreats in Summer 2013 to clarify our mission and goals.

Events on Campus and Outreach
All activities are designed to highlight and increase the visibility of the work of SAC. The following are samples of such activities:

• New Student Orientation, Warrior Welcome Week in July and August 2012
• Study Abroad Presentation at Mānoa Exclusive Workshop for Transfer Students on August 1, 2012
• Hosted Education Abroad Best Practices Session at UH Mānoa on August 1, 2012
• Warrior Welcome Week Presentation and Workshop for First Year Students on August 14-15, 2012
• Study Abroad Week at the Native Hawaiian Student Services Center from September 10-14, 2012
• 18th Annual Study Abroad Fair on September 19, 2012
• Teaching and Researching Around the World Panel presented with the Office of Faculty Development and Academic Support on September 21, 2012
• Study Abroad Information table at Chaminade University on September 26, 2012
• First annual workshop for Study Abroad Returnees, held in conjunction with Career Services, on September 27, 2012
• Hosted International Officer Talah Omran from the University of Roehampton on October 8, 2012
• Participated in Shidler College of Business International Fair on October 17, 2012
• Presentation to College Opportunities Program on October 18, 2012
• Study Abroad in Japan table at “Nippon Culture Day,” presented by the Department of East Asian Languages and Literatures, at the East-West Center’s Hawai’i Imin International Conference Center on November 1, 2012
• French Day on November 5, 2012
• 10th Annual Study Abroad Spring Festival on January 23, 2013
• Mānoa Experience on February 23, 2013
• Participated in Financial Literacy Program Fair on February 27, 2013
• Participated in Shidler College of Business International Fair on March 6, 2013

Faculty Activities – Presentations, Scholarly Activities, Engagements, Community Service, and Outreach
SAC faculty routinely participates in community service, professional development, and scholarly activities:

• Advisor Max Lee was invited to deliver opening remarks to students at the welcome luncheon held at the Hotel Okura in Kōbe on August 31, 2012.
• Advisor Allison Yap was chosen to serve on the Benjamin Gilman Scholarship selection panel held in Houston, Texas on November 2, 2012 and May 3, 2013.
• Director Sarita Rai was an invited presenter on "Indian Higher Education" at the AIEA Annual Conference in New Orleans, Louisiana (February 2-17, 2013).
• Advisors Max Lee, Allison Yap, and Vanessa Chong Kuna attended the 2013 NAFSA Conference held in St. Louis, Missouri (May 27-31, 2013).
• Director Sarita Rai is serving on University-wide committees (General Education, Hawaiian and Pacific Focus, Information Literacy, and Academic Policy and Planning). She is also one of the Board of Directors of the University of Hawai‘i Professional Assembly.
• Director Sarita Rai is continuing to co-edit a book Teaching in Study Abroad with Professor Miriam Fuchs, (English Department, UH Mānoa) and Professor Yves Loiseau (Pedagogy, Université Catholique de l'Ouest, in Angers, France) to be published by the Modern Language Association of America.
• UH Mānoa Resident Faculty Directors appointed to teach in Study Abroad programs continue to be productive. For example, a course developed for the Study Abroad program in Paris, France (Summer 2011) offered subsequently on campus called “Sustainability – Green and Global,” by Professor Samir Khanal from the Department of Bioengineering, was adapted for a different Study Abroad program in Lille, France (Summer 2013).

Major Issues
SAC continues to serve well its primary constituencies – UH Mānoa students and faculty. Its strengths come from Study Abroad being a faculty-driven program for degree-seeking UH Mānoa students, which firmly integrates studying abroad into the UH Mānoa curriculum. Resident Faculty Directors from many departments teach, mentor students, conduct research, and develop new courses in Study Abroad programs. The Council, whose mandate is to provide oversight and guidance on policy and curricular matters, rigorously oversees decisions regarding program sites appropriate to academic goals, matching UH Mānoa curricula needs and the selection of UH Mānoa Faculty Resident Directors.

As Jane Knight, a researcher from the University of Toronto, said, “The international dimension in teaching/learning, research, and community engagement usually requires considerable investment of time, human resources, as well as some funding.” Bigger is not always better; there is a real danger of excessive enrollment goals and losing sight of quality and standards. To expand in any meaningful way will require commitment of real resources from the UH Mānoa Administration.

Future Goals (2012-2016)
1. Successfully launch the India Study Abroad Program in Fall 2013
2. Successfully launch the China Study Abroad Program in Spring 2014
3. Develop a semester Study Abroad Program in Korea, pending favorable survey responses from both faculty and students
4. Achieve parity in Native Hawaiian student representation in the Study Abroad student population in proportion to the overall student body at UH Mānoa
5. Contribute to pedagogy and research through faculty appointments in Study Abroad programs
INTERNATIONAL HIGHLIGHTS

Given the curricular focus of Asia-Pacific in all programs at UH Mānoa, this report does not presume to include all international programs on the campus.

Mānoa International Education Committee
The Mānoa International Education Committee (MIEC) serves in an advisory capacity to promote the exchange of information, discuss issues, and make recommendations on international matters among the various international programs on campus. Some of the issues that MIEC has been focusing on include improving our recruitment and retention of international students, growing the participation in study abroad and international exchange, and increasing the circulation and broadening the content of our international e-newsletter, *The Prism*. Committee members met regularly throughout the year. MIEC members are listed below:

- Tom Brislin (College of Arts and Humanities)
- Cathy Chan-Halbrendt (College of Tropical Agriculture and Human Resources)
- Nathan Chang (School of Social Work)
- Mona Chock (College of Education)
- Song Choi (College of Engineering)
- Alison Conner (William S. Richardson School of Law)
- Graham Crookes (Department of Second Language Studies)
- Sandy Davis (National Student Exchange)
- Linda Duckworth (International Student Services)
- Judy Ensing (Outreach College)
- David Ericson (College of Education)
- Satoru Izutsu (John A. Burns School of Medicine)
- Fei-Fei Jin (School of Ocean and Earth Science and Technology)
- Darrell Kicker (Mānoa International Exchange)
- Louise Kubo (College of Social Sciences)
- Hye-ryeon Lee (College of Arts and Humanities)
- Sara Otis (Mānoa International Exchange)
- Kristine Qureshi (School of Nursing and Dental Hygiene)
- Sarita Rai (Study Abroad Center)
- Magi Sarvimaeiki (School of Architecture)
- Edward Shultz (Office of International and Exchange Programs, School of Pacific and Asian Studies)
- Manfred Steger (College of Social Sciences)
- Carolyn Stephenson (College of Social Sciences)
- Janice Taniguchi (Office of Admissions)
- Kenneth Tokuno (Graduate Division)
- Kristoffer Toribio (Office of Admissions)
- Joel Weaver (Hawai‘i English Language Program)
- Ryan Yamaguchi (Office of Admissions)
- David Yang (Shidler College of Business)
International Visits
A number of international delegations from universities in China, Japan, South Korea, and other countries visited UH Mānoa. These meetings were held for the purpose of foreign dignitary visits, MOU signing ceremonies, and courtesy visits.

Chuo University, Japan (January 11, 2013)

Kyungsung University, South Korea (June 3, 2013)

Northwest Agriculture and Forestry University, China (June 7, 2013)
Open Doors Report
The Open Doors 2013: Report on International Educational Exchange, supported by a grant from the Bureau of Educational and Cultural Affairs at the U.S. Department of State, is a publication by the Institute of International Education (IIE). It provides a comprehensive picture of the importance of international education at higher education institutions in the U.S., and a snapshot of the global mobility of international students, including mobility patterns by state.

With respect to students from abroad coming to Hawai‘i to study, the 2013 report shows UH Mānoa as the leading institution in the State of Hawai‘i with 1,303 students; followed by Brigham Young University-Hawai‘i with 1,046 students; Hawai‘i Pacific University with 937 students; Kapi‘olani Community College with 702 students; and UH Hilo with 182 students. The estimated expenditure of the 4,450 students studying in Hawai‘i in 2013 is $108.5 million.¹

However, UH Mānoa’s international student numbers decreased by 6% from 2012, while nationally, institutions experienced a 7% increase from 2012 to 2013. IIE attributed the growth largely to China and Saudi Arabia, although the numbers increased for most of the top 25 sending countries. The new Open Doors data was released on November 11, 2013.

OTHER INTERNATIONAL INITIATIVES

Academy for Creative Media

The Student Media Art (SMART) Exchange is a program that was started in 2006 and occurs semiannually, every October (Hawai‘i) and June (Shanghai, China), under the auspices of the Hawai‘i International Film Festival (HIFF), the Shanghai International Film Festival (SIFF), Shanghai University, and UH Mānoa. For each film festival, student films are selected from each school, and filmmakers are invited as official delegates of the film festival. Along with film festival participation, these students participate in a filmmaker’s workshop and produce film collaborations – a first in Sino-U.S. student film collaborations – during a three-week period as directed by Anne Misawa, Associate Professor at the Academy for Creative Media (ACM) at UH Mānoa.

Significant Achievements/Highlights of the Year
- October 2012: Six Shanghai University students and two instructors (including the Dean of the School of Film & TV), visited Hawai‘i and stayed at UH Mānoa for three weeks to participate in the SMART Exchange program. They, along with the students in the ACM 410 Advance Cinematic Production class, produced two short films. Both dramatic narrative films that were produced in the program, *Inconvenience* and *Tooth Fairy*, were accepted to screen at the Shanghai International Film Festival in June 2013 and *Tooth Fairy* was selected for the Hawai‘i International Film Festival in October 2013.

- June 2013: Four students from ACM were invited to be official delegates of the films selected to screen at the Shanghai International Film Festival and to participate in the SMART Exchange program. This year, no film collaboration occurred. The focus centered on the festival with seminar, screenings, and market participation.

Major Issues
Sources of funding for future SMART Exchange programs are being sought.

Future Goals
With funding, the goal is to expand to departments in other international universities related to film production and media studies.

Key Performance Indicators
Films produced in the SMART Exchange have had consistent international distribution with film festivals such as the Shanghai International Film Festival and Hawai‘i International Film Festival. Student feedback from current and past participants over the eight years of the program reveal transformative experiences as a result of participation in the program.
The College of Education (COE) has a mission “to prepare educators for a just, diverse, and democratic society.” COE enrolled 75² international students in AY 2012-2013 out of 1,947 students. The majority of COE international students came from Asia. The largest numbers were from China (12, including 3 from Taiwan), Japan (9, including 1 from Okinawa), Vietnam (7), and South Korea (5). Also represented were Australia, Cambodia, Canada, Federated States of Micronesia, India, Italy, and Philippines.

The majority of the international students were enrolled in graduate programs – 36 students at the master’s level and 25 students in doctoral programs. Fourteen international students were enrolled in undergraduate programs.

Initiatives
Formal Memoranda of Understanding (MOU) with international partners in Asia and Europe contributed to ongoing internationalization at the college. The MOU framework has helped COE to document and conceptualize its work in a global environment, where faculty, staff, administrators, and students benefit.

Events
• 4th Engaging with Vietnam Conference and MOET Meetings (November 2012)
  The conference, held at the East-West Center, brought to Honolulu a delegation of Ministry of Education and Training (MOET) leaders. COE faculty and staff participated in discussion meetings with Dr. Nguyen Ngoc Hung, Executive Director of Vietnam English Project 2020, and others regarding possible training of Vietnamese university professors to teach mathematics in English. Pictured is conference participant, Dr. Thi Ngoc Bich Nguyen (second from left in photo below) from MOU partner University of Education Vietnam National University, who later visited the COE to meet with COE faculty members.

²Data from UH Mānoa Admissions Office via International Student Services Office and from COE Departments.
• Renmin University of China Visit (November 2012)
COE Dean Donald B. Young held a round table discussion with school of education faculty members from Renmin University (left photo below), one of the premier universities in China. The delegation, led by Executive Dean Juan Hu, gave a presentation about their institution and faculty research interests, which was followed by a discussion about future collaboration and potential partnerships.

• North Kazakhstan State University (NKSU) Fulbright Scholar Visit (January 2013)
The COE Center on Disability Studies hosted Fulbright Scholar and world wheelchair racer Yevgeniy Tetyukhin of North Kazakhstan State University (right photo above), a COE MOU partner. “Yev” conducted research and audited classes before returning to Kazakhstan. He spoke to various groups within and outside of UH Mānoa, participated in the Honolulu Marathon, and gave a presentation in Guam. This was Tetyukhin’s third visit to COE. He is working with NKSU’s Office on Global Mobility to develop a student exchange program with UH Mānoa.

• Hakuoh University Exploratory Visit (February 2013)
COE Dean Donald B. Young and International and Special Programs Director Mona Chock met with Hakuoh University Dean of Education Kanji Akahori and the Hakuoh University delegation of faculty and administrative staff, part of an exploratory visit to learn about the COE New Faculty Induction and Mentoring Program. In May 2013, Dean Young visited Hakuoh University in Oyama city where he delivered four invited lectures.

• Bukkyo University Annual Spring Visit (February 2013)
COE hosted a delegation of Bukkyo University faculty and students headed by Education Professor Norihisa Hashimoto and Clinical Psychology Professors Takeshi Maki and Chihiro Ishioka. Each February since 2000, as part of an MOU, Bukkyo University sends a group of faculty and students to visit COE to learn about and observe COE programs and local school partnerships.

An outcome of the Bukkyo spring visit was the development of a three-year pilot proposal for “Short-Term Study Away” for COE teacher preparation students to visit Bukkyo University and local Kyoto schools in the summer of 2013. The short-term study away was embedded in an undergraduate course created by COE faculty that included an international field study component.
Pictured are Instructors Rosela Balinbin (extreme left) and Aaron Levine (extreme right), COE doctoral student Chisato Nonaka (second from the right), and the students who participated in the first year of the pilot.

- Pacific Circle Consortium (PCC), East-West Center (June 2013)
  The COE Curriculum Research & Development Group (CRDG) hosted the 2013 Pacific Circle Consortium Conference, “Sharing Perspectives – International Conversations about Education: Recurring Themes in PCC,” at the East-West Center. CRDG is a founding member of PCC which was established as an initiative in international cooperation between educational research and development institutions in the Pacific Region. Two COE faculty serve in PCC leadership positions on the 2013-2014 Executive Committee.

COE Faculty and Staff International Activities
COE faculty and staff traveled to 24 countries in Asia, Europe, and Oceania in 2012-2013. The greatest number of visits was to the European region, including Austria, Czech Republic, Denmark, England, Germany, Greece, Italy, Netherlands, Norway, Portugal, Russia, and Spain. Travel in the Pacific region included American Samoa, Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia Guam, New Zealand, Republic of the Marshall Islands, and Republic of Palau. Asia travel included five countries: China, Indonesia, Japan, South Korea, and Taiwan. The majority of travel was to present papers at conferences and professional association meetings, meet prospective partner institutions, and to conduct training.
**Significant Achievements/Highlights of the Year**

- The COE and Bukkyo University MOU has moved to the “next step” through creation and implementation of a three-year pilot proposal for international study away for COE students.
- Collected international activity data from the 2012-2013 COE Faculty and Staff International Activities On-Line Survey for the third year.
- Continued institutionalizing administrative policies and procedure related to college MOU, visiting scholars, and international visitors.

**Major Issues**

- Finance issues related to international education initiatives are beginning to be discussed among members of the college community.
- Securing institutional financial resources for students to study abroad is an issue that directly impacts COE students in their academic program. Norwegian University of Science and Technology and North Kazakhstan State University are interested in setting up student exchange programs with COE. However, their institutions do not charge tuition, so this has presented a challenge.

**Future Goals**

In AY 2013-2014, COE is taking steps to: (1) develop program goals aligned with COE and UH Mānoa strategic plans, (2) explore initiatives to strengthen existing MOU partnerships, and (3) develop new collaborative initiatives with institutions in Southeast Asia, particularly in Vietnam.
**College of Social Sciences**

The College of Social Sciences (CSS) is one of the largest units of UH Mānoa in terms of student body size. It consists of 14 departments and includes approximately 150 current faculty. It has over 1,900 undergraduate majors and graduates over 600 students per year. The College’s international focus, particularly in the Asia-Pacific region, produces graduates who are poised to become leaders in public and private enterprises throughout Hawai’i and Asia. The faculty is engaged in active teaching and research collaboration with universities around the world. Several recent international agreements at the campus level have originated with global connections initiated by CSS and its departments. Under the leadership of Dean Denise Konan, the College has significantly expanded its focus on international and global programs.

**Initiatives**

Drawing on the considerable expertise of the College’s faculty in international affairs, the Global Studies Initiative has been strongly supported by Dean Konan and is spearheaded by the Globalization in Asia-Pacific (GAP) Working Group. The GAP Working Group was established in February 2012 with faculty representation from all departments in the College. It is chaired by Professor Manfred B. Steger (POLS), Senior Advisor to the Dean on International Education and Globalization. The Working Group submitted an Interim Report to the Dean of CSS in May 2012, which included a list of recommendations for expanding the College’s international programs. These proposals formed the basis for the following projects in 2012-2013:

- **Global Studies Center (GSC):** This proposed new center (as part of the Dean’s Office Reorganization Plan) will translate the College’s strategic internationalization goals and values into effective teaching and exchange programs as well as significant research projects. The GSC will also provide administrative leadership, support, and infrastructure to facilitate strong partnerships within the University and with public and private sector partners. The GAP Working Group discussed plans for the GSC throughout 2012-2013 in preparation for submission of a reorganization proposal.

- **Global Studies BA Degree Program:** This transdisciplinary program aims to explore transnational social, environmental, economic, political, and cultural processes as well as regional Asia-Pacific interactions. Students in the program will gain a deep understanding of the expansion and intensification of social relations across world-time and world-space. The establishment of such a program is in line with trends at many universities around the world that have recognized the value of a global education for their students. A subcommittee of the GAP Working Group developed a proposal for the Global Studies BA program.

- **Short-Term Programs for International Students:** CSS offers short-term programs for international students to learn about globalization, disaster management, or other topics drawing on areas of faculty expertise. These students will experience a taste of the opportunities available at UH Mānoa and potentially pursue further study as exchange or visiting students. In Spring 2013, CSS ran a three-week short program for students from Tohoku University, combining English language courses with special lectures and excursions about Japanese immigration to Hawai’i and Hawaiian culture. CSS is also designing programs for students from other universities in the Asia-Pacific region.

- **International Programs Database:** The College surveyed its faculty about their international activities and connections as a first step toward organizing a database to
keep track of international programs. The goals of this initiative are to achieve better coordination among faculty and departments and to document existing links to peer institutions.

- Global Experience Preferred Option (GEPO): GEPO was to offer CSS undergraduate students a significant foreign study experience as the preferred option to fulfill the A&S Breadth or Depth requirement. The GAP Working Group produced a draft proposal in September 2012. After extensive input from department chairs and faculty, the CSS faculty voted strongly in favor of the proposal. However, the A&S Faculty Senate voted to abolish the Breadth and Depth requirement in May 2013. While this vote eliminated the rationale for GEPO, CSS benefited from extensive discussion among its own faculty and with other campus units about the need to facilitate integration of Study Abroad with the undergraduate experience.

CSS is actively participating in the Asia-Pacific Disaster Risk Reduction & Resiliency (APDR3) Network. The Network was launched at APEC Honolulu 2011 with the recognition that mitigation of the impacts of disasters requires cooperation across all sectors of society. The APDR3 Network is a collaborative initiative among government, business, military, philanthropy, academia, and civil society. APDR3 believes that working together through a “whole of society” approach enhances our ability to reduce disaster risks and build more resilient communities and economies in the Asia-Pacific region, including Indonesia. Funding sources include UH Mānoa, Ford Foundation, Rockefeller Foundation, and Chevron Asia Pacific Corporation.

The APDR3 Indonesia Symposium on Resilience and Sustainability was convened in Yogyakarta, Indonesia on June 13-14, 2013, and brought together leaders from academia, government, businesses, and nonprofit organizations. The Symposium was co-organized by the Embassy of the Republic of Indonesia in the USA, UH, Gadjah Mada University, and Islamic University of Indonesia. The Symposium included presentations and roundtable discussions on data and early warning systems, urban resilience, integrating engineering and social sciences in studying earthquakes, and resilience through education in remote disaster-prone communities. The UH delegation, including President M.R.C. Greenwood and Dean Konan, visited a number of universities and NGOs during their trip to discuss ongoing collaboration. UH Mānoa, the East-West Center, Bandung Institute of Technology, and the Government of West Java Province signed a Letter of Intent providing for cooperation in the areas of graduate education, research, and exchange of information. The Governor of West Java has proposed a goal of 300 Ph.D. civil servants by 2025, and Dean Konan pledged to support this program.

Indonesia is a major research focus of CSS faculty. In 2012-2013, CSS signed new agreements with the Gadjah Mada University Faculty of Economics and Business, and the Islamic University of Indonesia Faculty of Civil Engineering and Planning.
Events and Highlights
The following is a representative sample of CSS faculty and student activities during the 2012-2013 academic year, and is not meant to be comprehensive.

• Anthropology: The department colloquium series included lectures on Japan (Akira Nishimura, Fulbright Visiting Scholar), Papua New Guinea (Alex Golub), Senegal (Christian Meyer, Martin Luther University), and South Africa (Rachel Harvey). Christine Yano (Chair) is on the Board of Directors of the Japanese Cultural Center of Hawai‘i. Her most recent books are *Pink Globalization: Hello Kitty’s Trek Across the Pacific* (Duke University Press, April 2013) and (as co-editor) *Modern Girls on the Go: Gender, Mobility, and Labor in Japan* (Stanford University Press, April 2013). Eirik Saethre’s *Illness Is a Weapon: Indigenous Identity and Enduring Afflictions* (Vanderbilt University Press, June 2013) is a study of disease in an Australian Aboriginal community.

• Communications: The Parvin Journalism Program continues to host journalists from China for an academic year to study American journalism and culture. Professor He Shu of Peking University was a visiting scholar during the 2012-2013 academic year. Wayne Buente presented a paper at the Global Internet Governance Academic Network (GigaNet) 7th Annual Symposium in Baku, Azerbaijan (November 2012).

• Economics: As of Spring 2013, 35 out of 49 graduate students in the department are international. During 2012-2013, the department held international-themed conferences including Foundations of Public Policy (James Roumasset and others) and Trans-Pacific Labor Seminar (Tim Halliday). The first Seiji Naya Asia-Pacific Lecture (November 2012) featured Professor Chiaki Moriguchi of Hitotsubashi University speaking on “Income Inequality in Japan: Comparative and Historical Perspectives.” Sumner La Croix visited Nankai University and began discussions to negotiate a campus-level agreement. Sang-Hyop Lee became Chair of the Center for Korean Studies in May 2013. Andrew Mason’s *Population Aging and the Generational Economy: A Global Perspective* (coauthored with Ronald Lee) was chosen as Outstanding Academic Title for 2012 by *Choice Magazine*. A distinguished alumnus from the Philippines, Arsenio Balisacan, was appointed Socioeconomic Planning Secretary and Director General of the National Economic and Development Authority in the administration of President Noynoy Aquino.

• Ethnic Studies: The department cosponsored the conference “Waves of Change: Climate Change in the Pacific Islands and Implications for Hawai‘i” in April 2013. Monisha Das Gupta, who researches migration, transnationalism, and feminism, among other topics, received a Chancellor’s Citation for Meritorious Teaching Award.


• Matsunaga Institute: Carol Petersen (Director) published “Sexual Orientation and Gender Identity in Hong Kong” in *Asian-Pacific Law & Policy Journal*. Her study of human rights in Hong Kong appeared in the edited volume *Transnational Legal Processes and Human Rights* (Ashgate, February 2013).
• Political Science: The Global/Local Colloquium Series featured speakers on a variety of international topics. Kathy Ferguson presented papers for conferences in England at the London School of Economics and Loughborough University (October and November 2012). Noelani Goodyear-Ka‘ōpua received a Chancellor’s Citation for Meritorious Teaching. Manfred Henningsen gave lectures at Beijing Foreign Studies University, Beijing Normal University, and the University of Munich in 2012. He also presented a paper at a Nanjing Massacre Memorial conference in December 2012, a version of which was published by *China Daily* in February 2013.

• Psychology: Yiyuan Xu published articles on development of children in China and South Korea in *Journal of Abnormal Child Psychology* and *European Journal of Personality*.

• Public Administration: Lectures were presented on local government in Japan (October 2012) and culture-adaptive policy initiatives in South Korea and the U.S. (February 2013), as well as a panel on Mongolia (April 2013). The program hosted two doctoral candidates in development administration from Khon Kaen University, Thailand, for two months. The program revised an existing agreement on visiting faculty with Shinshu University, Japan. Dick Pratt is engaged with various organizations in Mongolia in research collaboration on governance and democratization. He was a plenary speaker at the Third International Conference on Local Government held in Thailand in November 2012.

• Sociology: Seio Nakajima presented a paper at the Fourth International Conference on Chinese Society and China Studies, Nanjing University (October 2012).

• Urban and Regional Planning: The department was awarded a major grant from the U.S. Agency for International Development (USAID) to work with universities and other institutions in Indonesia on disaster risk management training. The principal investigator is Karl Kim, who is also director of the National Disaster Preparedness Training Center (NDPTC). An initial group of 12 Indonesian faculty members arrived at UH Mānoa in June 2013 to begin a summer program. The department also presented a seminar on tsunami risk in Japan (June 2013).


**Future Goals (2013-2014)**

• Approval for reorganization of the College to include establishment of the Global Studies Center

• Continuation of planning of the new Global Studies BA program

• Offering several successful short-term programs for international students

• Building on existing international connections of our faculty to expand cooperation and exchanges with foreign universities
In the past year, the Hawai‘i English Language Program (HELP) continued our fourth decade of providing pathways into degree study at UH Mānoa for international students. Through the Conditional Admission pathway, more than 80 students have continued on to undergraduate or graduate study at UH Mānoa since 2006, and more than 60 have continued on to one of the community colleges in the UH System. Thus, we fulfill our commitment to our students to “HELP make academic dreams come true.”

This year, the HELP program continued to foster its relationship with universities in Japan and Korea through exchange agreements. Our partners included institutions such as Doshisha University, Kangaku/Kwansei Gakuin University, and the Choon Hae College of Health Sciences returned again to the HELP program with groups of students eager to improve their academic English skills and enjoy the rich American college campus life of Mānoa. In response to the previous year’s successful exchange program, Kwansei Gakuin University sent twice the number of students for our Fall 2012 semester. Additionally, in Spring 2013, the HELP program welcomed a new group of university students from Korea’s Kyung Hee University, increasing our Spring enrollment by over 20%.

In addition to our regular academic English courses, the HELP program collaborated with UH Mānoa’s College of Tropical Agriculture and Human Resources to host a professional development program for the Chinese Academy of Tropical Agricultural Sciences (CATAS). HELP provided special instruction in English for Academic Purposes for the CATAS researchers. In the courses, the researchers were offered a chance to develop various skills in professional correspondences, scientific reports, presentations, research papers, and international conferences.

HELP serves the university not only in its role as a specialized academic English program for students seeking entry to degree-granting courses, but also as a research site for the Department of Second Language Studies (DSLS). Faculty and students from the DSLS carry out research projects on a wide variety of topics related to second language theory, language teaching methodology, program administration, and testing and evaluation. During the past year, HELP hosted 3 DSLS faculty research projects and 10 DSLS graduate student research efforts. Furthermore, HELP master teachers served as observation models for students in the DSLS departments’ undergraduate courses. The opportunity to sit in actual language classes watching experienced teachers is an invaluable part of these undergraduate students’ education.
In 2013, HELP furthered its mission to promote world-class teaching in the field of ESL/EFL methodology by offering the Cambridge Certificate in English Language Teaching to Adults (CELTA) course. CELTA is one of the world’s foremost initial qualifications for people who wish to become professional teachers of the English language. The four-week course focuses on helping pre-service and in-service teachers of English to develop their awareness of language and knowledge of the description of English and apply these in their professional practice. Through the course, trainees gained the knowledge, skills, and hands-on experience necessary to create effective lesson plans for second language learners.

HELP continues to serve the University of Hawai‘i at Mānoa in its dual mission of providing excellent academic ESL instruction and acting as a training and research site for language teaching methodology and practice in the Department of Second Language Studies.
The John A. Burns School of Medicine (JABSOM) is committed to improving the health of the people of Hawai‘i and the Pacific Basin. Our mission is to train a globally competent health workforce with skills to address critical global health problems. Furthermore, we strive to understand and reduce health inequalities around the Pacific Rim.

Office of Global Health
The Office of Global Health is under the aegis of the Office of the Dean. The program is directed by the Vice Dean with support of a part-time assistant. The program goals are to support the mission of the school of medicine to assist in Attaining Lasting Optimal Health for All (ALOHA) the peoples of Hawai‘i, the Pacific, and Asia.

• Significant Achievements/Highlights of the Year
 ➢ Eight JABSOM students participated in a one-month reciprocal exchange program – two went to Thammasat University, Thailand; five went to Taipei Medical University, Taiwan; and one went to Santo Tomas, Philippines.
 ➢ Thirty-eight fifth- and sixth-year undergraduate trainees and graduate medical trainees came from Japan to participate in a one-month reciprocal exchange program, primarily at Kuakini Medical Center.
 ➢ Thirty-seven medical institutions in Pacific Rim countries have MOUs with JABSOM. Nine institutions are in the "pending" category.

• Major Issues
 ➢ Continual clarification of JABSOM's role at UH Mānoa in the global arena, especially in the Pacific Rim countries, in tandem with UH Mānoa's vision.
 ➢ Coordination of relevant international activities across JABSOM's and UH Mānoa's schools, programs, and departments.
 ➢ Understanding the role of the Office of Global Health/Medicine at JABSOM.

• Future Goals
  Continue to participate, endorse, and explore issues of "globalization" within the UH System. Continue to refine JABSOM's commitment in the betterment of health for the people of the Pacific and Asia.

Area Health Education Center (AHEC)
During June and July of each year, this Center supports travel and logistics for medical, nursing, and public health students to participate in one-month interdisciplinary immersion experiences in Guam, American Samoa, the Republic of Palau, the Republic of Marshall Islands, Federated States of Micronesia, and the Commonwealth of the Northern Marianas. Up to 16 students participate every year for up to four weeks in one or more of the U.S. jurisdictions.

Office of Medical Education
The Office of Medical Education (OME) is composed of dedicated faculty and staff who design, administer, and evaluate key elements of the medical student curriculum. OME is responsible for delivering all pre-clerkship problem-based learning courses as well as all clinical skills and community health courses in the first two years of the curriculum. In addition to its vital educational role, OME delivers faculty development both locally and internationally, supports
faculty and student research in medical education, and coordinates a wide variety of community
service initiatives that support health education in Hawai‘i.

- **Significant Achievements/Highlights of the Year**
  - January 22-25, 2013: 17 medical educators from Japanese and Korean medical
    schools participated in a four-day “Introduction to PBL Workshop.”
  - March 3-8, 2013: 38 students from Japanese and Korean medical schools
    participated in a five-day "Learning Clinical Reasoning Workshop," and in
    addition, 27 Japanese medical students attended the “Four-day Summer Medical
    Education Institute” in August.
  - March 17, 2013: 21 medical educators affiliated with Okayama University
    participated in a “Clerkship Education Workshop,” and four Okayama University
    medical students participated in a "Clerkship Education for Medical Students
    Workshop." (Held in Okayama, Japan.)
  - July 1-12, 2013: Fourteen second-year JABSOM medical students participated
    in a two-week summer elective – four at Keio University, four at Osaka Medical
    College, four at Saga University, and two at Kochi Medical School.

**Telehealth Research Institute**
SimTiki is the simulation-based healthcare education center at JABSOM. SimTiki facilitates
over 3,000 simulation-based healthcare training encounters annually. International programs
include a variety of short courses for educators and healthcare providers, in-residence research
scholar positions of one year duration, and shorter term in-residence programs focused on
faculty development of simulation-based education methods and clinical skills training for
international learners. Outreach education programs have been conducted throughout the Asia-
Pacific region, including Philippines, Japan, China, Thailand, Korea, and Malaysia. We conduct
a monthly international academic journal club by videoconference.

- **Significant Achievements/Highlights of the Year**
  - SimTiki Academy
    - Increased capacity by >100%
    - Increased participation by 25%
  - SimTiki International Research Scholar Program
    - Expanded to accommodate five concurrent J-1 visa sponsored scholars
    - Matriculated the first international scholars from Thailand
  - Fundamentals of Simulation (FunSim)
    - Increased core faculty by >100%
    - Initiated on-site FunSim programs
    - Completed development of "localized" Japanese language core
      instructional material, training of Japanese instructors, and delivered the
      first set of five programs in Japan with Japanese facilitators
  - International Faculty, Resident, and Medical/Nursing Student Clinical Education
    - Increased number of participants by >100%
  - International Agreements and Partnerships
    - Six collaborative publications and presentations accepted for presentation
      at international conferences/meetings
• **Future Goals**
To focus on creating quality native language (non-English) curriculum, expanding on-site and outreach program participation, increasing academic publications, and developing a recognized expertise in two relevant areas:

- International faculty development for technology-enabled education
- International curriculum transfer and localization

**Department of Anatomy**

• **Significant Achievements/Highlights of the Year**
Thirty-seven Anatomy workshops were conducted during this time period. The details are as follows:

<table>
<thead>
<tr>
<th>Country</th>
<th>Number of participants</th>
<th>Profession</th>
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<th>Duration of each workshop (days)</th>
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<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Japan</td>
<td>56</td>
<td>Dental Surgeons</td>
<td>7</td>
<td>7</td>
</tr>
<tr>
<td>Japan</td>
<td>10</td>
<td>Plastic Surgeons</td>
<td>1</td>
<td>4</td>
</tr>
</tbody>
</table>

**Department of Family Medicine and Community Health (DFMCH)**
The majority of international activities focuses on developing capacity within the U.S. Affiliated Pacific Islands (USAPI) jurisdictions to address the spectrum of cancer prevention and control, including prevention, early detection, diagnosis, treatment, quality of life, palliative care, surveillance (cancer registries), and evaluation. DFMCH serves as the Secretariat for the Cancer Council of the Pacific Islands (CCPI), coordinates implementation plans, and provides technical assistance and training.

• **Major Issues**
  - Limitations in funding to conduct the depth and breadth of technical assistance and training needed to achieve self-sustainable cancer control programs
  - Need for increased recognition by the larger JABSOM and UH System of the value and impact of working with USAPI and with the Compact of Free Association (CoFA)

• **Future Goals**
Expansion of funding to continue and increase the capacity of community and health systems to address the illnesses caused by cancer, utilizing culturally, resource-appropriate, and evidence-based methods.
Department of Native Hawaiian Health
The Department of Native Hawaiian Health, Te Mata o Te Tau of Massey University (MU), and Te Whare Kura of The University of Auckland (AoU) are working on developing an International Scholars Program in Indigenous Health that will involve a faculty and student exchange. The exchange will include working with researchers/scholars at MU and AoU on research projects relevant to indigenous health and providing lectures.

Department of Tropical Medicine, Medical Microbiology and Pharmacology
Global health education and research programs in the department encompass infectious diseases and environmental health that includes:

- **Significant Achievements/Highlights of the Year**
  - The Northern Pacific Global Health Research Fellows Training Consortium (http://fogartyfellows.org/), including universities from Hawai’i, Washington, Michigan, and Minnesota, offers an 11-month international clinical research and mentor training program for postdoctorate trainees, doctoral students, and medical fellows. Fellows work in Kenya, Uganda, Ghana, Peru, Thailand, China, or Cameroon (pilot 2013) of which the department has major collaborators in Thailand (HIV/AIDS and flaviviruses), China (environmental health), and Cameroon (malaria). The five-year program, 2012-2017, is funded by a grant from the Fogarty International Center, National Institutes of Health (NIH) to the University of Hawai’i Co-Investigator Dr. Vivek R. Nerurkar. In 2013, Dr. Nittaya Phanuphak and Ms. Nitiya Chomchey were funded in round one to conduct AIDS research in Thailand and Dr. James Kelley and Dr. Anna Babakhanyan were funded in round two to conduct flavivirus and malaria research in Thailand and Cameroon respectively.
  - An integrated malaria research and training program is part of the department's efforts to improve the health of women and children living in sub-Saharan Africa, particularly Cameroon. The research in Cameroon focuses on malarial immunity in pregnant women while the second component trains young Cameroonian scientists, in Cameroon or Hawai’i, to acquire the skills necessary for conducting research on malaria. Three Cameroonian students are training in Hawai’i as part of this program, funded by grants from the Fogarty International Center, NIH to Dr. Diane W. Taylor.
  - Global Hantavirus research is being conducted in the department and focuses on the discovery and characterization of Hantaviruses in shrews, moles, and insectivorous bats to ascertain their phylogeography and molecular evolution as well as to determine their role as disease-causing agents and the potential impact on human health. This program is funded by the National Institute of Allergy and Infectious Diseases, NIH to Dr. Richard Yanagihara.
  - The department also supports the Short-Term Research Experience for Underrepresented Persons (STEP-UP) to increase the overall number of underrepresented minority students who will commit to a career in biomedical, behavioral, clinical, or social science research. This program is funded to Dr. George Hui, through a grant from the National Institute of Health, National Institute of Diabetes, Digestive, and Kidney Diseases.
Outreach College International Programs

The Outreach College International Programs (IP) division provides programs that fulfill a variety of non-degree or pre-degree educational needs of international populations. While serving the needs of its targeted student population, the IP also does the following:

- Forges relationships with international universities and other educational institutions, agencies, and companies
- Maintains international relationships on a variety of educational, business/professional, and cross-cultural levels
- Furthers the missions of UH Mānoa and Outreach College by contributing to the internationalization of the UH Mānoa campus, preparing students to enter UH Mānoa and other UH campuses, and by supporting international programming efforts of UH Mānoa academic departments

Initiatives

IP offers non-degree programs for individuals and for organized groups. It also provides support to UH Mānoa academic units that offer short-term programs for international partner universities. A number of universities fulfill their international initiatives through IP’s noncredit short-term and semester-long programs, often granting credits to their students for their participation.

The New Intensive Courses in English (NICE) program provides in-depth English as a second language (ESL) education for academic, professional, and general communication purposes. NICE offers four intensive ten-week sessions beginning each January, April, July, and October, plus three-week sessions that focus on English conversation and culture in winter and summer.

The Custom Programs division provides short-term programs for international groups designed to suit the needs, schedules, and requirements of the sponsoring institution. Many programs focus on customized English training for students from international universities, colleges, and high schools through the Special English Programs (SEP) division. Special lectures, workshops, courses, and site visits are arranged through the Seminar division, often in collaboration with academic departments and UH Mānoa faculty. These programs tap into the unique research, perspectives, and practices of UH Mānoa academic departments and community experts.

During the 2012-2013 academic year, the foundation was laid and plans were made for a brand new initiative, the University Preparation (UP) Program. Expected to begin with its first cohort in January 2014, the UP Program is designed to prepare international undergraduate students for university admission and academic success. The program includes intensive English training, test preparation, noncredit coursework in intercultural communication and academic study skills, plus two credit courses, along with personal advising, student mentors, and tutoring to help ensure success. Although the program is especially designed to address the needs of Chinese students wishing to enter an American university, the program is open to all nationalities. Students will be conditionally admitted into UH Mānoa, and the program is expected to provide a steady flow of students into undergraduate degree programs.
Events

A. Departmental Activities

In addition to the execution of its regular programs, IP activities in 2012-2013 included the following:

- New college-level Memoranda of Agreements were signed with three Japanese universities: Sapporo International University, Heian Jogakuin (St. Agnes) University, and Prefectural University of Hiroshima.
- Seven new international universities sent students for the first time: Kyungsung University, City University of Hong Kong, Kyoei University, Waseda University, Heian Jogakuin University, King Prajadhipok's Institute, and Tohoku University.
- Gachon University began sending students into the 10-week NICE program.
- Three new staff members joined the team: Suzanne Mitri, Custom Programs Coordinator; Lea Nohara, Custom Programs Assistant; and Jake Barber, University Preparation Program Coordinator. Robin Fifita, Assistant Student Services Specialist, was moved into an APT position.
- Staff engagement in professional development and service to the UH Mānoa campus: Director Judy Ensing served on the Mānoa International Education Committee and attended the Annual NAFSA Conference; Shira Smith served as a representative for the Commission on English Language Program Accreditation (CEA) for several site reviews; Saori Doi served on the UH Mānoa Faculty Senate; Robin Fifita, Assistant Student Services Specialist, served as secretary of the NAFSA Hawai'i/Pacific professional organization; and several staff members attended the NAFSA Hawai'i/Pacific fall luncheon and spring conference.

B. Campus Activities and Contributions

IP contributions to the UH Mānoa campus and community included:

- Through Interchange, approximately 150 UH Mānoa students were hired between Fall 2012 and Summer 2013 through the UH Student Employment and Cooperative Education system to be conversation partners, providing students with jobs plus invaluable experience in English language tutoring and intercultural exchange.
- The International Language Exchange provided a free opportunity for UH Mānoa and IP students to practice their target language(s) with students from the target culture(s). An average of 30 students attended each weekly session.
- The IP Seminars division delivered content programs and cross-cultural exchange through collaboration with several UH Mānoa academic faculty and units: College of Social Sciences (including Political Science, Economics, and Spark M. Matsunaga Institute for Peace and Conflict Resolution); School of Social Work; Athletics Department; Department of Human Nutrition, Food and Animal Sciences; Department of Kinesiology & Rehabilitation Science (KRS); John A. Burns School of Medicine; School of Nursing and Dental Hygiene; School of Ocean and Earth Science and Technology; and School of Law.
- The nearly 1,900 IP students contributed to internationalizing the UH Mānoa campus and supporting the campus financially while residing in UH Mānoa dormitories, eating at the cafeterias, shopping at the bookstore, attending UH Mānoa athletic events, and by using the libraries, computer labs, athletic facilities, and Student Health Services.
- Approximately 60 IP students participated in a variety of service learning and volunteer activities in the community.
Significant Achievements/Highlights of the Year

- 2013 marked Sendai University’s tenth year of programs with Outreach College, including athletic training seminars offered in collaboration with the UH Mānoa Athletics Department and KRS, ESL programs, and a special athletic training course offered via distance education through which students earn credits from Sendai University.
- To meet the increased demand for three-week NICE sessions, an additional summer session was added to the usual winter and summer offerings, resulting in a record-breaking number of students in the three-week NICE program. In the coming year, an additional winter session will be added.

Major Issue

- The increase in demand for programs continues to present challenges due to limitations in resources, especially in the areas of classroom space and workload.

Future Goals

- The number one priority of IP in the coming year is to get the University Preparation Program started and running smoothly.
- Another priority is to increase collaboration with academic units on their international initiatives by looking for ways to add value to programming with international partners.

Key Performance Indicators

- Enrollment/financial stability: As a special-funded, self-supporting unit, IP must cover its own costs as well as contribute financially to the support operations of Outreach College. Fiscal Year 2013 brought in over $1,750,000 in revenues and the year ended with a healthy balance.
- Student Satisfaction: The large majority of feedback from students regarding the programs remains positive, as measured by program evaluation after each session.
- Campus and Community Contribution: While providing unforgettable and at times life-changing experiences for its constituents, the program also has a significant impact on the UH Mānoa campus and community. (Please see above section on “Campus Activities and Contributions” for a brief summary.)

As part of a collaborative program with CTAHR, Dr. Maria Stewart, professor of Food and Nutrition, teaches students from Nihon University how to make a traditional American Thanksgiving Day meal.

In collaboration with the College of Social Sciences, a unique summer program of English plus cultural lectures and site visits was arranged for students from Tohoku University.
Statistics for Fall 2012 – Summer 2013

A. Enrollment by Program

<table>
<thead>
<tr>
<th>PROGRAM</th>
<th>2012-2013 # of Sessions/Groups</th>
<th>2012-2013 Enrollment</th>
<th>5-yr. Average # of Sessions/Groups</th>
<th>5-yr. Average Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>NICE 10-week</td>
<td>4 sessions</td>
<td>231</td>
<td>4 sessions</td>
<td>274</td>
</tr>
<tr>
<td>NICE 3-week</td>
<td>3 sessions</td>
<td>327</td>
<td>2.2 sessions</td>
<td>240</td>
</tr>
<tr>
<td>Special English Programs</td>
<td>37 groups</td>
<td>737</td>
<td>31 groups</td>
<td>590</td>
</tr>
<tr>
<td>International Seminars</td>
<td>16 groups</td>
<td>597</td>
<td>16 groups</td>
<td>761</td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td></td>
<td><strong>1,892</strong></td>
<td></td>
<td><strong>1,865</strong></td>
</tr>
</tbody>
</table>

B. Nationalities 2012-2013

<table>
<thead>
<tr>
<th>Country</th>
<th>Program</th>
<th>Enrollment</th>
<th>Totals</th>
</tr>
</thead>
<tbody>
<tr>
<td>Canada</td>
<td>NICE 10-week</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Canada</td>
<td>NICE 3-week</td>
<td>8</td>
<td>17</td>
</tr>
<tr>
<td>Colombia</td>
<td>NICE 10-week</td>
<td>2</td>
<td>2</td>
</tr>
<tr>
<td>Denmark</td>
<td>SEP</td>
<td>116</td>
<td>116</td>
</tr>
<tr>
<td>Germany</td>
<td>NICE 10-week</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Germany</td>
<td>NICE 3-week</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Hong Kong</td>
<td>NICE 3-week</td>
<td>33</td>
<td>33</td>
</tr>
<tr>
<td>Indonesia</td>
<td>NICE 3-week</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Italy</td>
<td>NICE 10-week</td>
<td>0</td>
<td>3</td>
</tr>
<tr>
<td>Japan</td>
<td>NICE 10-week</td>
<td>158</td>
<td>1,435</td>
</tr>
<tr>
<td>Japan</td>
<td>NICE 3-week</td>
<td>221</td>
<td></td>
</tr>
<tr>
<td>Japan</td>
<td>SEP</td>
<td>561</td>
<td>499</td>
</tr>
<tr>
<td>Korea</td>
<td>NICE 10-week</td>
<td>50</td>
<td>241</td>
</tr>
<tr>
<td>Korea</td>
<td>NICE 3-week</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>Korea</td>
<td>SEP</td>
<td>60</td>
<td></td>
</tr>
<tr>
<td>Korea</td>
<td>Seminars</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>Philippines</td>
<td>NICE 10-week</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Spain</td>
<td>NICE 3-week</td>
<td>1</td>
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<tr>
<td>Taiwan</td>
<td>NICE 10-week</td>
<td>5</td>
<td>11</td>
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<td>Taiwan</td>
<td>NICE 3-week</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Thailand</td>
<td>NICE 10-week</td>
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<td>27</td>
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<tr>
<td>Thailand</td>
<td>NICE 3-week</td>
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<td>Thailand</td>
<td>Seminars</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>U.S.</td>
<td>NICE 3-week</td>
<td>1</td>
<td>1</td>
</tr>
</tbody>
</table>

Note: These figures represent enrollment, and may represent one individual counted in more than one program or session.
School of Architecture

The School of Architecture (SoA) has a uniquely diverse faculty and student body from all over the world, which has naturally lead to the development of a strong, dynamic international component in both the undergraduate and graduate programs at SoA, known as archawai’i. The School has a long history of international research and service as well as student exchange and travel programs in the Asia-Pacific Region, South America, and Western Europe, just to name a few. This history has distilled into the curriculum providing the SoA community with a plethora of international opportunities, leading to notable achievements, such as those below in AY 2012-2013.

Significant Achievements/Highlights of the Year

- As part of the Dual Degree Track of SoA Doctor of Architecture (D. Arch.) graduate program and Master of Architecture (M. Arch.) program of Tongji University in Shanghai, China, the first group of six SoA students in this track started their second year of graduate studies in China in July 2012; at first, conducting their Practicum (ARCH 547P) in Shanghai in Summer 2012, followed by studies at Tongji University in Fall 2012 and Spring 2013. The same group included four Tongji University students who arrived in the U.S. in July 2013 for their Practicum (ARCH 547B). Their last graduate study year at SoA will be in AY 2013-2014.

- Twelve SoA undergraduate students attended the "Seoul Studio" (including ARCH 415 + ARCH 490 + ARCH 490) offered by Adjunct Professor Byoung-Soo Cho in South Korea in Fall 2012. The semester also included a study tour to Beijing, China on November 16-24, 2012, guided by Associate Professor Magi Sarvimäki.

- In Fall 2012, two SoA graduate students conducted their mandatory one-semester Practicum (ARCH 547) in Shanghai, China.

- One inbound student from National University of Singapore attended classes at SoA in Fall 2012, two students from Chulalongkorn University in Thailand attended classes at UHM SoA in Spring 2013, and one student from Technische Universitaet Muenchen in Germany attended classes at SoA in both Fall 2012 and Spring 2013.

- One outbound SoA student attended classes at the University of Auckland in New Zealand in Fall 2012, one SoA student attended classes at the Victoria University of Wellington in New Zealand in both Fall 2012 and Spring 2013, and one SoA student attended classes at the Chulalongkorn University in Thailand in Spring 2013.

- In AY 2012-2013, four SoA students and one Tongji student started the second class of the Dual Degree Track in Hawai’i, conducted their Practicum in Beijing in Summer 2013, and will be studying at Tongji University for AY 2013-2014.

- One SoA student studied at the Danish Institute for Study Abroad (DIS) in Copenhagen, Denmark in Summer 2013.

Major Initiatives and Future Goals

- In Spring 2013, UH Mānoa and SoA signed a MOU agreement with the largest building company in China, the China State Construction Engineering Corporation (CSCEC), to start specialist professional training of the Ex Ed program provided by SoA to the CSCEC executives. The company also offers Practicum possibilities in Beijing for SoA graduate students’ Professional Studio (ARCH 547). The first Ex Ed workshop will be
held at SoA on October 28 - November 1, 2013, and will feature the Living Building Challenge from International Living Future Institute, entitled "Building an Innovative Future: Transformative Sustainable Development." The Ex Ed program will offer similar workshops regularly in order to provide students from the U.S. and China with opportunities to work and study together.

- With the establishment of the Dual Degree Track with Tongji University, SoA is looking for more partnerships in the Asia-Pacific region; those currently in planning are in Vietnam.

In Fall 2012, SoA student Christopher Gaydosh (second from left) studied at the University of Auckland in New Zealand. Among many other activities, he also had a chance to ski with his classmates.
School of Nursing and Dental Hygiene

The Global Nursing Program was formed in July 2012. The Program reports to the Dean (Dr. Mary Boland), and is led by the Director of Global Nursing (Dr. Kristine Qureshi). The mission of the Global Nursing Program is to provide global health nursing education, research, and service programs for the School of Nursing, UH Mānoa, and the broader global nursing community in Asia and the Pacific.

Highlights of key activities in the three key areas of education, research, and service follow.

Education
The Department of Nursing has instituted the use of Global Connect to link UH Mānoa nursing students with their peers from nursing schools in China, Australia, and Canada for real time joint classes that focus on public/global health nursing. Students from each participating country collaborate to develop a pool of topics and inquiry questions, research the topics by using a team-based learning approach, and then share knowledge and ideas in a joint class.

Research
The Department of Nursing Translational Health Science Simulation Center has conducted weeklong training programs for simulation education capacity building for faculty from Thailand (Khon Kaen University) and China (Wuhan University).

During the summer of 2013, UH Mānoa nurse practitioner students engaged in a clinical practicum experience in American Samoa.
Faculty from the Department of Nursing currently work extensively with the nursing leaders from the U.S. Affiliated Pacific Islands on a variety of initiatives. Examples include recent completion of an NIH R13 grant that funded use of community-based participatory research to decrease obesity among nurses and children in the Pacific.

Service
The Department of Nursing hosted a visiting nursing faculty scholar from Hyogo University in Japan. The focus of the scholar’s visit was to acquire a better understanding of how to develop a community health nursing program in the Hyogo University School of Nursing.

The Department of Nursing has served as the lead for UH Mānoa participation in the U.S. Navy Pacific Partnership mission since 2011. During 2013, two faculty and four graduate nursing students served on the Pacific Partnership mission. Our faculty served as the mission lead for subject matter expert exchanges in Samoa, Republic of the Marshall Islands, and Tonga.

Future Goals
We plan to continue to develop the Global Health Nursing Program in the School of Nursing through expansion of our education, research, and service areas within the international arena.
The Shidler College of Business has been a leader in international business education for 65 years. During the past year, over 100 Shidler students have visited Japan, Taiwan, South Korea, Hong Kong, Thailand, Germany, Singapore, Denmark, France, Australia, China, Vietnam, Malaysia, Indonesia, Chile, New Zealand, India, and Bangladesh on College sponsored study tours or independent study abroad. A large number of our faculty members are natives of other countries or have worked and taught abroad as expatriates. This results in courses in the College having strong international components and our graduates having a high level of international experience.

Events

- Officials from the Vietnam Chamber of Commerce and Industry (VCCI) came to the College in October 2012. The participants attended a training program that provided insights into a number of international business and management issues designed to enhance their ability to meet the increasingly complex challenges of the global marketplace.

- POSCO, the 4th largest steel manufacturer in the world, based in Pohang, South Korea, sent their 22 mid-level managers to attend training on Consilience Competence Development in October 2012. The college has a longstanding relationship with POSCO, dating back to the 1980s.

- The Vietnam Executive MBA (VEMBA) program had 34 graduates at its Ho Chi Minh City (HCMC) campus and 19 graduates at its Hanoi Campus. Thirty-five new students enrolled in VEMBA 6 at Ho Chi Minh City and the class at Hanoi has 20 new students joining the program. The Shidler College of Business offers the only Association to Advance Collegiate Schools of Business (AACSB) accredited program in Vietnam.
Significant Achievements/Highlights of the Year

- 2013 Asian Field Study: The Shidler College of Business completed its 30th annual Asian Field Study themed “Experiencing the Diverse Asian Business Environment.” Twenty-five students were hosted by various businesses and agencies in Seoul, Beijing, Hanoi, and Bangkok.

Each country and city had a specific focus and theme – Seoul on South Korea’s rise as a global player, Beijing on China’s strategic shift up the value chain, Hanoi on Vietnam’s rapid rise as a developing economy, and Bangkok on Thailand’s changing role in attracting foreign direct investment.
• Microfinance Field Study: This 14-day field study provided eight Shidler students the opportunity to observe firsthand, traditional and local village microfinance lending institutions, loan recipients, and programs. Participants also had the opportunity to engage in conversations with villagers, meet local social entrepreneurs, and observe local microfinance lending cultures. This is the third time that the College has offered this field study.

Shidler students and Professor Dharm Bhawuk meet with Abdul Hai Khan, general manager of the Grameen Trust.

• Oscar and Rosetta Fish Scholarships for Excellence: During the past academic year, five students were funded to spend a semester abroad. Students studied in Spain, the United Kingdom, and Denmark. In addition, one student used the scholarship funds to participate in the Microfinance Field Study to India and Bangladesh. The students enrolled in formal courses at our partner universities and also engaged in cultural activities, some of which are arranged with Shidler alumnae.

• Freeman Scholars Asia Abroad Program: This program funded 19 students to study abroad in Asia. This second group of Freeman Scholars resulted in students spending a semester abroad in Thailand, Singapore, South Korea, Japan, and Hong Kong. Students take a full semester of courses with our partner universities, as well as engaging in a range of cultural activities.

• Two Shidler professors led study abroad efforts this year. Professor and President Emeritus David McClain, accompanied by his spouse Wendie McClain, served as the resident director for the UH Mānoa Study Abroad program in the summer of 2013 at the American Business School – Paris (ABS-Paris), in which nine UH Mānoa students participated. McClain taught the Shidler core course Economic and Financial Environment of Global Business (BUS 313) to a class of more than 30 students from Africa, Asia, Europe, South America, and several other North American universities as well as UH Mānoa. Program and course highlights included a two-day trip to the European Union offices in Brussels, and a briefing at the Organization for Economic Cooperation and Development (OECD) offices in Paris. UH Mānoa students were housed with host families during the six weeks of the program, took a second course of their choosing at ABS-Paris, and experienced the cuisine, culture, and history of France, which was highlighted by a trip to Versailles and the celebration of Bastille Day.
• Professor of Accounting, Hamid Pourjalali, took a group of 18 students to London, where he taught a new course, International Business, designed to help the students get a better understanding of how international business takes place and how international markets (and more specifically European markets) influence businesses in the U.S.

Future Goals
• The College will be launching its new Global MBA program beginning with the 2013-2014 academic year. It will provide students, who are interested in gaining a real-world international business experience, the opportunity to spend a semester at one of our partner schools and intern at a professional organization in China, Japan, or Vietnam.
Theatre and Dance

The Department of Theatre and Dance at UH Mānoa has long been a vital part of the university’s international education landscape. Our continuing tradition of presenting Asian forms in theatre and dance using our students has drawn global interest from scholars, performers, and audiences. This commitment to international students and cultures is prevalent throughout our department.

The 2012-2013 Asian Theatre Training and Production project, under the direction of Dr. Julie Iezzi, focused on the English-language premiere of the award-winning contemporary Japanese play, *Thread Hell*, by Kishida Rio. Colleen Lanki, Artistic Director of Tomoe Arts in Vancouver, Canada, was guest director in residence Spring 2013. She translated and directed the production, which ran for two weeks in April 2013 at Kennedy Theatre, and received special commendation to present a scene at the American College Theatre Festival in February 2014. Also in connection with the production, Hina Ryoko and Suwabe Hitoshi, two Japanese artists, were in residence for one week in March 2013 to offer workshops to the cast in *angura* or "underground" theatre techniques used by Kishida and contemporaries in theatre creation from the 1960s to 1980s in Japan.

The dance program’s *Taiko Drum and Dance* that featured Kenny Endo’s Taiko Drum Ensemble along with faculty choreography was a favorite with the Honolulu community with sold-out performances during the two-week run. Professor Peggy Gaither Adams envisioned and oversaw the evening length production.

The Asia Pacific Dance Festival showcases the finest dances, dancers, and choreographers from Asia and the Pacific. The Festival is offered in the summer of every other year (in odd-numbered years) and is a co-production of the East-West Center Arts Program, the University of
Hawai‘i Outreach College, and the Department of Theatre and Dance. Centered on a series of performances, the Festival includes such complimentary activities as workshops, university course offerings, public lectures, forums, and community demonstrations. Performances are held at Kennedy Theatre on the campus of UH Mānoa. Classes, workshops, and various outreach activities are held on campus, at the East-West Center, and in the community.

Other departmental activities included:

- Ongoing teaching of Asian-Pacific dance forms, including Japanese classical dance; hula; and Chinese, Korean, and Philippine dance forms.
- Ongoing teaching of Asian theatrical forms including T’ai chi, Noh, Kabuki, and Randai techniques.
- Ongoing inclusion of international dance forms in our three yearly dance productions.
- Ongoing international exchange with London Contemporary Dance School. Professor Amy Schiffner coordinates this program with Darrell Kickeker from the MIX Office.

Our department is also an international resource for outside researchers, many who come as visiting scholars, including:

- Kimie Oshima, English Rakugo (Japanese comic solo storytelling) storyteller and Associate Professor, gave a public Rakugo performance at Orvis Auditorium, followed by two workshops to UH Mānoa Theatre students. Two more English-language Rakugo performers came informally at the invitation of Master of Fine Arts (MFA) student Yasu Ishida to offer workshops to the Bento Rakugo group, a student initiated Rakugo troupe that performed over 30 Outreach events in the academic year, as well as produced a Late Night performance at the Earle Ernst Theatre.
- Jack Gray – Aotearoa Dance Workshop and Lecture: The Department collaborated with The Center for Pacific Island Studies to bring Jack Gray to present a Dance Master Class and Lecture. He is the founder of Atamira Dance Collective, New Zealand’s premier traditional/contemporary dance company. His international resume includes scholarships to Impulstanz Wien in Austria, Atelier du Monde in France, Asia Pacific Young Choreographers Project in Taiwan, and the UCR Indigenous Dance Scholar in Residence in the U.S.
- Banda Aceh Lecture Demonstration: In October 2012, the Department collaborated with Eric Chang and the East-West Center to sponsor a dance lecture demonstration and workshop featuring the performers from Syiah Kuala University from Banda Aceh.
- Jung-Soon Shim, a professor in the English Department at Soongsil University in Seoul, South Korea, was in residence in the department throughout Fall 2012. She has served as President of the Korea Theatre Studies Association and the Korean Association of Women in Theatre. Her current research concerns musicals in the U.S. and Asia.
- Chen Maoqing, Associate Professor of the Department of English, School of Foreign Languages, East China Normal University in Shanghai, was in residence in our department January through March 2013. He came to UH Mānoa as part of a 2013-2014 Fulbright Visiting Research Scholar Program. His specialties include comparative literature, Shakespeare studies, and teaching methodology.
- Yin Liang, an Associate Professor at the Communication University of China, Nanjing Campus, was in residence throughout most of the academic year 2012-2013. His
research at UH Mānoa concerned teaching methodology, especially in acting and directing courses, and he undertook some Jingju training himself.

Our faculty and students are very visible presenting lectures, performances, and papers internationally and locally.

- This past year, nine Theatre and Dance graduate students presented papers selected for the Society of Dance History Scholars Conference, “Dance ACTions – Traditions and Transformations,” which was held from June 8-11, 2013 at the Norwegian University of Science and Technology in Trondheim, Norway. A total of $33,800 was raised to support this student academic research and scholarship opportunity in the dance program.

- Josephine Calvo was an apprentice at L'Opera dei Pupi focusing on Sicilian Puppetry construction, manipulation, and historical research in Sicily, Italy. She was featured in a performance titled, In Space, at the Teatrino in Arezzo, Italy and was also Assistant Program Coordinator for the Summer Program at l'Accademia dell'Arte in Arezzo, Italy.


Faculty endeavors include:

- Professor Julie A. Iezzi spent five weeks in Kyoto in Summer 2013 as a visiting scholar at Ritsumeikan University, conducting preliminary research at Ritsumeikan’s archives into the development of Kabuki scenery usage.
• Kara Miller was invited to participate in the 13th year of the Seoul International Improvisational Dance Festival in Seoul. She was part of a collaborative team within the ING Group that created a new performance project called “Ongoing Conversations” and offered workshops and master classes at the Korea National University of the Arts.

• Professor Elizabeth Wichmann-Walczak presented her paper “Mei Lanfang in Hawai‘i: A Layering of Influences” at the Fifth International Conference on Jingju Studies: The Study and Transmission of Mei Lanfang’s Art, in Beijing, PR China.

There are still some ongoing major challenges in presenting such a wide range of world dance and theatre. First is the cost of materials from other countries. Our funding has been based on a percentage of material costs from over a dozen years ago. While the actual figure has not increased, the costs have, resulting in a much smaller percentage covered and leaving a widening gap that must be filled with fundraising. Also, funding for international students is an obstacle due to our department’s need for more graduate assistant positions to assist in our production season as well as the need to give international scholars the opportunity to study in our unique program. Another problem concerns guest artists who come to teach as part of our international education – keeping the tax treaty situation clear. This has worked both for and against us in the past. When there are tax treaties with the home countries of the guest artists, tax rates are much lower. When treaties change and budgets have already been approved and contracted, it can work against us if the need to pay taxes becomes necessary. The changing exchange rate of currencies can also create financial problems.

For the future, our department will continue on its path, building from a formidable past and endeavoring to become a destination for all international theatrical and dance forms. The impact of our program extends far beyond productions and the shores of the Hawaiian Islands through nearly 100 masters and doctoral graduates of the Asian theatre program currently active as directors, teachers, and actors in 18 countries throughout Asia and Europe, and in 17 states in the U.S.
William S. Richardson School of Law

Master of Laws (LLM) Program for Foreign Law Graduates
Because of the nature of U.S. legal education, almost all of our international students apply to the Master of Laws program and not the JD program — though a few have been admitted to the JD course after they earned their LLM degree. The LLM Program provides international students with a broad understanding of U.S. and international legal issues during a one-year course of study at the Law School. The program is open to foreign legal professionals and law graduates who have earned a law degree (or its equivalent) outside the U.S. In the 2012-2013 academic year, there were 14 LLM participants at the Law School, from nine different countries. Including these graduates, there are currently 102 LLM alumni from 43 countries worldwide. Our graduates include judges, law teachers, and NGO personnel as well as lawyers and businesspeople from Asia, Europe, Latin America, North America, and the Pacific.

In 2010, we introduced areas of specialization recognizing student concentration in five areas, including Environmental Law, International and Comparative Law, Conflict Resolution, Business & Commercial Law, and Ocean Law & Policy. In Spring 2011, we also began offering a new legal practice and writing class developed for international law students, which most students now take. In 2012, we added certificates in Criminal Law and International Human Rights Law. The specializations have been very popular with LLM students, and most LLM students try to earn a certificate in one of these areas.

Because the Law School is small and we fully integrate our international students into our courses and activities, our goal is to enroll a diverse class of 12-20 students each year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Participants</th>
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<tr>
<td>2008-2009</td>
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<td>2012-2013</td>
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With the recent decrease in law school admissions nationwide, competition for students in the LLM programs for foreign lawyers is very tough and getting tougher; more U.S. law schools now offer the programs and/or have greatly increased their intake. At the same time, foreign law graduates are very price conscious; our tuition, which was once quite reasonable, is now too expensive for many applicants. The lack of UH Mānoa graduate housing, which most admittees are interested in (especially when they see Honolulu housing costs), also hurts us in recruitment, but the Law School has still been able to recruit excellent students for this program.
Events
The Law School organizes many events involving participation by international legal experts and scholars, which this past year included a seminar on Asian law and film, a symposium on legal transplants cosponsored by a major Korean law institute, and the Asia Law Talks series. The major event was “He Hali’a Aloha No Jon: Memories of Aloha for Jon,” a symposium tribute to our late colleague Jon Markham Van Dyke, which was held from January 30 to February 1, 2013. More than 30 international legal scholars, attorneys, and jurists met at the Law School to discuss legal issues in areas significant to Jon's career, including: Utilizing Indigenous Tradition and Custom in Decision Making; Climate Change and Sea Level Rise; International Environmental Law; Human Rights in Asia; International Nuclear Law; Northeast Asian Seas; and International Law and the Development of the Rights of Indigenous Peoples. The symposium featured four keynote speakers, including Professor Jerome Alan Cohen of New York University, the leading American expert in Chinese law.

International Visiting Scholars, Visiting Professors, and New International Faculty
Each year the Law School hosts visiting scholars from around the world, mostly from Asia, to conduct research and work with colleagues at the Law School. Most visiting scholars give faculty seminars or participate in our Asia Law Talks program open to both students and faculty. In addition to short-term visitors, during the 2012-2013 academic year, we hosted three visiting scholars from Korea, two from Japan, and two from China.

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<th>End</th>
<th>Country</th>
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<td>China</td>
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The Law School has also added two new faculty members with broad expertise and experience in international legal issues. Dr. Tae-Ung Baik, originally from Korea, is an expert in international law, international criminal law, international human rights law, and Korean law. Dr. Diane A. Desierto, originally from the Philippines, specializes in international economic law (international investment, trade, finance, law and development), international humanitarian law, ASEAN Law, and international dispute settlement.

Special Training Programs
During the 2012-2013 academic year, the Law School organized two special training sessions for international legal groups:

- Kingdom of Thailand Mediation Workshop (9/11/12 - 9/23/12, 42 participants):
  This mediation workshop was organized exclusively for training Thai judges in the area of mediation and alternative dispute resolution. The judges participated in eight days of training and visited state and federal courts.
The University of the Ryukyus & Aoyama Gakuin University Study Tour (3/3/13 - 3/17/13, 35 students and 6 faculty):
This study tour has been a collaborative program between the Law School and the University of the Ryukyus School of Law since 2004. Aoyama Gakuin joined the tour in 2012. The Study Tour provides basic law training for Japanese law students. There is a series of customized lectures on basic American law topics and visits to the judiciary, a law firm, the State Capital, and a prison.

Future Goals
The Law School is working to increase the number of international students and welcomed a class of 19 to the LLM Program in August 2013. We also plan to introduce more programs aimed at international law graduates, beginning with a JD program with advanced standing for the most qualified lawyers and legal experts, to be launched in Fall 2013. The Law School is also considering the possibility of introducing a Doctor of Juridical Science (J.S.D.) degree program directed towards international academics.

LLM Class of 2013 celebrates at the Law School graduation ceremony.