The department of East Asian Languages and Literatures (EALL) is currently offering 6 degree programs: 3 MA in Chinese, Japanese, and Korean (CJK) and 3 Ph.D. in CJK. Each of these six degree programs has two tracks. Linguistics and Literature. Each program and track has their unique set of course and exam requirements for graduation, which also changes frequently. This poster describes the strategies and effort taken by the EALL graduate chair and faculty to merge the 6 graduate degree programs into 2: one MA and one Ph.D. program in EALL through powerful program assessment processes: consolidating student learning outcomes (SLOs) and unifying curricula through curriculum mapping (CM) activity.

### CHALLENGES
- **6 degree programs (3MA & 3PhD)** → 12 tracks (Ling. & Lit. in 3 languages) + 1 flagship program = 13 unique sets of SLOs
- **13 sets of graduation requirements (e.g., qualifying/comprehensive exam format, scholarly paper requirement)**
- **Requirement changes on a student-by-student case**

### FACULTY ENGAGEMENT STRATEGIES
1. Researched EALL graduate programs, peer institution, & institutional requirement and expectations.
2. Met with senior faculty individually.
3. Organized track-specific faculty meetings before large meetings.
4. Use faculty meeting to present research and analysis findings to show big picture. Review progress made to generate sense of momentum.
5. Categorize and synthesize common SLOs through content analysis.
6. Developing mock products first for faculty to work with.

### EALL MA Curriculum Map

### Operationalized CM for MA Linguistics Track

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**PLO for MA in EALL**

**Knowledge**
1. Demonstrate comprehensive knowledge in linguistics (syntax, phonology, etc) or literature (modern, pre-modern, etc) in one of the three language concentrations (CJK).
2. Critically review and synthesize empirical, theoretical, and/or critical inquiry approaches in linguistics or literature field of study.

**Inquiry and Applied Skills**
3. Be able to design and implement research and/or scholarly inquiry using methodologies specific to linguistics or literature.
4. Be able to conduct data or literary text analysis.

**Research Communication Skills**
5. Be able to present research and/or scholarly inquiry design and findings orally and in written format.

**Professional Skills**
6. Demonstrate cultural and intercultural competencies and ethical consideration when conducting scholarly inquiry.

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**PLO for PhD in EALL**

**Knowledge**
1. Demonstrate mastery of knowledge in linguistics or literature in one of the three language concentrations (CJK).
2. Conduct in-depth critical review and synthesis of empirical, theoretical, and/or critical inquiry approaches in linguistics or literature field of study.

**Inquiry and Applied Skills**
3. Be able to design and implement original research and/or scholarly inquiry significant to the field of linguistics or literature.
4. Be able to conduct rigorous literary text analysis.

**Research Communication Skills**
5. Be able to present research and/or scholarly inquiry design and findings orally and in written format.

**Professional Skills**
6. Demonstrate cultural and intercultural competencies and ethical consideration when conducting scholarly inquiry.
7. Interact professionally with other members of academic communities.