

Assessment Project Results

Department/Program and Degree:	Assessment Office (AO)
Assessment Project Name:	Faculty Perspectives on Assessment: A Panel Discussion
Semester/Yr Data Collected:	Spring 2009
Program Assessment Coordinator:	Monica Stitt-Bergh & Marlene Lowe
Department Chair:	N/A
Person submitting results:	Marlene Lowe
Date submitted:	February 19, 2009

Executive Summary:

Feedback from previous workshops indicated attendees wanted to learn more about the assessment activities occurring on campus. To this end, the AO partnered with the Center for Teaching Excellence (CTE) to host a faculty panel; the panelists would discuss their assessment experience and share good practices as well as advice. The following faculty members made up the panel: Roger Babcock (Civil & Environmental Engineering), Erica Clayton (English), Violet Harada (Library & Information Science), and Amy Schiffner (Theatre & Dance); Paul Adams (Social Work) presided as moderator. At the end of the panel session, attendees were asked to complete a pen & paper satisfaction survey (indirect assessment).

Nine people attended and all 9 completed the satisfaction survey.

RESULTS:

Satisfaction: **The criterion for success was partially met.** Participants found the discussion the most useful aspect of the session.

OUTCOME(S) ASSESSED:

- Attendees will be satisfied with the overall quality of the panel session

1. Assessment Question(s) and/or Goal(s) of Assessment Activity

What did the program want to find out?

The AO wanted to know if the panel format was well received and was valuable for attendees and if a similar panel should be hosted in the future.

Complete the following grid:

2. Outcome(s)/ Questions Assessed	3. Method(s) to Gather Evidence *	4. Method to Evaluate	5. Program Size & Sampling Technique	6. Criteria for Success	7. Results	8. Met/Not met (the criteria for success)
Attendee satisfaction	- Paper survey: a) Attendees were asked to use a scale where 1=low, 3=medium, and 5=high to rate the presentation, discussion, and overall usefulness of the workshop. b) Attendees were asked "What was most helpful to you?" -Participants submitted the survey to the Center for Teaching Excellence (CTE) representative.	The CTE compiled the results and emailed them to the AO.	All 9 attendees completed the survey.	80% of attendees rate the 3 areas as a "4" or "5"	% of attendees who rated the following areas as "4" or "5": Presentation: 78% Discussion: 89% Overall Usefulness to You: 78% What was most useful: Hearing from diverse departments.	Partially

9. Conclusions and Discoveries

The AO concluded the attendees found the information and discussion valuable. Although the logistics of hosting a panel session is difficult, the AO decided it was worth the effort given the positive feedback and will try to include a faculty panel session in the "Assessment Workshop Series" at least once a year.

10. Distribution and Discussion of Results

a) Who distributed the results and who received results?

The AO distributed the results to the panel organizers and posted the results on the AO website.

b) How did the distribution take place?

Informal discussion. The "general public" can view this report on the AO website.

c) How and when did the discussion of the results take place?

Discussion of the results took place in the AO office after the session.

11. Use of Results/Program Modifications

The AO will host faculty panels in the future.

12. Assessment Modifications

Do changes in the assessment methodology need to be made?

At present, the AO is satisfied with the assessment methodology used and does not feel changes need to be made.