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EDUCATION

<u>DEGREE</u>	<u>INSTITUTION</u>
Doctor of Philosophy	The Ohio State University Columbus, Ohio
Area	Health, Physical Education, Recreation and Dance
Specialization	Adapted Physical Education Physical Education Pedagogy
Cognates	Special Education [Applied Behavior Analysis] Technology
Cert, Special Education	University of Hawaii at Manoa Honolulu, Hawaii
Area	Mild/Moderate Disabilities Transition
Masters of Education	University of Hawaii at Manoa Honolulu, Hawaii
Area	Secondary Education
Bachelor of Education	University of Hawaii at Manoa Honolulu, Hawaii
Area	Secondary Education, Physical Education

PROFESSIONAL APPOINTMENTS

Professor & Graduate Chair University of Hawaii at Manoa, College of Education Department of Kinesiology and Rehabilitation Science	2017 - Present
Professor, Department & Graduate Chair University of Hawaii at Manoa, College of Education Department of Kinesiology and Rehabilitation Science	Aug 2013 – Aug 2017
Professor University of Hawaii at Manoa, College of Education Department of Kinesiology and Rehabilitation Science	Jan 2012 – Aug 2013
Interim Associate Dean for Academic Affairs University of Hawaii at Manoa, College of Education	Jan 2010 – Dec 2012
Professor University of Hawaii at Manoa, College of Education Department of Kinesiology and Rehabilitation Science	Aug 2008 – Dec 2009

Department Chairperson University of Hawaii at Manoa, College of Education Department of Kinesiology and Rehabilitation Science	July 2004 – Dec 2009
Graduate Chairperson University of Hawaii at Manoa, College of Education Department of Kinesiology and Rehabilitation Science	April 2004 – Dec 2009
Associate Professor University of Hawaii at Manoa, College of Education Department of Kinesiology and Leisure Science	July 2001-July 2008
Assistant Professor University of Hawaii at Manoa, College of Education Department of Kinesiology and Leisure Science	Aug 1997-July 2001
Assistant Professor University of Toledo, Toledo, Ohio Department of Health and Human Performance	Aug 1996-July 1997
Assistant Professor Chaminade University of Honolulu, Honolulu, Hawaii College of Education	Aug 1995-July 1996
Graduate Teaching Assistant The Ohio State University, Columbus, Ohio College of Education, School of Health, Physical Education and Recreation	Aug 1992-July 1995
Adapted Physical Education Resource Teacher State of Hawaii, Department of Education Honolulu District Office	Fall 1988-Aug 1992
Athletic Director St. Louis High School Honolulu, Hawaii	Aug 1987-July 1988
Physical Education Teacher St. Louis High School Honolulu, Hawaii	Aug 1984-July 1987

PROFESSIONAL CERTIFICATIONS

Certified Adapted Physical Educator	June 1997
American Master Teacher in Physical Education	June 1994
Professional Recognized Special Educator	May 1996
Teacher of Adapted Aquatics	April 1993
Certified Special Education Teacher	Aug 1989
Certified Physical Education Teacher	Aug 1984

PROFESSIONAL SCHOLARSHIP

TEXTBOOK PUBLISHED

1. Hodge, S. R., Lieberman, L. J., & **Murata, N. M.**, (2012). *Essentials of teaching adapted and general physical education: Culture, Diversity and Inclusion*. Scottsdale, AZ: Holcomb Hathaway.
2. Hodge, S. R., **Murata, N. M.**, Block, M. E., & Lieberman, L. J. (2003). *Case studies in adapted physical education*. Scottsdale, AZ: Holcomb Hathaway.

TEXTBOOK CHAPTERS PUBLISHED

3. **Murata, N. M.**, & Jansma, P. (1999). *Individualized transition plans*. In Jansma, P. (ed.). *Psychomotor domain training and serious disabilities*. Washington, DC: University Press of America. (pp. 361-370).
4. Caldwell, M., **Murata, N. M.**, & Jansma, P. (1999). Augmentative and alternative communication (AAC) options for adapted physical educators. In Jansma, P. (ed.). *Psychomotor domain training and serious disabilities*. Washington, DC: University Press of America. (pp. 371-380)

PUBLICATIONS (peer reviewed)

PUBLICATIONS (in-review)

5. Tamura, K., Kocher, M. H., Finer, L., **Murata, N. M.**, & Stickley C. D. (in-review). Reliability of clinically feasible dual-task tests: Expanded timed get up and go test as a motor task on young healthy individuals. *Gait and Posture*
6. Laughlin, M. K., **Murata, N. M.**, Gonnelli, M., & Larranaga, J. (in-review). Assistive technology: What physical educators need to know. *Journal of Physical Education, Recreation & Dance*
7. Tsushima, W., Tsushima, V., Oshiro, R., & **Murata, N. M.** (in-review). Effect of native language on the neuropsychological test performances of youth athletes. *The Archives of Clinical Neuropsychology*
8. Tsushima, W., Tsushima, V., Oshiro, R., & **Murata, N. M.** (in-review). ImPACT performance of Hawaii high school athletes: is there need for localized norms? *The Clinical Neuropsychologist*

PUBLICATIONS (in-press)

9. Maeda, J.K., & **Murata, N.M.** (in-press). Concerns of physical educators about inclusion. *E-Journal of Teaching and Learning in Diverse Settings*.
10. **Murata, N. M.** (in-press). Adapted physical activity, related services, and collaboration. In Brewer, H. J. & Jalongo, M. R. editors. *Physical Activity and Health Promotion in the Early Years – Evidence based Practices for Early Childhood Educators*.

PUBLICATIONS IN PROFESSIONAL JOURNALS

11. Tsushima, W. T., Ahn, H. J., Siu, A. M., Fukuyama, T., **Murata, N. M.** (2017). Computerized neuropsychological test performance of youth football players at different positions: a comparison of high and low contact players. *Journal of Applied Neuropsychology: Child* <http://www.tandfonline.com/doi/full/10.1080/21622965.2017.1290530>
12. Clark, L., Allen, A., Hodge, S. R., & **Murata, N. M.** (2016). One small step, a giant leap: D-PETE within minority serving institutions. *QUEST*, 68(4), 406-419.

13. Tsushima, W. T., Siu, A. M., Yamashita, N., Oshiro, R. S., & **Murata, N. M.** (2016). Comparison of neuropsychological test scores of high school athletes in high and low contact sports: A replication study. *Applied Neuropsychology: Child*, <http://dx.doi.org/10.1080/21622965.2016.1220860>.
14. Tsushima, W., Tsushima, V., Oshiro, R., & **Murata, N. M.** (2016). Effects of age, sex, learning disability, and attention-deficit hyperactivity disorder on the neuropsychological test performances of high school athletes? *Annals of Sports Medicine and Research*, *3*(2): 1062.
15. Murphy, K. L., Maeda, J. K., & **Murata, N. M.** (2016). Conceptual model of least restrictive environment and continuum of placement options in physical education. *Palaestra*, *30*(1), 23-26.
16. Linder, E. E., Prins, J. H., **Murata, N. M.**, DeRenne, C., Morgan, C. F., & Solomon, J. R. (2010). Effects of preload 4 repetition maximum on 100-m sprint times in collegiate women. *Journal of Strength and Conditioning*, *24*(5), 1184-1190.
17. **Murata, N. M.**, & Tan, C. A. (2009). Collaborative teaching of motor skills for preschoolers with developmental delays. *Early Childhood Education Journal*, *36*(6), 483-489.
18. Prins, J., & **Murata, N. M.** (2008). Kinematic analysis of swimmers with permanent physical disabilities. *International Journal of Aquatic Research and Education*, *2*, 1-17.
19. Solomon, J. R., & **Murata, N. M.** (2008). Physical education and language arts: an interdisciplinary teaching approach. *Strategies* *21*(6), 19-22.
20. Prins, J. H., & **Murata, N. M.** (2008). Swimming stroke mechanics of swimmers with permanent physical disabilities. *Palaestra*, *24*(1), 19-25.
21. **Murata, N. M.**, & Maeda, J. K. (2007). Using occupational therapy strategies by adapted physical educators and classroom teachers for preschoolers with developmental delays. *Palaestra*, *23*(2), 20-25, 59.
22. Sato, T., Hodge, S. R., **Murata, N. M.**, & Maeda, J. K. (2007). Exploring the meaning of teaching experiences for Japanese physical educators. *Education, Sport and Society*. *12*(2), 211-230.
23. **Murata, N. M.** (2006). Physical education teacher candidates' dispositions: Should we include personality traits and candidates' voices? *The Chronicle of Kinesiology and Physical Education in Higher Education*, *17*(1), 6-7, 18.
24. **Murata, N. M.**, & Maeda, J. K. (2005). Third and fourth graders ratings of their physical education as taught by specialists versus generalists. *E-Journal of Teaching and Learning in Diverse Settings*, *2*(2),
25. **Murata, N. M.** (2004). Physical education program accountability and assessment: The value of accreditation. *The Chronicle of Kinesiology and Physical Education in Higher Education*, *15*(3), 6-7, 17.
26. Maeda, J. K., & **Murata, N. M.** (2004). Collaborating with classroom teachers to increase daily physical activity: The GEAR program. *Journal of Physical Education, Recreation and Dance*, *75*(5), 42-46.
27. **Murata, N. M.** (2003). Language augmentation strategies in physical education. *Journal of Health, Physical Education, Recreation and Dance*, *74*(3), 29-32.
28. Hodge, S. R., Yahiku, K., **Murata, N. M.**, & VonVange, M. (2003). Social inclusion or social isolation: How can teachers promote social inclusion of students with disabilities. *Teaching Elementary Physical Education*, *14*(3), 29-32.
29. Hodge, S. R., **Murata, N. M.**, & Kozub, F. M. (2002). Physical educators' judgments on inclusion: A new instrument for pre-service teachers. *Adapted Physical Activity Quarterly*, *19*(4), 435-452.
30. **Murata, N. M.**, & Maeda, J. K. (2002). Structured play for preschoolers with developmental delays. *Early Childhood Education Journal*, *29*(4), 237-240.
31. **Murata, N. M.**, Hodge, S. R., & Little, J. R. (2000). Students' attitudes, experiences, and perspectives on their peers with disabilities. *Clinical Kinesiology*, *54*(3), 59-66.
32. **Murata, N. M.** (2000). Speech-language strategies for physical educators. *Journal of Physical Education, Recreation and Dance*, *71*(2), 36-38.

33. Hodge, S. R., **Murata, N. M.**, & Porretta, D. L. (1999). Enhancing motor performance through various preparatory activities involving children with learning disabilities. *Clinical Kinesiology*, 53(4), 76-82.
34. Maeda, J. M., **Murata, N. M.**, & Hodge, S. R. (1997/98). Physical educators' perceptions on inclusion: A Hawaii school district perspective. *Clinical Kinesiology*, 51(4), 80-85.
35. **Murata, N. M.**, & Hodge, S. R. (1997). Training support personnel for inclusive physical education. *Journal of Physical Education, Recreation and Dance*, 68(9), 21-25.
36. **Murata, N. M.**, & Jansma, P. (1997). Influence of support personnel on students with and without disabilities in general physical education. *Clinical Kinesiology*, 51(2), 37-46.
37. Caldwell, M., Jansma, P., & **Murata, N. M.** (1997). Augmentative and alternative communication (ACC) options for adapted physical educators. *Palaestra*, 13(1), 40-46.
38. **Murata, N. M.**, & Little, J. R. (1995). A continuum of support to facilitate inclusion: A Hawaiian model. *Palaestra*, 11(3), 17-22.
39. **Murata, N. M.**, Hodge, S. R., & Jansma, P. (1994). Physical educators' perceptions on inclusion: A pilot study. *Future Focus, Ohio Association of Health, Physical Education, Recreation and Dance*, 15(2), 7-14.

PUBLISHED ABSTRACTS

40. Morgan, C. F., **Murata, N. M.**, & Maeda, J. K. (2009). Physical activity and overweight disparities in guamanian and palauan adolescents. [Abstract]. *Research Quarterly for Exercise and Sport*, Supple 80(1), 97.
41. Solomon, J. R., & **Murata, N. M.** (Sept-Dec. 2007). Self-contained or inclusive physical education for a child with dandy-walker syndrome: a two-phase approach. Book of Proceedings – 16th International Symposium of Adapted Physical Activity, *Journal of the Brazilian Society of Adapted Motor Activity*, 12(1), Suppl. 349.
42. **Murata, N. M.** & Solomon, J.R. (July 2007). *Exploring Hawaii's and Japan's Physical Education Teacher Candidates on Their Judgments on Inclusion*. 15th International Symposium for Adapted Physical Activity. Verona, Italy.
43. Sato, T., & **Murata, N. M.** (August, 4-7, 2003). *Philosophies and concerns of inclusion for Japanese physical educators*. 14th International Symposium for Adapted Physical Activity. Seoul, Korea.
44. Kodama, S., Kimura, I. F., Lankford, S., & **Murata, N. M.** (April-June, 2001). Status of athletic health care in Hawaii's high schools. *Journal of Athletic Training* (Suppl. S-81). Los Angeles, CA June 19-23, 2001.
45. Oshiro, R. S., Kimura, I. F., Hetzler, R. K., & **Murata, N. M.** (April-June, 2001). Skinfold reliability of State of Hawaii certified athletic trainers. *Journal of Athletic Training* (Suppl. S-105). Los Angeles, CA June 19-23, 2001.
46. **Murata, N. M.**, & Jansma, P. (1997). Influence of support personnel on students with and without disabilities in general physical education. *Research Quarterly and Exercise Sport Supplement*, (National AAHPERD Conference, March 20-24, 1997).

CONFERENCE PROCEEDINGS (peer reviewed)

47. **Murata, N. M.**, & Solomon, J. R. (July 7-9, 2005). *Exploring Hawaii's and Japan's teacher candidates on their judgments about inclusion*. 15th International Federation of Adapted Physical Activity, Verona/Pavia, Italy.
48. Sato, T., & **Murata, N. M.** (August, 4-7, 2003). *Philosophies and concerns of inclusion for Japanese physical educators*. 14th International Symposium for Adapted Physical Activity. Seoul, Korea.

49. **Murata, N. M.** (February, 12-15, 2003). *Collaboration between occupational therapist and adapted physical educator*. SWD/NWD/State of Nevada AAHPERD Combined Convention. Reno/Sparks, NV.

NON-PEERED REVIEWED PUBLICATIONS

50. Maeda, J.K., & **Murata, N.M.** (2009) Project MAKANA NUI: making activities, kind, accessible, nurturing, & active with nutrition for you and I. *Coordinated Approach to Child Health*, Newsletter <http://www.catchinfo.org/achive060904.asp>
51. Maeda, J.K., & **Murata, N.M.** (2003) *Getting energized and recharged (GEAR) activities guide*. Department of Health, State of Hawaii.

INTERNATIONAL CONFERENCE PRESENTATIONS

52. Laughlin, M. K., & **Murata, N. M.** (September 21-23, 2016). *Effects of an Adapted Physical Education Training Package on Special Education Teacher Instruction*. 2016 North American Federal of Adapted Physical Activity Symposium in Edmonton, Alberta Canada
53. Prins, J. H., **Murata, N. M.**, & Allen, J. S. III. (June 16-19, 2010). *Preliminary results of a "Multi-2D" kinematic analysis of "straight- vs. bent-arm" freestyle swimming, using high-speed videography*. XIth International Symposium on Biomechanics and Medicine in Swimming in Oslo, Norway.
54. Oshiro, R., & **Murata, N. M.** (April 12-13, 2010). *Concussion management program for athletes in hawaii's public and private high schools*. 26th Annual Pacific Rim Conference, Honolulu, Hawaii.
55. Cook, B., Maeda, J. K., **Murata, N. M.**, & Heinrich, K. (May 4-5, 2009). *Health and weight status and their relation to school outcomes for children with hidden disabilities: a review of literature*. 25th Annual Pacific Rim Conference, Honolulu, Hawaii.
56. **Murata, N. M.**, & Solomon, J. R. (July 24-29, 2007). *Self-contained or inclusive physical education for a child with dandy-walker syndrome: a two-phase approach*. 16th International Symposium for Adapted Physical Activity, Sao Paulo, Brazil.
57. **Murata, N.M.**, & Maeda, J.K. (November 17-19, 2006). *Transdisciplinary Approach to Teaching Motor Skills for Preschoolers*. World Congress & Expo on Disabilities, Philadelphia, PA
58. **Murata, N.M.**, & Maeda, J.K. (November 17-19, 2006). *Physical Activity and Health for People with Disabilities and Who are Culturally Diverse: (Factor P)*. World Congress & Expo on Disabilities, Philadelphia, PA
59. **Murata, N. M.**, & Solomon, J. R. (July 7-9, 2005). *Exploring Hawaii's and Japan's teacher candidates on their judgments about inclusion*. 15th International Federation of Adapted Physical Activity, Verona/Pavia, Italy.
60. **Murata, N. M.** (June 24-25, 2004). *Prompting Graduate Studies in Adapted Physical Education from a Diverse, Cross-cultural and International Perspective*. The National Institute of Fitness and Sport (NIFS), Kanoya, Shiromizu, Kagoshima, Japan. Invited Presentation.
61. Sato, T., & **Murata, N. M.** (August, 4-7, 2003). *Philosophies and concerns of inclusion for Japanese physical educators*. 14th International Symposium for Adapted Physical Activity. Seoul, Korea.
62. Haines, S. T., & **Murata, N. M.** (March, 3-5, 2002). *Collaboration between an adapted physical educator and speech language pathologist on motor and language development for preschoolers with developmental delays*. 18th Annual Pac-Rim Conference on Disabilities. Honolulu, Hawaii.

NATIONAL CONFERENCE PRESENTATIONS

63. Kocher M. H., Tamura K., Finer L. M., Ling A., **Murata N. M.**, Oba Y., Stickley C. D., Oshiro, R. S., & Furutani T. (April 23-27, 2015). *Preliminary Investigation of Clinically Practical Dual-Task Tests as a Concussion Assessment Tool: A Comparison of Single- and Dual-Task Tests on Healthy Young Adults*. NATA Clinical Symposia & AT Expo in St. Louis, MO
64. Wahl, T. P., Oshiro, R. S., Finer, L. M., Rolbiecki, J., Shimizu, A., Slabicki, A., Furutani, T. M., & **Murata, N. M.** (2015). *Balance error scoring system baseline normative values for high school football*. NATA Clinical Symposia & AT Expo in St. Louis, MO
65. Furutani T., Oshiro R. S., **Murata N. M.**, & Tsushima, W. (April 2015). Does Having a Neuropsychological Baseline Test Influence the Number of Days to Return to Premorbid Neuropsychological Function: A Pilot Study. NATA Clinical Symposia & AT Expo in St. Louis, MO
66. Oshiro R. S., Finer L. M., Rolbiecki J., Shimizu A., Slabicki A., Wahl T., Furutani T. M., & **Murata N. M.** (April 2015). *Balance Error Scoring System Baseline Normative Values for Five Contact Sports in High School Athletics*. NATA Clinical Symposia & AT Expo in St. Louis, MO
67. Morgan, C. F., Thornton, M., & **Murata, N. M.** (March 2015). *In-School Physical Activity in a Sample of Low Income Children*. [Abstract]. Research Quarterly for Exercise and Sport. (poster)
68. Morgan, C. F., Charos, J., & **Murata, N. M.** (March 2015). *Physical Education's Contribution to Daily Physical Activity in Adolescents*. [Abstract]. Research Quarterly for Exercise and Sport. (poster)
69. Morgan, C.F., **Murata, N. M.**, & Maeda, J. K. (March 31-April 4, 2009) *Physical activity and overweight disparities in guamanian and palauan adolescents*. AAHPERD National Convention and Expo, Tampa, FL
70. Morgan, C. F., Combs, J. M., **Murata, N. M.**, & Maeda, J. K. (October 18-20, 2007). *Identifying Overweight and Physical Activity Disparities in Pacific Islander Adolescents*. Diversity in Physical Activity and Health: Measurement and Research Issues and Challenges at the Cooper Institute, Dallas, TX.
71. **Murata, N. M.** & Solomon, J. R. (July 21-23, 2005). *When grants are not funded: Reacting, Recycling and Resubmitting*. Winning Grants Conference, National Association for Sport and Physical Education, Myrtle Beach, SC.
72. Hodge, S. R., Yahiku, K., **Murata, N. M.**, & VonVange, M. (April 1, 2004). *Social Inclusion*. American Alliance for Health, Physical Education, Recreation and Dance National Conference, New Orleans, LA.
73. **Murata, N. M.** (April, 18-21, 2001). *Collaboration between adapted physical education and speech-language pathology for preschoolers with delays*. Council for Exceptional Children. Kansas City, Missouri.
74. **Murata, N. M.**, & VonVange, M. (May, 1-3, 1997). *Critical roles of paraprofessionals in physical education: From self-contained to inclusive settings*. Conference Proceedings. 16th National Paraprofessional Conference, Strengthening Partnerships. Los Angeles, California.

REGIONAL/DISTRICT CONFERENCE PRESENTATIONS

75. Laughlin, M. K., & **Murata, N. M.** (2016). *Flex Grid Teaching Method*. 2016 45th National/Adapted Physical Education Conference, November 3-5, 2016, Los Angeles, CA
76. **Murata, N. M.**, & Oshiro, R. (2014). *Hawaii's concussion awareness and management program for high school sports*. Southwest District Annual Convention, June 9-12, 2014, Las Vegas, NV.
77. Murphy, K., **Murata, N. M.**, & Maeda, J. (2014). *Project APEI: Adapted physical education for pacific islanders*. Southwest District Annual Convention, June 9-12, 2014, Las Vegas, NV.
78. Oshiro, R. S., Finer, L. M., Rolbiecki, J., Shimizu, A., Slabicki, A., Wahl, T. P., Furutani, T. M., & **Murata, N. M.** (2014). *Balance error scoring system baseline normative values for five*

- contact sports in high school athletics*. Far West Athletic Training Association Annual Meeting & Clinical Symposium, April 10-13, 2014, Las Vegas, NV.
79. Furutani, T. M., Oshiro, R. S., **Murata, N. M.**, & Tsushima, W. T. (2014). *Does having a neuropsychological baseline test influence the number of days to return to premorbid neuropsychological function? A pilot study*. Far West Athletic Training Association Annual Meeting & Clinical Symposium, April 10-13, 2014, Las Vegas, NV.
 80. Wahl T., Oshiro R.S., Finer L., Rolbiecki J., Shimizu A., Slabicki A., Furutani T.M., & **Murata N.M.** (2014). *Balance Error Scoring System Baseline Normative Values for High School Football*. Far West Athletic Training Association, Annual Meeting and Clinical Symposium, Las Vegas, NV, April 10-14, 2013.
 81. Oshiro R.S., Finer L., Rolbiecki J., Shimizu A., Slabicki A., Wahl T., Furutani T.M., & **Murata N.M.** (2014). *Balance Error Scoring System Baseline Normative Values For Five Contact Sports in High School Athletics*. Far West Athletic Training Association, Annual Meeting and Clinical Symposium, Las Vegas, NV, April 10-14, 2013.
 82. Goeckeritz, L.M., Kanaoka, T., Uyeno, R. K., Oshiro, R.S., Furutani, T. M., Wahl, T.P., Kocher, M. H., & **Murata, N. M.** (2013). *Sports-related concussion in Hawaii State Public Schools during 2010-2012*. National Athletic Training Association, Annual Meeting and Clinical Symposium, Las Vegas, NV, June 11-14, 2013.
 83. Kanaoka, T. Goeckeritz, L. M., Uyeno, R. K., Oshiro, R. S., Furutani, T. M., Wahl, T. P., Kocer, M. HH., & **Murata, N. M.** (2013). *Return to participation outcomes of concussed high school student-athletes during 2011-2012*. National Athletic Training Association, Annual Meeting and Clinical Symposium, Las Vegas, NV, June 11-14, 2013.
 84. Oshiro, J. Y., Oshiro, R. S., Uyeno, R. K., Tamura, K., Furutani, T. M., Wahl, T. P., Kocher, M. H., & **Murata, N. M.** (2013). *Establishing 3-day and 7-day symptom clusters for Hawaii high school student athletes during the first week of a sport-related concussion*. National Athletic Training Association, Annual Meeting and Clinical Symposium, Las Vegas, NV, June 11-14, 2013.
 85. Shimizu, A., Furutani, T., Kocher, M., Wahl, T., Oshiro, R., Tamura, K., & **Murata, N. M.** (2013). *The relationship between the time in each step within a return to play guideline for sports-related concussion among high school student-athletes*. National Athletic Training Association, Annual Meeting and Clinical Symposium, Las Vegas, NV, June 11-14, 2013.
 86. Kanaoka, T., Oshiro, R.S., Furutani, T.M., Goeckeritz, L.M., Wahl, T. P., Kocher, M. H., Cleary, M.A., **Murata, N. M.**, & Uyeno, R. K. (2012). *Comparison of Neurological tests utilized in return to participation outcomes of concussed high school athletes during the 2010-2011*. Far West Athletic Trainers Association Annual Meeting & Clinical Symposium, April 12-15, 2012, San Diego, CA.
 87. Oshiro, R. S., Furtani, T. M., Goeckeritz, L. M., Kanaoka, T., Wahl, T. P., Kocher, M.H., Cleary, M. A., & **Murata, N. M.** (2012). *Increase in concussion reporting in Hawaii state public high schools with state instituted concussion management plan 2007-2011*. Far West Athletic Trainers Association Annual Meeting & Clinical Symposium, April 12-15, 2012, San Diego, CA.
 88. Furutani, T. M., Oshiro, R. S., Cleary, M. A., **Murata, N. M.**, Goeckeritz, L. M., Kanaoka, T., Wahl, T. P., & Kocher, M. H. (2012). *Knowledge and attitudes of public high school athletic trainers regarding concussion management recommendations following concussion awareness education*. Far West Athletic Trainers Association Annual Meeting & Clinical Symposium, April 12-15, 2012, San Diego, CA.
 89. Wahl, T P., Cleary, M. A., Oshiro, R. S., Kocher, M. H., Furutani, T. M., Goeckeritz, L. M., Kanaoka, T., Freemeyer, B., **Murata, N. M.**, Stickley, C. D., Kimura, I. F. (2012). *Balance error scoring system baseline values differ with age but not gender in high school athletes*. Far West Athletic Trainers Association Annual Meeting & Clinical Symposium, April 12-15, 2012, San Diego, CA.
 90. Goeckeritz, L. M., Wahl, T. P., Cleary, M. A., Oshiro, R. S., Kcoher, M. H., Furutani, T. M., Kanaoka, T., Stickley, C. D., Kimura, I. F., & **Murata, N. M.** (2012). *Standard assessment of concussion baseline scores differ between gender but not age in high school athletes*. Far West

- Athletic Trainers Association Annual Meeting & Clinical Symposium, April 12-15, 2012, San Diego, CA.
91. Cleary, M. A., Oshiro, R. S., Wahl, T. P., Furutani, T. M., Goeckeritz, L. M., Kanaoka, T., Kocher, M. H., & **Murata, N. M.** (2012). *Average duration of sport-related concussion return-to-play is 3-weeks in Hawaii high schools for football in 2011*. Far West Athletic Trainers Association Annual Meeting & Clinical Symposium, April 12-15, 2012, San Diego, CA.
 92. Laughlin, M. K., & **Murata, N. M.** (November 17-19, 2011). *Reaching ALL Learners: Applying Universal Design in Physical Education*. 2011 North American Federation of Adapted Physical Activity Symposium. 40th National Adapted Physical Education Conference Long Beach, CA
 93. Laughlin, M. K., & **Murata, N. M.** (November 4-6, 2010). *Reaching ALL Learners: Applying Universal Design in Physical Education*. 2010 North American Federation of Adapted Physical Activity Symposium. 39th National Adapted Physical Education Conference Riverside, CA
 94. **Murata, N. M.**, and Horvat, M. (June 19-21, 2008). *Traditional and authentic assessments in meeting standards for students with and without disabilities*. SWD AAHPERD Conference, Kona, Hawaii.
 95. Solomon, J., & **Murata, N. M.** (June 19-21, 2008). *Self-contained, inclusive physical education, and recess for a child with dandy walker syndrome*. SWD AAHPERD Conference, Kona, Hawaii.
 96. **Murata, N. M.** (February, 12-15, 2003). *Collaboration between occupational therapist and adapted physical educator*. SWD/NWD/State of Nevada AAHPERD Combined Convention. Reno/Sparks, Nevada.
 97. **Murata, N. M.** (November, 8-10, 2001). *Collaboration between physical educator and speech therapist on motor skills and language development for preschoolers with developmental delays*. 30th National Conference for Physical Activity for the Exceptional Individual. Los Angeles, California.
 98. **Murata, N. M.** (June 9, 2001). *Grant writing for junior faculty*. National Forum on P-16 Physical Education, The Ohio State University. Columbus, Ohio.
 99. Hodge, S. R., & **Murata, N. M.** (November, 16-18, 2000). *Assessing the Motor Needs of Students from Culturally Diverse Environments*. 63rd New York State AAHPERD Conference. Hudson Valley, New York.
 100. **Murata, N. M.**, & Maeda, J. K. (October, 12-14, 2000). *SMART START and Play for Preschoolers with Developmental Delays*. 29th National Conference for Exceptional Children. Fresno, California.
 101. **Murata, N. M.**, & Young, M. A. (June, 21-23, 2000). *The role of adapted physical educator for preschoolers*. Southwest District AAHPERD. Kahuku, Hawaii.
 102. **Murata, N. M.** (October, 28-30, 1999). *Transition Planning: The Motor Domain* 28th National Conference for Exceptional Children. Costa Mesa, California.
 103. **Murata, N. M.** (November, 17-19, 1999). *ITPs and the Motor Domain*. 68th New York State Conference AAHPERD. Syracuse, New York.
 104. **Murata, N. M.**, & Hodge, S. R. (April, 4-5, 1997). *Appropriate inclusion in physical education: From perceptions to practical pointers*. Conference Proceedings. 5th National Conference Achieving a Balance. Macomb, Illinois.
 105. **Murata, N. M.**, & Little, J. R. (November, 1995). *Training support personnel in physical education*. 1995 National Conference of the Teacher Education Division of the Council for Exceptional Children. Honolulu, Hawaii.

STATE/LOCAL PRESENTATIONS AND WORKSHOPS

1. **Murata, N. M.** (April 27, 2017). *Signs and Symptoms of a Concussion*. Guam Strength and Agility Training: Sports Performance, Injury Prevention and Functional Movements. Tiyan High School, Barrigada, GUAM

2. **Murata, N. M., & Lee, C.** (May 13, 2013). *Concussion Management Program*. Hawaii Association for Health, Physical Education, Recreation and Dance. Punahou School.
3. **Murata, N. M., & Oshiro, R.** (January 25-26, 2013). *Concussion Management Program*. Hawaii Strength and Coaches Clinic. University of Hawaii at Manoa
4. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. August 31, 2013, Island Football League at Wahiwa District Park
5. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. September 7, 2013, Big Boys Football at Kuhio Park Terrance
6. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. Dept. of Park & Recreation, Waimanalo District Park
7. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. October 2, 2014, Hilo, Hawaii, Pop Warner
8. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. February 27, 2014, Maui, Hawaii
9. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. March 24, 2014, Anuenue School, Canoe Paddling Association
10. **Murata, N. M.** *Signs and Symptoms of Concussion presentation*. June 7, 2014. Oahu Pop Warner, Kaimuki High School
11. Morgan, C. F., Calvo, F, Calvo, S., **Murata, N. M.**, Maeda, J., Cheema, R. (May 3, 2007) *Physical activity and overweight prevalence in Guamian and Palauan adolescents*. Hawaii Association for Health, Physical Education, Recreation and Dance Conference, Honolulu, Hawaii.
12. Combs, J, Morgan, C., Maeda, J. K., **Murata, N. M.** (May 3, 2007). Incorporating pedometers in physical education and health classes. Hawaii Association for Health, Physical Education, Recreation and Dance Conference, Honolulu, Hawaii.
13. **Murata, N. M.** (February 26, 2005). *Share the feeling...the true spirit of sports*. Special Olympics Hawaii, 2005 Leadership conference, Honolulu, Hawaii.
14. Hodge, S. R., Yahiku, K., & **Murata, N. M.** (May 7-8, 2003). *Social inclusion: Teaching students to understand, respect and interact with a diversity of classmates in physical activity settings*. HAHPERD Spring Conference. Honolulu, Hawaii
15. **Murata, N. M.** (April 12, 2003). SEAs the Opportunity. *Recreation and leisure for the family*. The Special Parent Information Network. University of Hawaii, Campus Center. Honolulu, Hawaii
16. **Murata, N. M.** (April 22, 2002; January, 19, 2002; August, 25, 2001). *Including students with brain injury in physical education activities that align with the hawaii content and performance standards*. State of Hawaii Special Education section.
17. **Murata, N. M.** (May 15-16, 2002). *Assessment practices in adapted physical education. moving together to move ahead*. HAHPERD Spring Conference. Honolulu, Hawaii.
18. **Murata, N. M.** (October, 22, 2001). *Promoting lifelong physical activity in middle and high school health education*. 2nd Annual Health Celebration Conference. Honolulu, Hawaii.
19. **Murata, N. M.** (October 21, 1999). *Together we make a difference*. Educational Assistants Institute Day. Honolulu, Hawaii.

TEXTBOOKS REVIEWED

20. **Murata, N. M.** (2000). *I CAN Primary Skills: K-3*. Human Kinetics. (Reviewed textbook for Adapted Physical Activity Quarterly).
21. Lapp, J. et al. *Teacher stress: Prevalence, correlates, & interventions*. International Journal of Stress Management. (Guest reviewer, 1999).

STATE OF HAWAII LEGISLATIVE APPROPRIATION

ACT 262, Relating to Concussion (July 12, 2016). Coordinated efforts to have State of Hawaii Legislative Appropriate for continuing concussion research, education and training. Amount received \$427,500.00

ACT 720, Relating to Concussion (July 12, 2017). Continuation of funding for Concussion research, education and training. Amount to be received \$350,000.00

FEDERAL GRANTS

AWARDED

22. United States Department of Education, Office of Special Education Programs – Combined Priority for Personnel Preparation (CFDA 84.325K) Grant # H325K110303 (January 2012-December 2017). Preparation of Personnel Adapted Physical Education Training of Pacific Islanders (Project APEPI). Principal Investigator: **Nathan M. Murata**. Total Amount Across 5-years: \$1,238,658.00
23. United States Department of Education, Office of Special Education Programs – Combined Priority for Personnel Preparation (CFDA 84.325K) Grant # H325K070312 (January 2008-December 2011). Preparation of Personnel Adapted Physical Education Training of US Pacific Territories (Project APERT). Principal Investigator: **Nathan M. Murata**. Total Amount Across 4-years: \$768,828.00
24. United States Department of Education, Office of Special Education Programs, Minority Institution Personnel Preparation Training Grant (CFDA 84.325E) Grant # H325E000018 (Aug., 2000 – July, 2004). Preparation of Adapted Physical Educators to Serve Pupils and Preschoolers with Disabilities (Pre/K-12) in Physical Education: An Interdisciplinary Infusion-Based Training Program. Principal Investigator: **Nathan M. Murata**. Total Amount Across 4-years: \$652,486.00
25. United States Department of Education, Office of Special Education and Rehabilitative Services, Sponsor: University of Virginia, COMRISE Postdoctoral Fellowship (May, 2000 – April, 2001). Postdoctoral fellowship involves investigating the effects of collaboration between adapted physical education and speech-language pathologist on motor and language development skills with preschoolers with developmental delays. Principal Investigator: **Nathan M. Murata**. Amount: \$45,000.00
26. United States. Department of Education, Office of Special Education and Rehabilitative Services, Sponsor: University of South Florida, Project LASER (April 30, 2003- August 31, 2004). Project Literacy Enriched – Physical Education (LE-PE). Principal Investigator: **Nathan M. Murata**. Amount: \$10,000.00

Private/Local Grants or Contracts Awarded (External)

27. **Murata, N. M.** (June 1, 2017). “Friday Night Lights II”. ALL STATE INSURANCE. Muraoka Insurance Group. Amount \$1,000.00
28. **Murata, N. M.** (February 15, 2017). “Friday Night Lights II”. *MATSON Inc.* Principal Investigator. Amount: \$2,500.00
29. **Murata, N. M.** (October 17, 2016). Transdisciplinary Motor Clinic for Young Children: Sports and Physical Activity Program & Hawaii Concussion Awareness and Management Program (HCAMP). *Dr. Alvin & Monica Saake Foundation*. Principal Investigator. Amount: \$5,000.00

30. **Murata, N. M.** (October 20, 2015). "Friday Night Lights". *MATSON Inc.* Principal Investigator. Amount: \$2,500.00
31. **Murata, N. M.** (August 2015). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Modification 6 of contract for 5-year: \$251,798.00 (ASO Log No. 10-203).
32. **Murata, N. M.** (October 19, 2015). Transdisciplinary Motor Clinic for Young Children: Sports and Physical Activity Program & Hawaii Concussion Awareness and Management Program (HCAMP). *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$15,000.00
33. **Murata, N. M.** (August 2014). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Modification 5 of contract for 4-year: \$160,000.00 (ASO Log No. 10-203).
34. **Murata, N.M.** (October 21, 2014). Transdisciplinary Motor Clinic for Young Children: Sports and Physical Activity Program. *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$5000.00
35. **Murata, N.M.** (October 21, 2013). Transdisciplinary Motor Clinic for Young Children: Sports and Physical Activity Program. *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$5000.00
36. **Murata, N.M.** (September, 2013). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Amount - 4-year: \$443,278.00 (ASO Log No. 10-203). Co-Principal Investigators: Ross Oshiro MS
37. **Murata, N.M.** (January, 2013). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Modification 4 of contract for 3-year: \$214,734.00 (ASO Log No. 10-203). Co-Principal Investigator: Ross Oshiro MS
38. **Murata, N.M.** (September, 2012). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Amount - 3-year: \$290,509.00 (ASO Log No. 10-203). Co-Principal Investigators: Ross Oshiro MS
39. **Murata, N.M.** (September, 2011). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Amount - 2-year: \$315,782.00 (ASO Log No. 10-203). Co-Principal Investigators: Dr. Julie Maeda and Ross Oshiro MS
40. **Murata, N.M.** (September, 2010). Concussion Management Protocol for High School Athletes. *State of Hawaii, Department of Health, Neurotrauma Division.* Principal Investigator. Amount - 1 year: \$339,782.00 (ASO Log No. 10-203). Co-Principal Investigators: Dr. Julie Maeda and Ross Oshiro MS
41. **Murata, N.M.** (October 21, 2008). Transdisciplinary Motor Clinic for Young Children: Sports and Physical Activity Program. *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$8000.00
42. **Murata, N.M.** (October 12, 2007). Transdisciplinary Motor Clinic for Young Children: Sports and Physical Activity Program. *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$6100.00
43. Maeda, J. K., & **Murata, N. M.** (April 1, 2007). Project *Makana Nui*: Making Activity Kind, Accessible, Nurturing & Active with Nutrition for You and I. Healthy Hawaii Initiative Grant, Department of Health, State of Hawaii. **Co-Principal Investigator.** Amount: \$86,931.00
44. **Murata, N.M.** (October 16, 2006). Transdisciplinary Motor Clinic for Young Children: Transverse Climbing Wall. *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$4000.00
45. **Murata, N.M.** (September 28, 2005). Transdisciplinary Motor Clinic for Young Children: Basketball and Sports programs. *Dr. Alvin & Monica Saake Foundation.* Principal Investigator. Amount: \$4000.00
46. Maeda, J.K. & **Murata, N.M.** (September, 2003). Project Schools, University, Parents, Professional, Outreach, Team (SUPPORT). *Healthy Hawaii Initiative Grant.* Department of Health, State of Hawaii. **Co-Principal Investigator.** Extension amount: \$35,000.00

47. **Murata, N.M.**, & Maeda, J.K. (January 1, 2002). Project Schools, University, Parents, Professional OutReach Team (SUPPORT). *Healthy Hawaii Initiative Grant*. Department of Health, State of Hawaii. **Co-Principal Investigator**. Amount: \$83,500.00
48. **Murata, N.M.** (November, 2000) (Award #01B02361). State of Hawaii Housing and Community Development Corporation – SPORTFEST 2000. **Principal Investigator**. Amount: \$5000.00
49. **Murata, N.M.** (June 11, 1999). Hawaii Association for Health, Physical Education, Recreation and Dance Grant received for Workshop in Assessment for newly created Hawaii Physical Education Content Standards. **Principal Investigator**. Amount: \$2,000.00
50. **Murata, N.M.** (June 11, 1999). Hawaii Association for Health, Physical Education, Recreation and Dance. Seed Money Grant received for piloting ITP Menu and Checklist instrument with selected Hawaii Schools. **Principal Investigator**. Amount: \$2,000.00
51. **Murata, N.M.** (June 11, 1999). Hawaii Association for Health, Physical Education, Recreation and Dance. Grant received for keynote speaker for Spring Conference in Adapted Physical Activity. **Principal Investigator**. Amount: \$1,700.00

Federal or Private Grants/Contract (in-review)

Murata, N. M. (March 6, 2017). United States Department of Education, Office of Special Education Programs – Combined Priority for Personnel Preparation (CFDA 84.325K) Focus B. Interdisciplinary Team-based Approach to Preparation of Personnel Adapted Physical Activity Education Training of Pacific Islanders (Project APAEPI). Amount Requested: \$1,239,014.00

Murata, N. M. (February 16, 2017). Hawaii Concussion Awareness and Management Program (HCAMP). *Health & Human Services, Dept-CTR DIS CTRL-FED*. 3-Year Amount Requested: \$1,083,942.00

Murata, N. M. (August 2017). Project Head, Neck, Spine. *State of Hawaii, Department of Health, Neurotrauma Division*. Amount Requested: \$298,313.00

University of Hawaii Grants Awarded

1. **Murata, N.M.** (December, 2016). University of Hawaii, Sports and Wellness Award. Student Athletic Fee Committee [SAFC]. Total \$4,367.50
2. **Murata, N.M.** (January, 2003). University of Hawaii, Manoa. University Research Council. Faculty Travel Fund. Travel to Reno/Sparks, Nevada Conference. Amount: \$1,200.00
3. **Murata, N.M.** (December 18, 2001). University of Hawaii, Manoa. Educational Improvement Fund. Perceptual-Motor Teaching Laboratory. **Principal Investigator**. Amount: \$4780.00
4. **Murata, N.M.** (January, 2001). University of Hawaii, Manoa. University Research Council. Faculty Travel Fund. Amount: \$1,400.00
5. **Murata, N.M.** (December, 1999). University of Hawaii, Manoa. Research Relations Effects of the SMART START Curriculum and Structured PLAY on Motor and Object Control Skills for Preschoolers with Development Delays. **Principal Investigator**. Amount: \$3,000.00
6. **Murata, N.M.** (December 1, 1997). University of Hawaii, Manoa. Research Office. Collaboration between an adapted physical educator and a speech therapist on motor skills and language development skills of preschoolers with special needs. **Principal Investigator**. Seed-money: \$7,500.00.

College of Education Grants Awarded

7. **Murata, N.M.** (December 30, 2000). University of Hawaii, Manoa, College of Education The Effects of Collaboration Between an Occupational Therapist and Adapted Physical Educator on Activity-Specific Manipulative Skills for At-Risk Preschoolers as Measured by the

Developmental Indicators for the Assessment of Learning (DIAL-3). **Principal Investigator.**

Amount: \$5,545.00

8. **Murata, N.M.** (October, 1999). College of Education, University of Hawaii at Manoa. Summer Innovative Project. Teaching the Motor Domain for preschoolers with Developmental Delays: A Transdisciplinary-Collaborative Approach. **Principal Investigator.** Amount: \$3,600.00.

Nomination

9. College of Education nomination for Teaching Excellence for academic 2002

PROFESSIONAL SERVICE (abbreviated)

International

- North American Federation for Adapted Physical Activity, Program Reviewer (June, 2004)
- Guest Reviewer, Adapted Physical Activity Quarterly (January 2004; August 2006)
- Reviewer for Physical Education and Sport Pedagogy (July 2012)

National

- US Department of Education, Office of Special Education and Rehabilitative Services, CFDA 84.325K reviewer
- Adapted Physical Activity Quarterly – guest reviewer
- 2012-13 AAHPERD/SWD Board of Directors
- Reviewer The Urban Review – School of Education, University of North Carolina, Chapel Hill (December, 2012).
- SWD Board of Directors – Sports Division
- AAHPERD Program Reviewer – 2012 AAHPERD National Convention and Exposition (Adapted Physical Activity section)
- AAHPERD Program Reviewer – 2011 AAHPERD National Convention and Exposition (Adapted Physical Activity section)
- AAHPERD Program Reviewer – 2010 AAHPERD National Convention and Exposition
- AAHPERD Program Reviewer – 2009 AAHPERD National Convention and Exposition [March 31- April 4, 2009]
- Reviewer Strategies [2012-present]
- The Physical Educator
- Early Childhood Education Journal
- Research Quarterly external reviewer [March, 2010; February 2009]
- Adapted Physical Activity Quarterly Reviewer [2014-17]

State/University

- DPC for Educational Administration and CDS, committee member
- ESEA Review Committee Chair
- NASPE NCATE folio writer
- Hawaii Distinguished Schools Program, State, Department of Education, Selection Committee
- Chair, Student Athletic Academic Services Program Review (2010)
- Dean Search Advisory Committee member
- Hawaii Journal of Medicine & Public Health
- ESPN 1420 Radio Show; Hawaii Public Radio

GRADUATE DEGREE COMMITTEE SERVICE

Doctor of Philosophy

- Chair, Doctoral Committee (August, 2017), University of Hawai‘i at Mānoa, James P. Barry “*A Descriptive Survey of Grant Funded Physical Education Teachers Knowledge, Skills and Disposition in Adapted Physical Education*”
- Chair, Doctoral Committee (August, 2017), University of Hawai‘i at Mānoa, Allison R. Tsuchida “*Fitness and Sport-Skill Outcomes of High School Students with Special Needs From a 10-Week Inclusive Intramural Basketball Program*”
- Chair, Doctoral Committee (May, 2016), University of Hawaii, Rebecca Romine “*Residual Lung Volume, Hydrodensitometry, and Anthropometric: An Analysis of Body Composition Measurement Techniques*”
- Advisor, Doctoral Committee (May, 2015), University of Hawaii, Bret Freemyer “*A biomechanical analysis of walking and running in femoroacetabular impingement*”
- Chair, Doctoral Committee (May, 2013), University of Hawaii, Michael K. Laughlin “*Effects of an adapted physical education teaching model on special educator teaching approaches for students with low incidence disabilities*”
- Member, Doctoral Committee (May 2013), University of Hawaii, Dax Presuto “*Assessment of United States and Japanese Athletic Trainers’ Satisfaction with Current Ascension Pathways and Interest in Future Transnational Certification*”
- Doctoral Committee Member (December 2011), University of Hawaii, Department of Educational Psychology (Amy Bair) “*Investigating the Motivational Profile of Mentally Tough Collegiate Athletes*”
- Doctoral Committee Member (August 2008), University of Hawaii, Department of Kinesiology and Leisure Science (Anita Kelly) “*Pioneers on the Home Front: An Exploratory Study of Early Homeschoolers in Hawaii*”
- Doctoral Committee Member (May, 2006), Rocky Mountain University of Health Sciences (Kevin Kemp Smith) “*Frequency, Severity and Mechanism of Injury in Beginner, Intermediate and Expert Kiteboarders*”
- Doctoral Committee Member (July, 2003), University of Hawaii, Department of Psychology (Nani Azmun)

Doctorate of Educational Practice (Ed.D)

- Chair Doctoral Committee (August, 2017), University of Hawaii, Dale K. Castro, “*The Principal Collegial Coaching Experience: Insider, Outsider and Beyond*”
- Chair Doctoral Committee (August, 2017), University of Hawaii, Gari-Vic Baxa, “*Putting Skills Into Practice: The Relationship Between Leadership Development from the Student Employment Experience and Post-College Profession*”
- Co-Chair Doctoral Committee (August, 2017), University of Hawaii, Winston Y. Sakurai, “*Innovative Leadership in Education: The Characteristics and Practices of the National Association of Secondary School Principals of the Year*”
- Co-Chair Doctoral Committee (August, 2017), University of Hawaii, Ed H. Noh, “*Dr. Gloria Mitchell: Modeling Excellence in Educational Leadership from the Inside Out*”
- Chair Doctoral Committee (August, 2014), University of Hawaii, R. David Gaudi, “*Surviving and Thriving in Independent School Leadership: An Oral History Study of Two Enduring and Successful School Heads in Hawaii Independent Schools*”
- Chair Doctoral Committee (August, 2014), University of Hawaii, Jocelyn Romero Demirbag, “*The Financial Sustainability of Maui’s Small Independent Schools*”

- Chair Doctoral Committee (August, 2014), University of Hawaii, Elsa M.P.M. Ka'ai, "*The Efficacy of the Shared Design of Building, Program, and Curriculum on Teacher Collaboration in a Wall-less School Environment for Indigenous Students in a 21st Century Setting*"
- Chair Doctoral Committee (August, 2014), University of Hawaii, Caroline L. Tolentino, "*Cultivation of Teacher Leaders in a High School Setting*"
- Chair Doctoral Committee (August, 2014), University of Hawaii, Josh Watson, "*Making Meaning of School Closure*"

Master of Education

- Chaired 5 Master of Education (ME.d) degrees in Curriculum Studies, College of Education

Master of Science

- Chaired seven Master of Science (M.S.) in Kinesiology and Leisure Science degrees
 - 3 Theses (Plan A)
 - 7 Project papers (Plan B)
- Committee member for Master of Science (M. S.) in Kinesiology and Leisure Science degrees
 - 10 Theses (Plan A)
 - 6 Project papers (Plan B)
- Chaired and coordinated the completion of 9 Master of Science in Kinesiology and Leisure Science with an emphasis in Adapted Physical Education Comprehensive Examination (July, 2001)
- Chaired and coordinated the completion of 13 Master of Science in Kinesiology and Leisure Science with an emphasis in Adapted Physical Education Comprehensive Examination (July, 2002)
- Chaired and coordinated the completion of 12 Master of Science in Kinesiology and Leisure Science with an emphasis in Adapted Physical Education Comprehensive Examination (July, 2003)
- Chaired and coordinated the completion of 11 Master of Science in Kinesiology and Leisure Science with an emphasis in Adapted Physical Education Comprehensive Examination (July, 2004)
- Chaired and coordinated the completion of 7 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (December, 2008)
- Chaired and coordinated the completion of 7 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (December, 2009)
- Chaired and coordinated the completion of 7 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (December, 2010)
- Chaired and coordinated the completion of 10 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (December, 2011)
- Chaired and coordinated the completion of 6 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (August, 2013)
- Chaired and coordinated the completion of 8 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (August, 2014)

- Chaired and coordinated the completion of 9 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (August, 2015)
- Chaired and coordinated the completion of 8 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (August, 2016)
- Chaired and coordinated the completion of 7 Master of Science in Kinesiology and Rehabilitation Science with an emphasis in Adapted Physical Education Comprehensive Examination (August, 2017)

Professional Membership

- American Association for Health, Physical Education and Dance (AAHPERD)
- Hawaii Association for Health, Physical Education and Dance (HAHPERD)
- National Association for Kinesiology, Physical Education in Higher Education (NAKPEHE)
- Council for Exceptional Children (CEC)
- American Association for University Professors (AAUP)
- American Education Research Association (AERA)