**Mission**

Help freshmen and sophomores navigate academic requirements and campus life so they become engaged with the campus community and invested in their college experience.

**Sophomore Slump**

- Second efforts have difficulty meeting or surpassing standards of the first year
- Period of developmental confusion
- Uncertainty in major, career, or personal identity
- Three areas that may cause sophomores the most stress: academic, personal, relationships
  - May start as early as second semester of the first year

**Background**

**Introduction**

- Formed in Spring 2010
- Relaunched in Spring 2014
- Initiated by the Assistant Vice Chancellor for Undergraduate Education

**Need**

<table>
<thead>
<tr>
<th>Year</th>
<th>Percent Loss</th>
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<tbody>
<tr>
<td>1st-2nd Year</td>
<td>22%</td>
</tr>
<tr>
<td>2nd-3rd Year</td>
<td>8%</td>
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<tr>
<td>3rd-4th Year</td>
<td>4%</td>
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</tbody>
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**Assessment**

**Methods**

- Online Survey
- 691 responses from students
- Focus Groups
- 2 focus groups
- 13 faculty and staff
- Written Assignment
- 444 responses from students

**Themes**

- Peer mentoring/guidance
- Interaction with faculty
- Major/career confusion
- Lack of finances
- Lack of connections
- Recognition in 1st year

**Programming**

**Panel Series**

- Sundaes with Students-196 attendees
- Fraps with Faculty-146 attendees
- Pizza with Professionals-46 attendees (SP15 event to come)

**Scholarship (AY 14-15 & 15-16)**

- 100 applications

**Success Tips**

- 2665 tips collected
- 220 participants

**Peer Mentor Appointments**

- 15 appointments

**Student Comments from Events**

- “I wish I had come to this event earlier in my academic career because it was very inspirational”
- “Helped me understand colleges up and downs and how to conquer these problems. The information was helpful”
- “Panelists messages were great and it does open your eyes because telling stories in person is more effective”

**Future**