

MICHAEL R. SAMPSON, Ph.D
Curriculum Vita

I. ACADEMIC DEGREES

- Ph.D University of Arizona
Major: Reading (Literacy) Cognate: Educational Leadership
- M.Ed. Texas A&M University—Commerce
Major: Education
- B.S. Texas A&M University—Commerce
Major: Political Science

II. PROFESSIONAL EXPERIENCE

Administrative & Leadership Positions

***Dean: School of Education, St. John's University
New York, New York, July 2014—present***

Responsibilities/Accomplishments include:

- Administrative leadership and oversight of the School of Education in Queens, as well as our Staten Island, Manhattan, and Long Island sites
- Work with faculty to secure grants; manage the 8-million-dollar research grants the School of Education currently holds
- Administrative leadership and oversight of the School of Education Jump Start and American Reads Program
- Lead the College of School of Education CAEP accreditation process
- Leadership of four departments and 65 full time faculty
- Supervise staff of 35 School of Education Professionals, including three associate deans, two assistant deans, a Budget officer, and the director of our New York City DOE alternative certification program
- Develop and maintain Professional Development School Partnerships, including our new RISE program
- Lead the development, enhancement, and advocacy of the curriculum within the school and to the university
- Work with our School of Education Development officer in donor cultivation and in securing major gifts
- Develop and manage the College of Education Budget (\$24,500,000)
- Evaluation of faculty and staff, including making recommendation to the University Personnel Committee on promotion and tenure decisions

- Lead the college in meeting the overall mission and vision of the School, including meeting the goals and outcomes of its departments, programs and partnerships

Dean: College of Education, Northern Arizona University, Flagstaff, Arizona, June 2012—June 2014

Responsibilities/Accomplishments include:

- Administrative leadership and oversight of the Arizona K-12 Center, which is a joint professional development center for the University of Arizona, Arizona State University, and Northern Arizona University
- Administrative leadership of the Northern Arizona University centers in Phoenix and Tucson and our 36 sites in the state
- Work with faculty to secure grants; manage the 13 million dollar research grants the College of Education currently holds
- Administrative leadership and oversight of the State of Arizona Gear Up Grant
- Administrative leadership and oversight of the Northern Arizona University America Reads Program
- Lead the College of Education NCATE/CAEP accreditation process
- Leadership of four departments and 125 full time faculty
- Supervise staff of 55 College of Education Professionals, including staff of our Student Service Center, our Technology Group, our Budget office, our Business office, Operations management, and Scheduling officer
- Develop and maintain Professional Development School Partnerships
- Lead the development, enhancement, and advocacy of the curriculum within the school and to the university
- Work with our College of Education Development officer in donor cultivation and in securing major gifts
- Develop and manage the College of Education Budget (\$10,674,000.)
- Evaluation of faculty and staff, including making recommendation to the provost in promotion and tenure decisions
- Lead the college in meeting the overall mission and vision of the college, including meeting the goals and outcomes of its departments, programs and partnerships

Dean: School of Education, Southern Connecticut State, New Haven, Connecticut, June 2010 – June 2012

Responsibilities/Accomplishments include:

- Lead the school in meeting the overall mission and vision of the school

- including meeting the goals and outcomes of its departments and programs
- Provide appropriate resources to support a high-quality faculty through faculty development and the hiring and evaluation of faculty
 - Make hiring decisions on new faculty
 - Make recommendations to the provost and president in the areas of tenure and promotion
 - Lead the development, enhancement, and advocacy of the curriculum within the school and to the university
 - Develop the School of Education budget in collaboration with the six departments
 - Develop and maintain Professional Development School Partnerships
 - Manage all programs and departments within the school in regards to financial, logistical, and curricular issues
 - Lead curricular discussions regarding school of education reform and implementation of the School's new SNAP Professional Development School partnerships
 - Provide leadership for university initiatives
 - Manage the operational budget for the school based upon goals and priorities for the academic year (Total budget 11.5 million)
 - Lead fund raising efforts
 - Comprehend and ensure adherence to collective bargaining agreements
 - Facilitate a collegial working environment within departments and the school
 - Provide leadership for university and Connecticut State University System initiatives

Coordinator: Reading Education, College of Education, University of South Florida, St. Petersburg. August 2008 – May 2010.

Chair, Graduate Council: University of South Florida, St. Petersburg. August 2009 – May 2010.

- Graduate Council Chair Duties
 - Provide leadership to the university Graduate Council as we:
 - Consider new program proposals
 - Consider curricula changes
 - Review and update programs
 - Make recommendations to the Regional Vice Chancellor for Academic Affairs
 - Report to the Faculty Senate on matters pertaining to

graduate courses, curricula, and instructional programs of USF St. Petersburg

- Advise the Regional Vice Chancellor for Academic Affairs on the development of future graduate programs of USF St. Petersburg
- Review and update the statement of academic goals and objectives of USF St. Petersburg

Doctoral Programs Director: Direct the programs for the Ed.D. in Curriculum and Instruction and the Ph.D in Reading; Department of Elementary Education, Texas A&M University—Commerce. Fall 1997- Fall 2003.

Department Head: Department of Elementary Education, Texas A & M University—Commerce. (1994-1997)

Chair: Reading Education, College of Education, East Texas State University. Fall 1991-Fall 1994.

Executive Director: International Institute of Literacy Learning. January 1984- October 2004.

- Responsibilities and Accomplishments

- Employ and supervise home office staff
- Employ consultants and keynote speakers (75 total)
- Evaluate consultants and employees
- Create and manage Institute's three million dollar annual budget
- Select and employ Institute headquarters architect and supervise building construction
- Marketing: (brochure, website and direct mail)
- Locate and develop partnerships with public and private school districts (more than 30 across the US and Europe)
- Create partnerships with US universities for the purpose of granting academic credit for Institute course offerings (more than 15 university partners)
- Develop seminar content and focus in conjunction with school partners for up to 12 events each summer

- Edit and publish annual conference book, working with consultant authors
- Plan and execute seminars in 25 US cities

Accomplishment—Trained more than 100,000 teachers

State President: Texas Association for the Improvement of Reading.
1997-1998

Professional Positions

July 2014—*present*; Dean and Professor of Literacy, School of Education, St. John's University, New York, NY.

June 2012—June 2014: Dean and Professor of Educational Leadership, College of Education, Northern Arizona University, Flagstaff, Phoenix and Tucson, AZ.

Fall 2010 – Summer 2012: Dean, School of Education, Southern Connecticut State University, New Haven, CT.

Fall 2007 – May 2010: Associate Professor, Childhood Education College of Education, University of South Florida, St. Petersburg, FL. (Coordinator of Literacy Education, 2008-2010).

Fall 2004-Aug 2007: Author and full time educational consultant. Majority of work was with the US Department of Defense (DoDDS), with school visits and training throughout Italy, England and Germany, as well as South America. Additional work in China and Eastern Europe.

Fall 1987- Summer 2004: Professor, Department of Elementary Education, Texas A&M University—Commerce.

Fall 1983--Fall 1987, Associate Professor, Department of Elementary Education, East Texas State University.

Fall 1979--Fall 1983, Assistant Professor, Department of Elementary Education, East Texas State University.

1977-1979--Instructor, Department of Reading, University of Arizona.

1974-77--Teacher, Commerce Independent School District, Commerce, Texas. (Multiple grade level assignments)

III. PUBLICATIONS AND SCHOLARSHIP

Books for Young Readers:

- Spunky Little Monkey.* (2017) By Bill Martin Jr and Michael Sampson. New York: Scholastic.
- Noah, Noah, What Do You See?* (2017) By Bill Martin Jr and Michael Sampson. New York: Harper Collins.
- Listen to Our World.* (2016) By Bill Martin Jr and Michael Sampson. New York: Simon & Schuster.
- Kitty Cat, Kitty Cat, Are You Going to School?* (2013) By Bill Martin Jr and Michael Sampson. New York: Marshall Cavandish.
- Kitty Cat, Kitty Cat, Are You Going to Sleep?* (2011) By Bill Martin Jr and Michael Sampson. New York: Marshall Cavandish.
- Ten Little Caterpillars.* (2011) By Bill Martin Jr. (Michael Sampson, Ed.) New York: Simon & Schuster.
- I Love Our Earth.* (2009) By Bill Martin Jr and Michael Sampson. Watertown, MA: Charlesbridge. (new paperback edition)
- Brown Bear and Friends.* (2008) New York: Henry Holt. (Compilation)
- Bill Martin Jr Big Book of Poetry.* (2008) By Bill Martin Jr and Michael Sampson. New York: Simon & Schuster.
- Kitty Cat, Kitty Cat, Are you Waking Up?* (2008) By Bill Martin Jr and Michael Sampson. New York: Marshall Cavendish.
- Baby Bear, Baby Bear, Baby, Bear, What Do You See?* (2007) New York: Henry Holt. With Bill Martin Jr (Ghost)
- I Love Our Earth.* (2006) By Bill Martin Jr and Michael Sampson. Watertown, MA: Charlesbridge.
- Chicka, Chicka, 1, 2, 3.* (2004) By Bill Martin Jr and Michael Sampson. New York: Simon & Schuster.
- Chicken Chuck* (2004) By Bill & Bernard Martin and Michael Sampson. New York: Marshall Cavendish.
- Panda Bear, Panda Bear, What Do You See?* (2003) By Bill Martin Jr (with Michael Sampson). New York: Henry Holt. (Ghost)
- Trick or Treat* (2002) By Bill Martin Jr and Michael Sampson. New York: Simon & Schuster.
- Caddie the Gold Dog* (2002) By Michael Sampson & Bill Martin Jr. New York: Walker & Co.

- I Pledge Allegiance* (2002) By Bill Martin Jr and Michael Sampson. Boston: Candlewick. Paperback edition published July 2004.
- Rocket, Socket, Number Line* (2001) By Bill Martin Jr and Michael Sampson. Illustrated by Keith Baker. New York: Henry Holt.
- The Little Squeegy Bug* (2001) By Bill Martin Jr and Michael Sampson. Illustrated by Patrick Corrigan. New York: Winslow Press.
- Little Granny Quarterback.* (2001) By Bill Martin Jr and Michael Sampson. Illustrated by Michael Chelsworth. Boyds Mills Press: Boston.
- Adam, Adam, What Do You See?* (2001) By Bill Martin Jr and Michael Sampson. Illustrated by Cathy Felstead. Candlewick Press: Boston.
- Adam, Adam, What Do You See? Nelson Edition* (2000) By Bill Martin Jr and Michael Sampson. Illustrated by Cathy Felstead. Thomas Nelson & Co: Nashville.
- The Football That Won...* (1999) Michael Sampson. First paperback edition published 1999 by Henry Holt & Company, New York.
- City Scenes* (1999) Bill Martin Jr & Michael Sampson (Reprinted in Spanish). Wellington, New Zealand: Learning Media Limited.
- Wild Bear* (1999) Mary Beth & Michael Sampson (Reprinted in Spanish). Wellington, New Zealand: Learning Media Limited.
- Swish!* By Bill Martin Jr and Michael Sampson., Henry Holt, Fall, 1997.
- Star of the Circus.* By Michael and Mary Beth Sampson. Illustrated by Jose Aruego. Henry Holt, Spring 1997.
- The Football That Won...* By Michael Sampson. Illustrated by Ted Rand. Henry Holt, Fall 1996.
- Football Fever.* By Michael Sampson. Fall, 1997. Learning Media, New Zealand.
- Wild Bear.* By Mary Beth and Michael Sampson. Fall, 1997. Learning Media, New Zealand.
- City Scenes.* By Bill Martin Jr and Michael Sampson. Fall, 1997. Learning Media, New Zealand.
- Yummy Tum Tee.* By Bill Martin Jr and Michael Sampson. Illustrated by Olivier Dunrea. Scott Foresman (Celebration Press), Fall 1996.

Si Won's Victory. By Bill Martin Jr and Michael Sampson. Illustrations by Floyd Cooper. Scott Foresman (Celebration Press), Fall 1996.

Translated Works:

Most of my 30 books for young readers have been translated into the major world languages; examples include:

Martin, B. & Sampson, M. R. *Panda, dis-moi...* (*Panda Bear, Panda Bear, What Do You See?*) FRENCH

Martin, B. & Sampson, M. R. *La Ciudad (City Scenes)* SPANISH

Martin, B. & Sampson, M. R. *Listen to Our World* THAI

Professional Books Authored:

Sampson, M. & Martin, B. (under contract) *Sounds of Language: Phonics, Fluency and Reading.* New York, NY: Rowman & Littlefield.

Sampson, M.R. & Leung, C. (2011) *Swinging into Literacy.* The International Institute of Literacy Learning. (M. Sampson & C. Leung, Ed.), Dallas, TX.

Sampson, M.B., Sampson, M.R. & Rasinski, T. (2003) *Total Literacy: Pathways to Reading, Writing and Learning (3rd Ed).* Wadsworth: San Francisco. {4th Edition in progress}

Sampson, M.B., Sampson, M.R. & Rasinski, T. (2003) *Teacher's Edition: Total Literacy: Pathways to Reading, Writing and Learning.* Wadsworth: San Francisco.

Sampson, M.R. (Under Contract) *The Readings of the English World.* Beijing, China: Bookman.

Sampson, M.R. & Sampson, M.B. (2004) *Literacy.* The International Institute of Literacy Learning. Dallas, TX.

Sampson, M.R. & Sampson, M.B. (1998) *Literacy Learning Across the Curriculum, Revised Edition.* The International Institute of Literacy Learning. Dallas, TX.

Sampson, M.R. and Sampson, M.B., & Allen, R. (1995) *Pathways to Literacy: Process Transactions, Second Edition.* New York: Harcourt Brace.

- Sampson, M.R. & Sampson, M.B. (1992) *Literacy Learning Across the Curriculum*. The International Institute of Literacy Learning. Dallas, TX.
- Sampson, M.R. and Sampson, M.B., & Allen, R. (1991) *Pathways to Literacy: A Meaning Centered Perspective*. New York: Holt, Rinehart & Winston.
- Sampson, M. R. (1986) *The Pursuit of Literacy*. Kendall Hunt Publishers.
- Sampson, M.R. Allen, R. V. and Sampson, M.B. (1991) *Teacher's Manual: Pathways to Literacy: A Meaning-Centered Perspective*. New York: Holt, Rinehart, and Winston.
- Allen, R. Van, Teale, W. & Sampson, M.R. *Wild and Wonderful Animals*. Allen, TX: Developmental Learning Materials, 1990.
- Allen, R. Van, Teale, W. & Sampson, M.R. *Pets*. Allen, TX: Developmental Learning Materials, 1989.
- Allen, R. Van, Teale, W. & Sampson, M.R. *Children at Play*. Allen, TX: Developmental Learning Materials, 1989.
- Allen, R. Van, Teale, W. & Sampson, M.R. *Dinosaurs*. Allen, TX: Developmental Learning Materials, 1989.
- Sampson, M.R. *The Pursuit of Literacy: Early Reading & Writing*. Dubuque: Kendall/Hunt Publishing Company, 1986.
- Keller, T. and Sampson, M.R. *Improving Spelling Performance: Administrator's Guide*. Kendall/Hunt Publishing Company, 1986.
- Keller, T. and Sampson, M.R. *Improving Spelling Performance: Student Edition*. Kendall/Hunt Publishing Company, 1986.
- Sampson, M.R. *Developmental English Language Program*. Western Regional Resource Center (R. Soiffer, Ed.), Anchorage, 1981.
- Sampson, M.R. and Wilson, G. *Cooperative career education project: fourth-grade modules*. Dallas, Region X Education Service Center, 1975.

Recent Invited Articles:

- Sampson, M.R. (2014) Learning to read naturally: The Martin model of reading. *Childhood Education International: Early Years*. 1-2.
- Sampson, M.R. (2013) Literacies and the 21st Century Child. In Powell, P. & Wiebke, K., Eds) *Strong Start: Early Education in Arizona*, 107-116.

Articles in Professional Journals & Books:

Sampson, M. R., Ortlieb, E., & Leung, C. B. (2016). Rethinking the writing process: What best-selling and award-winning authors have to say. *Journal of Adolescent & Adult Literacy*, 60(3), 265-274.

Sampson, M.R. (2014) Curriculum for e-Learners: Reading and writing. In R. Papa, (Ed) *Media rich instruction: Connecting curriculum to all learners*. Dordrecht, The Netherlands: Springer.

Torre, C.E. and Sampson, M. R. (2012) Toward a Culture of Educational Assessment in Daily Life. In Constance M. Yowell and Lee Shulman, (Eds) *The Future of Assessment in Education*, Columbia University Press. http://www.gordoncommission.org/rsc/pdf/torre_sampson_toward_culture_educational_assessment.pdf

Sampson, M. R. (2008). Language for literacy. *Reporter: Journal of the NYS Association for the Education of Young Children*, Spring 2008, pp. 14-19.

Sampson, M. B., Sampson, M. R., & Linek, W. M. (2000). Circle of questions. In T. V. Rasinski, N. D. Padak, B. W. Church, G. Fawcett, J. Hendershot, J. M. Henry, B. G. Moss, J. K. Peck, E. Pryor, & K. A. Roskos (Eds.), *Teaching comprehension and exploring multiple literacies* (pp. 64-66). Newark, DE: International Reading Association.

Sampson, M. R. & Sampson, M. B. (1999). The Language Experience Approach: Yesterday, Today and Tomorrow. In O. G. Nelson and W. M. Linek (Eds.), *Practical classroom applications of language experience: Looking back and looking forward*. pp. 263-268. Boston: Allyn and Bacon.

Sampson, M. B. , Linek, W. M. , & Sampson, M. R. (1999). Circle of questions/circle of knowledge: A strategy to foster college students' engagement with text. *Innovative learning strategies: College reading improvement yearbook*.

Sampson, M. B., Sampson, M. R., & Linek, W. M. (1998). Circle of questions/circle of knowledge: A strategy to foster college students' engagement with text. *Innovative Learning Strategies*, (13), 57-61.

Kanouse, C., Sampson, M.R. and Coker, D.R. University Faculty Development in the Professional Development School. *Catalyst for Change*, Fall 1995.

- Sampson, M.B., Sampson, M.R. and Linek, W. Circle of questions. *The Reading Teacher*, Spring 1995.
- Sampson, M.R. White, J.H., and Briggs, L.D. Student authorship and reading: The joy of literacy. *Reading Improvement*, Summer 1988.
- Sampson, M.B., Sampson, M.R., and Briggs, L.D. Miscues and learning. *Reading: From Theory To Practice*. 1986 Yearbook of the State of Maryland, International Reading Association, 1986, 28-32.
- Sampson, M.R., Briggs, L.D. and Sampson, M.B. Language, Children, and Text: Match or Mismatch? In M.R. Sampson (Ed.) *The Pursuit of Literacy: Early Reading and Writing*. Dubuque: Kendall/Hunt Publishing Company, 1986, 97-103.
- Sampson, M.R. and Thomason, T. When to teach reading: They're never too young to begin. *Living With Preschoolers*, November, 1985, 16-20.
- Sampson, M.R. and Thomason, T. Children's 'mistakes' in reading: Should we correct them? *NABE Journal*, IX, No. 1, Fall, 1984, 8-11.
- Iley, J.L. and Sampson, M.R. Reading: The smart way. *Industrial Education*, May, 1984, 22.
- Sampson, M.R. and Breen, R.B. Reading begins at home: Old myths and new research. *ACT*, April, 1984, 3, 6-9.
- Sampson, M.R. and Breen, R.B. Reading begins at home: Guidelines for parents. *ACT*, May/June, 1984, 4, 4-5.
- Sampson, M.R. and Thomason, T. Preschool literacy. *Tender Years*, September, 1984, 4, 26-28.
- Sampson, M.R. Focus on comprehension: ReQuest. *Ohio Reading Teacher*, April, 1984, 3, 13-15.
- Sampson, M.R. and Briggs, L.D. A new technique for cloze scoring: A semantically consistent method. *Clearing House*, December, 1983, 57, 177-179.
- Sampson, M.R. Briggs, L.D. and Coker, D.R. Assessing the listening comprehension of children. *Reading Improvement*. Spring, 1984, 21, 59-63.
- Sampson, M.R. and Thomason, T. Reading: A skill the Christian home can't afford to neglect. *Christian Life*, November, 1983, 88-89, 94.
- Breen, R.B. and Sampson, M.R. Learning through affirmative reading. *The Creative Child and Adult Quarterly*, Spring 1983, 36-38.

Sampson, M. R. A comparison of the complexity of children's dictation and instructional reading materials. *New Inquiries in Reading Research and Instruction*. National Reading Conference 1982 Yearbook, 177-180.

Sampson, M.R. Valmont, W.J. and Allen, R.V. The effects of instructional cloze on the comprehension, vocabulary, and divergent production of third-grade students. *Reading Research Quarterly*, 1982, 17, 389-399.

Sampson, M.R. and Briggs, L.D. What does research say about beginning reading? *Reading Horizons*, Winter 1981, 21, 114-118.

Sampson, M.R. and Santos, S. The bilingual child in your classroom: Tips for reading instruction. *Perspectives on Reading and Bilingualism*, Spring 1981, 3-11.

Briggs, L.D. and Sampson, M.R. Developing interest in reading. *Home Ideas for Reading*, May 1980, 4, 1-3.

Sampson, M.R. and Sampson, M.B. Components of a language experience approach. *Catalyst for Change--Journal of the National School Development Council*, 1980, 9, 10-14.

Sampson, M.R. Secondary school reading programs with a research base. *Research on Reading in Secondary Schools*, eds. J.L. Vaughan, Jr. and P.J. Gaus (Tucson, Ariz.: College of Education, 1978), pp. 29-39.

Multimedia:

Sampson, M.B., Sampson, M.. & Rasinski, T. (2004) *Total literacy CD-ROM*. San Francisco: Thompson Learning. (includes 200 video clips to accompany *Total Literacy*).

Sampson, M. & Martin, B. (In Press) *Pathways to Poetry: Selected readings from the Bill Martin, Jr. Big Book of Poetry*. (CD and iTunes). Bottom Line Records: New York.

Editorials:

Sampson, M. (1999) *Education mandate goes too far*. Featured piece in Viewpoints of the Dallas Morning News, November 21, 1999.

Forewords to Books:

Farenga, S. & Ness, D. (2017) *Alternatives to privatizing public education: Conversations in honor of Dale D. Johnson*. New York, NY: Routledge.

Hurst, L. (2009) *Making connections*. Fort Worth, TX: Fountainhead Press.

Thomason, T. & York, C. (2006). *Preparing young writers to succeed on state writing achievement tests*. Norwood, MA: Christopher-Gordon Publishers.

Articles Reprinted In Books:

Reprinted in April 1998, Family Reading Corner, *Crayola Kids Magazine*, Des Moines: IA.) Sampson, M. R. & Sampson, M. B. (1997). *The Star of the Circus*. New York: Holt.

Sampson, M.R. and Sampson, M.B. (1987) Components of a language experience approach. In M.R. Sampson, J.H. White, and K.M. Feathers (Eds.) *Literacy & Language Instruction*. Lexington, Massachusetts: Ginn Press, 129-131.

Sampson, M.R. Valmont, W.J. and Allen, R.V. The effects of instructional cloze on the comprehension, vocabulary, and divergent production of third-grade students. In H. Alan Robinson (Ed.) *William S. Gray Research Collection in Reading*, ATB Institute, 1985.

Sampson, M.R. White, J.H., and Briggs, L.D. (1987) Student authorship and reading: The joy of literacy. In M.R. Sampson, J.H. White, and K.M. Feathers (Eds.) *Literacy & Language Instruction*. Lexington, Massachusetts: Ginn Press, 109-113.

Sampson, M.R. and Briggs, L.D. What Does Research Say About Beginning Reading? *Reading Horizons: Selected Readings*, (2nd edition). Kalamazoo, 1983, 71-76.

Curriculum Materials:

Sampson, M. and Martin, B. (2004) Days of the week. In *Kuru: Handburch fur den Unterricht*. Berlin, Germany: Cornelsen, 27.

Sampson, M., Allen, R., Teale, W. *Experiences for Literacy* (1991). SRA

Allen, R. Van, Teale, W. & Sampson, M.R. *Experiencing Literacy*. Allen, TX: Developmental Learning Materials, 1988.

Keller, T. and Sampson, M.R. *Improving Spelling Performance*. Kendall/Hunt Publishing Company, 1986.

Keller, T. and Sampson, M.R. *Signs & Safety*, Kendall/Hunt, Dubuque, IA: 1986.

Sampson, M.R. *School*, Kendall/Hunt, Dubuque, IA: 1986.

- Sampson, M.R. *My House*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Transportation*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Nutrition*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Supermarkets*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Jobs in the Family*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Growing Up*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *All about Time*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Pets*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *The Zoo*, Kendall/Hunt, Dubuque, IA: 1986.
- Sampson, M.R. *Insects*, Kendall/Hunt, Dubuque, IA: 1986.

Book Reviews:

- Sampson, M.R. *Language: Theory into practice*. Judith Newman. Portsmouth, N.H.: Heinemann, 1986. *Reading Teacher*, 1987.
- Sampson, M.R. *Active Voice: A Writing Program across the Curriculum*. James Moffett. Montclair, NJ: Boynton/Cook Publishers, Inc., 1981. *Reading Psychology*, 3, 1982, 294-295.
- Sampson, M.R. *Beat not the Poor Desk: Writing: What to teach, How to teach it and Why*. Marie Ponsot & Rosemary Deen. Montclair, NJ: Boynton/Cook Publishers, Inc., 1982. *Reading Psychology*, 3, 1982, 295-297.
- Sampson, M.R. *Language Experience Activities* (Second Edition). Roach Van Allen & Claryce Allen. Boston: Houghton Mifflin Company, 1982. *Reading Psychology*, 4, 1982, 385-386.

Editorship and Review Boards Of Professional Journals:

- The Reading Professor* (Associate Editor)
ACTION in Teacher Education Review Board (current)
Journal of Teacher Education Review Board
Reading Teacher Review Board (past)
Journal of Reading Guest reviewer
Reading Research Quarterly Guest reviewer

IV. MAJOR UNIVERSITY ASSIGNMENTS

Chair, Dean of College of Professional Studies Search Committee, St. John's University

Member, Middle States Self-Study Steering Committee, St. John's University

Chair, Graduate Council, University of South Florida St. Petersburg

Member, Undergraduate Council, University of South Florida St. Petersburg

Chair, United Way Campaign (Both at Texas A&M Commerce and University of South Florida St. Petersburg)

Member, Presidential Commission on Academic Standards, Texas A&M University Commerce

Member, Connecticut State University System Task Force "Closing the Achievement Gap."

V. MAJOR EXTERNAL PROFESSIONAL ASSIGNMENTS AND COMMITTEES

Board of Directors, American Association of Colleges of Teacher Education.

Advisory Council of Education Update, New York City

State Board Member, Arizona K-12 Center

Co-Chair, Connecticut State Department of Education EPAC (Educator Preparation Advisory Council)

American Association of Colleges of Teacher Education (AACTE-CT)
State Treasurer

Connecticut State Department of Education, Member of team that authored the Connecticut State Literacy Plan.

Connecticut State Department of Education, Connecticut's Striving Readers Comprehensive Literacy Advisory Committee. The Advisory Committee played an important role in developing Connecticut's application for federal funds to support literacy development birth through Grade 12. (Race to the Top)

Connecticut State University System: Task Force "Closing the Achievement Gap within CSUS and the State: BOT Strategic Direction."

State President: Texas Association for the Improvement of Reading.

State Board: Texas Association for the Improvement of Reading.

Member of Technology Committee—National Reading Conference

State Chair, Public Relations Committee, Texas State Reading Association.

State Board of Educator Certification (Texas)

Senior Consulting Editor, Learning Media, Wellington, New Zealand.
American editor of K-3 literacy program.

Senior Editor, Scott Foresman\Harper Collins Joint Venture, *Text Sets for Literacy*.

Co-Director, Hunt County Center for Professional Development and Technology

Member, International Reading Association Las Vegas Program Committee

Elected Vice-Chair, Professional Practices Commission, Texas Education Agency.

Who's Who in American Education.

Governing Board, National Association of Creative Adults and Young Children.

Encyclopaedia Britannica Literacy Advisor Council.

Native American Literacy Committee, International Reading Association.

President, ETSU Chapter of Phi Delta Kappa.

VI. Media Quotes

The New York Times, Education Week, The Chronicle of Higher Education, Publisher's Weekly, School Library Journal, The Dallas Morning News, The St. Petersburg Times

VII. DOCTORAL COMMITTEES AND COURSES

Doctoral Committees Chaired:

I have chaired 20 doctoral committees, and served on many more. My students hold university and educational leadership positions throughout the nation.

Doctoral Courses Taught:

Rdg 690 Technology and Literacy Learning
EIEd 653 Professional Writing
EIEd 642 Research Design and Replication

EEd 657 Content Area Literacy
Rdg 667 Theories of the Reading Process
EEd 658 Emergent Literacy

VIII. PROFESSIONAL PRESENTATIONS

International, National & Regional:

Sampson, M.R. (August 2017) Leadership in Higher Education: Our Pivotal Role in the Age of Privatization. Invited Opening Keynote address to the International Conference of Professors of Educational Leadership. San Juan, Puerto Rica.

Ortlieb, E., Cheek, E., Sampson, M., Susca, A., Verlaan, W., Minogue, B., & Anderson, K. (July 2017) No Medium Left Behind: Making Writing Relevant with Multimodal Practices. Session presented at the Annual Meeting of the International Literacy Association, Orlando, FL.

Sampson, M.R. & Wooten, D. (July 2016) Putting Books to Work: Primary Literature. Session presented at the Annual Meeting of the International Literacy Association, Boston, MA.

Sampson, M.R. (July 2016) Author Meet-up with Primary & Young Adult Authors (Invited Session). Annual Meeting of the International Literacy Association, Boston, MA.

Sampson, M.R. & Krebs, MJ. (May 2015) Catholic Education: University and School Collaborations for Change. Symposium presented at the annual meeting of the American Educational Research Association Meeting, Chicago, IL.

Sampson, M.R. (May 2013) Leaders Without Borders. Discussant at symposium presented at the annual meeting of the American Educational Research Association Meeting, San Francisco, CA.

Sampson, M.R. (April 2012) *Reading, Writing and Learning*. Invited keynote speech to the Texas A&M University—Texarkana Reading Conference, Texarkana, TX.

Sampson, M.R. (2011, Dec.) *Professional Inquiry, Communities of Practice, and Teacher Development*. Discussant at symposium presented at the annual meeting of the Literacy Research Association, Jacksonville, FL.

Sampson, M. R. (2011) Building Faculty Support for Professional School Partnerships. Keynote given at the Connecticut Institute of Higher Education Symposium, Water's Edge Resort, Westport, CT.

Sampson, M.R., Hamlyn, M., Blake, J. & Leung, C. (2009, Dec.) *Using Morphology Instruction to Enhance Reading Comprehension*. Paper presented at the annual meeting of the National Reading Conference, Albuquerque, NM.

Sampson, M.R. (July 2009). *Total Literacy: From Writing to Reading*. Keynote address delivered at the McNeese State University Reading Conference, Lake Charles, LA.

Sampson, M.R. & Leung, C. (2008, Dec.) *Professional Writers: Traits and Practices*. Paper presented at the annual meeting of the National Reading Conference, Orlando, FL.

Sampson, M. R. (2008, April) *Chicka, Chicka, Write a Book: From Teacher to Writer and My Adventures Climbing the Apple Tree*. Keynote address given at the New York State Conference Education for Young Children, Buffalo, NY.

Sampson, M.R. (2008, November). *What Writers Do...* Keynote Author Session at the St. Pete Times Reading Festival, St. Petersburg, FL.

Sampson, M. R. (2006, October) *Keys to Writing for All Ages*. Keynote given at the College Reading Conference, Pittsburgh, Pennsylvania.

Sampson, M. R. (2006, October) Keynote address, Virginia Association of Independent Schools, Richmond, Virginia.

Sampson, M. R. (2005, July) *Parents & Reading*. Keynote given at the European PTA, Garmish, Germany.

Sampson, M. R. (2004, July) *Chicka, Chicka, 1,2,3*. Keynote given at the International Institute of Literacy Learning Conference, Tampa, FL.

Sampson, M.R. (2003, Dec) Improving writing in a large urban district. Paper presented at the annual meeting of the National Reading Conference, Scottsdale, AZ.

Sampson, M. (2002, May). *And now the storyteller*. Featured session presented at the annual meeting of the International Reading Association, San Francisco, CA.

Sampson, M. R. *My Books, My Story...* Featured session at the Laura Bush Texas Book Festival (2002, March), Corpus Christi, TX.

- Sampson, M. R. & Martin, B. (2002, March). *Teaching a Child to Read—5 Essentials*. Keynote Session presented at the Texas Association for the Improvement of Reading Conference, Dallas, TX.
- Sampson, M. (2002 January). *Strategies for emerging readers*. Keynote address to the spring meeting of the Midland Reading Council, Midland, TX.
- Sampson, M.R. (2002, October). *Keys to Developing Writers*. Keynote presented at the Texas Tech Fair Conference.
- Sampson, M.R. (2002, November). *Author Traits*. Presentation to students and teachers at Carol Morgan International School, Santo Domingo, Dominican Republic.
- Sampson, M.R. (2002, December). *Keys to Writing*. Presentation at the Costa Rica International School, San Jose, Costa Rica.
- Sampson, M. R (2001, May). *Language for Literacy*. Session presented at the annual meeting of the International Reading Association, San Francisco.
- Sampson, M. R (2000, May). *In Honor of Bill Martin Jr: Stories from the Heart*. Session presented at the annual meeting of the International Reading Association, New Orleans.
- Sampson, M. R (1999, May). *And Now the Storyteller*. Paper presented at the annual meeting of the International Reading Association, San Diego.
- Sampson, M. & Martin, B. *The Writer's Craft*. Storytelling session at the Annual Meeting of the International Reading Association, Orlando, May 1998.
- Sampson, M. & Martin, B. *Don't be the Leaf*. Storytelling session at the Annual Meeting of the International Reading Association, Atlanta, May 1997.
- Sampson, M. *Developing Language Through Experience*. Paper presented at the Annual Meeting of the International Reading Association, New Orleans, May 1996.
- Sampson, M. *Developing Language Through Experience*. Paper presented at the Annual Meeting of the International Reading Association, Los Angeles, May 1995.

- Sampson, M.R. Touching Tomorrow with Language. Paper presented at the Annual Meeting of the International Reading Association, Toronto, May 1994.
- Sampson, M.R. Learning Together: The Professional Development Center. Paper presented at the Annual Meeting of the National Reading Conference, Charleston, December, 1993.
- Sampson, M.R. What materials and teachers demonstrate about the writing process. Paper presented at the Annual Meeting of the International Reading Association, Atlanta, May, 1990.
- Sampson, M.R. Learning from process, collaboration, and analysis. Paper presented at the Annual Meeting of the National Reading Conference, Austin, December, 1989.
- Sampson, M.R. Holistic strategies for ESL students. Paper presented at the Thirty-Fourth Annual Convention of the International Reading Association, New Orleans, May, 1989.
- Sampson, M.R. What books and teachers demonstrate about writing. Paper presented at the Annual Meeting of the National Reading Conference, Tucson, December, 1988.
- Sampson, M.R. The role of schema and purpose in learning from context. Paper presented at the Thirty-Second Annual Convention of the International Reading Association, Anaheim, May, 1987.
- Sampson, M.R. The spelling process. Paper presented at the Annual Spring Conference of the National Council of Teachers of English, Louisville, March, 1987.
- Sampson, M.R., White, J.H., & Feathers, K.M. A Theoretically Based Reading Program. Paper presented at the Annual Meeting of the International Reading Association, Philadelphia, April, 1986.
- Sampson, M.R. Children's miscues through three types of instructional materials. Paper presented at the Annual Meeting of the National Reading Conference, Austin, December, 1986.
- Sampson, M.R. The relationship among students' reading schemata, reading achievement, and writing sophistication. Paper presented at the Annual Meeting of the National Reading Conference, San Diego, December, 1985.
- Sampson, M.R. Print setting and literary appreciation. Paper presented at the Annual Meeting of the National Council of Teachers of English, Detroit, November, 1984.
- Sampson, M.R. and White, J.H. Contexts of literacy. Research paper presented at the twenty-ninth Annual Meeting of the International Reading Association, Atlanta, May, 1984.

Sampson, M.R. and White, J. The effect of print setting on the comprehension and strategy utilization of second-grade students. Paper presented at the thirty-third Annual Meeting of the National Reading Conference, Austin, December, 1983.

Sampson, M.R. A comparison of the complexity of children's dictation and three types of instructional reading materials. Paper presented at the twenty-eighth annual convention of the International Reading Association, Anaheim, April, 1983.

Allen, R.V., Bridge, C.A., Deford, D.E., Gambrell, L.B., and Sampson, M.R. Literacy acquisition: Recent research and future directives. Chairperson of research colloquium presented at the twenty-eighth annual convention of the International Reading Association, Anaheim, April, 1983.

Sampson, M.R. and White, J. The effect of student-authored materials on the performance of beginning readers. Paper presented at the thirty-second annual meeting of the National Reading Conference, Clearwater, Florida, December, 1982.

Sampson, M.R. Research update: Beginning reading materials. Paper presented at the twenty-seventh annual convention of the International Reading Association, Chicago, April 1982.

Sampson, M.R., Gambrell, L.B., Bridge, C.A., Heibert, E.H., and Cunningham, P.M. The Reading-Writing Connection. Chairperson of research symposium presented at the thirty-second annual meeting of the National Reading Conference, Clearwater, Florida, December, 1982.

Harste, J.C., Cunningham, P.M., Bridge, C.A., Heibert, E.H., Gambrell, L., Sampson, M.R. Issues in Initial Reading Instruction. Chairperson of research symposium presented at 31st annual meeting of the National Reading Conference, Dallas, December 1981.

Jongsma, E., Sampson, M.R., Martinez, P.S., Yellin, D., and Johns, J.L. Cloze as an instructional tool: Recent research and future directions. Research colloquium presented at the twenty-sixth annual convention of the International Reading Association, New Orleans, April 1981.

Sampson, M.R. A comparison of the complexity of children's dictation and instructional reading materials. Paper presented at 31st annual meeting of the National Reading Conference, Dallas, December 1981.

Sampson, M.R. and Anders, P.L. Comparing estimates of text readability: Fry, cloze, and teacher judgment. Paper presented at National Reading Conference, St. Petersburg, 1978.

Professional Presentations at Regional Meetings:

Additional Regional, State, County, or local and international professional organizations in forty states totaling more than 3,000 presentations.

Professional Author Presentations at Schools:

Visited more than 900 schools over the last 15 years in 30 states and internationally in ten countries. Typical day included large group addresses to student body and individual classroom visits, where I modeled literacy strategies. Staff development sessions were often given after school.

IX. PROFESSIONAL AFFILIATIONS

American Association of Colleges of Teacher Education
Association of Teacher Educators
American Educational Research Association
International Literacy Association
National Council of Teachers of English
National Reading Conference
International Institute of Literacy Learning
National Association for Bilingual Education
American Educational Research Association
University Professors of Reading
Texas Association for the Improvement of Reading
Staten Island Council, International Literacy Association
Reading Research Special Interest Group, ILA
Language Experience Special Interest Group, ILA
Organization of Teacher Educators in Reading
Kappa Delta Pi
Phi Delta Kappa

X. Research Grants

- Led team of New Haven School Administrators and Southern Connecticut State faculty to develop and submit a Teacher Quality Improvement Grant proposal in February 2012.

State of Connecticut Department of Education..... \$385,000.
- Worked with Southern Connecticut State University faculty team and our Grant's office in the development and submission of our Training All Teachers program, which seeks to improve the education of students whose native language is not English.

U.S. Department of Education..... \$1.9 million

- Contributor/writer to three funded Academic's 2000 Grants, including Dallas Public Schools \$600,000. grant proposal, which generated graduate coursework for 600 graduate level students

Academic's 2000.....\$600,000.

- A Comparison of the Complexity of Children's Dictation, Writing, and Instructional Materials

Organized Research, East Texas State University . . . \$9,686.96

- The Effect of Student-Authored, Patterned Language, and Basal Reader Materials on the Performance of Beginning Readers

Organized Research, East Texas State University \$11,799.00

- Leadership in Reading Education

Phi Delta Kappa, Bloomington, Indiana \$1,350.00

- Print Setting and its Effect on the Comprehension and Strategy Utilization of First-Grade Students

Organized Research, East Texas State University \$8,334.00

Developed a one million dollar grant proposal in conjunction with the Yale University Child Development Center (Dr. James Comer) to develop university coursework in Child Psychology and In-Service training to teachers in urban public school districts.

XI. PERSONAL

Interests—Working with adults and children, acting, reading, sports, travel, technology, acting

THEATER ROLES:

Portrayed Senex in the University Playhouse presentation of *A FUNNY THING HAPPENED ON THE WAY TO THE FORUM*, (University Regional theater)

- Played Charlie Crowell in the University Playhouse production of *THE MUSIC MAN*, (University Regional theater)

COMMUNITY SERVICE HAS INCLUDED:

Board of Directors, Roslyn Heights Country Club Community (present)

President, Commerce Band Boosters

Deacon (Church)

The New York City Academy of Public Education

Rotary Club

United Way

Founding Scoutmaster, Boy Scout NETSEO Trails Troop 3

Boy Scouts of America NETSEO Trails District Committee