Everything New Faculty Should Know About Assessment

University of Hawai‘i at Mānoa
Assessment Office
August 2011

What colleges & schools are represented today?

- Architecture; Law; Medicine; Nursing & Dental Hygiene; Social Work
- Business; Education; Engineering; Travel Industry Management
- Arts & Sciences: Arts & Humanities; Natural Sciences; Languages, Linguistics, & Literature; Social Sciences
- Ocean, Earth Science, & Technology; Tropical Agricultural & Human Resources
- Hawai‘inuiākea; Pacific & Asian Studies

Chancellor’s Office; Military Science & Aerospace Studies; Outreach College; Student Affairs
Outcomes for Today

When you leave, you will
1. Know what program assessment is
2. Understand your role in program assessment
3. Be willing to engage in program assessment

Assessment on Campus

STUDENT SUPPORT
- Career counseling
- Personal/psychiatric counseling

CLASSROOM & TEACHING
- Classroom assessment
- Course evaluation
  - eCafe
  - Mid-semester evaluations

PROGRAM & INSTITUTION
- Program assessment
- Program review
- Accreditation
“Who you gonna call?”

[voting card activity]

Assessment Office

• Mission: improve student learning through program assessment
  – Program assessment is the “systematic collection, review, and use of information about educational programs undertaken for the purpose of improving student learning & development”

• Faculty managed
• Collaborate with faculty, staff, and administrators
• Workshops, consultations, events, website
Assessment Shifts our Attention

[cartoon Tiger: “I said I taught him, I didn’t say he learned it”]

Program Assessment Cycle

Learning Outcomes

Goals & Mission Statement

Learning Opportunities

Assessment Results

Collection & Analysis of Evidence

Improvement Plan
Where do you fit in program assessment?

Learning Outcomes

[photo of graduates]
## Learning Opportunities

(“curriculum map”)

<table>
<thead>
<tr>
<th>Program Requirements</th>
<th>SLO 1</th>
<th>SLO 2</th>
<th>SLO 3</th>
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I=Introduce, R=Reinforce/Practice, M=Master, A=Assess

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**Students can...**

- Deliver a formal oral presentation
- Orally present lab results

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Your Role as New Faculty: Support Assessment

- Incorporate program learning outcomes into your courses (as appropriate)
- Know how the curriculum fits together
- Participate in program-level activities
  - If asked, submit assignments/exams from your courses
  - Assist in scoring or reading student work for program assessment
- Participate in General Education Assessment
  - Join a Faculty Study Group

Thank You!

Assessment Office
airo@hawaii.edu
http://manoa.hawaii.edu/assessment

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CAMPUS RESOURCES REGARDING ASSESSMENT

Program Assessment Resources
1) Assessment Office (HAW 107)
   - Faculty Specialists
     - Marlene Lowe: 956-4283, mplowe@hawaii.edu
     - Monica Stitt-Bergh: 956-6669, bergh@hawaii.edu
   - Webpage - http://manoa.hawaii.edu/assessment
     - FAQs
     - Assessment How-to’s
     - “Assessment Shorts”
     - Workshop information
     - Links to handbooks/guides, articles, university assessment & institutional research websites
   - Lending Library
     - List of available books in “Resources” section of website
2) Assessment Coordinator in your department (or in other departments)
3) Google

Classroom Assessment and Teaching Resources
1) Center for Teaching Excellence (KUY 107)
   - http://www.cte.hawaii.edu
2) eCAFE: The University of Hawai‘i Online Course Evaluation System
   - http://www.hawaii.edu/ecafe

Student Support Resources
1) Student Success Center (Sinclair Library)
   - Offers study groups, learnability sessions, writing workshop, tutoring, exam proctoring, etc.
   - http://gohere.manoa.hawaii.edu
2) Counseling and Student Development Center (QLC 312)
   - Provides the following services to assist students: career counseling, personal counseling, psychiatric consultation, testing services, etc.
Program Assessment Cycle

Assessment shifts our attention

What professors deliver → What students learn

Student Learning Outcome

Students can...

- deliver a formal oral presentation
- orally present lab results

Program Outcome

Course Outcome

Program Learning Opportunities

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SLO=Student Learning Outcome, I=Introduce, R=Reinforce/Practice, M=Master, A=Program-level Assessment