Outcome statements generated by previous groups and the Institutional Outcomes Task Force

BY THE TIME THEY GRADUATE, THROUGH CURRICULAR AND CO-CURRICULAR EXPERIENCES, MĀNOA UNDERGRADUATES . . .

1. have global awareness.
   [may include past and present; across time and space; cross-cultural interactions, diversity and commonality; particularly Asia-Pacific]
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some program requirements; some courses; some co-curricular experiences.

2. are aware of and are sensitive to diversity and commonality.
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some program requirements; some courses; some co-curricular experiences.

3. critically understand the interplay of global and local processes, both natural and human, and the play of past and present, particularly in the context of the contemporary Asia-Pacific.
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some program requirements; some courses; some co-curricular experiences.

4. have an understanding of Hawai‘i—its people, culture, and geography—and the relationship to other cultures and places in the world.
   [may include intersections of Native Hawaiian culture with Asian and Pacific cultures]
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some program requirements; some courses; some co-curricular experiences.

5. have diverse disciplinary knowledge.
   [may include methods of inquiry]
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some college/school requirements; some courses.

6. have breadth/diversification of knowledge.
   [may include global understanding thru arts, natural science, social science, humanities]
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some college/school requirements; some courses.

7. have attained a breadth of general knowledge appropriate to a 21st century citizen of Hawai‘i and the world.
   Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some college/school requirements; some courses.
8. critically understand different ways of knowing and obtaining knowledge across the Sciences, Social Sciences and Arts & Humanities, and across cultures, particularly those of the Asia-Pacific.

Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some college/school requirements; some courses.

9. have in-depth knowledge.

[may include information accessing/processing; methods of inquiry; problem solving; active scholarship/research]

Maps to existing curricular/co-curricular experiences? Yes, college/school requirements and program requirements.

10. have depth/specialization of knowledge.

[may include academic rigor, complexity, ambiguity]

Maps to existing curricular/co-curricular experiences? Yes, college/school requirements and program requirements.

11. have mastered the specialized knowledge base of a disciplinary field.

Maps to existing curricular/co-curricular experiences? Yes, college/school requirements and program requirements.

12. have an understanding of sustainability and renewability.

Maps to existing curricular/co-curricular experiences? Some courses; some co-curricular experiences.

13. have intellectual and practical skills.

[may include symbolic reasoning, written and oral communication, information literacy, problem solving]

Maps to existing curricular/co-curricular experiences? Yes, general education requirement and program requirement; some college/school requirements; some courses; many co-curricular experiences.

14. can competently apply specialized ways of knowing and related methodologies in research, creative work and other relevant forms of scholarship.

Maps to existing curricular/co-curricular experiences? Yes, college/school requirements and program requirements.

15. have literacy and communication skills.

Maps to existing curricular/co-curricular experiences? Yes, general education requirements and program requirements, some college/school requirements; some courses; some co-curricular experiences.

16. have scholarship and research skills.

[may include creative & critical thinking, problem solving, teamwork, methods of inquiry]

Maps to existing curricular/co-curricular experiences? Yes, program requirements; some college/school requirements.

17. respect diversity in ways of knowing, cultural and personal identity, and all forms of ability, particularly differences across campus and in the islands of Hawai`i.

Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some courses; some co-curricular experiences.
18. have a sense of social responsibility.

[may include ability to form sound ethical judgments]
Maps to existing curricular/co-curricular experiences? Yes, general education requirement; some college/school requirements; some program requirements; some courses; some co-curricular experiences.

19. have a joy of learning.
Maps to existing curricular/co-curricular experiences? May exist.

20. have an ability to engage in life-long learning.
Maps to existing curricular/co-curricular experiences? Some college/school requirements.

21. have engaged in campus life beyond the classroom and in civic affairs, through scholarship, leadership, and service, and particularly in research and its application, social justice, and sustainable development.
Maps to existing curricular/co-curricular experiences? Yes, co-curricular experiences; some college/school requirements; some program requirements.

22. appreciate scholarly values and integrity, commit to lifelong learning, and pursue personal excellence in scholarship and everyday life.
Maps to existing curricular/co-curricular experiences? Some college/school requirements; some program requirements.

23. value personal development.

[may include lifelong learning, engagement & commitment, ethical reasoning, self-discipline, integrity]
Maps to existing curricular/co-curricular experiences? Some college/school requirements; yes, general education requirement; some program requirements; some co-curricular experiences.

24. value commitment to community.

[may include global issues, local responsibility, sense of place, social diversity & justice, cultural awareness/competency, civic engagement, community service, stewardship of resources/sustainability]
Maps to existing curricular/co-curricular experiences? Some college/school requirements; yes, general education requirement; some program requirements; some co-curricular experiences.