Introduction

The Learning Assistance Center (LAC) offers academic support, e.g., tutoring and supplemental instruction (SI) study groups, for students in traditionally challenging and targeted gateway courses. Unlike academic degree programs, the LAC, a co-curricular program, cannot utilize direct assessments of student work to determine program effectiveness; therefore, assessment of LAC programming must rely on triangulated data from multiple sources to determine its impact on student learning and success. After five years of data strongly suggesting that the LAC has had a positive impact on students who use our services, the LAC is poised to expand its programming to help a wider variety of students achieve their academic goals.

SLO Indicator Map

<table>
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<tr>
<th>SLO 1: Students will use appropriate study skills to achieve academic goals.</th>
<th>SLO 2: Students will learn how to adjust learning approaches to fit their individual learning needs.</th>
<th>SLO 3: Students will learn how to study effectively with others.</th>
<th>SLO 4: Students will use effective learning approaches to fit their individual learning needs.</th>
<th>SLO 5: Students will use self-reliant learning behaviors.</th>
<th>SLO 6: Students will have a functional understanding of course content.</th>
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What’s next?

- Department Outcomes
- Tutor Training Outcomes
- LAC Advisory Board
  - Revise Mission and SLOs
  - Revise Surveys
  - Review current programs
  - Advise on new programs and directions
- New targets
  - Borderline students?
  - Propensity score matching?

LAC Mission
- SLOs assessed
- Head counts
- Retention %
- Grade comparisons

Tutor Training
- Pre-semester Training Eval
- Weekly Tutor-training feedback
- Tutor Self-assessments
- Tutor Pre-sessions Survey
- Post-sessions Survey
- Follow-up Surveys

Tutoring & SI
- Pre-sessions Survey
- Post-sessions Survey
- SI Surveys
- Follow-up Surveys

Study Skills Workshops
- Surveys
- Math Skills Workshops
- Post Workshop Survey
- Follow-up Surveys